

1999-2000 District Composite Report

Orleans Parish

Published January 2001

Prepared by the
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This public document is published at a total cost of \$1,952.16; three hundred ninety six copies of this public document were published in the first printing at a cost of \$1,952.16. The total cost of all printings of this document, including reprints, is \$1,952.16. This document was published by the Louisiana Department of Education, Office of Management and Finance, Division of Planning, Analysis, and Information Resources; Post Office Box 94064; Baton Rouge, Louisiana 70804-9064 to aid in the interpretation of *School Profiles* under authority of R.S. 17:21. This material was printed in accordance with the standards for printing by state agencies established pursuant to R.S. 43:31.

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Introduction

The passage of the Children First Act in 1988 ushered in a new era of data collection, analysis, and reporting about the overall quality and condition of education in Louisiana. Implemented in 1990, this major piece of legislation mandated the publication of the *Progress Profiles* (*School Report Cards*, *District Composite Report*, and the *State Report*) with three main objectives: (1) to provide information about schools to parents and the general public, (2) to provide a basis for educational planning, and (3) to increase educational accountability at all levels.

The Children First Act through its *Progress Profiles* program also became the impetus toward the introduction of the statewide school accountability system, which was implemented in fall of 1999. The School Accountability System, replacing the old *Progress Profiles* program, is one that is dually focused by featuring assessment of school performance and emphasizing school improvement. The Accountability system in its second year of operation has been successful in prompting focus on accountability and school improvement efforts, thereby fostering an increased awareness of the importance of these efforts to our state. The resulting accountability reports have become an important mechanism for disseminating information on the status and performance of public education in the state of Louisiana.

The development and production of the accountability reports are overseen by the Louisiana Department of Education (LDE), Office of Management and Finance, Division of Planning, Analysis and Information Resources. The accountability reports were founded on the premise that educational improvement is most successful when parents, school staff, and policymakers have access to accurate information on a wide range of factors believed to influence student learning. The indicators included in the accountability reports were carefully selected because they

- have been demonstrated through school effectiveness research to be related to student learning;
- represent key features of schooling that can be influenced by parents, school staff, and policymakers, and thus are useful for school improvement purposes; and

- yield the maximum amount of accurate and essential information possible without posing undue reporting burdens at either the school or district level.

Accountability Reports

To offer the most comprehensive overview possible and serve the specific needs of varied audiences, the Department of Education has provided three levels of reporting.

1. *School Report Cards* are tailored to the needs of parents and the general public, as well as school administrators and other key personnel. Given the differences in perspective audiences as well as the differences in the intended use of this information, two School Report Cards are developed and disseminated on an annual basis. The School Report Card for Parents is written with the average parent and others of the general public in mind. The School Report Card for Principals, written to convey school level information to school administrators, is somewhat more technical in content. Both School Report Cards provide an excellent overview of the school's performance and progress toward achieving the State's established ten- and twenty-year goals. Copies of the report cards are delivered to the principals for distribution to all parents.
2. *District Composite Reports* are produced for all 66 Louisiana public school districts on an annual basis. The most detailed and comprehensive of the three levels of reporting, these reports which contain longitudinal data on all indicators including the accountability performance results, are intended to serve as an effective tool to aid policymakers and district administrators in identifying opportunities for school improvement.
3. The *Louisiana State Education Progress Report* is best suited to the needs of the general reader. It provides a succinct overview of the major characteristics of Louisiana education based on accountability results and the analysis supporting indicators. This report is produced annually.

To understand the content of the *District Composite Report*, a thorough introduction of the school accountability system and its implementation is necessary.

School Accountability System

The School Accountability system was implemented in the fall of 1999, with an initial focus on schools containing grade levels kindergarten through eighth (K-8). Schools containing grades 9-12, or what is better known as the high school grades, will be captured by the new high school accountability model, which is expected to be implemented in the fall of 2001. Under the accountability system, each school's effectiveness and progress are measured based on results from statewide testing programs (LEAP 21 and The Iowa Tests), school attendance, and the dropout data. The accountability system is based on a two-year accountability cycle; this year's data reflect an interim year.

The School Performance Scores (SPS) released in the fall of 2000 were calculated for 1,173 schools using the 1999-2000 test data with the 1998-1999 attendance and dropout data. The SPS for each school is a weighted composite index, using 60% weight for the LEAP 21 tests, 30% weight for The Iowa Tests, and a total of 10% for the attendance and dropout results. A school must have both types of test data (at least one grade of LEAP 21 and one grade of The Iowa Tests) to receive an SPS.

A school that does not meet this requirement must be either "paired" or "shared" with another school in the district. Once the identification of the "pairing or sharing" arrangements has been made, this decision is binding for 10 years. If a school is lacking grade level test results from either the criterion-referenced test (CRT) or norm-referenced test (NRT), but not both, it must "share" with another school that has at least one grade level of that particular test. In this case, the shared test results (one grade only) from the second school will be used in formulating the SPS for the first school. Each school will have a unique and separate SPS. When a school has no test data at all or has an insufficient number of students taking the tests, it will then be "paired" with another school. *Pairing* will mean that in formulating the SPS, all test results, attendance, and dropouts of the paired schools are combined together. The schools will essentially receive the same SPS.

The annually-calculated SPS is a strong indicator of school performance. The maximum upper range for the SPS is between 236.4 and 266.7, depending on each school's grade levels that take The Iowa Tests. An SPS of 100 indicates that a school has reached the State's 10-year goal, while a score of 150 indicates achievement of the State's 20-year goal. Once the SPS for each accountability school was calculated, a two-year Growth Target was set, defining the minimum expected growth that a school must achieve in order to be on track for meeting the State's 10-year goal in the 2008-2009 school year. There are five accountability cycles between now and the year 2009. We are currently in accountability cycle one with the schools expected to meet their first two-year growth target in 2001.

Based on the 1998-1999 SPS, each school was assigned a performance category. Since this year (1999-2000) represents an interim year for accountability cycle one, new school performance categories will not be assigned until next year. Therefore, the 1998-1999 baseline performance categories and SPS ranges presented below are still valid.

1998-1999 School Performance Category Assignment

School Performance Category	SPS Range
School of Academic Excellence	150.0 or Above
School of Academic Distinction	125.0 – 149.9
School of Academic Achievement	100.0 – 124.9
Academically Above the State Average	69.4 – 99.9
Academically Below the State Average	30.1 – 69.3
Academically Unacceptable School	30 or Below

Longitudinal Analysis: Tracking School Progress Over Time

Up to six years of data (the current year and the five previous years) are presented in the *District Composite Report*. Each year, this report is updated by adding the most current year's data and deleting the data that are more than six years old. The *School Report Cards* and the *Louisiana State Education Progress Report*, on the other hand, present only the most current year of data, giving parents and policymakers a very concise and current snapshot of education performance.

Incorporating longitudinal data in the *District Composite Report* enables policy makers to anticipate changes in educational outcomes, not just describe them (Smith, 1988). However, longitudinal reporting does complicate the presentation of data. To assist policy makers in interpreting data, tables in the *District Composite Report* have been formatted as follows:

1. *Cross-sectional data* (i.e., for any given year) are presented vertically in columns. School-to-school comparisons can be made within any given year by scanning up and down columns.
2. *Longitudinal data* are presented horizontally in rows. An individual school's progress on any single indicator can be charted over time by scanning left-to-right across columns.
3. Schools are listed in *sequential order*, based on school site code and school category.

To facilitate longitudinal and cross-sectional tracking of individual schools, the LDE has included in all the tables the six digit site code assigned to all public schools. In instances for which certain data may not be available for a school, the tilde symbol (~) will be displayed. There are also some tables for which the presence of data is "not applicable" because of the design requirements of the accountability model and the phasing in of the new criterion-referenced tests. In these cases, the notation "N/A" will be displayed.

1998-99 As Baseline Year

The 1998-1999 school year has become a new baseline year for this report for several reasons. First, it was the year when the first phase of

the statewide school accountability system went into effect and when each public school with a grade in the K-8 range received a School Performance Score and a School Performance Category. Secondly, the newly designed criterion-referenced testing program (LEAP 21) went into effect for students in grades 4 and 8. In addition, the type of tests given at the elementary and middle school grades also changed. In previous years students in grades 3, 5, and 7 took the old CRT while students in grades 4, 6, and 8 took The Iowa Tests. In 1998-99, students in grades 4 and 8 began taking the new CRT while students in grades 3, 5, 6, 7, and 9 took The Iowa Tests. And finally, the *Developmental Reading Assessment (DRA)* was given for the first time statewide. This testing schedule allowed educators across the state to measure students' reading abilities uniformly. For these reasons, this report starts with the 1998-99 school year as its first year and the 1999-2000 school year as its second year. Longitudinal data for the prior years are still accessible through the 1997-1998 *District Composite Reports* available on the LDE web site (www.louisianaschools.net).

School Categorization

School category comparison statistics are presented by district and for the state as a whole for those indicators that are not reported by grade level. The indicators with category averages include class size, attendance, suspension and expulsion. This homogeneous grouping of schools by level of instruction fosters probably the fairest comparisons. The 1,173 Louisiana public schools have been placed into one of the four categories of *Elementary*, *Middle/Junior High*, *High*, and *Combination*. The specific definition for each school category is provided in Part 2 of this report.

The Challenge: Accurate and Reliable Reporting

Measurement is a process involving both theoretical as well as empirical considerations. Most assuredly, research based on the inadequate measurement of indicators does not result in a greater understanding of the particular indicator (Carmines and Zeller, 1979). Though it is widely recognized that the best educational policy is made when officials have

access to accurate information, the use of inaccurate or unreliable data is more dangerous than no information at all. Recognizing this possibility for misunderstanding, the LDE has made every effort to ensure the reliability and validity of the data reported in the accountability reports. Prior to release and publication, LDE and district staff examine each indicator through a meticulous data correction and verification process.

The accountability program has grown substantially over the past several years. The LDE has executed an elaborate process for data verification and analyses to ensure that quality is an intrinsic part of each accountability report.

Organization of this Report

As mentioned earlier, this report is intended to be used as a diagnostic and analysis tool. To facilitate analysis of the information contained, this report has been organized into five sections, each encompassing a series of related educational indicators.

- *Section 1. District Summary.* The summary tables in this section offer district-level information for all indicators including the school accountability results. In addition to quick-reference tables on various indicators, district socioeconomic, demographic, and financial data are also included to give a more complete picture of Louisiana school districts. School performance is influenced by community socioeconomic characteristics and by the level of local financial support for public education. Section 1, therefore, presents socioeconomic and financial indicators ranging from parish per capita income and unemployment rates to district revenue, expenditures, and average teacher salaries.
- *Section 2. School Characteristics and Accountability Information.* The context within which students are educated and the level of educational resources available to them impact learning and performance results. Section 2 provides a quick summary of each school's accountability results (i.e., school performance score, school performance category, and two year growth target). This section also focuses on key educational "inputs" and resources at the school level: i.e., the size of the student body and faculty, the

school's category (e.g., elementary schools, middle schools, etc.), class sizes, and the academic preparation of faculty.

- *Section 3. Student Participation.* For students to receive an education, they must first have the opportunity to learn; thus, the extent to which students are present and actively engaged in schooling is of vital importance (Oakes, 1989). Section 3 presents three indicators that provide some measure of student participation: attendance, dropouts, and suspensions/expulsions.
- *Section 4. Student Achievement.* Section 4 reports three types of school-level outputs: student performance on (1) reading level evaluations for grades 2 and 3, which assess students' abilities to read and comprehend on grade level; (2) criterion-referenced tests (CRTs), which measure students' performance on state-prescribed curricula; and (3) norm-referenced tests (NRTs), which indicate how Louisiana students compare with other students nationally. The reading level evaluation results are based on the *Developmental Reading Assessment (DRA)*, which is a uniform examination used statewide for the first time in the 1998-99 school year. The CRT results reported for grades 4 and 8 are based on Louisiana's new criterion-referenced testing program (LEAP for the 21st Century) implemented in the spring of 1999. The Graduation Exit Examination (GEE), designed for high school students, is administered in grades 10 and 11. The NRT results, which are also part of the Louisiana Educational Assessment Program (LEAP), reflect student performance utilizing two tests. The first test, the *Iowa Tests of Basic Skills (ITBS)*, is administered to students in grade 3, 5, 6, and 7; and the second, the *Iowa Tests of Educational Development (ITED)*, is administered to students in grade 9.
- *Section 5. College Readiness.* One goal of elementary-secondary schooling is to ensure that those students seeking an advanced education are adequately prepared for college. This report presents two indicators of college readiness: (1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes; and (2) the percentage of high school graduates who take remedial or developmental courses as first-time college freshmen.

A brief narrative introduces each indicator presented in this report and is organized as follows:

- an introduction to the indicator and its significance in the study and/or promotion of student learning;
- a description of how data are organized in the accompanying table(s);
- definitions of key terms, where applicable;
- formulas/equations used to calculate statistics, where applicable; and
- the source(s) of the data presented.

A glossary at the end of this report provides operational definitions for key terms.

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Section 1. District Summary

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District Summary Overview

This section presents district-level information on a variety of education indicators and is organized into three parts. The first part provides summary results for the four groups of data indicators presented in this report. The four groups for which district-level summary results have been generated are (1) School Characteristics and Accountability Information, (2) Student Participation, (3) Student Achievement, and (4) College Readiness.

The second part of this section presents an overview of the parish's socioeconomic and demographic makeup. The socioeconomic and demographic composition may shed light on household situations and thus the educational system of a school district. Issues such as income, poverty rate, single parent households, and teen pregnancy affect family function, which is strongly linked to achievement.

The third part of this section offers a financial overview of the district. Financial information regarding educational revenues and expenditures will broaden the understanding of how public school districts function. This kind of information is worthy, as it serves to provide additional contextual background for the interpretation of educational indicators.

District Indicator Summary Results

This section presents the district-level results for the four groups of education indicators. The overall objective of this section is to provide the readers with a brief summary of the district's performance in the four areas as described below.

- 1) School Characteristics and Accountability Information:** A summary of the district's accountability results (i.e., school performance scores, school performance categories, and the two-year growth targets). Other key educational "inputs" and resources at the school level such as the size of the student body and faculty, the school's category (e.g., elementary schools, middle schools, etc.), class size, and the academic preparation of the faculty are presented in tables 1a through 1d.
- 2) Student Participation:** District-level summary results on three key student participation indicators including attendance, dropouts, and suspensions and expulsions in tables 2a through 2c.
- 3) Student Achievement:** District-level summary results on four types of output indicators. These indicators include (1) reading-level evaluation results for 2nd and 3rd graders, which assess students' abilities to read and comprehend on grade level; (2) criterion-referenced tests (CRT), which measure students' performance on state-prescribed curricula; (3) norm-referenced tests (NRT), which compare the performance of students in Louisiana with that of students nationally; and (4) the Graduation Exit Examination (GEE), which measures academic performance of high school students. These indicators can be found in tables 3a through 3d.

- 4) College Readiness:** District-level summary results on two key indicators of college readiness: (1) student performance on the American College Test (ACT), a national test commonly used for college placement purposes; and (2) number and percent of high school graduates who enroll in developmental/remedial courses as first-time college freshmen.

District Indicator Summary Results

School Characteristics and Accountability Information

Table 1a: Schools in Orleans Parish						
	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
Total Number of Schools	127	126				
October 1 Membership	82,187	80,531				
Number of Faculty	4,909	5,207				

	Table 1b: Schools by Performance Category											
	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
School of Academic Excellence	0.0	0	N/A	N/A								
School of Academic Distinction	1.0	1	N/A	N/A								
School of Academic Achievement	4.9	5	N/A	N/A								
Academically Above the State Average	5.8	6	N/A	N/A								
Academically Below the State Average	39.8	41	N/A	N/A								
Academically Unacceptable School	48.5	50	N/A	N/A								
Number of Schools*	100.0	103	N/A	N/A								

* For 1998-99, schools with grades K-8 were included in the accountability system.

Table 1c: Faculty Degree Data													
1998-99		1999-00		2000-01		2001-02		2002-03		2003-04			
Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number		
Faculty with a Master's Degree or Higher		39.8	1,956	37.0	1,925								

~ = Unavailable Data

N/A = Not Applicable: Performance Category and Growth Targets are assigned once every two years.

District Indicator Summary Results

School Characteristics and Accountability Information

Table 1d: Class Size Characteristics for Grades K-12													
		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Elementary Schools													
	Class Size Range 1 - 20	13.4	297	23.4	538								
	Class Size Range 21 - 26	59.0	1,306	51.3	1,178								
	Class Size Range 27 or more	27.6	611	25.3	581								
Middle/Jr. High Schools													
	Class Size Range 1 - 20	10.9	228	16.6	355								
	Class Size Range 21 - 26	13.0	272	13.6	291								
	Class Size Range 27 or more	76.0	1,586	69.8	1,495								
High Schools													
	Class Size Range 1 - 20	24.9	1,252	26.3	1,289								
	Class Size Range 21 - 26	22.7	1,142	22.0	1,078								
	Class Size Range 27 or more	52.4	2,638	51.8	2,544								
Combination Schools													
	Class Size Range 1 - 20	~	~	100.0	20								
All Schools													
	Class Size Range 1 - 20	19.0	1,777	23.5	2,202								
	Class Size Range 21 - 26	29.1	2,720	27.2	2,547								
	Class Size Range 27 or more	51.8	4,835	49.3	4,620								

~ = Unavailable Data

District Indicator Summary Results

Student Participation

Table 2a: Student Attendance

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>	<i>Percent</i>
Elementary Schools	93.7	96.0				
Middle/Jr. High Schools	88.4	92.4				
High Schools	86.3	92.0				
Combination Schools	75.7	100.0				
All Schools	90.8	94.4				

Table 2b: Student Dropouts

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Grade 7	4.7	312	~	~								
Grade 8	4.0	245	~	~								
Grade 9	11.0	805	~	~								
Grade 10	12.6	772	~	~								
Grade 11	10.3	545	~	~								
Grade 12	16.8	871	~	~								
Grades 9 - 12	12.5	2,993	~	~								

~ = Unavailable Data

District Indicator Summary Results

Student Participation

Table 2c: Students Suspended and Expelled													
		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Elementary Schools													
	Suspended (In School)	1.6	747	1.5	731								
	Suspended (Out of School)	7.3	3,392	6.7	3,309								
	Expelled (In School)	0.0	0	0.0	8								
	Expelled (Out of School)	0.1	35	0.0	21								
Middle/Jr. High Schools													
	Suspended (In School)	4.2	351	2.3	271								
	Suspended (Out of School)	31.4	2,611	25.9	3,071								
	Expelled (In School)	0.0	0	0.0	1								
	Expelled (Out of School)	1.6	134	1.3	149								
High Schools													
	Suspended (In School)	0.5	126	0.9	227								
	Suspended (Out of School)	16.6	4,663	13.8	3,365								
	Expelled (In School)	0.0	0	0.0	3								
	Expelled (Out of School)	1.0	269	0.6	151								
Combination Schools													
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	11.1	9	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
All Schools													
	Suspended (In School)	1.5	1,224	1.4	1,229								
	Suspended (Out of School)	12.9	10,657	11.5	9,745								
	Expelled (In School)	0.0	0	0.0	12								
	Expelled (Out of School)	0.5	438	0.4	321								

~ = Unavailable Data

District Indicator Summary Results

Student Achievement

Table 3a: Developmental Reading Assessment Spring Results											
1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Grade 02											
Students Assessed	6,262		5,927								
Students Reading Below Their Grade Level	41.6	2,603	45.0	2,667							
Students Reading On Their Grade Level	37.2	2,331	32.1	1,904							
Students Reading Above Their Grade Level	21.2	1,328	22.9	1,356							
Grade 03											
Students Assessed	5,800		5,859								
Students Reading Below Their Grade Level	43.6	2,530	43.5	2,551							
Students Reading On Their Grade Level	36.4	2,112	31.8	1,864							
Students Reading Above Their Grade Level	20.0	1,158	24.6	1,444							

Table 3b: LEAP 21 Test Results											
1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Grade 4 English Language Arts											
Advanced	0.5	32	0.9	53							
Proficient	6.6	413	7.0	413							
Basic	24.8	1,543	24.8	1,456							
Approaching Basic	25.1	1,563	24.4	1,436							
Unsatisfactory	43.0	2,683	42.8	2,517							
Grade 4 Mathematics											
Advanced	0.8	47	0.8	47							
Proficient	2.8	175	4.1	241							
Basic	14.8	923	21.9	1,288							
Approaching Basic	19.3	1,200	19.8	1,161							
Unsatisfactory	62.4	3,888	53.4	3,137							

~ = Unavailable Data

District Indicator Summary Results

Student Achievement

Table 3b: LEAP 21 Test Results

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Grade 4 Science													
	Advanced	N/A	N/A	0.3	15								
	Proficient	N/A	N/A	3.0	175								
	Basic	N/A	N/A	19.0	1,111								
	Approaching Basic	N/A	N/A	31.0	1,819								
	Unsatisfactory	N/A	N/A	46.8	2,742								
Grade 4 Social Studies													
	Advanced	N/A	N/A	0.3	18								
	Proficient	N/A	N/A	3.6	212								
	Basic	N/A	N/A	20.6	1,209								
	Approaching Basic	N/A	N/A	21.7	1,273								
	Unsatisfactory	N/A	N/A	53.7	3,148								
Grade 8 English Language Arts													
	Advanced	0.9	52	0.7	40								
	Proficient	5.0	278	6.9	378								
	Basic	17.5	976	21.5	1,180								
	Approaching Basic	33.1	1,844	36.7	2,014								
	Unsatisfactory	43.5	2,428	34.1	1,873								
Grade 8 Mathematics													
	Advanced	0.6	31	1.5	81								
	Proficient	1.6	89	2.1	114								
	Basic	14.4	804	18.7	1,022								
	Approaching Basic	15.3	854	17.0	930								
	Unsatisfactory	68.1	3,798	60.7	3,319								
Grade 8 Science													
	Advanced	N/A	N/A	0.2	9								
	Proficient	N/A	N/A	4.4	238								
	Basic	N/A	N/A	12.5	684								
	Approaching Basic	N/A	N/A	23.1	1,260								
	Unsatisfactory	N/A	N/A	59.8	3,262								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to 4th and 8th graders in Spring 2000.

District Indicator Summary Results

Student Achievement

Table 3b: LEAP 21 Test Results											
1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
Advanced		N/A	N/A	0.1	8						
Proficient		N/A	N/A	3.3	177						
Basic		N/A	N/A	20.4	1,112						
Approaching Basic		N/A	N/A	23.2	1,263						
Unsatisfactory		N/A	N/A	53.0	2,882						

Grade 8 Social Studies

Advanced		N/A	N/A	0.1	8						
Proficient		N/A	N/A	3.3	177						
Basic		N/A	N/A	20.4	1,112						
Approaching Basic		N/A	N/A	23.2	1,263						
Unsatisfactory		N/A	N/A	53.0	2,882						

Table 3c: Graduation Exit Examination (GEE) Results Percent of Students Passing and Number of Students Tested											
1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
English Language Arts		68	3,186	60	4,641						
Mathematics		53	2,470	49	4,654						
Written Composition		84	3,597	85	4,328						
Science		64	2,674	64	3,882						
Social Studies		75	3,086	73	3,862						

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to 4th and 8th graders in Spring 2000.

District Indicator Summary Results

Student Achievement

Table 3d: The Iowa Test Results
Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
Grade 03							
	Fourth Quartile	5.6	6.3				
	Third Quartile	10.9	13.8				
	Second Quartile	23.0	24.8				
	First Quartile	60.5	55.1				
Grade 05	Percentile Rank	23	25				
	Fourth Quartile	5.9	6.2				
	Third Quartile	10.8	11.7				
	Second Quartile	22.8	26.4				
Grade 06	First Quartile	60.5	55.7				
	Percentile Rank	23	25				
	Fourth Quartile	6.3	7.5				
	Third Quartile	13.2	12.5				
Grade 07	Second Quartile	25.3	25.8				
	First Quartile	55.2	54.2				
	Percentile Rank	26	27				
	Fourth Quartile	4.8	5.2				
Grade 09	Third Quartile	11.3	12.7				
	Second Quartile	22.5	22.9				
	First Quartile	61.4	59.2				
	Percentile Rank	24	25				
Grade 09	Fourth Quartile	8.4	9.1				
	Third Quartile	14.9	14.5				
	Second Quartile	21.1	23.1				
	First Quartile	55.6	53.3				
	Percentile Rank	28	29				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

District Indicator Summary Results

College Readiness

Table 4a: American College Test (ACT) Results

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
ACT Average Composite Score	17.5	17.3				

Table 4b: First-Time College Freshmen Performance

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
Number of High School Graduates ¹		3,498		3,507								
HS Graduates Who Were First-Time College Freshmen	36.8	1,287	36.5	1,280								
First-Time Freshmen Enrolled in College Developmental Courses	63.8	821	64.4	825								

¹ Represents graduates from the previous school year

~ = Unavailable Data

Parish Socioeconomic And Demographic Profile

The socioeconomic and demographic composition of the parish may shed light on household situations and thus the educational system of a school district. Issues such as income, poverty rate, single parent households, and teen pregnancy affect family function, which is strongly linked to achievement. This section examines state- and national-level information for each parish's socioeconomic and demographic indicator presented.

Definitions

- *Education Attainment* is divided into three levels:
 1. Less than high school degree: persons of compulsory school attendance age or above who are not enrolled in school and are not high school graduates.
 2. High school degree: persons whose highest degree is a high school diploma or its equivalent and those who have attempted some college or have received an associate degree. Persons who completed the twelfth grade but did not receive a diploma are not included.
 3. Bachelor's degree or higher: persons who have received a college, university, or professional degree.

These data are supplied by the 1990 Bureau of the Census.

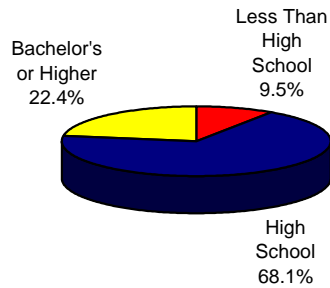
- *Per capita income* is the average income computed for every man, woman, and child in a particular group. The Census Bureau derived per capita income by dividing the total income of a particular group by the total population in that group (excluding patients or inmates in institutional quarters). These data are supplied by the Northeast Louisiana University, Center for Business and Economic Research.

- *Population by Race* is divided into three major groups: white, black, and "other." The "other" category consists of Native Americans and Asian/Pacific Islanders. It should be noted that, according to the 1990 Bureau of Census data, Hispanic origin can be viewed as the ancestry, nationality group, lineage, or country of birth of the person or the person's parents or ancestors before their arrival in the United States. Persons of Hispanic origin may be of any race and are, therefore, included in the categories of white, black, and "other."
- *Teen Pregnancy Rate* is the total number of teenage girls under the age of 19 divided by the total number of pregnant women. These data are supplied by the Louisiana Department of Health and Hospitals.
- *Single Parent Household Rate* is the number of single parent households divided by the total number of households. These data are supplied by the 1990 Bureau of the Census.
- *Unemployment rate* is the total number of persons not working, who are available and seeking work, regardless of age, as a percentage of the civilian labor force. This information is considered the official unemployment rate and is typically cited in comparisons. These data are supplied by the Department of Labor.
- *Poverty Threshold* is revised to allow for changes in the cost of living as reflected in the Consumer Price Index. According to the 1990 Bureau of the Census data, the average poverty threshold for a family of four persons was \$12,674.

Orleans Parish Socioeconomic and Demographic Overview

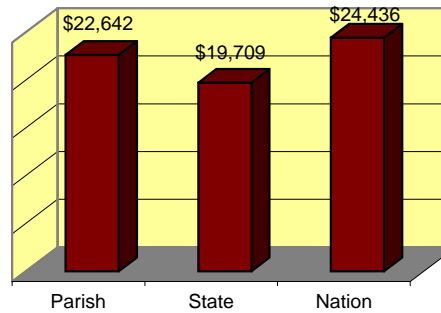
As each school district works toward its educational vision and goals, social and economic factors within the parish may directly or indirectly affect the educational experience of students. An overview of the relevant demographic and socioeconomic profile of each parish places the education indicator data presented in this report in the proper context. These data provide a socioeconomic and demographic profile of the parish as a whole, not the public school district. In preparing this section, every effort was made to obtain the most recent data available for each indicator.

Parish-level Education Attainment



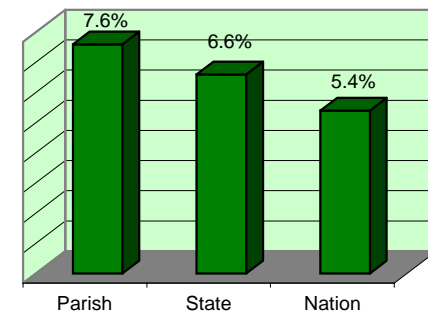
Source: US Bureau of Census, 1990.

Per Capita Income



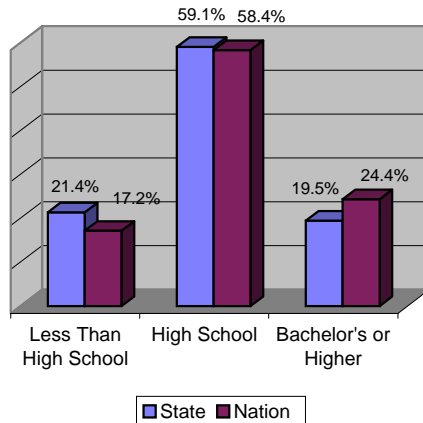
Sources: University of Louisiana at Monroe, Center for Business and Economic Research, 1996.

Unemployment Rate



Sources: Bureau of Labor and Statistics, U.S. Dept of Labor, 1996.

Educational Attainment at State and National Levels



Source: US Census Current Population Report, March 1998.

Population by Race

	White	Black	Other
Parish	34.9%	61.9%	3.2%
State	67.3%	30.8%	1.9%
Nation	83.9%	12.3%	3.8%

Source: US Bureau of Census, 1990.

Teen Pregnancy

	Parish	State	Nation
Teen Pregnancy Rate	20.0%	18.9%	12.9%

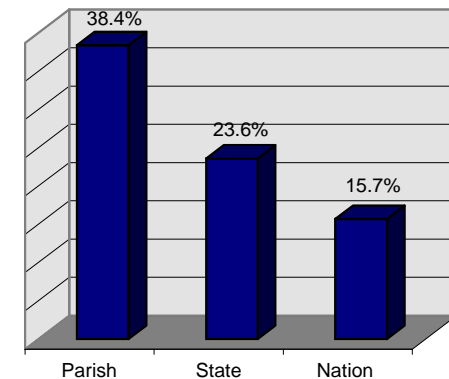
Source: Louisiana Department of Health and Hospitals, 1996.

Single Parenthood

	Parish	State	Nation
Single Parent Households	28.2%	19.1%	14.8%

Source: US Bureau of Census, 1990.

Persons Living Below Poverty Level



Source: University of Louisiana at Monroe, Center for Business and Economic Research, 1993.

District Financial Profile

Financial information broadens the understanding of how public school districts function and provides additional context for the interpretation of educational indicators. The two major components of the financial information are revenues and expenditures.

Definitions

- **Revenues:** Governmental funds appropriated for public education. Revenues are received from four main sources:
 1. Local: monies collected directly by a district through taxes (ad valorem, sales, and use taxes), bonds, revenues from other local government units, tuition, transportation fees, earnings of investments, food service, and community service.
 2. State: monies received from the state government through Louisiana's Minimum Foundation Program (MFP) formula, grants-in-aid, and specific programs such as the Early Childhood Program.
 3. Federal: monies received from the federal government through a variety of programs such as Title I, Impact Aid Fund, Reserve Officer Training Corps Program (ROTC), Headstart Programs, School Food Service, Adult Basic Education, and Special Education.
 4. District revenues per pupil: total revenues divided by the adjusted October 1 funded student membership.
- **Expenditures:** Charges incurred, whether paid or unpaid, which benefit the current fiscal year. Total expenditures include the following categories:*

1. Instructional expenditures: monies spent for classroom instruction, pupil support, and instructional staff support.
2. Non-instructional expenditures: monies spent for school administration, business services, operations and maintenance, transportation, food services, enterprises, and community services.
3. Facility acquisition and construction services: monies spent for activities concerned with acquiring land and buildings, remodeling buildings, constructing buildings and additions to buildings, initially installing or extending service systems and other built-in equipment, and improving sites.
4. District expenditures per pupil*: current expenditures minus debt service divided by the adjusted October 1 funded membership (See footnote for further explanation.)

An additional item frequently of interest to the public is *average salary of full-time teachers*. Average salary calculations include full-time classroom teachers and librarians; special education teachers, aides, guidance counselors, and part-time teachers are not included. This information is different from *average salary of full-time teachers*, which is an average of all teachers' salaries in the district.

Note: Some districts' financial data may be adjusted after the publication of this report because of audits. The financial information in this section is based on the December 1, 1999, figures provided by the Office of Management and Finance, LDE.

*Operation Definitions supporting "District Expenditures Per Pupil"

Current Expenditures = Total expenditures minus equipment, facilities acquisitions and construction services costs, and debt service costs.

Debt Services = Servicing the debt of the LEA, including payments of both principal and interest.

Debt service and other long-term obligations are not included in expenditure figures because these monies provide services during multiple years and should not be attributed to only one year.

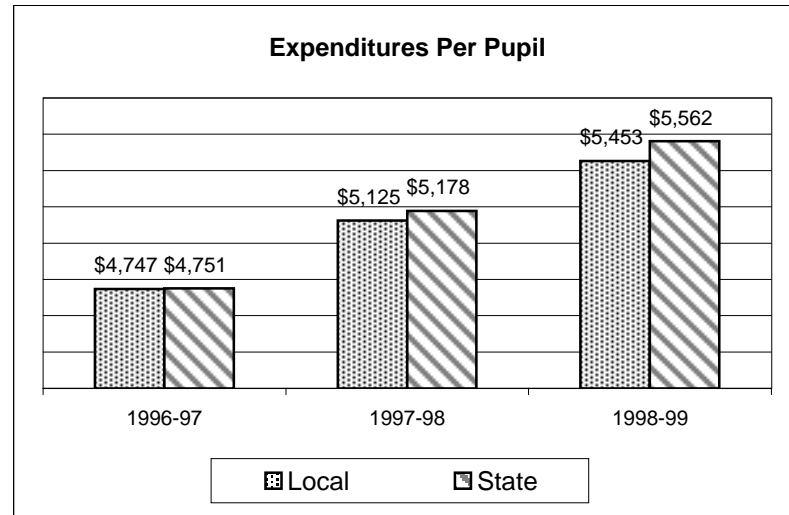
Orleans Parish Financial Profile

District Revenue by Source									
Revenue Source	1996-97			1997-98			1998-99		
	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %	Amount	% of District Total	State Average %
Local	\$150,703,720	35.4%	37.4%	\$173,233,748	37.0%	37.6%	\$177,194,995	36.4%	37.4%
State	\$207,846,219	48.8%	50.8%	\$226,582,240	48.4%	51.0%	\$235,555,463	48.4%	50.9%
Federal	\$67,623,985	15.9%	11.8%	\$68,274,991	14.6%	11.4%	\$73,864,466	15.2%	11.6%
Total	\$426,173,924	100.0%	100.0%	\$468,090,979	100.0%	100.0%	\$486,614,924	100.0%	100.0%

Adjusted October 1 Student Membership		
1996-97	1997-98	1998-99
81,729	81,030	79,704

Revenues Per Pupil			
	1996-97	1997-98	1998-99
Local Average	\$5,214	\$5,777	\$6,105
State Average	\$5,296	\$5,818	\$6,171

Teacher Salaries		
Year	Local Average Salary	State Average Salary
1996-97	\$34,032	\$29,025
1997-98	\$37,824	\$31,131
1998-99	\$38,167	\$32,384



Notes:

1. District financial data may be adjusted as a result of audits conducted by the Louisiana Department of Education.
2. Percentages may not total to 100% due to rounding.
3. Revenue per pupil and operating expenditures per pupil are based on adjusted October 1 funded student membership.

Section 2. School Characteristics And Accountability Information

School Characteristics and Accountability Information Overview	2-1
School Characteristics and Accountability Information	2-2
Faculty with a Master's Degree or Higher	2-49
Class Size Characteristics	2-54

School Characteristics and Accountability Information Overview

This section focuses on school accountability results as well as on key educational “input” indicators and resources available at the school level. The first part of this section presents specific accountability information such as the school performance score for each year, the school performance category for the current accountability cycle, the two-year growth target, and the pairing and sharing status of the school. Additional information identifying the school type, school grade structure, membership figures, and the number of faculty are also included.

The second part of this section illustrates the academic preparation of the faculty within each school. As detailed in later pages, this information, derived from educational attainment levels of faculty, is presented as a count of faculty members who possess a master’s degree or higher.

The third part of this section presents information on the school class sizes. This information is organized into three class size ranges with number and percent of classes in each range provided.

To help the reader comprehend the accountability results more effectively, a thorough discussion of Louisiana’s accountability model is presented within the “School Characteristics and Accountability Information” section of this report.

References

- Franklin, B.J. and Glascock, C.H. (1994, November). School configuration: Which configuration is best? Paper presented at the annual meeting of the Mid-South Educational Research Association, Nashville, Tenn.
- Louisiana Department of Education, *Louisiana Handbook for School Administrators (Bulletin 741)*, Baton Rouge, La.

LDE researchers have explored the relationship between school configuration and indicators related to student participation and testing. Middle school students perform significantly lower in grades 6 and 7 for all indicators than grades 6 and 7 students in elementary or combination (K-12) schools (Franklin and Glascock, 1994).

School Characteristics and Accountability Information

School Definition

To interpret school-level data correctly in its proper context, one must have a clear understanding of the definition of a school. For purposes of this report, the following definition applies.

School – an institution that provides preschool, elementary, and/or secondary instruction; has one or more grade groupings or is ungraded; has one or more teachers to give instruction or care; is located in one or more buildings; and has an assigned administrator(s). (LDE and the National Center for Educational Statistics, NCES)

School Categorization

As mentioned in the Introduction Section, in order to facilitate an equitable comparison of school performance results, this report categorizes the Louisiana public schools into the following four types based on their grade level composition:

- *Elementary*—any school whose grade structure falls within the PK-8 range that excludes grades in the 9-12 range, and which does not fit the definition for middle/junior high.
- *Middle/junior high*—any school whose grade structure falls within the 4-9 range, which includes grades 7 or 8, and which excludes grades in the PK-3 and 10-12 ranges.
- *High*—any school whose grade structure falls within the 6-12 range and includes grades in the 10-12 range, or any school that contains only grade 9.
- *Combination*—any school whose grade structure falls within the PK-12 range and that is not described by any of the above definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3, 9-12; and 4-6, 9-12. Nongraded schools (schools with no grade structure) are also considered combination schools.

The number of schools included in the State's and districts' averages has increased this year beyond what is typically due to the opening of new

schools and restructuring of others. This increase is part of an ongoing effort by the LDE to include all eligible schools in the accountability model. Specifically, the number of schools at the district and state levels has increased as several alternative schools have been added to the school selection process. Several university laboratory and charter schools have also been added to the state calculations.

If a school has been re-categorized due to a change in grade structure, that school's longitudinal data will appear in more than one category. For example, if Central High School had grades 9-12 for 1998-99, its longitudinal data for 1998-99 would appear in the high school category. But if Central High School underwent a change in grade structure and had grades K-12 for 1999-00, its longitudinal data for 1999-00 would appear in the combination school category. The high school section would refer to the combination school section for data from 1999-00, and the combination school section would refer to the high school section for data from 1998-99.

School Accountability System

The School Accountability system was implemented in the fall of 1999, with an initial focus on schools containing grade levels kindergarten through eighth (K-8). Schools containing grades 9-12, or what is better known as the high school grades, will be captured by the new high school accountability model, which is expected to be implemented in the fall of 2001. Under the accountability system, each school's effectiveness and progress are measured based on results from statewide testing programs (LEAP 21 and The Iowa Tests), school attendance, and the dropout data. The accountability system is based on a two-year accountability cycle; this year's data reflect an interim year.

School Performance Scores (SPS) were calculated for 1,173 schools using the 1999-2000 test data with the 1998-1999 attendance and dropout data. The SPS for each school is a weighted composite index, using 60% weight for the LEAP 21 tests, 30% weight for The Iowa Tests, and a total of 10% for the attendance and dropout results. A school must have both types of test data (at least one grade of LEAP 21 and one grade of The Iowa Tests) to receive an SPS.

A school that does not meet this requirement must be either “paired” or “shared” with another school in the district. Once the identification of the “pairing or sharing” arrangements has been made, this decision is binding for 10 years. If a school lacks grade level test results from either the CRT or NRT test, but not both, it must “share” with another school that has at least one grade level of that particular test. In this case, the shared test results (one grade only) from the second school will be used in formulating the SPS for the first school. Each school will have a unique and separate SPS. When a school has no test data at all or has an insufficient number of students taking the tests, it will then be “paired” with another school. *Pairing* will mean that in formulating the SPS, all test results, attendance, and dropouts of the paired schools are combined together. The schools will essentially receive the same SPS.

The SPS is calculated yearly. The maximum upper range for the SPS is between 236.4 and 266.7, depending on each school’s grade levels that take The Iowa Tests. An SPS of 100 indicates that a school has reached the State’s 10-year goal, while a score of 150 indicates achievement of the State’s 20-year goal. Once the SPS for each accountability school was calculated, a two-year Growth Target was set, defining the minimum expected growth that a school must achieve in order to be on track for meeting the State’s 10-year goal in 2008-2009 school year. There are five accountability cycles between now and the year 2009. We are currently in Accountability Cycle One with the schools expected to meet their first two-year growth target in 2001.

Based on the 1998-1999 SPS, each school was assigned a performance category. Since 1999-00 represents an interim year for accountability cycle one, new school performance categories will not be assigned until next year. Therefore, the 1998-1999 baseline performance categories and SPS ranges presented below are still valid.

1998-1999 School Performance Category Assignment

School Performance Category	SPS Range
School of Academic Excellence	150.0 or Above
School of Academic Distinction	125.0 – 149.9
School of Academic Achievement	100.0 – 124.9
Academically Above the State Average	69.4 – 99.9
Academically Below the State Average	30.1 – 69.3
Academically Unacceptable School	30 or Below

Definitions

A description of each data element to be used in the following section is provided below:

- *Grade structure* refers to the various educational grade levels that a school contains and for which instruction is provided (i.e. K-8, or Kindergarten grade through Grade 8).
- *October 1 Membership* is the total number of students enrolled in a school on October 1 of the current school year.
- *Number of Faculty* is the total number of school-based instructional personnel employed at a school.
- *School Type* is the classification of schools into one of the following four categories of schools. The categories are elementary, middle/junior high, high, or combination schools.
- *School Performance Score (SPS)* is the primary measure of a school’s overall performance. (See the introduction section for more detail.)

-
- *School Performance Category* is the category that describes a school's level of performance based on its SPS. (See the introduction section for more detail.)
 - *Two-year SPS Goal* is the school performance score a school must make every two years to reach the State's 10 year and 20 year goals.
 - *Baseline* is the level of school performance against which progress is measured; the baseline determines the school's growth target.

Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036001	Ray Abrams Elementary School						
	Grade Structure	PK,K-5	PK,K-5				
	October 1 Membership	572	573				
	Number of Faculty	39	44				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	28.8	21				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	42.5	N/A				
	Paired and/or Shared Status	No	No				
036002	Abramson, Marion, Senior High School						
	Grade Structure	9-12	9-12				
	October 1 Membership	1,669	1,667				
	Number of Faculty	97	101				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
036003	Henry W. Allen Elementary School						
	Grade Structure	K-6	PK,K-6				
	October 1 Membership	634	642				
	Number of Faculty	33	40				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	49.7	55.5				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	59.4	N/A				
	Paired and/or Shared Status	No	No				

~ = Unavailable Data PK = Pre-kindergarten NG = Nongraded

* Performance Categories 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement

4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

N/A = Not Applicable: Performance Category and Growth Targets are assigned once every two years.

Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036005	Audubon Montessori School						
	Grade Structure	K-8	K-8				
	October 1 Membership	556	560				
	Number of Faculty	0	36				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	109.3	117.9				
	School Performance Category *	3	N/A				
	Two Year SPS Goal	114.3	N/A				
	Paired and/or Shared Status	No	No				
036006	Agnes L. Bauduit Elementary School						
	Grade Structure	PK,K-5	PK,K-5				
	October 1 Membership	292	288				
	Number of Faculty	19	23				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	27.8	46.8				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	41.0	N/A				
	Paired and/or Shared Status	No	No				
036007	Marshall, Thurgood School						
	Grade Structure	7-8	7-8				
	October 1 Membership	727	738				
	Number of Faculty	41	45				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	67.8	71.8				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	74.1	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036008	Martin Behrman Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	829	754				
	Number of Faculty	47	44				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	42.7	39.6				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	53.8	N/A				
	Paired and/or Shared Status	No	No				
036009	Andrew J. Bell Junior High School						
	Grade Structure	7-9	7-9				
	October 1 Membership	816	757				
	Number of Faculty	54	48				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	9.8	21.3				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	27.3	N/A				
	Paired and/or Shared Status	No	No				
036011	Mary Bethune Accelerated School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	303	283				
	Number of Faculty	18	22				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	84.2	60				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	89.2	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036012	Bienville Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	411	438				
	Number of Faculty	26	33				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	33.8	25.7				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	46.9	N/A				
	Paired and/or Shared Status	No	No				
036013	Village de l'Est Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	821	865				
	Number of Faculty	50	49				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	48.1	53.7				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	58.3	N/A				
	Paired and/or Shared Status	No	No				
036014	Stuart R. Bradley Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	752	702				
	Number of Faculty	42	39				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	51.5	54.1				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	60.9	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036015	P.A. Capdau Junior High School						
	Grade Structure	7-9	7-9				
	October 1 Membership	627	581				
	Number of Faculty	35	31				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	15.5	21.8				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	31.8	N/A				
	Paired and/or Shared Status	No	No				
036016	G.W. Carver Senior High School						
	Grade Structure	7-12	7-12				
	October 1 Membership	1,162	1,211				
	Number of Faculty	78	82				
	School Type	High	High				
	School Performance Score (SPS)	12.6	17.1				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	29.1	N/A				
	Paired and/or Shared Status	No	No				
036018	Florence J. Chester Elementary School						
	Grade Structure	PK,K-5	PK,K-5				
	October 1 Membership	420	423				
	Number of Faculty	29	24				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	20.5	27.3				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	35.0	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036019	Parkview Fundamental Magnet School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	697	724				
	Number of Faculty	35	37				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	71.7	103.8				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	77.2	N/A				
	Paired and/or Shared Status	No	No				
036020	Joseph S. Clark Senior High School						
	Grade Structure	9-12	9-12				
	October 1 Membership	718	690				
	Number of Faculty	39	44				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
036021	Mary D. Coghill Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	444	425				
	Number of Faculty	26	29				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	49.7	45.8				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	59.8	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036022	Walter L. Cohen High School						
	Grade Structure	9-12	9-12				
	October 1 Membership	929	889				
	Number of Faculty	60	66				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
036023	Charles J. Colton Middle School						
	Grade Structure	6-8	6-8				
	October 1 Membership	1,005	1,076				
	Number of Faculty	55	61				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	22.1	29.5				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	36.9	N/A				
	Paired and/or Shared Status	No	No				
036024	A.P. Tureaud Elementary School						
	Grade Structure	PK,K-5	PK,K-5				
	October 1 Membership	397	415				
	Number of Faculty	24	27				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	12.7	16.6				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	29.4	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036025	Joseph A. Craig School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	510	535				
	Number of Faculty	36	34				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	29.2	36.4				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	42.8	N/A				
	Paired and/or Shared Status	No	No				
036026	Lawrence D. Crocker Elementary School						
	Grade Structure	PK,K-5	PK,K-5				
	October 1 Membership	676	625				
	Number of Faculty	40	46				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	23.6	21.8				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	38.2	N/A				
	Paired and/or Shared Status	No	No				
036027	A.D. Crossman Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	595	603				
	Number of Faculty	38	33				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	43.4	52.9				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	54.5	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036028	Arthur Ashe School						
	Grade Structure	2-5,7-12	4-9				
	October 1 Membership	22	39				
	Number of Faculty	14	14				
	School Type	Combination	Middle/Jr. High				
	School Performance Score (SPS)	0.1	7				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	12.4	N/A				
	Paired and/or Shared Status	No	No				
036029	Mary Church Terrell Elementary School						
	Grade Structure	PK,K-8	PK,K-8				
	October 1 Membership	392	365				
	Number of Faculty	28	30				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	26.0	36.7				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	40.5	N/A				
	Paired and/or Shared Status	No	No				
036030	Ernest N. Morial "Dutch" School						
	Grade Structure	PK,K-5	PK,K-5				
	October 1 Membership	701	692				
	Number of Faculty	39	46				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	40.7	58.8				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	52.0	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036032	John Dibert Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	422	406				
	Number of Faculty	28	34				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	64.7	70.8				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	71.5	N/A				
	Paired and/or Shared Status	No	No				
036033	Paul L. Dunbar Elementary School						
	Grade Structure	PK,K-8	PK,K-8				
	October 1 Membership	411	463				
	Number of Faculty	27	31				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	29.3	45.4				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	43.1	N/A				
	Paired and/or Shared Status	No	No				
036035	Easton, Warren, Fundamental Sr High School						
	Grade Structure	9-12	9-12				
	October 1 Membership	1,587	1,461				
	Number of Faculty	82	82				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036036	Thomas Alva Edison Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	990	905				
	Number of Faculty	50	50				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	27.0	28.7				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	41.3	N/A				
	Paired and/or Shared Status	No	No				
036037	Helen S. Edwards Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	687	596				
	Number of Faculty	59	40				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	12.9	22.8				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	29.7	N/A				
	Paired and/or Shared Status	No	No				
036038	Dwight D. Eisenhower Elementary School						
	Grade Structure	K-6	K-6				
	October 1 Membership	773	758				
	Number of Faculty	45	46				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	83.1	91.2				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	88.1	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036040	William J. Fischer Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	431	397				
	Number of Faculty	31	36				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	14.1	18.8				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	30.4	N/A				
	Paired and/or Shared Status	No	No				
036041	Fisk-Howard Elementary School						
	Grade Structure	K-5	PK,K-5				
	October 1 Membership	600	532				
	Number of Faculty	40	37				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	12.3	30.8				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	29.3	N/A				
	Paired and/or Shared Status	No	No				
036042	Alcee Fortier High School						
	Grade Structure	9-12	9-12				
	October 1 Membership	1,201	1,110				
	Number of Faculty	83	85				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036043	Franklin, Benjamin, Senior High School						
	Grade Structure	9-12	9-12				
	October 1 Membership	893	906				
	Number of Faculty	64	70				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
036044	William Frantz Elementary School						
	Grade Structure	PK,K-5	PK,K-5				
	October 1 Membership	422	419				
	Number of Faculty	30	28				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	24.7	30.5				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	39.2	N/A				
	Paired and/or Shared Status	No	No				
036047	Oretha Castle Haley Elementary School						
	Grade Structure	PK,K-5	PK,K-5				
	October 1 Membership	667	669				
	Number of Faculty	44	46				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	28.1	39.3				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	42.2	N/A				
	Paired and/or Shared Status	No	No				

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036048	Gentilly Terrace Elementary School						
	Grade Structure	K-6	K-6				
	October 1 Membership	672	685				
	Number of Faculty	35	37				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	60.9	74.8				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	68.5	N/A				
036049	Jean Gordon School	No	No				
	Grade Structure	K-6	K-6				
	October 1 Membership	648	657				
	Number of Faculty	37	35				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	92.3	106.6				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	97.3	N/A				
036050	S.J. Green Middle School	No	No				
	Grade Structure	6-8	6-8				
	October 1 Membership	523	565				
	Number of Faculty	34	33				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	23.0	29.7				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	37.9	N/A				
	Paired and/or Shared Status	No	No				

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036051	F.W. Gregory Junior High School						
	Grade Structure	7-9	7-9				
	October 1 Membership	1,253	1,200				
	Number of Faculty	56	63				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	37.3	44.7				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	49.5	N/A				
	Paired and/or Shared Status	No	No				
036052	William J. Guste Elementary School						
	Grade Structure	PK,K-5	PK,K-5				
	October 1 Membership	619	588				
	Number of Faculty	35	41				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	32.3	60.9				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	45.3	N/A				
	Paired and/or Shared Status	No	No				
036053	Paul B. Habans Elementary School						
	Grade Structure	K-6	K-6				
	October 1 Membership	531	510				
	Number of Faculty	29	28				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	45.9	53.6				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	56.6	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036054	Joseph A. Hardin School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	578	541				
	Number of Faculty	31	41				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	28.8	18.3				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	42.5	N/A				
	Paired and/or Shared Status	No	No				
036056	Alice M. Harte School						
	Grade Structure	K-6	K-6				
	October 1 Membership	795	743				
	Number of Faculty	49	51				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	108.8	106.1				
	School Performance Category *	3	N/A				
	Two Year SPS Goal	113.8	N/A				
	Paired and/or Shared Status	No	No				
036058	Murray Henderson Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	530	470				
	Number of Faculty	29	27				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	52.5	49.4				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	61.8	N/A				
	Paired and/or Shared Status	No	No				

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036059	John W. Hoffman Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	406	377				
	Number of Faculty	25	23				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	15.6	17.8				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	31.7	N/A				
	Paired and/or Shared Status	No	No				
036060	Edward Hynes Elementary School						
	Grade Structure	K-6	K-6				
	October 1 Membership	850	832				
	Number of Faculty	59	60				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	107.8	104.1				
	School Performance Category *	3	N/A				
	Two Year SPS Goal	112.8	N/A				
	Paired and/or Shared Status	No	No				
036061	Andrew Jackson Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	391	354				
	Number of Faculty	24	27				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	25.4	27.2				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	39.1	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036062	James Weldon Johnson School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	355	398				
	Number of Faculty	24	26				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	24.2	33.1				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	38.1	N/A				
	Paired and/or Shared Status	No	No				
036063	Valena C. Jones Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	1,028	986				
	Number of Faculty	56	61				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	37.1	37				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	49.1	N/A				
	Paired and/or Shared Status	No	No				
036064	Edna Karr Magnet School						
	Grade Structure	7-12	7-12				
	October 1 Membership	1,256	1,182				
	Number of Faculty	72	67				
	School Type	High	High				
	School Performance Score (SPS)	92.8	109				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	97.8	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036065	John F. Kennedy Senior High School						
	Grade Structure	9-12	9-12				
	October 1 Membership	1,588	1,504				
	Number of Faculty	75	94				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
036067	Lafayette Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	680	662				
	Number of Faculty	41	41				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	25.2	28.4				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	39.5	N/A				
	Paired and/or Shared Status	No	No				
036068	Thomy Lafon School						
	Grade Structure	PK,K-5	PK,K-5				
	October 1 Membership	595	509				
	Number of Faculty	36	41				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	18.1	23				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	34.1	N/A				
	Paired and/or Shared Status	No	No				

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036069	L.B. Landry High School						
	Grade Structure	7-12	7-12				
	October 1 Membership	1,153	1,125				
	Number of Faculty	69	77				
	School Type	High	High				
	School Performance Score (SPS)	15.3	20.6				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	31.9	N/A				
	Paired and/or Shared Status	No	No				
036070	Laurel Elementary School						
	Grade Structure	PK,K-5	PK,K-5				
	October 1 Membership	753	681				
	Number of Faculty	44	50				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	42.4	43.8				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	53.3	N/A				
	Paired and/or Shared Status	No	No				
036072	Lawless High School						
	Grade Structure	7-12	7-12				
	October 1 Membership	929	806				
	Number of Faculty	62	59				
	School Type	High	High				
	School Performance Score (SPS)	10.2	~				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	26.9	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036073	Ronald G. McNair Elementary School						
	Grade Structure	PK,K-5,NG	PK,K-5				
	October 1 Membership	355	363				
	Number of Faculty	24	21				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	28.6	40.4				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	42.5	N/A				
	Paired and/or Shared Status	No	No				
036074	James Lewis Elementary School						
	Grade Structure	PK,K-5	PK,K-5				
	October 1 Membership	310	256				
	Number of Faculty	31	37				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	28.9	22.7				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	42.2	N/A				
	Paired and/or Shared Status	No	No				
036075	Little Woods Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	1,119	1,113				
	Number of Faculty	60	67				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	34.9	38.1				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	47.5	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036076	Live Oak Middle School						
	Grade Structure	6-8	6-8				
	October 1 Membership	455	393				
	Number of Faculty	35	40				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	13.6	10.6				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	29.6	N/A				
036077	Livingston Middle School	No	No				
	Grade Structure	6-8	6-8				
	October 1 Membership	973	987				
	Number of Faculty	67	72				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	24.3	27.3				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	38.7	N/A				
036078	Johnson C. Lockett Elementary School	No	No				
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	710	725				
	Number of Faculty	40	41				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	26.0	37.6				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	40.2	N/A				
	Paired and/or Shared Status	No	No				

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036079	Lusher Alternative Elementary School						
	Grade Structure	K-8	K-8				
	October 1 Membership	1,031	1,048				
	Number of Faculty	69	77				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	125.7	132.9				
	School Performance Category *	2	N/A				
	Two Year SPS Goal	130.7	N/A				
036082	McDonogh #15 Creative Arts Magnet School						
	Grade Structure	K-8	K-6				
	October 1 Membership	439	435				
	Number of Faculty	28	24				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	38.3	45				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	50.6	N/A				
036083	Louis Armstrong Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	574	548				
	Number of Faculty	32	37				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	15.0	17				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	31.2	N/A				
	Paired and/or Shared Status	No	No				

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036084	McDonogh #24 School						
	Grade Structure	PK,K-8	PK,K-8				
	October 1 Membership	339	326				
	Number of Faculty	27	25				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	32.9	39.3				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	44.9	N/A				
	Paired and/or Shared Status	No	No				
036085	McDonogh #28 Junior High School						
	Grade Structure	7-9	7-9				
	October 1 Membership	670	661				
	Number of Faculty	39	41				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	21.8	21.8				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	36.7	N/A				
	Paired and/or Shared Status	No	No				
036086	Morris F.X. Jeff Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	341	363				
	Number of Faculty	25	24				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	29.4	23.6				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	43.4	N/A				
	Paired and/or Shared Status	No	No				

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036087	McDonogh #32 Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	692	690				
	Number of Faculty	37	36				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	20.6	26.4				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	36.2	N/A				
	Paired and/or Shared Status	No	No				
036088	McDonogh #35 Senior High School						
	Grade Structure	9-12	9-12				
	October 1 Membership	1,104	1,221				
	Number of Faculty	56	63				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
036089	Mahalia Jackson Elementary School						
	Grade Structure	PK,K-5	PK,K-5				
	October 1 Membership	470	459				
	Number of Faculty	30	29				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	29.2	33.2				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	42.6	N/A				
	Paired and/or Shared Status	No	No				

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036090	Myrtle Rosebella Banks						
	Grade Structure	PK,K-6	K-6				
	October 1 Membership	298	193				
	Number of Faculty	21	20				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	29.5	41.6				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	42.7	N/A				
	Paired and/or Shared Status	No	No				
036091	McDonogh #39 Elementary School						
	Grade Structure	K-6	K-6				
	October 1 Membership	782	773				
	Number of Faculty	42	43				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	51.8	62.7				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	61.3	N/A				
	Paired and/or Shared Status	No	No				
036092	Barbara Jordan Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	381	397				
	Number of Faculty	28	25				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	32.0	46.6				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	44.7	N/A				
	Paired and/or Shared Status	No	No				

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036093	McDonogh #42 Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	559	552				
	Number of Faculty	31	36				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	20.4	35.5				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	35.2	N/A				
036094	McDonogh #07 Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	208	234				
	Number of Faculty	14	18				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	21.3	68.5				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	36.4	N/A				
036095	McDonogh, John, Senior High School						
	Grade Structure	9-12	9-12				
	October 1 Membership	1,249	1,287				
	Number of Faculty	78	80				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				

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036096	McMain Magnet Secondary School						
	Grade Structure	7-12	7-12				
	October 1 Membership	1,349	1,219				
	Number of Faculty	79	83				
	School Type	High	High				
	School Performance Score (SPS)	101.6	123.2				
	School Performance Category *	3	N/A				
	Two Year SPS Goal	106.6	N/A				
	Paired and/or Shared Status	No	No				
036097	Harriet Tubman Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	848	786				
	Number of Faculty	44	48				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	33.6	56.3				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	46.5	N/A				
	Paired and/or Shared Status	No	No				
036098	Medard H. Nelson Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	647	660				
	Number of Faculty	41	47				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	23.5	23.6				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	37.9	N/A				
	Paired and/or Shared Status	No	No				

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036099	New Orleans Center for Creative Arts						
	Grade Structure	7-12	6,8-12				
	October 1 Membership	50	55				
	Number of Faculty	23	28				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
036101	New Orleans Center for Health Careers						
	Grade Structure	9-12	9-10				
	October 1 Membership	~	0				
	Number of Faculty	14	0				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
036102	Fredrick A. Douglass High School						
	Grade Structure	9-12	9-12				
	October 1 Membership	1,293	1,288				
	Number of Faculty	71	77				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				

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036103	J.B. Noble Special School						
	Grade Structure	6-9,NG	Closed				
	October 1 Membership	20	Closed				
	Number of Faculty	9	Closed				
	School Type	Middle/Jr. High	Closed				
	School Performance Score (SPS)	~	Closed				
	School Performance Category *	~	Closed				
	Two Year SPS Goal	~	Closed				
	Paired and/or Shared Status	No	Closed				
036104	Osborne, Mildred, School						
	Grade Structure	K-8	K-8				
	October 1 Membership	1,030	1,052				
	Number of Faculty	56	56				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	50.6	59.6				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	60.2	N/A				
	Paired and/or Shared Status	No	No				
036105	Lorraine Hansberry Elementary School						
	Grade Structure	PK,K-5	PK,K-5				
	October 1 Membership	568	540				
	Number of Faculty	38	35				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	29.3	32.1				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	43.4	N/A				
	Paired and/or Shared Status	No	No				

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036106	Israel Meyer Augustine Middle School						
	Grade Structure	6-8	6-8				
	October 1 Membership	607	665				
	Number of Faculty	46	43				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	12.7	24.2				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	29.1	N/A				
	Paired and/or Shared Status	No	No				
036107	E.H. Phillips Junior High School						
	Grade Structure	6-9	6-9				
	October 1 Membership	532	521				
	Number of Faculty	30	31				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	10.0	19.5				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	27.1	N/A				
	Paired and/or Shared Status	No	No				
036108	Vorice Jackson Waters Elementary School						
	Grade Structure	PK,K-5	PK,K-5				
	October 1 Membership	663	650				
	Number of Faculty	37	38				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	20.6	21.8				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	35.8	N/A				
	Paired and/or Shared Status	No	No				

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		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036110	Rabouin Career Magnet High School						
	Grade Structure	9-12	9-12				
	October 1 Membership	762	737				
	Number of Faculty	47	43				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
036111	William O. Rogers Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	355	353				
	Number of Faculty	19	21				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	24.7	34.5				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	39.4	N/A				
	Paired and/or Shared Status	No	No				
036112	Julius Rosenwald Accelerated School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	666	684				
	Number of Faculty	41	47				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	29.1	44.8				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	42.8	N/A				
	Paired and/or Shared Status	No	No				

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School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036113	Treme Street Academy						
	Grade Structure	7-8	7-8				
	October 1 Membership	~	0				
	Number of Faculty	0	4				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
036114	H.C. Schaumburg Elementary School	No	No				
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	680	697				
	Number of Faculty	41	40				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	38.2	37.8				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	50.1	N/A				
036116	John A. Shaw Elementary School	No	No				
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	523	482				
	Number of Faculty	26	30				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	18.2	19.9				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	34.2	N/A				
	Paired and/or Shared Status	No	No				

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* Performance Categories 1 = School of Academic Excellence 2 = School of Academic Distinction 3 = School of Academic Achievement

4 = Academically Above the State Average 5 = Academically Below the State Average 6 = Academically Unacceptable School

N/A = Not Applicable: Performance Category and Growth Targets are assigned once every two years.

Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036117	Sherwood Forest Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	1,059	993				
	Number of Faculty	61	66				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	45.3	47.4				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	55.9	N/A				
	Paired and/or Shared Status	No	No				
036120	Urban League Street Academy						
	Grade Structure	6-12,NG	7-12				
	October 1 Membership	42	42				
	Number of Faculty	5	6				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
036121	O. Perry Walker School						
	Grade Structure	7-12,NG	7-12				
	October 1 Membership	1,715	1,736				
	Number of Faculty	90	93				
	School Type	High	High				
	School Performance Score (SPS)	26.8	31.5				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	40.9	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036122	Booker T. Washington School						
	Grade Structure	7-12	7-12				
	October 1 Membership	879	826				
	Number of Faculty	65	72				
	School Type	High	High				
	School Performance Score (SPS)	10.5	8				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	27.6	N/A				
036123	Dr. Charles Richard Drew Elementary School						
	Grade Structure	PK,K-5	PK,K-5				
	October 1 Membership	707	703				
	Number of Faculty	41	40				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	17.8	25.4				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	33.3	N/A				
036125	Phillis Wheatley Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	751	716				
	Number of Faculty	37	39				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	29.3	29.2				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	43.1	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036126	Langston Hughes Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	418	418				
	Number of Faculty	30	28				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	24.7	33.9				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	39.3	N/A				
	Paired and/or Shared Status	No	No				
036127	Albert Wicker Elementary School						
	Grade Structure	PK,K-5	PK,K-5				
	October 1 Membership	676	697				
	Number of Faculty	37	40				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	31.4	34.4				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	44.7	N/A				
	Paired and/or Shared Status	No	No				
036128	Sylvanie F. Williams School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	450	453				
	Number of Faculty	25	29				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	34.1	22.2				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	46.7	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036129	Andrew H. Wilson Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	622	627				
	Number of Faculty	33	36				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	39.6	32.9				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	51.2	N/A				
	Paired and/or Shared Status	No	No				
036130	Carter G. Woodson Middle School						
	Grade Structure	6-8	6-8				
	October 1 Membership	661	563				
	Number of Faculty	44	45				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	16.1	20.2				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	31.9	N/A				
	Paired and/or Shared Status	No	No				
036131	Sophie B. Wright Middle School						
	Grade Structure	6-8	6-8				
	October 1 Membership	621	572				
	Number of Faculty	40	40				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	25.1	27.8				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	39.2	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036132	Youth Study Center						
	Grade Structure	5-12,NG	9-10				
	October 1 Membership	~	0				
	Number of Faculty	0	3				
	School Type	Combination	Combination				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
036135	New Orleans Free School						
	Grade Structure	K-8	K-8				
	October 1 Membership	317	310				
	Number of Faculty	15	17				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	47.6	53				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	58.0	N/A				
	Paired and/or Shared Status	No	No				
036137	East New Orleans Educational Center						
	Grade Structure	9-12	9-12				
	October 1 Membership	40	44				
	Number of Faculty	9	16				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036138	Fannie C. Williams Middle School						
	Grade Structure	6-8	6-8				
	October 1 Membership	1,378	1,412				
	Number of Faculty	80	87				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	27.7	44.3				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	41.7	N/A				
	Paired and/or Shared Status	No	No				
036142	St. Mark's Street Academy						
	Grade Structure	7-8	Closed				
	October 1 Membership	~	Closed				
	Number of Faculty	0	Closed				
	School Type	Middle/Jr. High	Closed				
	School Performance Score (SPS)	~	Closed				
	School Performance Category *	~	Closed				
	Two Year SPS Goal	~	Closed				
	Paired and/or Shared Status	No	Closed				
036148	Frances Gaudet Elementary School						
	Grade Structure	K-6	PK,K-6				
	October 1 Membership	1,003	1,019				
	Number of Faculty	53	59				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	31.8	32.2				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	45.2	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036149	Robert R. Moton Elementary School						
	Grade Structure	PK,K-6	PK,K-6				
	October 1 Membership	382	347				
	Number of Faculty	23	26				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	25.0	67.7				
	School Performance Category *	6	N/A				
	Two Year SPS Goal	39.4	N/A				
	Paired and/or Shared Status	No	No				
036152	Sarah Towels Reed High School						
	Grade Structure	9-12	9-12				
	October 1 Membership	1,675	1,709				
	Number of Faculty	83	96				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
036157	Juvenile Alternative School						
	Grade Structure	7-12	7-10				
	October 1 Membership	157	16				
	Number of Faculty	0	9				
	School Type	High	Combination				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036158	Lake Forest Montessori Magnet School						
	Grade Structure	K-6	K-6				
	October 1 Membership	376	377				
	Number of Faculty	19	20				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	78.1	85.6				
	School Performance Category *	4	N/A				
	Two Year SPS Goal	83.1	N/A				
	Paired and/or Shared Status	No	No				
036161	Benjamin Franklin Elem. Math-Science Magnet						
	Grade Structure	K-6	K-6				
	October 1 Membership	373	359				
	Number of Faculty	26	27				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	112.6	119.4				
	School Performance Category *	3	N/A				
	Two Year SPS Goal	117.6	N/A				
	Paired and/or Shared Status	No	No				
036163	New Orleans Science and Mathematics HS						
	Grade Structure	9-12	10-12				
	October 1 Membership	12	7				
	Number of Faculty	16	16				
	School Type	High	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036164	Dr. M.L.K. Elem. School for Science & Tech.						
	Grade Structure	PK,K-7	PK,K-8				
	October 1 Membership	999	1,185				
	Number of Faculty	53	63				
	School Type	Elementary	Elementary				
	School Performance Score (SPS)	57.0	53.9				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	65.5	N/A				
	Paired and/or Shared Status	No	No				
036165	New Orleans Marine Institute						
	Grade Structure	6-12,NG	Closed				
	October 1 Membership	28	Closed				
	Number of Faculty	1	Closed				
	School Type	High	Closed				
	School Performance Score (SPS)	~	Closed				
	School Performance Category *	~	Closed				
	Two Year SPS Goal	~	Closed				
	Paired and/or Shared Status	No	Closed				
036166	Middle Level Alternative School						
	Grade Structure	6-8	6-8				
	October 1 Membership	~	0				
	Number of Faculty	0	12				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	~	10.6				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036167	New Orleans Middle Charter School						
	Grade Structure	6-8	6-8				
	October 1 Membership	300	333				
	Number of Faculty	0	0				
	School Type	Middle/Jr. High	Middle/Jr. High				
	School Performance Score (SPS)	66.4	71.9				
	School Performance Category *	5	N/A				
	Two Year SPS Goal	73.1	N/A				
	Paired and/or Shared Status	No	No				
036169	James M. Singleton Charter Middle School						
	Grade Structure	~	6-8				
	October 1 Membership	~	97				
	Number of Faculty	~	0				
	School Type	~	Middle/Jr. High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				
036170	N. O. Public Schools Alternative High School						
	Grade Structure	~	9-12				
	October 1 Membership	~	0				
	Number of Faculty	~	0				
	School Type	~	High				
	School Performance Score (SPS)	~	~				
	School Performance Category *	~	N/A				
	Two Year SPS Goal	~	N/A				
	Paired and/or Shared Status	No	No				

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Table 5
School Characteristics and Accountability Information of Orleans Parish

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
District													
	Total Number of Schools	127		126									
	October 1 Membership	82,187		80,531									
	Number of Faculty	4,909		5,207									
Schools by Performance Category		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
School of Academic Excellence		0.0	0	N/A	N/A								
School of Academic Distinction		1.0	1	N/A	N/A								
School of Academic Achievement		4.9	5	N/A	N/A								
Academically Above the State Average		5.8	6	N/A	N/A								
Academically Below the State Average		39.8	41	N/A	N/A								
Academically Unacceptable School		48.5	50	N/A	N/A								
Number of Schools [†]		100.0	103	N/A	N/A								
State													
	Total Number of Schools	1,507		1,533									
	October 1 Membership	766,274		755,207									
	Number of Faculty	53,933		55,432									
Schools by Performance Category		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
School of Academic Excellence		0.1	1	N/A	N/A								
School of Academic Distinction		1.3	15	N/A	N/A								
School of Academic Achievement		7.9	94	N/A	N/A								
Academically Above the State Average		44.0	524	N/A	N/A								
Academically Below the State Average		42.0	500	N/A	N/A								
Academically Unacceptable School		4.8	57	N/A	N/A								
Number of Schools [†]		100.0	1,191	N/A	N/A								

[†] For 1998-99, schools with grades K-8 were included in the accountability system.

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Faculty with a Master's Degree or Higher

Perhaps the most vital educational resource available to students is the school faculty. One indicator of faculty preparation is the level of academic training the staff has completed.

Data Presentation

Table 6, Faculty with a Master's Degree or Higher, presents the number and percent of faculty attaining a master's degree or higher. Data are presented for all faculty members in all schools in each district. Schools are presented in site code order. District and state totals are presented for comparison purposes.

Definition

- *Faculty*—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant principals, guidance counselors, librarians, and other instructional/administrative staff.

Method of Calculation

The formula used to compute the percentage of faculty who have a master's degree or higher is presented below. Itinerant staff members who are employed at multiple school sites are counted at each school in which they teach, but are counted only once in district and state percentages.

Data Sources

Site-based personnel—district-reported data submitted to the Louisiana Department of Education via the *Profile of Educational Personnel* (PEP).

Faculty degree status—district-reported data submitted to the Louisiana Department of Education via the *Profile of Educational Personnel* (PEP).

Formula Used to Calculate Percent of Faculty with a Master's Degree or Higher

$$\begin{array}{l} \text{Percent of Faculty} \\ \text{with a Master's Degree} \\ \text{or Higher} \end{array} = \frac{\text{Number of Faculty with a Master's Degree or Higher}}{\text{Total Number of Faculty at All Education Levels}} \times 100$$

Table 6
Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Ray Abrams Elementary School	43.6	17	43.2	19								
036002	Abramson, Marion, Senior High School	40.2	39	37.6	38								
036003	Henry W. Allen Elementary School	30.3	10	22.5	9								
036005	Audubon Montessori School	0.0	0	38.9	14								
036006	Agnes L. Bauduit Elementary School	31.6	6	34.8	8								
036007	Marshall, Thurgood School	46.3	19	40.0	18								
036008	Martin Behrman Elementary School	44.7	21	40.9	18								
036009	Andrew J. Bell Junior High School	33.3	18	27.1	13								
036011	Mary Bethune Accelerated School	27.8	5	27.3	6								
036012	Bienville Elementary School	38.5	10	39.4	13								
036013	Village de l'Est Elementary School	38.0	19	44.9	22								
036014	Stuart R. Bradley Elementary School	23.8	10	30.8	12								
036015	P.A. Capdau Junior High School	45.7	16	41.9	13								
036016	G.W. Carver Senior High School	37.2	29	39.0	32								
036018	Florence J. Chester Elementary School	34.5	10	33.3	8								
036019	Parkview Fundamental Magnet School	37.1	13	40.5	15								
036020	Joseph S. Clark Senior High School	25.6	10	20.5	9								
036021	Mary D. Coghill Elementary School	38.5	10	34.5	10								
036022	Walter L. Cohen High School	38.3	23	36.4	24								
036023	Charles J. Colton Middle School	38.2	21	31.1	19								
036024	A.P. Tureaud Elementary School	33.3	8	37.0	10								
036025	Joseph A. Craig School	41.7	15	38.2	13								
036026	Lawrence D. Crocker Elementary School	37.5	15	32.6	15								
036027	A.D. Crossman Elementary School	39.5	15	36.4	12								
036028	Arthur Ashe School	42.9	6	50.0	7								
036029	Mary Church Terrell Elementary School	32.1	9	23.3	7								
036030	Ernest N. Morial "Dutch" School	48.7	19	45.7	21								
036032	John Dibert Elementary School	60.7	17	41.2	14								
036033	Paul L. Dunbar Elementary School	33.3	9	35.5	11								
036035	Easton, Warren, Fundamental Sr High School	43.9	36	43.9	36								
036036	Thomas Alva Edison Elementary School	34.0	17	26.0	13								
036037	Helen S. Edwards Elementary School	54.2	32	35.0	14								
036038	Dwight D. Eisenhower Elementary School	42.2	19	41.3	19								
036040	William J. Fischer Elementary School	45.2	14	36.1	13								
036041	Fisk-Howard Elementary School	15.0	6	27.0	10								
036042	Alcee Fortier High School	44.6	37	42.4	36								

~ = Unavailable Data

Table 6
Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036043	Franklin, Benjamin, Senior High School	85.9	55	80.0	56								
036044	William Frantz Elementary School	60.0	18	57.1	16								
036047	Oretha Castle Haley Elementary School	50.0	22	32.6	15								
036048	Gentilly Terrace Elementary School	51.4	18	54.1	20								
036049	Jean Gordon School	48.6	18	42.9	15								
036050	S.J. Green Middle School	23.5	8	36.4	12								
036051	F.W. Gregory Junior High School	51.8	29	44.4	28								
036052	William J. Guste Elementary School	28.6	10	17.1	7								
036053	Paul B. Habans Elementary School	41.4	12	35.7	10								
036054	Joseph A. Hardin School	35.5	11	31.7	13								
036056	Alice M. Harte School	53.1	26	54.9	28								
036058	Murray Henderson Elementary School	17.2	5	14.8	4								
036059	John W. Hoffman Elementary School	28.0	7	34.8	8								
036060	Edward Hynes Elementary School	52.5	31	51.7	31								
036061	Andrew Jackson Elementary School	25.0	6	29.6	8								
036062	James Weldon Johnson School	20.8	5	23.1	6								
036063	Valena C. Jones Elementary School	39.3	22	39.3	24								
036064	Edna Karr Magnet School	40.3	29	44.8	30								
036065	John F. Kennedy Senior High School	42.7	32	42.6	40								
036067	Lafayette Elementary School	39.0	16	31.7	13								
036068	Thomy Lafon School	22.2	8	19.5	8								
036069	L.B. Landry High School	40.6	28	35.1	27								
036070	Laurel Elementary School	27.3	12	26.0	13								
036072	Lawless High School	48.4	30	40.7	24								
036073	Ronald G. McNair Elementary School	54.2	13	52.4	11								
036074	James Lewis Elementary School	51.6	16	40.5	15								
036075	Little Woods Elementary School	46.7	28	40.3	27								
036076	Live Oak Middle School	31.4	11	35.0	14								
036077	Livingston Middle School	41.8	28	38.9	28								
036078	Johnson C. Lockett Elementary School	27.5	11	19.5	8								
036079	Lusher Alternative Elementary School	52.2	36	54.5	42								
036082	McDonogh #15 Creative Arts Magnet School	39.3	11	37.5	9								
036083	Louis Armstrong Elementary School	18.8	6	18.9	7								
036084	McDonogh #24 School	48.1	13	52.0	13								
036085	McDonogh #28 Junior High School	41.0	16	36.6	15								
036086	Morris F.X. Jeff Elementary School	20.0	5	12.5	3								

~ = Unavailable Data

Table 6
Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036087	McDonogh #32 Elementary School	29.7	11	22.2	8								
036088	McDonogh #35 Senior High School	67.9	38	58.7	37								
036089	Mahalia Jackson Elementary School	20.0	6	20.7	6								
036090	Myrtle Rosebella Banks	33.3	7	30.0	6								
036091	McDonogh #39 Elementary School	38.1	16	32.6	14								
036092	Barbara Jordan Elementary School	42.9	12	52.0	13								
036093	McDonogh #42 Elementary School	25.8	8	22.2	8								
036094	McDonogh #07 Elementary School	35.7	5	33.3	6								
036095	McDonogh, John, Senior High School	30.8	24	25.0	20								
036096	McMain Magnet Secondary School	62.0	49	61.4	51								
036097	Harriet Tubman Elementary School	43.2	19	35.4	17								
036098	Medard H. Nelson Elementary School	43.9	18	38.3	18								
036099	New Orleans Center for Creative Arts	73.9	17	67.9	19								
036101	New Orleans Center for Health Careers	78.6	11	0.0	0								
036102	Fredrick A. Douglass High School	39.4	28	39.0	30								
036103	J.B. Noble Special School	66.7	6	Closed	Closed								
036104	Osborne, Mildred, School	30.4	17	28.6	16								
036105	Lorraine Hansberry Elementary School	42.1	16	40.0	14								
036106	Israel Meyer Augustine Middle School	30.4	14	25.6	11								
036107	E.H. Phillips Junior High School	26.7	8	19.4	6								
036108	Vorice Jackson Waters Elementary School	27.0	10	18.4	7								
036110	Rabouin Career Magnet High School	34.0	16	30.2	13								
036111	William O. Rogers Elementary School	31.6	6	23.8	5								
036112	Julius Rosenwald Accelerated School	29.3	12	31.9	15								
036113	Treme Street Academy	0.0	0	0.0	0								
036114	H.C. Schaumburg Elementary School	39.0	16	40.0	16								
036116	John A. Shaw Elementary School	38.5	10	40.0	12								
036117	Sherwood Forest Elementary School	36.1	22	28.8	19								
036120	Urban League Street Academy	40.0	2	33.3	2								
036121	O. Perry Walker School	33.3	30	35.5	33								
036122	Booker T. Washington School	26.2	17	22.2	16								
036123	Dr. Charles Richard Drew Elementary School	34.1	14	40.0	16								
036125	Phillis Wheatley Elementary School	56.8	21	43.6	17								
036126	Langston Hughes Elementary School	43.3	13	46.4	13								
036127	Albert Wicker Elementary School	32.4	12	32.5	13								
036128	Sylvanie F. Williams School	36.0	9	31.0	9								

~ = Unavailable Data

Table 6
Faculty with a Master's Degree or Higher

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036129	Andrew H. Wilson Elementary School	33.3	11	33.3	12								
036130	Carter G. Woodson Middle School	29.5	13	28.9	13								
036131	Sophie B. Wright Middle School	37.5	15	30.0	12								
036132	Youth Study Center	0.0	0	66.7	2								
036135	New Orleans Free School	40.0	6	52.9	9								
036137	East New Orleans Educational Center	33.3	3	43.8	7								
036138	Fannie C. Williams Middle School	45.0	36	40.2	35								
036142	St. Mark's Street Academy	0.0	0	Closed	Closed								
036148	Frances Gaudet Elementary School	30.2	16	25.4	15								
036149	Robert R. Moton Elementary School	26.1	6	26.9	7								
036152	Sarah Towels Reed High School	39.8	33	32.3	31								
036157	Juvenile Alternative School	0.0	0	44.4	4								
036158	Lake Forest Montessori Magnet School	31.6	6	20.0	4								
036161	Benjamin Franklin Elem. Math-Science Magnet	61.5	16	51.9	14								
036163	New Orleans Science and Mathematics HS	43.8	7	43.8	7								
036164	Dr. M.L.K. Elem. School for Science & Tech.	28.3	15	38.1	24								
036165	New Orleans Marine Institute	100.0	1	Closed	Closed								
036166	Middle Level Alternative School	0.0	0	33.3	4								
036167	New Orleans Middle Charter School	0.0	0	0.0	0								
036169	James M. Singleton Charter Middle School	~	~	0.0	0								
036170	N. O. Public Schools Alternative High School	~	~	0.0	0								
District		39.8	1,956	37.0	1,925								
State		39.1	21,090	38.0	21,056								

~ = Unavailable Data

Class Size Characteristics

Small classes generally allow more time for pupil-teacher interaction; therefore, they are instrumental in promoting student learning, especially at the lower elementary grades. In recognition of that fact, the State Board of Elementary and Secondary Education has set specific limits on the maximum size of classes at various grade levels (*Bulletin 741*). The maximum enrollment in grades K-3 is 26 students, while in grades 4-12 the maximum enrollment is 33 students. The limits do not apply to activity classes such as physical education, chorus, and band.

Data Presentation

Tables 7a, 7b, 7c, and 7d (Class Size Characteristics for Elementary, Middle/Junior High, High, and Combination Schools, respectively) present the number and percentage of classes that fall within various class size ranges. This report provides the class size information for grades K-12, non-graded by three ranges: 1-20, 21-26, and 27+. Category percentages are provided for comparison purposes. Data are presented for all schools in each district, with schools presented by category and in site code order. District and state percentages are presented for comparison of all schools. Since 1993-94, district and state percentages based on school category also have been provided.

Definition

- *Class*—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for the purposes of the *Annual School Report* (ASR) and as identified by a specific ASR course code.

Method of Calculation

The following criterion was applied to *Annual School Report* (ASR) data to determine which classes should be included/excluded from the class size calculations:

- Activity classes (which have a maximum allowable student count greater than 33) are excluded because their inclusion in the computation would skew the results.

Data Source

District-reported data from the *Annual School Report* (ASR).

Formulas Used to Calculate Percent of Classes in Each of the Specific Class Size Ranges

$$\frac{\text{Percent of Classes in Specific Class Size Range}}{\text{Percent of Classes in Specific Class Size Range}} = \frac{\text{Number of Classes in Specific Class Size Range}}{\text{Total Number of Classes}} \times 100^*$$

*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Classes in Elementary Schools in Specific Class Size Range = (Number of Classes in Elementary Schools in Specific Class Size Range / Total Number of Classes in Elementary Schools) X 100.

Table 7a: Class Size Characteristics
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Ray Abrams Elementary School												
	Class Size Range 1 - 20	11.5	3	54.8	17								
	Class Size Range 21 - 26	65.4	17	19.4	6								
	Class Size Range 27 or more	23.1	6	25.8	8								
036003	Henry W. Allen Elementary School												
	Class Size Range 1 - 20	6.1	2	~	~								
	Class Size Range 21 - 26	69.7	23	75.9	22								
	Class Size Range 27 or more	24.2	8	24.1	7								
036005	Audubon Montessori School												
	Class Size Range 1 - 20	3.5	1	~	~								
	Class Size Range 21 - 26	62.1	18	100.0	25								
	Class Size Range 27 or more	34.5	10	~	~								
036006	Agnes L. Bauduit Elementary School												
	Class Size Range 1 - 20	27.3	3	53.8	7								
	Class Size Range 21 - 26	54.5	6	30.8	4								
	Class Size Range 27 or more	18.2	2	15.4	2								
036008	Martin Behrman Elementary School												
	Class Size Range 1 - 20	15.0	6	44.1	15								
	Class Size Range 21 - 26	80.0	32	35.3	12								
	Class Size Range 27 or more	5.0	2	20.6	7								
036011	Mary Bethune Accelerated School												
	Class Size Range 1 - 20	~	~	58.3	7								
	Class Size Range 21 - 26	80.0	8	33.3	4								
	Class Size Range 27 or more	20.0	2	8.3	1								
036012	Bienville Elementary School												
	Class Size Range 1 - 20	18.8	3	~	~								
	Class Size Range 21 - 26	68.8	11	68.4	13								
	Class Size Range 27 or more	12.5	2	31.6	6								
036013	Village de l'Est Elementary School												
	Class Size Range 1 - 20	18.2	6	6.7	2								
	Class Size Range 21 - 26	48.5	16	63.3	19								
	Class Size Range 27 or more	33.3	11	30.0	9								
036014	Stuart R. Bradley Elementary School												
	Class Size Range 1 - 20	3.3	1	6.7	2								
	Class Size Range 21 - 26	56.7	17	66.7	20								
	Class Size Range 27 or more	40.0	12	26.7	8								

~ = Unavailable Data

Table 7a: Class Size Characteristics
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036018	Florence J. Chester Elementary School												
	Class Size Range 1 - 20	~	~	50.0	8								
	Class Size Range 21 - 26	76.9	10	50.0	8								
	Class Size Range 27 or more	23.1	3	~	~								
036019	Parkview Fundamental Magnet School												
	Class Size Range 1 - 20	6.6	4	4.9	3								
	Class Size Range 21 - 26	37.7	23	39.3	24								
	Class Size Range 27 or more	55.7	34	55.7	34								
036021	Mary D. Coghill Elementary School												
	Class Size Range 1 - 20	~	~	16.7	2								
	Class Size Range 21 - 26	78.6	11	50.0	6								
	Class Size Range 27 or more	21.4	3	33.3	4								
036024	A.P. Tureaud Elementary School												
	Class Size Range 1 - 20	13.3	2	7.7	1								
	Class Size Range 21 - 26	60.0	9	76.9	10								
	Class Size Range 27 or more	26.7	4	15.4	2								
036025	Joseph A. Craig School												
	Class Size Range 21 - 26	62.5	10	66.7	10								
	Class Size Range 27 or more	37.5	6	33.3	5								
036026	Lawrence D. Crocker Elementary School												
	Class Size Range 1 - 20	13.3	4	58.8	20								
	Class Size Range 21 - 26	46.7	14	26.5	9								
	Class Size Range 27 or more	40.0	12	14.7	5								
036027	A.D. Crossman Elementary School												
	Class Size Range 21 - 26	72.0	18	91.3	21								
	Class Size Range 27 or more	28.0	7	8.7	2								
036029	Mary Church Terrell Elementary School												
	Class Size Range 1 - 20	14.3	2	71.4	15								
	Class Size Range 21 - 26	50.0	7	28.6	6								
	Class Size Range 27 or more	35.7	5	~	~								
036030	Ernest N. Morial "Dutch" School												
	Class Size Range 1 - 20	~	~	13.0	3								
	Class Size Range 21 - 26	96.0	24	65.2	15								
	Class Size Range 27 or more	4.0	1	21.7	5								

~ = Unavailable Data

Table 7a: Class Size Characteristics
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036032	John Dibert Elementary School												
	Class Size Range 21 - 26	62.5	10	60.0	9								
	Class Size Range 27 or more	37.5	6	40.0	6								
036033	Paul L. Dunbar Elementary School												
	Class Size Range 1 - 20	7.1	1	~	~								
	Class Size Range 21 - 26	78.6	11	64.7	11								
	Class Size Range 27 or more	14.3	2	35.3	6								
036036	Thomas Alva Edison Elementary School												
	Class Size Range 21 - 26	62.5	20	88.6	31								
	Class Size Range 27 or more	37.5	12	11.4	4								
036037	Helen S. Edwards Elementary School												
	Class Size Range 1 - 20	20.7	6	88.5	23								
	Class Size Range 21 - 26	58.6	17	3.8	1								
	Class Size Range 27 or more	20.7	6	7.7	2								
036038	Dwight D. Eisenhower Elementary School												
	Class Size Range 1 - 20	21.0	8	10.8	4								
	Class Size Range 21 - 26	42.1	16	51.3	19								
	Class Size Range 27 or more	36.8	14	37.8	14								
036040	William J. Fischer Elementary School												
	Class Size Range 1 - 20	23.5	4	83.3	15								
	Class Size Range 21 - 26	70.6	12	11.1	2								
	Class Size Range 27 or more	5.9	1	5.6	1								
036041	Fisk-Howard Elementary School												
	Class Size Range 1 - 20	7.4	2	80.0	20								
	Class Size Range 21 - 26	92.6	25	20.0	5								
036044	William Frantz Elementary School												
	Class Size Range 1 - 20	13.3	2	~	~								
	Class Size Range 21 - 26	73.3	11	73.3	11								
	Class Size Range 27 or more	13.3	2	26.7	4								
036047	Oretha Castle Haley Elementary School												
	Class Size Range 1 - 20	~	~	50.0	19								
	Class Size Range 21 - 26	71.9	23	42.1	16								
	Class Size Range 27 or more	28.1	9	7.9	3								

~ = Unavailable Data

Table 7a: Class Size Characteristics
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036048	Gentilly Terrace Elementary School												
	Class Size Range 1 - 20	6.1	2	16.7	6								
	Class Size Range 21 - 26	51.5	17	50.0	18								
	Class Size Range 27 or more	42.4	14	33.3	12								
036049	Jean Gordon School												
	Class Size Range 1 - 20	16.1	5	3.8	1								
	Class Size Range 21 - 26	51.6	16	53.8	14								
	Class Size Range 27 or more	32.3	10	42.3	11								
036052	William J. Guste Elementary School												
	Class Size Range 1 - 20	~	~	48.2	13								
	Class Size Range 21 - 26	81.5	22	22.2	6								
	Class Size Range 27 or more	18.5	5	29.6	8								
036053	Paul B. Habans Elementary School												
	Class Size Range 1 - 20	20.8	5	19.0	4								
	Class Size Range 21 - 26	62.5	15	52.4	11								
	Class Size Range 27 or more	16.7	4	28.6	6								
036054	Joseph A. Hardin School												
	Class Size Range 1 - 20	~	~	37.5	9								
	Class Size Range 21 - 26	64.7	11	41.7	10								
	Class Size Range 27 or more	35.3	6	20.8	5								
036056	Alice M. Harte School												
	Class Size Range 1 - 20	19.4	7	27.0	10								
	Class Size Range 21 - 26	44.4	16	54.0	20								
	Class Size Range 27 or more	36.1	13	18.9	7								
036058	Murray Henderson Elementary School												
	Class Size Range 1 - 20	15.8	3	53.8	7								
	Class Size Range 21 - 26	68.4	13	30.8	4								
	Class Size Range 27 or more	15.8	3	15.4	2								
036059	John W. Hoffman Elementary School												
	Class Size Range 1 - 20	36.8	7	37.5	6								
	Class Size Range 21 - 26	47.4	9	31.3	5								
	Class Size Range 27 or more	15.8	3	31.3	5								
036060	Edward Hynes Elementary School												
	Class Size Range 1 - 20	14.8	16	26.4	29								
	Class Size Range 21 - 26	44.4	48	40.9	45								
	Class Size Range 27 or more	40.7	44	32.7	36								

~ = Unavailable Data

Table 7a: Class Size Characteristics
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036061	Andrew Jackson Elementary School												
	Class Size Range 1 - 20	23.1	3	76.5	13								
	Class Size Range 21 - 26	61.5	8	17.6	3								
	Class Size Range 27 or more	15.4	2	5.9	1								
036062	James Weldon Johnson School												
	Class Size Range 1 - 20	40.0	6	20.0	3								
	Class Size Range 21 - 26	46.7	7	46.7	7								
	Class Size Range 27 or more	13.3	2	33.3	5								
036063	Valena C. Jones Elementary School												
	Class Size Range 21 - 26	76.2	32	72.5	29								
	Class Size Range 27 or more	23.8	10	27.5	11								
036067	Lafayette Elementary School												
	Class Size Range 1 - 20	~	~	3.7	1								
	Class Size Range 21 - 26	72.0	18	51.8	14								
	Class Size Range 27 or more	28.0	7	44.4	12								
036068	Thomy Lafon School												
	Class Size Range 1 - 20	26.9	7	64.3	18								
	Class Size Range 21 - 26	69.2	18	35.7	10								
	Class Size Range 27 or more	3.8	1	~	~								
036070	Laurel Elementary School												
	Class Size Range 1 - 20	25.0	7	71.4	20								
	Class Size Range 21 - 26	57.1	16	17.9	5								
	Class Size Range 27 or more	17.9	5	10.7	3								
036073	Ronald G. McNair Elementary School												
	Class Size Range 1 - 20	~	~	14.3	2								
	Class Size Range 21 - 26	84.6	11	78.6	11								
	Class Size Range 27 or more	15.4	2	7.1	1								
036074	James Lewis Elementary School												
	Class Size Range 21 - 26	61.5	8	62.5	10								
	Class Size Range 27 or more	38.5	5	37.5	6								
036075	Little Woods Elementary School												
	Class Size Range 1 - 20	18.5	10	10.9	6								
	Class Size Range 21 - 26	55.6	30	63.6	35								
	Class Size Range 27 or more	25.9	14	25.5	14								

~ = Unavailable Data

Table 7a: Class Size Characteristics
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036078	Johnson C. Lockett Elementary School												
	Class Size Range 1 - 20	28.6	8	~	~								
	Class Size Range 21 - 26	50.0	14	80.0	24								
	Class Size Range 27 or more	21.4	6	20.0	6								
036079	Lusher Alternative Elementary School												
	Class Size Range 1 - 20	35.0	55	13.0	19								
	Class Size Range 21 - 26	26.8	42	61.6	90								
	Class Size Range 27 or more	38.2	60	25.3	37								
036082	McDonogh #15 Creative Arts Magnet School												
	Class Size Range 1 - 20	13.0	3	5.0	1								
	Class Size Range 21 - 26	52.2	12	55.0	11								
	Class Size Range 27 or more	34.8	8	40.0	8								
036083	Louis Armstrong Elementary School												
	Class Size Range 1 - 20	~	~	33.3	8								
	Class Size Range 21 - 26	80.0	16	50.0	12								
	Class Size Range 27 or more	20.0	4	16.7	4								
036084	McDonogh #24 School												
	Class Size Range 1 - 20	18.2	2	~	~								
	Class Size Range 21 - 26	45.5	5	45.5	5								
	Class Size Range 27 or more	36.4	4	54.5	6								
036086	Morris F.X. Jeff Elementary School												
	Class Size Range 1 - 20	36.8	7	~	~								
	Class Size Range 21 - 26	47.4	9	56.3	9								
	Class Size Range 27 or more	15.8	3	43.8	7								
036087	McDonogh #32 Elementary School												
	Class Size Range 1 - 20	6.4	2	3.6	1								
	Class Size Range 21 - 26	64.5	20	82.1	23								
	Class Size Range 27 or more	29.0	9	14.3	4								
036089	Mahalia Jackson Elementary School												
	Class Size Range 1 - 20	9.5	2	19.0	4								
	Class Size Range 21 - 26	61.9	13	52.4	11								
	Class Size Range 27 or more	28.6	6	28.6	6								
036090	Myrtle Rosebella Banks												
	Class Size Range 21 - 26	72.7	8	100.0	11								
	Class Size Range 27 or more	27.3	3	~	~								

~ = Unavailable Data

Table 7a: Class Size Characteristics
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036091	McDonogh #39 Elementary School												
	Class Size Range 1 - 20	18.8	6	16.1	5								
	Class Size Range 21 - 26	46.9	15	51.6	16								
	Class Size Range 27 or more	34.4	11	32.3	10								
036092	Barbara Jordan Elementary School												
	Class Size Range 1 - 20	33.3	5	~	~								
	Class Size Range 21 - 26	46.7	7	78.6	11								
	Class Size Range 27 or more	20.0	3	21.4	3								
036093	McDonogh #42 Elementary School												
	Class Size Range 1 - 20	11.1	2	30.0	12								
	Class Size Range 21 - 26	61.1	11	55.0	22								
	Class Size Range 27 or more	27.8	5	15.0	6								
036094	McDonogh #07 Elementary School												
	Class Size Range 1 - 20	~	~	33.3	3								
	Class Size Range 21 - 26	54.5	6	55.6	5								
	Class Size Range 27 or more	45.5	5	11.1	1								
036097	Harriet Tubman Elementary School												
	Class Size Range 21 - 26	63.3	19	67.9	19								
	Class Size Range 27 or more	36.7	11	32.1	9								
036098	Medard H. Nelson Elementary School												
	Class Size Range 1 - 20	16.7	4	57.1	16								
	Class Size Range 21 - 26	62.5	15	25.0	7								
	Class Size Range 27 or more	20.8	5	17.9	5								
036104	Osborne, Mildred, School												
	Class Size Range 1 - 20	6.3	3	6.3	3								
	Class Size Range 21 - 26	68.8	33	56.3	27								
	Class Size Range 27 or more	25.0	12	37.5	18								
036105	Lorraine Hansberry Elementary School												
	Class Size Range 1 - 20	19.0	4	22.2	4								
	Class Size Range 21 - 26	52.4	11	55.6	10								
	Class Size Range 27 or more	28.6	6	22.2	4								
036108	Vorice Jackson Waters Elementary School												
	Class Size Range 1 - 20	~	~	55.2	16								
	Class Size Range 21 - 26	68.0	17	31.0	9								
	Class Size Range 27 or more	32.0	8	13.8	4								

~ = Unavailable Data

Table 7a: Class Size Characteristics
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036111	William O. Rogers Elementary School												
	Class Size Range 1 - 20	~	~	29.6	8								
	Class Size Range 21 - 26	83.3	15	55.6	15								
	Class Size Range 27 or more	16.7	3	14.8	4								
036112	Julius Rosenwald Accelerated School												
	Class Size Range 1 - 20	4.0	1	11.1	3								
	Class Size Range 21 - 26	84.0	21	63.0	17								
	Class Size Range 27 or more	12.0	3	25.9	7								
036114	H.C. Schaumburg Elementary School												
	Class Size Range 1 - 20	7.1	2	~	~								
	Class Size Range 21 - 26	53.6	15	71.4	20								
	Class Size Range 27 or more	39.3	11	28.6	8								
036116	John A. Shaw Elementary School												
	Class Size Range 1 - 20	28.6	6	40.0	8								
	Class Size Range 21 - 26	47.6	10	40.0	8								
	Class Size Range 27 or more	23.8	5	20.0	4								
036117	Sherwood Forest Elementary School												
	Class Size Range 1 - 20	25.0	12	26.1	12								
	Class Size Range 21 - 26	39.6	19	43.5	20								
	Class Size Range 27 or more	35.4	17	30.4	14								
036123	Dr. Charles Richard Drew Elementary School												
	Class Size Range 1 - 20	7.1	2	16.7	5								
	Class Size Range 21 - 26	92.9	26	73.3	22								
	Class Size Range 27 or more	~	~	10.0	3								
036125	Phillis Wheatley Elementary School												
	Class Size Range 1 - 20	7.1	2	50.0	16								
	Class Size Range 21 - 26	57.1	16	37.5	12								
	Class Size Range 27 or more	35.7	10	12.5	4								
036126	Langston Hughes Elementary School												
	Class Size Range 1 - 20	29.2	7	4.6	1								
	Class Size Range 21 - 26	45.8	11	68.2	15								
	Class Size Range 27 or more	25.0	6	27.3	6								
036127	Albert Wicker Elementary School												
	Class Size Range 1 - 20	7.7	2	4.2	1								
	Class Size Range 21 - 26	88.5	23	79.2	19								
	Class Size Range 27 or more	3.8	1	16.7	4								

~ = Unavailable Data

Table 7a: Class Size Characteristics
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036128	Sylvanie F. Williams School												
	Class Size Range 1 - 20	52.4	11	42.1	8								
	Class Size Range 21 - 26	38.1	8	42.1	8								
	Class Size Range 27 or more	9.5	2	15.8	3								
036129	Andrew H. Wilson Elementary School												
	Class Size Range 1 - 20	13.2	5	45.5	15								
	Class Size Range 21 - 26	78.9	30	39.4	13								
	Class Size Range 27 or more	7.9	3	15.1	5								
036135	New Orleans Free School												
	Class Size Range 21 - 26	75.0	9	78.6	11								
	Class Size Range 27 or more	25.0	3	21.4	3								
036148	Frances Gaudet Elementary School												
	Class Size Range 1 - 20	~	~	36.4	16								
	Class Size Range 21 - 26	70.3	26	40.9	18								
	Class Size Range 27 or more	29.7	11	22.7	10								
036149	Robert R. Moton Elementary School												
	Class Size Range 1 - 20	~	~	64.3	9								
	Class Size Range 21 - 26	100.0	13	35.7	5								
036158	Lake Forest Montessori Magnet School												
	Class Size Range 21 - 26	75.0	15	73.3	11								
	Class Size Range 27 or more	25.0	5	26.7	4								
036161	Benjamin Franklin Elem. Math-Science Magnet												
	Class Size Range 21 - 26	64.3	9	100.0	16								
	Class Size Range 27 or more	35.7	5	~	~								
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Class Size Range 1 - 20	9.4	6	11.1	13								
	Class Size Range 21 - 26	51.6	33	25.6	30								
	Class Size Range 27 or more	39.1	25	63.3	74								

~ = Unavailable Data

Table 7a: Class Size Characteristics
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (Elementary Schools)													
	Class Size Range 1 - 20	13.4	297	23.4	538								
	Class Size Range 21 - 26	59.0	1,306	51.3	1,178								
	Class Size Range 27 or more	27.6	611	25.3	581								
District (All Schools)													
	Class Size Range 1 - 20	19.0	1,777	23.5	2,202								
	Class Size Range 21 - 26	29.1	2,720	27.2	2,547								
	Class Size Range 27 or more	51.8	4,835	49.3	4,620								
State (Elementary Schools)													
	Class Size Range 1 - 20	36.5	11,901	44.1	15,027								
	Class Size Range 21 - 26	50.4	16,434	43.1	14,713								
	Class Size Range 27 or more	13.1	4,285	12.8	4,368								
State (All Schools)													
	Class Size Range 1 - 20	36.9	44,332	40.3	49,539								
	Class Size Range 21 - 26	38.5	46,247	36.3	44,702								
	Class Size Range 27 or more	24.6	29,539	23.4	28,786								

~ = Unavailable Data

Table 7b: Class Size Characteristics
Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036007	Marshall, Thurgood School												
	Class Size Range 1 - 20	14.0	20	16.8	26								
	Class Size Range 21 - 26	0.7	1	4.5	7								
	Class Size Range 27 or more	85.3	122	78.7	122								
036009	Andrew J. Bell Junior High School												
	Class Size Range 1 - 20	31.1	55	30.6	44								
	Class Size Range 21 - 26	31.6	56	24.3	35								
	Class Size Range 27 or more	37.3	66	45.1	65								
036015	P.A. Capdau Junior High School												
	Class Size Range 1 - 20	3.3	4	0.9	1								
	Class Size Range 21 - 26	34.2	42	5.7	6								
	Class Size Range 27 or more	62.6	77	93.4	99								
036023	Charles J. Colton Middle School												
	Class Size Range 1 - 20	2.8	4	5.6	11								
	Class Size Range 21 - 26	5.5	8	20.5	40								
	Class Size Range 27 or more	91.7	133	73.8	144								
036050	S.J. Green Middle School												
	Class Size Range 1 - 20	16.7	18	14.8	16								
	Class Size Range 21 - 26	38.9	42	36.1	39								
	Class Size Range 27 or more	44.4	48	49.1	53								
036051	F.W. Gregory Junior High School												
	Class Size Range 1 - 20	3.6	8	3.6	8								
	Class Size Range 21 - 26	5.0	11	8.6	19								
	Class Size Range 27 or more	91.4	202	87.8	195								
036076	Live Oak Middle School												
	Class Size Range 1 - 20	20.0	18	70.0	63								
	Class Size Range 21 - 26	31.1	28	7.8	7								
	Class Size Range 27 or more	48.9	44	22.2	20								
036077	Livingston Middle School												
	Class Size Range 1 - 20	5.0	9	~	~								
	Class Size Range 21 - 26	5.6	10	~	~								
	Class Size Range 27 or more	89.4	161	100.0	185								
036085	McDonogh #28 Junior High School												
	Class Size Range 1 - 20	~	~	26.3	31								
	Class Size Range 21 - 26	27.0	31	28.0	33								
	Class Size Range 27 or more	73.0	84	45.8	54								

~ = Unavailable Data

Table 7b: Class Size Characteristics
Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036106	Israel Meyer Augustine Middle School												
	Class Size Range 1 - 20	~	~	3.4	4								
	Class Size Range 21 - 26	~	~	4.3	5								
	Class Size Range 27 or more	100.0	113	92.3	108								
036107	E.H. Phillips Junior High School												
	Class Size Range 1 - 20	~	~	34.9	37								
	Class Size Range 21 - 26	25.0	22	24.5	26								
	Class Size Range 27 or more	75.0	66	40.6	43								
036130	Carter G. Woodson Middle School												
	Class Size Range 1 - 20	21.1	27	30.4	35								
	Class Size Range 21 - 26	9.4	12	31.3	36								
	Class Size Range 27 or more	69.5	89	38.3	44								
036131	Sophie B. Wright Middle School												
	Class Size Range 1 - 20	16.7	18	20.0	23								
	Class Size Range 21 - 26	8.3	9	15.6	18								
	Class Size Range 27 or more	75.0	81	64.3	74								
036138	Fannie C. Williams Middle School												
	Class Size Range 1 - 20	2.3	6	7.4	20								
	Class Size Range 27 or more	97.7	255	92.6	249								
036166	Middle Level Alternative School												
	Class Size Range 1 - 20	100.0	36	100.0	36								
036167	New Orleans Middle Charter School												
	Class Size Range 1 - 20	10.0	5	~	~								
	Class Size Range 21 - 26	~	~	33.3	20								
	Class Size Range 27 or more	90.0	45	66.7	40								

~ = Unavailable Data

Table 7b: Class Size Characteristics
Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (Middle/Jr. High Schools)													
	Class Size Range 1 - 20	10.9	228	16.6	355								
	Class Size Range 21 - 26	13.0	272	13.6	291								
	Class Size Range 27 or more	76.0	1,586	69.8	1,495								
District (All Schools)													
	Class Size Range 1 - 20	19.0	1,777	23.5	2,202								
	Class Size Range 21 - 26	29.1	2,720	27.2	2,547								
	Class Size Range 27 or more	51.8	4,835	49.3	4,620								
State (Middle/Jr. High Schools)													
	Class Size Range 1 - 20	29.8	9,029	32.1	9,961								
	Class Size Range 21 - 26	39.6	11,994	39.3	12,189								
	Class Size Range 27 or more	30.7	9,294	28.6	8,849								
State (All Schools)													
	Class Size Range 1 - 20	36.9	44,332	40.3	49,539								
	Class Size Range 21 - 26	38.5	46,247	36.3	44,702								
	Class Size Range 27 or more	24.6	29,539	23.4	28,786								

~ = Unavailable Data

Table 7c: Class Size Characteristics
High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036002	Abramson, Marion, Senior High School												
	Class Size Range 1 - 20	11.8	42	21.8	41								
	Class Size Range 21 - 26	23.9	85	16.0	30								
	Class Size Range 27 or more	64.3	229	62.2	117								
036016	G.W. Carver Senior High School												
	Class Size Range 1 - 20	12.1	27	13.8	33								
	Class Size Range 21 - 26	15.3	34	15.4	37								
	Class Size Range 27 or more	72.7	162	70.8	170								
036020	Joseph S. Clark Senior High School												
	Class Size Range 1 - 20	28.1	45	4.5	7								
	Class Size Range 21 - 26	18.8	30	5.8	9								
	Class Size Range 27 or more	53.1	85	89.7	140								
036022	Walter L. Cohen High School												
	Class Size Range 1 - 20	26.6	29	15.9	13								
	Class Size Range 21 - 26	30.3	33	23.2	19								
	Class Size Range 27 or more	43.1	47	61.0	50								
036035	Easton, Warren, Fundamental Sr High School												
	Class Size Range 1 - 20	18.3	59	26.8	86								
	Class Size Range 21 - 26	19.8	64	30.2	97								
	Class Size Range 27 or more	61.9	200	43.0	138								
036042	Alcee Fortier High School												
	Class Size Range 1 - 20	25.6	68	22.7	54								
	Class Size Range 21 - 26	14.7	39	18.9	45								
	Class Size Range 27 or more	59.8	159	58.4	139								
036043	Franklin, Benjamin, Senior High School												
	Class Size Range 1 - 20	60.8	157	58.3	148								
	Class Size Range 21 - 26	33.3	86	37.4	95								
	Class Size Range 27 or more	5.8	15	4.3	11								
036064	Edna Karr Magnet School												
	Class Size Range 1 - 20	28.0	83	29.1	79								
	Class Size Range 21 - 26	34.0	101	25.8	70								
	Class Size Range 27 or more	38.0	113	45.0	122								
036065	John F. Kennedy Senior High School												
	Class Size Range 1 - 20	20.2	68	22.2	76								
	Class Size Range 21 - 26	21.1	71	25.1	86								
	Class Size Range 27 or more	58.6	197	52.6	180								

~ = Unavailable Data

Table 7c: Class Size Characteristics
High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036069	L.B. Landry High School												
	Class Size Range 1 - 20	13.8	34	10.3	25								
	Class Size Range 21 - 26	28.7	71	21.7	53								
	Class Size Range 27 or more	57.5	142	68.0	166								
036072	Lawless High School												
	Class Size Range 1 - 20	36.9	76	40.2	74								
	Class Size Range 21 - 26	24.8	51	20.6	38								
	Class Size Range 27 or more	38.3	79	39.1	72								
036088	McDonogh #35 Senior High School												
	Class Size Range 1 - 20	11.7	28	16.1	40								
	Class Size Range 21 - 26	27.6	66	31.7	79								
	Class Size Range 27 or more	60.7	145	52.2	130								
036095	McDonogh, John, Senior High School												
	Class Size Range 1 - 20	10.9	15	21.5	62								
	Class Size Range 21 - 26	20.3	28	12.8	37								
	Class Size Range 27 or more	68.8	95	65.7	190								
036096	McMain Magnet Secondary School												
	Class Size Range 1 - 20	34.6	119	44.4	144								
	Class Size Range 21 - 26	41.3	142	37.0	120								
	Class Size Range 27 or more	24.1	83	18.5	60								
036099	New Orleans Center for Creative Arts												
	Class Size Range 1 - 20	95.7	89	97.9	92								
	Class Size Range 21 - 26	4.3	4	2.1	2								
036102	Fredrick A. Douglass High School												
	Class Size Range 1 - 20	3.3	9	5.5	15								
	Class Size Range 21 - 26	11.1	30	17.6	48								
	Class Size Range 27 or more	85.6	232	76.8	209								
036110	Rabouin Career Magnet High School												
	Class Size Range 1 - 20	34.8	69	38.4	73								
	Class Size Range 21 - 26	27.8	55	30.5	58								
	Class Size Range 27 or more	37.4	74	31.0	59								
036121	O. Perry Walker School												
	Class Size Range 1 - 20	3.1	10	4.0	13								
	Class Size Range 21 - 26	8.4	27	8.1	26								
	Class Size Range 27 or more	88.5	284	87.9	284								

~ = Unavailable Data

Table 7c: Class Size Characteristics
High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036122	Booker T. Washington School												
	Class Size Range 1 - 20	43.4	96	33.8	68								
	Class Size Range 21 - 26	20.8	46	27.4	55								
	Class Size Range 27 or more	35.8	79	38.8	78								
036137	East New Orleans Educational Center												
	Class Size Range 1 - 20	~	~	100.0	24								
036152	Sarah Towels Reed High School												
	Class Size Range 1 - 20	17.1	59	10.4	35								
	Class Size Range 21 - 26	20.9	72	21.9	74								
	Class Size Range 27 or more	62.0	214	67.8	229								
036163	New Orleans Science and Mathematics HS												
	Class Size Range 1 - 20	86.4	70	100.0	87								
	Class Size Range 21 - 26	8.6	7	~	~								
	Class Size Range 27 or more	4.9	4	~	~								
District (High Schools)													
	Class Size Range 1 - 20	24.9	1,252	26.3	1,289								
	Class Size Range 21 - 26	22.7	1,142	22.0	1,078								
	Class Size Range 27 or more	52.4	2,638	51.8	2,544								
District (All Schools)													
	Class Size Range 1 - 20	19.0	1,777	23.5	2,202								
	Class Size Range 21 - 26	29.1	2,720	27.2	2,547								
	Class Size Range 27 or more	51.8	4,835	49.3	4,620								
State (High Schools)													
	Class Size Range 1 - 20	37.5	18,477	39.1	19,814								
	Class Size Range 21 - 26	31.8	15,697	31.2	15,786								
	Class Size Range 27 or more	30.7	15,144	29.7	15,009								
State (All Schools)													
	Class Size Range 1 - 20	36.9	44,332	40.3	49,539								
	Class Size Range 21 - 26	38.5	46,247	36.3	44,702								
	Class Size Range 27 or more	24.6	29,539	23.4	28,786								

~ = Unavailable Data

Table 7d: Class Size Characteristics
Combination Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036157	Juvenile Alternative School												
	Class Size Range 1 - 20	High	High	100.0	20								
District (Combination Schools)													
	Class Size Range 1 - 20	~	~	100.0	20								
District (All Schools)													
	Class Size Range 1 - 20	19.0	1,777	23.5	2,202								
	Class Size Range 21 - 26	29.1	2,720	27.2	2,547								
	Class Size Range 27 or more	51.8	4,835	49.3	4,620								
State (Combination Schools)													
	Class Size Range 1 - 20	62.6	4,925	64.8	4,737								
	Class Size Range 21 - 26	27.0	2,122	27.6	2,014								
	Class Size Range 27 or more	10.4	816	7.7	560								
State (All Schools)													
	Class Size Range 1 - 20	36.9	44,332	40.3	49,539								
	Class Size Range 21 - 26	38.5	46,247	36.3	44,702								
	Class Size Range 27 or more	24.6	29,539	23.4	28,786								

~ = Unavailable Data

Section 3. Student Participation

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Student Participation Overview

This section presents school-level data that captures information about student participation. It is essential that students participate in their learning; to learn, students must be first be present to receive instruction. Students who are frequently absent miss valuable instruction and are more likely to perform poorly. In fact, research has consistently shown that of all school-level indicators presented in this document, student attendance is the single most important predictor of student achievement.

The Student Participation data elements that will be presented in this section are Student Attendance, Student Suspension and Expulsion and Student Dropouts. In all cases, attempts are made to present the most recent student data. However, data collection and management efforts are impacted by system, logistical and human limitations. For this very reason, current year dropout data are not available for use in this report. The dropout data presented in this report are prior year's data (1998-1999).

Of all the School Report Card indicators studied, student attendance yields the strongest positive relationship with average test scores. This finding is especially evident in secondary schools with higher attendance. These schools show a marked increase in the percentage of students passing the Graduation Exit Exam (Franklin and Crone, 1993).

According to LDE research, the percent of student dropouts has a strong negative correlation with test scores and attendance, and a positive correlation with school size. Thus, schools with low average test scores and low average attendance generally experience high dropout rates. Larger schools (those with enrollments of roughly 700 or more students) exhibit higher dropout rates than do smaller schools (Franklin and Crone, 1993).

References

Franklin, B. J. and Crone, L. J. (1993). *Louisiana Progress Profiles*. Paper presented at the annual meeting of the American Educational Research Association, Atlanta, Ga.

Student Attendance

More than a decade ago, American schools were challenged by *A Nation at Risk* to do whatever necessary to reduce the amount of instructional time lost to absenteeism (Bennett, 1988). As educators have long recognized, occasional absences cause some learning disruption, but frequent student absences can severely reduce academic progress (Bamber, 1979).

The percent of student attendance reflects the percentage of time the average student is present within the total number of instructional days. Since 1993-94, attendance has been calculated to the nearest half day.

Data Presentation

This report presents the percent of student attendance for all grades (K-12, non-graded) in the school, district, and state, based on the school category. Tables 8a, 8b, 8c, and 8d—Student Attendance—present the percent of student attendance for each school in the district. District and state percentages are presented for comparison of all schools. Schools are presented by category and in site code order.

It should be noted that, for purposes of this report, the percent of students in attendance represents the current year's data; however, the accountability attendance index displayed in previous publications was based on previous year's attendance data due to data collection timelines.

Definitions

- *Aggregate days attendance*—the total number of days that students are *present* at the school site over the course of the school year.
- *Aggregate days membership*—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.
- *Day of attendance*—effective with the 1992-93 school year, when a student “(1) is physically present at a school site or is participating in an authorized school activity and (2) is under the supervision of

authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a State-approved education component, or participating in school-authorized field trips.” (Bulletin 741)

“Students who meet the above criteria and are present at the school site for more than 25% but not more than 50% of the student's instructional day shall be credited with a half day of attendance. Those who meet the above criteria and are present for more than 50% of the student's instructional day are credited with a whole day of attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (*Bulletin 741*)

The above definition refers to the “amount” of time receiving instruction that is required to be considered in attendance. This definition was piloted for the 1992-93 school year and has been in effect statewide since the 1993-94 school year.

- *Percent of student attendance*—the ratio of aggregate days student attendance to aggregate days membership.

Method of Calculation

The formulas used in calculating percent of student attendance are presented on the following page.

Data Sources

The attendance indicator is based on district-reported data submitted to the Louisiana Department of Education via the *Student Information System* (SIS).

References

- Bamber, C. (1979). Student and teacher absenteeism. *Phi Delta Kappa Fastback*. 126, 12.
- Bennett, W. J. (1988). *American Education - Making It Work*. 17. Washington, DC: U.S. Government Printing Office.
- Louisiana Department of Education. *Handbook for Louisiana School Administrators (Bulletin 741)*. Baton Rouge, La.: Author.
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Formulas Used to Calculate Percent of Student Attendance

School-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Aggregate Days of Attendance}}{\text{Aggregate Days of Membership}} \times 100$$

District-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the District}}{\text{Total Aggregate Days of Membership for All Schools in the District}} \times 100^*$$

State-level Aggregation

$$\text{Percent of Student Attendance} = \frac{\text{Total Aggregate Days of Attendance for All Schools in the State}}{\text{Total Aggregate Days of Membership for All Schools in the State}} \times 100^*$$

*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Student Attendance in Elementary Schools = (Aggregate Days of Attendance for All Elementary Schools / Aggregate Days of Membership for All Elementary Schools) X 100.

Table 8a: Percent of Student Attendance
Elementary Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036001	Ray Abrams Elementary School	92.1	96.6				
036003	Henry W. Allen Elementary School	96.1	95.8				
036005	Audubon Montessori School	94.9	97.8				
036006	Agnes L. Bauduit Elementary School	93.8	96.7				
036008	Martin Behrman Elementary School	92.8	97.3				
036011	Mary Bethune Accelerated School	94.6	95.9				
036012	Bienville Elementary School	91.7	95.9				
036013	Village de l'Est Elementary School	94.4	95.9				
036014	Stuart R. Bradley Elementary School	95.0	96.2				
036018	Florence J. Chester Elementary School	94.0	96.2				
036019	Parkview Fundamental Magnet School	96.2	98.1				
036021	Mary D. Coghill Elementary School	95.2	97.0				
036024	A.P. Tureaud Elementary School	92.5	94.2				
036025	Joseph A. Craig School	94.0	96.3				
036026	Lawrence D. Crocker Elementary School	92.6	93.0				
036027	A.D. Crossman Elementary School	95.7	95.7				
036029	Mary Church Terrell Elementary School	91.4	94.5				
036030	Ernest N. Morial "Dutch" School	78.3	98.1				
036032	John Dibert Elementary School	96.0	96.5				
036033	Paul L. Dunbar Elementary School	92.9	95.8				
036036	Thomas Alva Edison Elementary School	92.8	96.1				
036037	Helen S. Edwards Elementary School	91.8	92.4				
036038	Dwight D. Eisenhower Elementary School	96.5	96.3				
036040	William J. Fischer Elementary School	92.7	93.5				
036041	Fisk-Howard Elementary School	93.0	93.8				
036044	William Frantz Elementary School	94.1	95.7				
036047	Oretha Castle Haley Elementary School	95.1	95.2				
036048	Gentilly Terrace Elementary School	95.9	99.9				
036049	Jean Gordon School	96.6	97.0				
036052	William J. Guste Elementary School	94.8	97.2				
036053	Paul B. Habans Elementary School	94.3	95.7				
036054	Joseph A. Hardin School	88.6	96.1				
036056	Alice M. Harte School	96.9	98.1				
036058	Murray Henderson Elementary School	94.0	95.2				
036059	John W. Hoffman Elementary School	92.2	90.1				

~ = Unavailable Data

Table 8a: Percent of Student Attendance
Elementary Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036060	Edward Hynes Elementary School	94.6	98.1				
036061	Andrew Jackson Elementary School	92.8	91.1				
036062	James Weldon Johnson School	92.7	93.6				
036063	Valena C. Jones Elementary School	93.4	96.6				
036067	Lafayette Elementary School	83.6	94.1				
036068	Thomy Lafon School	92.1	96.6				
036070	Laurel Elementary School	92.5	97.9				
036073	Ronald G. McNair Elementary School	94.6	92.8				
036074	James Lewis Elementary School	93.9	95.6				
036075	Little Woods Elementary School	94.7	93.9				
036078	Johnson C. Lockett Elementary School	93.7	98.9				
036079	Lusher Alternative Elementary School	96.5	97.5				
036082	McDonogh #15 Creative Arts Magnet School	95.6	98.0				
036083	Louis Armstrong Elementary School	89.5	97.6				
036084	McDonogh #24 School	93.9	97.3				
036086	Morris F.X. Jeff Elementary School	94.1	95.9				
036087	McDonogh #32 Elementary School	92.8	96.2				
036089	Mahalia Jackson Elementary School	93.8	97.2				
036090	Myrtle Rosebella Banks	92.2	97.0				
036091	McDonogh #39 Elementary School	95.4	98.5				
036092	Barbara Jordan Elementary School	93.4	95.1				
036093	McDonogh #42 Elementary School	93.7	97.3				
036094	McDonogh #07 Elementary School	94.0	96.0				
036097	Harriet Tubman Elementary School	94.6	99.0				
036098	Medard H. Nelson Elementary School	93.2	92.2				
036104	Osborne, Mildred, School	95.9	94.8				
036105	Lorraine Hansberry Elementary School	91.8	94.8				
036108	Voice Jackson Waters Elementary School	94.0	93.2				
036111	William O. Rogers Elementary School	92.8	94.7				
036112	Julius Rosenwald Accelerated School	94.5	92.6				
036114	H.C. Schaumburg Elementary School	94.1	94.3				
036116	John A. Shaw Elementary School	91.2	93.6				
036117	Sherwood Forest Elementary School	94.7	96.7				
036123	Dr. Charles Richard Drew Elementary School	93.1	95.6				
036125	Phillis Wheatley Elementary School	93.4	97.7				

~ = Unavailable Data

Table 8a: Percent of Student Attendance
Elementary Schools

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036126 Langston Hughes Elementary School	93.3	97.8				
036127 Albert Wicker Elementary School	93.7	94.0				
036128 Sylvanie F. Williams School	93.0	94.2				
036129 Andrew H. Wilson Elementary School	95.1	93.8				
036135 New Orleans Free School	92.2	93.6				
036148 Frances Gaudet Elementary School	93.9	98.7				
036149 Robert R. Moton Elementary School	94.0	97.6				
036158 Lake Forest Montessori Magnet School	96.8	98.0				
036161 Benjamin Franklin Elem. Math-Science Magnet	96.9	99.3				
036164 Dr. M.L.K. Elem. School for Science & Tech.	95.3	96.4				
District (Elementary Schools)	93.7	96.0				
District (All Schools)	90.8	94.4				
State (Elementary Schools)	95.2	95.5				
State (All Schools)	93.5	94.0				

~ = Unavailable Data

Table 8b: Percent of Student Attendance
Middle/Jr. High Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036007	Marshall, Thurgood School	95.2	96.0				
036009	Andrew J. Bell Junior High School	81.8	93.5				
036015	P.A. Capdau Junior High School	84.1	89.9				
036023	Charles J. Colton Middle School	87.2	94.5				
036028	Arthur Ashe School	Combo	85.7				
036050	S.J. Green Middle School	89.2	97.3				
036051	F.W. Gregory Junior High School	92.9	98.4				
036076	Live Oak Middle School	82.9	88.8				
036077	Livingston Middle School	87.3	96.5				
036085	McDonogh #28 Junior High School	88.9	95.4				
036103	J.B. Noble Special School	75.4	Closed				
036106	Israel Meyer Augustine Middle School	83.3	77.4				
036107	E.H. Phillips Junior High School	85.5	80.5				
036130	Carter G. Woodson Middle School	87.8	79.4				
036131	Sophie B. Wright Middle School	88.6	89.7				
036138	Fannie C. Williams Middle School	91.5	94.2				
036167	New Orleans Middle Charter School	96.3	100.0				
036169	James M. Singleton Charter Middle School	~	97.5				
District (Middle/Jr. High Schools)		88.4	92.4				
District (All Schools)		90.8	94.4				
State (Middle/Jr. High Schools)		92.8	93.4				
State (All Schools)		93.5	94.0				

~ = Unavailable Data

Table 8c: Percent of Student Attendance
High Schools

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036002	Abramson, Marion, Senior High School	83.1	93.3				
036016	G.W. Carver Senior High School	86.1	81.8				
036020	Joseph S. Clark Senior High School	81.5	94.8				
036022	Walter L. Cohen High School	80.8	79.4				
036028	Arthur Ashe School	75.6	85.7				
036035	Easton, Warren, Fundamental Sr High School	89.9	95.7				
036042	Alcee Fortier High School	79.7	87.1				
036043	Franklin, Benjamin, Senior High School	95.7	98.5				
036064	Edna Karr Magnet School	95.1	97.6				
036065	John F. Kennedy Senior High School	80.8	97.1				
036069	L.B. Landry High School	84.9	88.5				
036072	Lawless High School	83.4	88.1				
036088	McDonogh #35 Senior High School	92.2	98.3				
036095	McDonogh, John, Senior High School	82.1	90.8				
036096	McMain Magnet Secondary School	95.8	93.4				
036099	New Orleans Center for Creative Arts	85.4	100.0				
036102	Fredrick A. Douglass High School	86.5	91.0				
036110	Rabouin Career Magnet High School	92.5	95.8				
036120	Urban League Street Academy	59.6	95.3				
036121	O. Perry Walker School	85.7	97.1				
036122	Booker T. Washington School	78.7	80.6				
036137	East New Orleans Educational Center	61.0	93.0				
036152	Sarah Towels Reed High School	85.9	88.4				
036157	Juvenile Alternative School	99.4	Combo				
036163	New Orleans Science and Mathematics HS	88.7	100.0				
District (High Schools)		86.3	92.0				
District (All Schools)		90.8	94.4				
State (High Schools)		90.9	91.5				
State (All Schools)		93.5	94.0				

~ = Unavailable Data

Table 8d: Percent of Student Attendance
Combination Schools

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036028 Arthur Ashe School	75.6	Jr. High				
036157 Juvenile Alternative School	High	100.0				
District (Combination Schools)	75.7	100.0				
District (All Schools)	90.8	94.4				
State (Combination Schools)	94.1	94.0				
State (All Schools)	93.5	94.0				

~ = Unavailable Data

Students Suspended and Expelled

Student suspension harms not only students by depriving them of valuable instruction, but also communities, the individual school, and school district (Garibaldi, 1978).

Data Presentation

Tables 9a, 9b, 9c, and 9d present the number and percent of students suspended and the number and percent of students expelled for each school in the district. School category statistics are provided at the district and state level for comparison purposes. Schools are listed by category and in site code order. It should be pointed out that the “students suspended” number reflects the number of students at the school site who were suspended at least once during the school year (unduplicated count).

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *In-school Expulsion*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA; no interruption of instructional services occurs.
- *In-school Suspension*—a student temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day; no interruption of instructional services occurs.
- *Out-of-school Expulsion*—the removal (exit) of a student from school for a determined number of days with no provision of instructional services.
- *Out-of-school Suspension*—a student temporarily prohibited from participating in his/her usual placement within school, with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

Method of Calculation

Suspensions and expulsions are calculated for students enrolled in grades PK-12 and non-graded. The formulas listed at the bottom of this page were used to calculate the desired school- and district-level percentages for each school category, as well as district-level percentages for all schools.

Data Sources

The suspension and expulsion indicators are based on district-reported data submitted to the Louisiana Department of Education via the *Student Information System (SIS)*.

Schools which report comparatively high suspension rates tend to serve more low-income students than those which report low suspension rates. Suspension rates tend to be higher among large schools. Middle schools and high schools report higher suspension rates than schools with other grade configurations. Finally, class enrollments are larger in high-suspension schools (Kennedy, 1993). This research is further supported by Franklin and Glascock (1994), who found that suspension rates are significantly higher in middle schools than in elementary or combination (K-12) schools.

References

- Garibaldi, A. M. (1978). *In-School Alternatives to Suspension: Conference Report*. Washington, D.C.: U.S. Government Printing Office.
- Kennedy, E. (1993). *A study of out-of-school suspensions and expulsions in Louisiana public schools*. Report to the Board of Elementary and Secondary Education. Baton Rouge, La.: Louisiana Department of Education.

Formulas Used to Calculate Percent of Students Suspended, Expelled

School-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Number of Students Suspended (unduplicated count)}}{\text{Cumulative Enrollment}} \times 100$$

$$\text{Percent of Students Expelled} = \frac{\text{Number of Students Expelled (unduplicated count)}}{\text{Cumulative Enrollment}} \times 100$$

District-level Aggregation

$$\text{Percent of Students Suspended} = \frac{\text{Total Number of Students Suspended for All Schools in the District (unduplicated count)}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

$$\text{Percent of Students Expelled} = \frac{\text{Total Number of Students Expelled for All Schools in the District (unduplicated count)}}{\text{Cumulative Enrollment for All Schools in the District}} \times 100^*$$

*Note: Because of school categorization, the numerator and denominator will vary. For example, Percent of Elementary Students Suspended = (Number of Elementary Students Suspended / Cumulative Elementary Student Enrollment) X 100.

Table 9a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Ray Abrams Elementary School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	0.2	1	0.1	1								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036003	Henry W. Allen Elementary School												
	Suspended (In School)	0.1	1	0.0	0								
	Suspended (Out of School)	9.1	59	7.1	47								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036005	Audubon Montessori School												
	Suspended (In School)	0.5	3	2.6	16								
	Suspended (Out of School)	3.0	17	2.4	15								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036006	Agnes L. Bauduit Elementary School												
	Suspended (In School)	2.0	6	0.3	1								
	Suspended (Out of School)	11.0	34	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036008	Martin Behrman Elementary School												
	Suspended (In School)	2.3	21	3.8	38								
	Suspended (Out of School)	33.5	304	20.2	201								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036011	Mary Bethune Accelerated School												
	Suspended (In School)	0.7	2	4.0	14								
	Suspended (Out of School)	15.0	42	13.5	47								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036012	Bienville Elementary School												
	Suspended (In School)	~	~	0.0	0								
	Suspended (Out of School)	~	~	0.6	3								
	Expelled (In School)	~	~	0.0	0								
	Expelled (Out of School)	~	~	0.0	0								

~ = Unavailable Data

Table 9a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036013	Village de l'Est Elementary School												
	Suspended (In School)	1.4	12	0.0	0								
	Suspended (Out of School)	5.0	44	4.8	45								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036014	Stuart R. Bradley Elementary School												
	Suspended (In School)	0.0	0	0.1	1								
	Suspended (Out of School)	5.5	42	1.9	16								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.3	2	0.1	1								
036018	Florence J. Chester Elementary School												
	Suspended (In School)	5.8	22	2.8	14								
	Suspended (Out of School)	1.8	7	1.2	6								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036019	Parkview Fundamental Magnet School												
	Suspended (In School)	1.1	8	1.6	12								
	Suspended (Out of School)	6.1	43	3.3	25								
	Expelled (In School)	0.0	0	0.1	1								
	Expelled (Out of School)	0.0	0	0.0	0								
036021	Mary D. Coghill Elementary School												
	Suspended (In School)	0.0	0	0.2	1								
	Suspended (Out of School)	3.1	13	2.2	11								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036024	A.P. Tureaud Elementary School												
	Suspended (In School)	0.0	0	2.7	13								
	Suspended (Out of School)	0.2	1	8.1	39								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036025	Joseph A. Craig School												
	Suspended (In School)	0.4	2	0.0	0								
	Suspended (Out of School)	14.6	78	9.3	54								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								

~ = Unavailable Data

Table 9a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036026	Lawrence D. Crocker Elementary School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	13.8	94	9.9	75								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.1	1	0.1	1								
036027	A.D. Crossman Elementary School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	3.1	19	2.3	16								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.3	2	0.0	0								
036029	Mary Church Terrell Elementary School												
	Suspended (In School)	0.5	2	11.8	49								
	Suspended (Out of School)	2.8	12	2.4	10								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036030	Ernest N. Morial "Dutch" School												
	Suspended (In School)	0.0	0	0.6	5								
	Suspended (Out of School)	0.4	3	4.0	31								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036032	John Dibert Elementary School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	11.1	47	7.3	31								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036033	Paul L. Dunbar Elementary School												
	Suspended (In School)	15.2	64	1.5	8								
	Suspended (Out of School)	23.7	100	23.0	121								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.4	2								
036036	Thomas Alva Edison Elementary School												
	Suspended (In School)	0.0	0	0.3	3								
	Suspended (Out of School)	1.7	17	6.2	63								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								

~ = Unavailable Data

Table 9a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036037	Helen S. Edwards Elementary School												
	Suspended (In School)	5.7	40	0.1	1								
	Suspended (Out of School)	13.7	96	3.2	26								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	1.0	7	0.2	2								
036038	Dwight D. Eisenhower Elementary School												
	Suspended (In School)	3.2	27	1.2	10								
	Suspended (Out of School)	7.0	59	10.3	87								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.1	1	0.0	0								
036040	William J. Fischer Elementary School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	0.7	3	17.2	80								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.2	1	0.0	0								
036041	Fisk-Howard Elementary School												
	Suspended (In School)	2.0	12	8.2	50								
	Suspended (Out of School)	21.2	130	20.7	126								
	Expelled (In School)	0.0	0	0.2	1								
	Expelled (Out of School)	0.0	0	0.0	0								
036044	William Frantz Elementary School												
	Suspended (In School)	0.7	3	0.2	1								
	Suspended (Out of School)	5.0	21	8.8	41								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.2	1	0.0	0								
036047	Oretha Castle Haley Elementary School												
	Suspended (In School)	1.7	12	1.2	10								
	Suspended (Out of School)	3.9	27	4.9	40								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.3	2	0.0	0								
036048	Gentilly Terrace Elementary School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	7.9	56	4.8	38								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								

~ = Unavailable Data

Table 9a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036049	Jean Gordon School												
	Suspended (In School)	0.3	2	0.0	0								
	Suspended (Out of School)	0.9	6	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036052	William J. Guste Elementary School												
	Suspended (In School)	5.0	31	0.0	0								
	Suspended (Out of School)	7.9	49	3.0	18								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036053	Paul B. Habans Elementary School												
	Suspended (In School)	0.7	4	0.2	1								
	Suspended (Out of School)	18.8	113	13.6	82								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036054	Joseph A. Hardin School												
	Suspended (In School)	0.0	0	17.8	121								
	Suspended (Out of School)	0.2	1	0.4	3								
	Expelled (In School)	0.0	0	0.6	4								
	Expelled (Out of School)	0.2	1	0.3	2								
036056	Alice M. Harte School												
	Suspended (In School)	0.0	0	0.3	2								
	Suspended (Out of School)	0.8	7	2.0	16								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036058	Murray Henderson Elementary School												
	Suspended (In School)	0.2	1	0.0	0								
	Suspended (Out of School)	1.6	8	2.8	14								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036059	John W. Hoffman Elementary School												
	Suspended (In School)	0.0	0	1.4	7								
	Suspended (Out of School)	24.5	90	15.4	76								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.3	1	0.8	4								

~ = Unavailable Data

Table 9a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036060	Edward Hynes Elementary School												
	Suspended (In School)	1.3	11	0.0	0								
	Suspended (Out of School)	3.7	32	0.1	1								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036061	Andrew Jackson Elementary School												
	Suspended (In School)	~	~	0.0	0								
	Suspended (Out of School)	~	~	0.7	3								
	Expelled (In School)	~	~	0.0	0								
	Expelled (Out of School)	~	~	0.0	0								
036062	James Weldon Johnson School												
	Suspended (In School)	7.4	26	0.0	0								
	Suspended (Out of School)	11.1	39	2.7	13								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036063	Valena C. Jones Elementary School												
	Suspended (In School)	0.1	1	13.6	166								
	Suspended (Out of School)	10.3	113	6.0	73								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.2	3								
036067	Lafayette Elementary School												
	Suspended (In School)	0.0	0	8.0	66								
	Suspended (Out of School)	3.0	22	10.3	85								
	Expelled (In School)	0.0	0	0.1	1								
	Expelled (Out of School)	0.3	2	0.0	0								
036068	Thomy Lafon School												
	Suspended (In School)	0.5	3	0.0	0								
	Suspended (Out of School)	0.7	4	0.7	4								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036070	Laurel Elementary School												
	Suspended (In School)	0.4	3	0.4	3								
	Suspended (Out of School)	4.4	32	4.0	28								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								

~ = Unavailable Data

Table 9a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036073	Ronald G. McNair Elementary School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	3.4	13	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036074	James Lewis Elementary School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	2.0	6	1.3	4								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036075	Little Woods Elementary School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	1.5	18	2.9	36								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.2	2								
036078	Johnson C. Lockett Elementary School												
	Suspended (In School)	0.1	1	0.0	0								
	Suspended (Out of School)	5.0	34	3.2	26								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036079	Lusher Alternative Elementary School												
	Suspended (In School)	0.5	5	1.1	12								
	Suspended (Out of School)	4.5	47	5.1	54								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036082	McDonogh #15 Creative Arts Magnet School												
	Suspended (In School)	0.0	0	0.2	1								
	Suspended (Out of School)	3.2	15	0.8	4								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036083	Louis Armstrong Elementary School												
	Suspended (In School)	0.3	2	2.8	19								
	Suspended (Out of School)	13.2	83	10.5	71								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								

~ = Unavailable Data

Table 9a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036084	McDonogh #24 School												
	Suspended (In School)	1.4	5	0.3	1								
	Suspended (Out of School)	15.0	52	4.3	15								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036086	Morris F.X. Jeff Elementary School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	4.5	17	1.4	6								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036087	McDonogh #32 Elementary School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	18.1	121	13.3	109								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.1	1	0.0	0								
036089	Mahalia Jackson Elementary School												
	Suspended (In School)	0.0	0	0.5	3								
	Suspended (Out of School)	7.8	38	8.6	49								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036090	Myrtle Rosebella Banks												
	Suspended (In School)	1.0	3	0.0	0								
	Suspended (Out of School)	8.2	25	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036091	McDonogh #39 Elementary School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	1.1	9	3.9	37								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036092	Barbara Jordan Elementary School												
	Suspended (In School)	3.3	12	0.2	1								
	Suspended (Out of School)	12.7	47	8.2	35								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.3	1	0.0	0								

~ = Unavailable Data

Table 9a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036093	McDonogh #42 Elementary School												
	Suspended (In School)	14.9	87	1.7	11								
	Suspended (Out of School)	13.0	76	6.8	44								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036094	McDonogh #07 Elementary School												
	Suspended (In School)	8.6	19	0.0	0								
	Suspended (Out of School)	8.2	18	2.0	5								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036097	Harriet Tubman Elementary School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	1.2	11	1.1	12								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036098	Medard H. Nelson Elementary School												
	Suspended (In School)	3.5	24	0.3	2								
	Suspended (Out of School)	20.5	140	21.9	164								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036104	Osborne, Mildred, School												
	Suspended (In School)	8.3	91	1.5	17								
	Suspended (Out of School)	14.0	153	11.7	133								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036105	Lorraine Hansberry Elementary School												
	Suspended (In School)	12.9	73	0.9	6								
	Suspended (Out of School)	7.6	43	5.7	38								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036108	Vorice Jackson Waters Elementary School												
	Suspended (In School)	2.0	13	0.3	2								
	Suspended (Out of School)	9.2	59	10.3	79								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.3	2	0.0	0								

~ = Unavailable Data

Table 9a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036111	William O. Rogers Elementary School												
	Suspended (In School)	0.8	3	0.7	3								
	Suspended (Out of School)	11.1	42	11.6	52								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.3	1	0.0	0								
036112	Julius Rosenwald Accelerated School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	0.9	6	13.0	112								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.2	2								
036114	H.C. Schaumburg Elementary School												
	Suspended (In School)	~	~	0.1	1								
	Suspended (Out of School)	~	~	5.0	40								
	Expelled (In School)	~	~	0.0	0								
	Expelled (Out of School)	~	~	0.0	0								
036116	John A. Shaw Elementary School												
	Suspended (In School)	1.1	6	1.3	8								
	Suspended (Out of School)	9.3	50	7.9	49								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.4	2	0.2	1								
036117	Sherwood Forest Elementary School												
	Suspended (In School)	4.9	53	1.4	15								
	Suspended (Out of School)	6.8	73	7.9	85								
	Expelled (In School)	0.0	0	0.1	1								
	Expelled (Out of School)	0.1	1	0.0	0								
036123	Dr. Charles Richard Drew Elementary School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	0.4	3	0.1	1								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036125	Phillis Wheatley Elementary School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	11.4	84	3.9	33								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.1	1								

~ = Unavailable Data

Table 9a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036126	Langston Hughes Elementary School												
	Suspended (In School)	3.1	14	1.3	6								
	Suspended (Out of School)	7.0	32	3.9	18								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036127	Albert Wicker Elementary School												
	Suspended (In School)	0.1	1	0.9	7								
	Suspended (Out of School)	5.3	36	5.7	46								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.7	5	0.0	0								
036128	Sylvanie F. Williams School												
	Suspended (In School)	0.4	2	0.4	2								
	Suspended (Out of School)	2.0	9	11.6	61								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.2	1	0.0	0								
036129	Andrew H. Wilson Elementary School												
	Suspended (In School)	0.9	6	0.0	0								
	Suspended (Out of School)	8.4	53	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036135	New Orleans Free School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	10.3	33	6.1	22								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036148	Frances Gaudet Elementary School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	3.0	33	2.2	26								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036161	Benjamin Franklin Elem. Math-Science Magnet												
	Suspended (In School)	1.1	4	0.3	1								
	Suspended (Out of School)	2.4	9	2.8	10								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								

~ = Unavailable Data

Table 9a: Students Suspended and Expelled
Elementary Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Suspended (In School)	0.4	4	0.0	0								
	Suspended (Out of School)	3.6	35	9.6	122								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
District (Elementary Schools)													
	Suspended (In School)	1.6	747	1.5	731								
	Suspended (Out of School)	7.3	3,392	6.7	3,309								
	Expelled (In School)	0.0	0	0.0	8								
	Expelled (Out of School)	0.1	35	0.0	21								
District (All Schools)													
	Suspended (In School)	1.5	1,224	1.4	1,229								
	Suspended (Out of School)	12.9	10,657	11.5	9,745								
	Expelled (In School)	0.0	0	0.0	12								
	Expelled (Out of School)	0.5	438	0.4	321								
State (Elementary Schools)													
	Suspended (In School)	3.4	12,975	3.6	14,134								
	Suspended (Out of School)	5.1	19,705	5.0	19,639								
	Expelled (In School)	0.1	190	0.1	350								
	Expelled (Out of School)	0.1	214	0.1	228								
State (All Schools)													
	Suspended (In School)	8.1	63,578	8.3	65,115								
	Suspended (Out of School)	10.5	82,290	9.6	74,907								
	Expelled (In School)	0.2	1,779	0.3	2,127								
	Expelled (Out of School)	0.5	3,601	0.4	2,839								

~ = Unavailable Data

Table 9b: Students Suspended and Expelled
Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036007	Marshall, Thurgood School												
	Suspended (In School)	3.3	24	4.6	35								
	Suspended (Out of School)	15.1	111	14.2	108								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036009	Andrew J. Bell Junior High School												
	Suspended (In School)	0.1	1	0.0	0								
	Suspended (Out of School)	10.6	101	15.7	126								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	1.9	18	0.4	3								
036015	P.A. Capdau Junior High School												
	Suspended (In School)	0.1	1	0.4	3								
	Suspended (Out of School)	24.9	174	25.1	187								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	2.6	18	1.3	10								
036023	Charles J. Colton Middle School												
	Suspended (In School)	12.1	134	17.9	205								
	Suspended (Out of School)	43.1	477	46.0	528								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	1.4	15	2.8	32								
036028	Arthur Ashe School												
	Suspended (In School)	Combo	Combo	1.2	1								
	Suspended (Out of School)	Combo	Combo	9.8	8								
	Expelled (In School)	Combo	Combo	0.0	0								
	Expelled (Out of School)	Combo	Combo	0.0	0								
036050	S.J. Green Middle School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	25.2	145	19.7	131								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.2	1								
036051	F.W. Gregory Junior High School												
	Suspended (In School)	9.9	127	0.0	0								
	Suspended (Out of School)	24.3	312	32.7	404								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.2	3	0.4	5								

~ = Unavailable Data

Table 9b: Students Suspended and Expelled
Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036076	Live Oak Middle School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	16.0	80	2.5	13								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.2	1	1.2	6								
036077	Livingston Middle School												
	Suspended (In School)	1.5	16	0.1	1								
	Suspended (Out of School)	24.7	269	34.9	395								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	1.2	13	1.8	20								
036085	McDonogh #28 Junior High School												
	Suspended (In School)	2.5	18	0.0	0								
	Suspended (Out of School)	29.5	210	28.6	221								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	3.2	23	1.0	8								
036103	J.B. Noble Special School												
	Suspended (In School)	3.3	1	Closed	Closed								
	Suspended (Out of School)	50.0	15	Closed	Closed								
	Expelled (In School)	0.0	0	Closed	Closed								
	Expelled (Out of School)	0.0	0	Closed	Closed								
036106	Israel Meyer Augustine Middle School												
	Suspended (In School)	4.0	26	0.0	0								
	Suspended (Out of School)	20.9	136	23.8	191								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	1.5	10	3.6	29								
036107	E.H. Phillips Junior High School												
	Suspended (In School)	0.2	1	4.5	26								
	Suspended (Out of School)	26.9	170	32.6	187								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.8	5	3.1	18								
036130	Carter G. Woodson Middle School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	14.3	103	29.0	186								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	2.2	16	0.6	4								

~ = Unavailable Data

Table 9b: Students Suspended and Expelled
Middle/Jr. High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036131	Sophie B. Wright Middle School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	15.0	100	12.2	75								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.2	1								
036138	Fannie C. Williams Middle School												
	Suspended (In School)	0.1	2	0.0	0								
	Suspended (Out of School)	14.8	214	21.3	311								
	Expelled (In School)	0.0	0	0.1	1								
	Expelled (Out of School)	0.8	12	0.8	12								
District (Middle/Jr. High Schools)													
	Suspended (In School)	4.2	351	2.3	271								
	Suspended (Out of School)	31.4	2,611	25.9	3,071								
	Expelled (In School)	0.0	0	0.0	1								
	Expelled (Out of School)	1.6	134	1.3	149								
District (All Schools)													
	Suspended (In School)	1.5	1,224	1.4	1,229								
	Suspended (Out of School)	12.9	10,657	11.5	9,745								
	Expelled (In School)	0.0	0	0.0	12								
	Expelled (Out of School)	0.5	438	0.4	321								
State (Middle/Jr. High Schools)													
	Suspended (In School)	16.4	21,735	15.7	22,378								
	Suspended (Out of School)	19.4	25,751	16.5	23,542								
	Expelled (In School)	0.6	756	0.6	918								
	Expelled (Out of School)	1.1	1,482	0.8	1,151								
State (All Schools)													
	Suspended (In School)	8.1	63,578	8.3	65,115								
	Suspended (Out of School)	10.5	82,290	9.6	74,907								
	Expelled (In School)	0.2	1,779	0.3	2,127								
	Expelled (Out of School)	0.5	3,601	0.4	2,839								

~ = Unavailable Data

Table 9c: Students Suspended and Expelled
High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036002	Abramson, Marion, Senior High School												
	Suspended (In School)	2.1	38	0.0	0								
	Suspended (Out of School)	28.4	506	18.1	325								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	3.2	57	0.3	6								
036016	G.W. Carver Senior High School												
	Suspended (In School)	0.3	4	0.1	1								
	Suspended (Out of School)	13.2	159	10.2	137								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	1.1	13	0.1	1								
036020	Joseph S. Clark Senior High School												
	Suspended (In School)	0.7	6	0.5	5								
	Suspended (Out of School)	41.7	355	14.9	146								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	2.4	20	0.4	4								
036022	Walter L. Cohen High School												
	Suspended (In School)	0.0	0	10.4	122								
	Suspended (Out of School)	31.2	311	24.1	284								
	Expelled (In School)	0.0	0	0.1	1								
	Expelled (Out of School)	1.7	17	0.4	5								
036028	Arthur Ashe School												
	Suspended (In School)	0.0	0	1.2	1								
	Suspended (Out of School)	11.1	9	9.8	8								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036035	Easton, Warren, Fundamental Sr High School												
	Suspended (In School)	0.8	12	1.1	17								
	Suspended (Out of School)	11.1	176	11.2	173								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.1	1	0.1	1								
036042	Alcee Fortier High School												
	Suspended (In School)	0.4	5	0.0	0								
	Suspended (Out of School)	6.9	88	2.7	33								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.3	4	0.0	0								

~ = Unavailable Data

Table 9c: Students Suspended and Expelled
High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036043	Franklin, Benjamin, Senior High School												
	Suspended (In School)	1.2	11	1.5	14								
	Suspended (Out of School)	0.8	7	0.3	3								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.1	1								
036064	Edna Karr Magnet School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	5.3	67	7.3	87								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.2	2	0.0	0								
036065	John F. Kennedy Senior High School												
	Suspended (In School)	0.0	0	2.9	51								
	Suspended (Out of School)	28.1	478	24.0	428								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	1.1	18	0.7	13								
036069	L.B. Landry High School												
	Suspended (In School)	0.7	8	0.0	0								
	Suspended (Out of School)	28.6	347	25.6	312								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	2.7	33	1.2	15								
036072	Lawless High School												
	Suspended (In School)	3.0	29	0.3	3								
	Suspended (Out of School)	46.0	449	31.3	293								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	1.0	10	1.2	11								
036088	McDonogh #35 Senior High School												
	Suspended (In School)	0.1	1	0.0	0								
	Suspended (Out of School)	4.4	49	10.2	125								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.2	2								
036095	McDonogh, John, Senior High School												
	Suspended (In School)	0.2	3	0.0	0								
	Suspended (Out of School)	7.0	96	7.7	107								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	1.8	25	0.3	4								

~ = Unavailable Data

Table 9c: Students Suspended and Expelled
High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036096	McMain Magnet Secondary School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	11.2	151	7.0	87								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
036102	Fredrick A. Douglass High School												
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	18.4	277	6.6	94								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.2	3	0.7	10								
036110	Rabouin Career Magnet High School												
	Suspended (In School)	0.0	0	1.8	14								
	Suspended (Out of School)	22.4	187	27.7	218								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	1.1	9	0.3	2								
036120	Urban League Street Academy												
	Suspended (In School)	~	~	0.0	0								
	Suspended (Out of School)	~	~	7.5	8								
	Expelled (In School)	~	~	0.0	0								
	Expelled (Out of School)	~	~	0.0	0								
036121	O. Perry Walker School												
	Suspended (In School)	0.2	3	0.0	0								
	Suspended (Out of School)	27.4	514	16.9	317								
	Expelled (In School)	0.0	0	0.1	2								
	Expelled (Out of School)	1.2	22	1.3	25								
036122	Booker T. Washington School												
	Suspended (In School)	0.1	1	0.0	0								
	Suspended (Out of School)	12.6	138	8.1	83								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	1.5	16	4.0	41								
036137	East New Orleans Educational Center												
	Suspended (In School)	5.1	4	0.0	0								
	Suspended (Out of School)	7.6	6	1.0	1								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								

~ = Unavailable Data

Table 9c: Students Suspended and Expelled
High Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036152	Sarah Towels Reed High School												
	Suspended (In School)	0.1	1	0.0	0								
	Suspended (Out of School)	17.6	320	5.3	105								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	1.1	20	0.5	10								
District (High Schools)													
	Suspended (In School)	0.5	126	0.9	227								
	Suspended (Out of School)	16.6	4,663	13.8	3,365								
	Expelled (In School)	0.0	0	0.0	3								
	Expelled (Out of School)	1.0	269	0.6	151								
District (All Schools)													
	Suspended (In School)	1.5	1,224	1.4	1,229								
	Suspended (Out of School)	12.9	10,657	11.5	9,745								
	Expelled (In School)	0.0	0	0.0	12								
	Expelled (Out of School)	0.5	438	0.4	321								
State (High Schools)													
	Suspended (In School)	11.8	27,296	12.3	26,567								
	Suspended (Out of School)	14.9	34,314	13.5	29,224								
	Expelled (In School)	0.3	701	0.4	810								
	Expelled (Out of School)	0.8	1,797	0.6	1,317								
State (All Schools)													
	Suspended (In School)	8.1	63,578	8.3	65,115								
	Suspended (Out of School)	10.5	82,290	9.6	74,907								
	Expelled (In School)	0.2	1,779	0.3	2,127								
	Expelled (Out of School)	0.5	3,601	0.4	2,839								

~ = Unavailable Data

Table 9d: Students Suspended and Expelled
Combination Schools

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036028	Arthur Ashe School												
	Suspended (In School)	0.0	0	Jr. High	Jr. High								
	Suspended (Out of School)	11.1	9	Jr. High	Jr. High								
	Expelled (In School)	0.0	0	Jr. High	Jr. High								
	Expelled (Out of School)	0.0	0	Jr. High	Jr. High								
District (Combination Schools)													
	Suspended (In School)	0.0	0	0.0	0								
	Suspended (Out of School)	11.1	9	0.0	0								
	Expelled (In School)	0.0	0	0.0	0								
	Expelled (Out of School)	0.0	0	0.0	0								
District (All Schools)													
	Suspended (In School)	1.5	1,224	1.4	1,229								
	Suspended (Out of School)	12.9	10,657	11.5	9,745								
	Expelled (In School)	0.0	0	0.0	12								
	Expelled (Out of School)	0.5	438	0.4	321								
State (Combination Schools)													
	Suspended (In School)	3.9	1,712	5.3	2,173								
	Suspended (Out of School)	7.3	3,185	8.0	3,238								
	Expelled (In School)	0.3	133	0.1	50								
	Expelled (Out of School)	0.3	128	0.4	156								
State (All Schools)													
	Suspended (In School)	8.1	63,578	8.3	65,115								
	Suspended (Out of School)	10.5	82,290	9.6	74,907								
	Expelled (In School)	0.2	1,779	0.3	2,127								
	Expelled (Out of School)	0.5	3,601	0.4	2,839								

~ = Unavailable Data

Student Dropouts

Students who drop out of school deprive our country of potentially valuable human resources (Hershaff, 1980). Research indicates that dropping out of school has negative consequences both for the individual who drops out and for society (Curry, Payson, and Sandhu, 1990).

Over the last 20 years, there has been a general increase in high school completion rates. Despite these gains, dropout rates remain at unacceptably high levels. The monitoring of high school dropout rates provides one measure of our progress in increasing the educational attainment of the state's youth. Unfortunately, determining the exact number of students who actually drop out of school is extremely difficult due to lack of uniformity in reporting the reasons students exit from their respective school systems.

Data Presentation

Table 10, Student Dropouts, presents by grade level the number and percent of students who have dropped out of school for grades 7-12. District and state percents are also presented for the various grade levels. Data are presented by school site code for all schools in the district whose grade structure includes grade seven or higher. As found throughout this publication, district and state numbers and percents are offered for comparison purposes.

Definitions

- *Cumulative Enrollment*—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.
- *Dropout Denominator*—cumulative enrollment plus any dropouts not included in cumulative enrollment (e.g., reported non-reported summer dropouts).

- *Dropout*—the National Center for Education Statistics (NCES, 1999) defines a dropout in the following manner. A *school dropout* is an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusionary conditions:

- death;
- temporary absence due to suspension or illness; or
- transfer to another public school district*, private school, or state- or district-approved education program.

For the purpose of this definition,

- a school year is the 12-month period of time beginning with the normal opening of school in the fall (operationally set as October 1st), with dropouts from the previous summer reported for the year and grade for which they fail to enroll;
- an individual has graduated from high school or completed an approved education program upon receipt of formal recognition from school authorities; and
- a state- or district-approved education program may include special education programs, home-based instruction, and school-sponsored secondary (but NOT adult) programs leading to a GED or some other certification differing from the regular diploma” (NCES, 1993).

* Refers to a district outside Louisiana.

Method of Calculation

Louisiana's school- and district-level student dropout percents are calculated by dividing the total number of student dropouts in each grade for grades 7-12 by the dropout denominator for that grade. The formulas used to produce percent of student dropouts are presented at the bottom of this page.

References

- Curry, B. A., Payson, James and Sandhu, Daya S. (1990). Efficacy of a university designed dropout prevention program for at-risk adolescents of Louisiana. *Louisiana Education Research Journal*. XVI:1, 52.
- National Center for Education Statistics (1993). *Dropout rates in the United States: 1993*. U.S. Department of Education, Office of Educational Research and Improvement. Government Printing Office: Washington, DC.

Data Sources

The dropout indicator is based on district-reported data submitted to the Louisiana Department of Education via the *Student Information System* (SIS).

Formulas Used to Calculate Percent of Student Dropouts (Grades 7-12)

School-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Number of Student Dropouts (By Grade Level)}}{\text{Dropout Denominator (By Grade Level)}} \times 100$$

District-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the District}}{\text{Dropout Denominator (By Grade Level) For All Schools in the District}} \times 100$$

State-level Aggregation

$$\text{Percent of Student Dropouts (By Grade Level)} = \frac{\text{Total Number of Student Dropouts (By Grade Level) For All Schools in the State}}{\text{Dropout Denominator (By Grade Level) For All Schools in the State}} \times 100$$

Table 10: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036002	Abramson, Marion, Senior High School												
	Grade 9	13.1	82	~	~								
	Grade 10	13.5	63	~	~								
	Grade 11	12.0	48	~	~								
036005	Audubon Montessori School												
	Grade 8	3.6	1	~	~								
036007	Marshall, Thurgood School												
	Grade 7	4.6	19	~	~								
	Grade 8	0.9	3	~	~								
036009	Andrew J. Bell Junior High School												
	Grade 7	2.8	9	~	~								
	Grade 8	2.4	8	~	~								
	Grade 9	6.2	19	~	~								
036015	P.A. Capdau Junior High School												
	Grade 7	13.6	32	~	~								
	Grade 8	4.2	12	~	~								
	Grade 9	7.6	16	~	~								
036016	G.W. Carver Senior High School												
	Grade 7	2.2	5	~	~								
	Grade 8	2.6	4	~	~								
	Grade 9	10.0	27	~	~								
	Grade 10	14.9	33	~	~								
	Grade 11	6.7	13	~	~								
	Grade 12	13.6	26	~	~								
036020	Joseph S. Clark Senior High School												
	Grade 9	17.5	46	~	~								
	Grade 10	14.7	38	~	~								
	Grade 11	15.6	33	~	~								
	Grade 12	22.3	44	~	~								
036022	Walter L. Cohen High School												
	Grade 9	19.0	69	~	~								
	Grade 10	19.0	56	~	~								
	Grade 11	13.6	30	~	~								
	Grade 12	21.7	48	~	~								

~ = Unavailable Data

Table 10: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036023	Charles J. Colton Middle School												
	Grade 7	4.2	18	~	~								
	Grade 8	4.4	15	~	~								
036028	Arthur Ashe School												
	Grade 8	8.8	3	~	~								
	Grade 9	28.6	2	~	~								
	Grade 12	25.0	1	~	~								
036029	Mary Church Terrell Elementary School												
	Grade 7	1.8	1	~	~								
	Grade 8	2.0	1	~	~								
036033	Paul L. Dunbar Elementary School												
	Grade 7	1.7	1	~	~								
	Grade 8	2.9	1	~	~								
036035	Easton, Warren, Fundamental Sr High School												
	Grade 9	3.2	12	~	~								
	Grade 10	1.7	8	~	~								
	Grade 11	1.7	7	~	~								
	Grade 12	6.3	24	~	~								
036042	Alcee Fortier High School												
	Grade 9	20.4	83	~	~								
	Grade 10	17.6	66	~	~								
	Grade 11	18.9	49	~	~								
	Grade 12	29.9	100	~	~								
036043	Franklin, Benjamin, Senior High School												
	Grade 11	0.5	1	~	~								
036050	S.J. Green Middle School												
	Grade 7	4.3	10	~	~								
	Grade 8	3.8	8	~	~								
036051	F.W. Gregory Junior High School												
	Grade 7	4.4	20	~	~								
	Grade 8	0.9	4	~	~								
	Grade 9	2.4	10	~	~								

~ = Unavailable Data

Table 10: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036064	Edna Karr Magnet School												
	Grade 7	1.9	5	~	~								
	Grade 8	1.9	5	~	~								
	Grade 9	8.1	18	~	~								
	Grade 10	7.2	15	~	~								
	Grade 11	6.0	11	~	~								
	Grade 12	15.8	32	~	~								
036065	John F. Kennedy Senior High School												
	Grade 9	5.0	12	~	~								
	Grade 10	9.0	44	~	~								
	Grade 11	5.8	31	~	~								
	Grade 12	15.2	79	~	~								
036069	L.B. Landry High School												
	Grade 7	5.5	15	~	~								
	Grade 8	5.3	14	~	~								
	Grade 9	15.9	49	~	~								
	Grade 10	14.7	25	~	~								
	Grade 11	14.0	19	~	~								
	Grade 12	22.1	31	~	~								
036072	Lawless High School												
	Grade 7	7.4	2	~	~								
	Grade 8	3.8	9	~	~								
	Grade 9	10.8	28	~	~								
	Grade 10	14.4	29	~	~								
	Grade 11	8.2	12	~	~								
	Grade 12	13.7	21	~	~								
036074	James Lewis Elementary School												
	Grade 8	100.0	1	~	~								
036076	Live Oak Middle School												
	Grade 7	8.5	14	~	~								
	Grade 8	5.5	10	~	~								
036077	Livingston Middle School												
	Grade 7	5.3	22	~	~								
	Grade 8	3.6	14	~	~								

~ = Unavailable Data

Table 10: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036079	Lusher Alternative Elementary School												
	Grade 7	0.6	1	~	~								
	Grade 8	0.6	1	~	~								
036082	McDonogh #15 Creative Arts Magnet School												
	Grade 7	45.0	9	~	~								
	Grade 8	57.1	8	~	~								
036084	McDonogh #24 School												
	Grade 7	2.0	1	~	~								
	Grade 8	26.1	6	~	~								
036085	McDonogh #28 Junior High School												
	Grade 7	6.1	16	~	~								
	Grade 8	5.9	15	~	~								
	Grade 9	8.7	20	~	~								
036088	McDonogh #35 Senior High School												
	Grade 9	1.8	5	~	~								
	Grade 10	1.1	3	~	~								
	Grade 11	0.7	2	~	~								
036095	McDonogh, John, Senior High School												
	Grade 9	6.8	3	~	~								
	Grade 10	16.3	89	~	~								
	Grade 11	12.7	54	~	~								
	Grade 12	16.7	68	~	~								
036096	McMain Magnet Secondary School												
	Grade 7	0.4	1	~	~								
	Grade 8	2.0	4	~	~								
	Grade 9	1.3	3	~	~								
	Grade 10	3.4	8	~	~								
	Grade 11	1.3	3	~	~								
	Grade 12	2.2	5	~	~								
036099	New Orleans Center for Creative Arts												
	Grade 12	40.5	15	~	~								

~ = Unavailable Data

Table 10: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036102	Fredrick A. Douglass High School												
	Grade 9	10.9	45	~	~								
	Grade 10	14.3	62	~	~								
	Grade 11	14.2	56	~	~								
	Grade 12	20.0	60	~	~								
036103	J.B. Noble Special School												
	Grade 9	66.7	2	Closed	Closed								
036104	Osborne, Mildred, School												
	Grade 7	2.6	1	~	~								
036106	Israel Meyer Augustine Middle School												
	Grade 7	2.2	6	~	~								
	Grade 8	4.3	9	~	~								
036107	E.H. Phillips Junior High School												
	Grade 7	3.0	6	~	~								
	Grade 8	5.7	10	~	~								
	Grade 9	10.3	16	~	~								
036110	Rabouin Career Magnet High School												
	Grade 9	5.0	12	~	~								
	Grade 10	3.2	8	~	~								
	Grade 11	5.6	11	~	~								
	Grade 12	14.1	25	~	~								
036120	Urban League Street Academy												
	Grade 7	66.7	4	~	~								
	Grade 8	60.0	9	~	~								
	Grade 9	38.3	18	~	~								
	Grade 10	60.3	35	~	~								
	Grade 11	77.1	27	~	~								
	Grade 12	95.8	23	~	~								
036121	O. Perry Walker School												
	Grade 7	10.8	42	~	~								
	Grade 8	5.7	21	~	~								
	Grade 9	9.2	39	~	~								
	Grade 10	14.4	43	~	~								
	Grade 11	12.3	34	~	~								
	Grade 12	11.4	26	~	~								

~ = Unavailable Data

Table 10: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number	Percent	Number
036122	Booker T. Washington School												
	Grade 7	9.8	8	~	~								
	Grade 8	11.8	11	~	~								
	Grade 9	24.8	100	~	~								
	Grade 10	22.8	66	~	~								
	Grade 11	25.0	44	~	~								
	Grade 12	39.1	50	~	~								
036130	Carter G. Woodson Middle School												
	Grade 7	1.9	5	~	~								
	Grade 8	0.5	1	~	~								
036131	Sophie B. Wright Middle School												
	Grade 7	4.4	14	~	~								
	Grade 8	3.7	10	~	~								
036135	New Orleans Free School												
	Grade 8	3.3	2	~	~								
036137	East New Orleans Educational Center												
	Grade 9	10.7	3	~	~								
	Grade 10	23.8	5	~	~								
	Grade 11	7.1	1	~	~								
	Grade 12	5.9	1	~	~								
036138	Fannie C. Williams Middle School												
	Grade 7	2.6	15	~	~								
	Grade 8	1.8	10	~	~								
036152	Sarah Towels Reed High School												
	Grade 9	6.5	39	~	~								
	Grade 10	12.7	63	~	~								
	Grade 11	12.4	53	~	~								
	Grade 12	16.0	67	~	~								
036157	Juvenile Alternative School												
	Grade 7	11.1	3	~	~								
	Grade 8	25.0	12	~	~								
	Grade 9	19.8	21	~	~								
	Grade 10	14.9	10	~	~								
	Grade 11	7.5	3	~	~								
	Grade 12	11.1	1	~	~								

~ = Unavailable Data

Table 10: Student Dropouts

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036163	New Orleans Science and Mathematics HS												
	Grade 12	42.9	3	~	~								
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Grade 7	2.6	6	~	~								
036165	New Orleans Marine Institute												
	Grade 8	15.4	2	Closed	Closed								
	Grade 9	15.4	6	Closed	Closed								
	Grade 10	18.8	3	Closed	Closed								
	Grade 11	33.3	3	Closed	Closed								
036167	New Orleans Middle Charter School												
	Grade 7	0.8	1	~	~								
	Grade 8	0.8	1	~	~								
District													
	Grade 7	4.7	312	~	~								
	Grade 8	4.0	245	~	~								
	Grade 9	11.0	805	~	~								
	Grade 10	12.6	772	~	~								
	Grade 11	10.3	545	~	~								
	Grade 12	16.8	871	~	~								
	Grades 9 - 12	12.5	2,993	~	~								
State													
	Grade 7	2.1	1,309	~	~								
	Grade 8	2.9	1,703	~	~								
	Grade 9	10.3	7,181	~	~								
	Grade 10	9.6	5,572	~	~								
	Grade 11	8.5	4,185	~	~								
	Grade 12	8.8	3,985	~	~								
	Grades 9 - 12	9.4	20,923	~	~								

~ = Unavailable Data

Section 4. Student Achievement

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Criterion-Referenced Test (CRT) – LEAP 21 Test Results	4-32
Criterion-Referenced Test (CRT) – GEE Results	4-134
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Student Achievement Overview

This section presents the test results for many of the assessments performed in Louisiana. For many years, assessment results have been used by both state and local educators for a variety of purposes such as planning instruction, determining individual students' needs, and as part of the criteria for graduation from Louisiana public high schools. In recent years the focus on test results in Louisiana has increased with the implementation of new State policies, including the accountability model and high stakes testing.

The first part of this section presents the results of the *Developmental Reading Assessment (DRA)* for grades 2 and 3. The *DRA* is a reading ability assessment used to identify students in need of individualized reading instruction.

The second part of this section presents the results of the Louisiana Educational Assessment Program for the 21st Century (LEAP 21) tests, the new Louisiana criterion-referenced tests. The LEAP 21, administered to students in grades 4 and 8, is used to measure how well students have mastered the recently mandated State content standards.

The third part of this section presents the results of the Graduation Exit Examination (GEE), another Louisiana criterion-referenced test. The GEE is administered to students in grades 10 and 11. Students must pass all five components of the GEE to graduate from a public high school in Louisiana in addition to having 23 Carnegie units of academic credit.

The fourth part of this section presents the results of the Louisiana norm-referenced test, The Iowa Tests, administered to students in grades 3, 5, 6, 7, and 9. The Iowa Tests are a nationally normed, standardized achievement test battery. For all tests included in the Student Achievement section, results are shown for all public schools in the district with available scores. The district and state results are presented for comparison purposes.

Developmental Reading Assessment Results

The ability to read is essential to survive in our society. Many children learn to read quickly and efficiently once exposed to formal instruction. However, for some students this skill acquisition is not an easy task. It is critical that these children receive high quality instruction, which emphasizes language and literacy skills during their first years of school. In 1997, the Louisiana Legislature began funding a K-3 Reading and Mathematics Initiative, which focuses on providing prevention, intervention, and remediation for these students. A separate piece of legislation required that the number of students reading below grade level in all second and third grades throughout the state be reported at the beginning of each school year.

In 1998, the State Board of Elementary and Secondary Education (SBESE) approved the *Developmental Reading Assessment (DRA)* as the reading ability assessment instrument to be used uniformly statewide. The *DRA* measures two major aspects of reading that are critical to independence as a reader: (a) accuracy of oral reading, and (b) comprehension through reading and re-telling of narrative stories. This assessment, an essential part of the K-3 Reading and Mathematics Initiative, is designed to identify students at-risk of reading failure and to help guide individualized instruction. Teachers administer the *DRA* on a one-on-one basis to students.

The *DRA* was first administered in the 1998-99 school year. First-grade students are tested in the spring semester only, while second- and third-grade students are assessed both in the fall and spring semesters. The results shown in this report are based on the spring assessments.

The following students were evaluated and included in the *DRA* assessment results:

- all regular education students enrolled as of October 1;
- all special education students whose IEPs designate that they are in a specially designed, regular instructional program;
- all Limited English Proficient (LEP) students who were enrolled in and who completed at least two full consecutive academic years in an English-speaking school (including kindergarten);
- students in alternative programs or placements which are addressing regular curriculum standards; and
- all disabled students according to Section 504.

Data Presentation

Tables 11a and 11b present the spring *Developmental Reading Assessment* spring results for grades 2 and 3, respectively. These results present the number and percent of students reading below, on, and above their grade levels. This information is provided for each public school in the district, with schools listed in site code order. District and state results are presented for comparison purposes.

Method of Calculation

The formulas used to compute the percents of students reading below, on, and above their grade levels are presented on the following page.

Data Source

The *DRA* data used in the *District Composite Report* are based on student-level data submitted by the districts to the Louisiana Department of Education, Division of School Standards, Accountability, and Assistance.

Formulas Used to Calculate Percents of Students Reading Below, On, and Above Their Grade Levels

$$\begin{array}{l} \text{Percent of Students} \\ \text{Reading Below} \\ \text{Grade Level} \end{array} = \frac{\text{Number of Students Reading Below Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

$$\begin{array}{l} \text{Percent of Students} \\ \text{Reading On} \\ \text{Grade Level} \end{array} = \frac{\text{Number of Students Reading On Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

$$\begin{array}{l} \text{Percent of Students} \\ \text{Reading Above} \\ \text{Grade Level} \end{array} = \frac{\text{Number of Students Reading Above Grade Level}}{\text{Total Number of Students Assessed in that Grade}} \times 100$$

Table 11a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Ray Abrams Elementary School												
	Students Assessed		98		74								
	Students Reading Below Their Grade Level	55.1	54	56.8	42								
	Students Reading On Their Grade Level	38.8	38	27.0	20								
	Students Reading Above Their Grade Level	6.1	6	16.2	12								
036003	Henry W. Allen Elementary School												
	Students Assessed		83		82								
	Students Reading Below Their Grade Level	27.7	23	20.7	17								
	Students Reading On Their Grade Level	43.4	36	52.4	43								
	Students Reading Above Their Grade Level	28.9	24	26.8	22								
036005	Audubon Montessori School												
	Students Assessed		69		60								
	Students Reading Below Their Grade Level	14.5	10	16.7	10								
	Students Reading On Their Grade Level	26.1	18	23.3	14								
	Students Reading Above Their Grade Level	59.4	41	60.0	36								
036006	Agnes L. Bauduit Elementary School												
	Students Assessed		42		43								
	Students Reading Below Their Grade Level	57.1	24	37.2	16								
	Students Reading On Their Grade Level	28.6	12	46.5	20								
	Students Reading Above Their Grade Level	14.3	6	16.3	7								
036008	Martin Behrman Elementary School												
	Students Assessed		97		83								
	Students Reading Below Their Grade Level	30.9	30	14.5	12								
	Students Reading On Their Grade Level	41.2	40	51.8	43								
	Students Reading Above Their Grade Level	27.8	27	33.7	28								
036011	Mary Bethune Accelerated School												
	Students Assessed		31		34								
	Students Reading Below Their Grade Level	45.2	14	44.1	15								
	Students Reading On Their Grade Level	38.7	12	44.1	15								
	Students Reading Above Their Grade Level	16.1	5	11.8	4								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036012	Bienville Elementary School												
	Students Assessed		60		56								
	Students Reading Below Their Grade Level	43.3	26	37.5	21								
	Students Reading On Their Grade Level	43.3	26	33.9	19								
	Students Reading Above Their Grade Level	13.3	8	28.6	16								
036013	Village de l'Est Elementary School												
	Students Assessed		104		99								
	Students Reading Below Their Grade Level	35.6	37	51.5	51								
	Students Reading On Their Grade Level	51.9	54	37.4	37								
	Students Reading Above Their Grade Level	12.5	13	11.1	11								
036014	Stuart R. Bradley Elementary School												
	Students Assessed		103		101								
	Students Reading Below Their Grade Level	49.5	51	52.5	53								
	Students Reading On Their Grade Level	26.2	27	32.7	33								
	Students Reading Above Their Grade Level	24.3	25	14.9	15								
036018	Florence J. Chester Elementary School												
	Students Assessed		46		73								
	Students Reading Below Their Grade Level	54.3	25	43.8	32								
	Students Reading On Their Grade Level	30.4	14	30.1	22								
	Students Reading Above Their Grade Level	15.2	7	26.0	19								
036019	Parkview Fundamental Magnet School												
	Students Assessed		108		103								
	Students Reading Below Their Grade Level	21.3	23	15.5	16								
	Students Reading On Their Grade Level	45.4	49	52.4	54								
	Students Reading Above Their Grade Level	33.3	36	32.0	33								
036021	Mary D. Coghill Elementary School												
	Students Assessed		62		42								
	Students Reading Below Their Grade Level	43.5	27	23.8	10								
	Students Reading On Their Grade Level	27.4	17	45.2	19								
	Students Reading Above Their Grade Level	29.0	18	31.0	13								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036024	A.P. Tureaud Elementary School												
	Students Assessed		54		57								
	Students Reading Below Their Grade Level	55.6	30	70.2	40								
	Students Reading On Their Grade Level	27.8	15	14.0	8								
	Students Reading Above Their Grade Level	16.7	9	15.8	9								
036025	Joseph A. Craig School												
	Students Assessed		48		48								
	Students Reading Below Their Grade Level	41.7	20	39.6	19								
	Students Reading On Their Grade Level	39.6	19	29.2	14								
	Students Reading Above Their Grade Level	18.8	9	31.3	15								
036026	Lawrence D. Crocker Elementary School												
	Students Assessed		92		81								
	Students Reading Below Their Grade Level	55.4	51	56.8	46								
	Students Reading On Their Grade Level	28.3	26	37.0	30								
	Students Reading Above Their Grade Level	16.3	15	6.2	5								
036027	A.D. Crossman Elementary School												
	Students Assessed		94		73								
	Students Reading Below Their Grade Level	41.5	39	38.4	28								
	Students Reading On Their Grade Level	39.4	37	48.0	35								
	Students Reading Above Their Grade Level	19.1	18	13.7	10								
036029	Mary Church Terrell Elementary School												
	Students Assessed		30		33								
	Students Reading Below Their Grade Level	66.7	20	78.8	26								
	Students Reading On Their Grade Level	33.3	10	18.2	6								
	Students Reading Above Their Grade Level	0.0	0	3.0	1								
036030	Ernest N. Morial "Dutch" School												
	Students Assessed		104		107								
	Students Reading Below Their Grade Level	33.7	35	34.6	37								
	Students Reading On Their Grade Level	49.0	51	16.8	18								
	Students Reading Above Their Grade Level	17.3	18	48.6	52								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036032	John Dibert Elementary School												
	Students Assessed		51		56								
	Students Reading Below Their Grade Level	29.4	15	23.2	13								
	Students Reading On Their Grade Level	47.1	24	48.2	27								
	Students Reading Above Their Grade Level	23.5	12	28.6	16								
036033	Paul L. Dunbar Elementary School												
	Students Assessed		39		36								
	Students Reading Below Their Grade Level	30.8	12	47.2	17								
	Students Reading On Their Grade Level	66.7	26	38.9	14								
	Students Reading Above Their Grade Level	2.6	1	13.9	5								
036036	Thomas Alva Edison Elementary School												
	Students Assessed		127		114								
	Students Reading Below Their Grade Level	45.7	58	46.5	53								
	Students Reading On Their Grade Level	34.6	44	33.3	38								
	Students Reading Above Their Grade Level	19.7	25	20.2	23								
036037	Helen S. Edwards Elementary School												
	Students Assessed		88		70								
	Students Reading Below Their Grade Level	58.0	51	57.1	40								
	Students Reading On Their Grade Level	22.7	20	31.4	22								
	Students Reading Above Their Grade Level	19.3	17	11.4	8								
036038	Dwight D. Eisenhower Elementary School												
	Students Assessed		102		110								
	Students Reading Below Their Grade Level	12.7	13	17.3	19								
	Students Reading On Their Grade Level	61.8	63	46.4	51								
	Students Reading Above Their Grade Level	25.5	26	36.4	40								
036040	William J. Fischer Elementary School												
	Students Assessed		43		59								
	Students Reading Below Their Grade Level	69.8	30	81.4	48								
	Students Reading On Their Grade Level	18.6	8	11.9	7								
	Students Reading Above Their Grade Level	11.6	5	6.8	4								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036041	Fisk-Howard Elementary School												
	Students Assessed		86		86								
	Students Reading Below Their Grade Level	60.5	52	66.3	57								
	Students Reading On Their Grade Level	23.3	20	16.3	14								
	Students Reading Above Their Grade Level	16.3	14	17.4	15								
036044	William Frantz Elementary School												
	Students Assessed		55		58								
	Students Reading Below Their Grade Level	30.9	17	44.8	26								
	Students Reading On Their Grade Level	49.1	27	31.0	18								
	Students Reading Above Their Grade Level	20.0	11	24.1	14								
036047	Oretha Castle Haley Elementary School												
	Students Assessed		97		83								
	Students Reading Below Their Grade Level	57.7	56	62.7	52								
	Students Reading On Their Grade Level	28.9	28	27.7	23								
	Students Reading Above Their Grade Level	13.4	13	9.6	8								
036048	Gentilly Terrace Elementary School												
	Students Assessed		97		83								
	Students Reading Below Their Grade Level	14.4	14	24.1	20								
	Students Reading On Their Grade Level	37.1	36	42.2	35								
	Students Reading Above Their Grade Level	48.5	47	33.7	28								
036049	Jean Gordon School												
	Students Assessed		86		101								
	Students Reading Below Their Grade Level	24.4	21	11.9	12								
	Students Reading On Their Grade Level	34.9	30	32.7	33								
	Students Reading Above Their Grade Level	40.7	35	55.5	56								
036052	William J. Guste Elementary School												
	Students Assessed		97		96								
	Students Reading Below Their Grade Level	57.7	56	52.1	50								
	Students Reading On Their Grade Level	34.0	33	25.0	24								
	Students Reading Above Their Grade Level	8.2	8	22.9	22								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036053 Paul B. Habans Elementary School													
	Students Assessed		71		71								
	Students Reading Below Their Grade Level	45.1	32	46.5	33								
	Students Reading On Their Grade Level	31.0	22	25.4	18								
	Students Reading Above Their Grade Level	23.9	17	28.2	20								
036054 Joseph A. Hardin School													
	Students Assessed		64		58								
	Students Reading Below Their Grade Level	62.5	40	77.6	45								
	Students Reading On Their Grade Level	20.3	13	10.3	6								
	Students Reading Above Their Grade Level	17.2	11	12.1	7								
036056 Alice M. Harte School													
	Students Assessed		103		113								
	Students Reading Below Their Grade Level	6.8	7	9.7	11								
	Students Reading On Their Grade Level	55.3	57	54.0	61								
	Students Reading Above Their Grade Level	37.9	39	36.3	41								
036058 Murray Henderson Elementary School													
	Students Assessed		59		62								
	Students Reading Below Their Grade Level	32.2	19	40.3	25								
	Students Reading On Their Grade Level	55.9	33	45.2	28								
	Students Reading Above Their Grade Level	11.9	7	14.5	9								
036059 John W. Hoffman Elementary School													
	Students Assessed		48		34								
	Students Reading Below Their Grade Level	16.7	8	61.8	21								
	Students Reading On Their Grade Level	70.8	34	20.6	7								
	Students Reading Above Their Grade Level	12.5	6	17.6	6								
036060 Edward Hynes Elementary School													
	Students Assessed		104		109								
	Students Reading Below Their Grade Level	1.9	2	6.4	7								
	Students Reading On Their Grade Level	35.6	37	35.8	39								
	Students Reading Above Their Grade Level	62.5	65	57.8	63								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036061	Andrew Jackson Elementary School												
	Students Assessed		48		50								
	Students Reading Below Their Grade Level	50.0	24	62.0	31								
	Students Reading On Their Grade Level	39.6	19	36.0	18								
	Students Reading Above Their Grade Level	10.4	5	2.0	1								
036062	James Weldon Johnson School												
	Students Assessed		43		39								
	Students Reading Below Their Grade Level	39.5	17	64.1	25								
	Students Reading On Their Grade Level	53.5	23	30.8	12								
	Students Reading Above Their Grade Level	7.0	3	5.1	2								
036063	Valena C. Jones Elementary School												
	Students Assessed		146		130								
	Students Reading Below Their Grade Level	48.6	71	33.1	43								
	Students Reading On Their Grade Level	30.8	45	46.2	60								
	Students Reading Above Their Grade Level	20.5	30	20.8	27								
036067	Lafayette Elementary School												
	Students Assessed		91		82								
	Students Reading Below Their Grade Level	62.6	57	54.9	45								
	Students Reading On Their Grade Level	17.6	16	22.0	18								
	Students Reading Above Their Grade Level	19.8	18	23.2	19								
036068	Thomy Lafon School												
	Students Assessed		99		89								
	Students Reading Below Their Grade Level	72.7	72	67.4	60								
	Students Reading On Their Grade Level	17.2	17	28.1	25								
	Students Reading Above Their Grade Level	10.1	10	4.5	4								
036070	Laurel Elementary School												
	Students Assessed		109		89								
	Students Reading Below Their Grade Level	50.5	55	41.6	37								
	Students Reading On Their Grade Level	39.4	43	33.7	30								
	Students Reading Above Their Grade Level	10.1	11	24.7	22								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036073	Ronald G. McNair Elementary School												
	Students Assessed		61		53								
	Students Reading Below Their Grade Level	50.8	31	67.9	36								
	Students Reading On Their Grade Level	41.0	25	24.5	13								
	Students Reading Above Their Grade Level	8.2	5	7.6	4								
036074	James Lewis Elementary School												
	Students Assessed		56		38								
	Students Reading Below Their Grade Level	48.2	27	68.4	26								
	Students Reading On Their Grade Level	46.4	26	18.4	7								
	Students Reading Above Their Grade Level	5.4	3	13.2	5								
036075	Little Woods Elementary School												
	Students Assessed		171		175								
	Students Reading Below Their Grade Level	52.6	90	59.4	104								
	Students Reading On Their Grade Level	33.3	57	25.7	45								
	Students Reading Above Their Grade Level	14.0	24	14.9	26								
036078	Johnson C. Lockett Elementary School												
	Students Assessed		99		97								
	Students Reading Below Their Grade Level	41.4	41	41.2	40								
	Students Reading On Their Grade Level	39.4	39	40.2	39								
	Students Reading Above Their Grade Level	19.2	19	18.6	18								
036079	Lusher Alternative Elementary School												
	Students Assessed		99		100								
	Students Reading Below Their Grade Level	15.2	15	16.0	16								
	Students Reading On Their Grade Level	24.2	24	18.0	18								
	Students Reading Above Their Grade Level	60.6	60	66.0	66								
036082	McDonogh #15 Creative Arts Magnet School												
	Students Assessed		51		60								
	Students Reading Below Their Grade Level	51.0	26	45.0	27								
	Students Reading On Their Grade Level	31.4	16	33.3	20								
	Students Reading Above Their Grade Level	17.6	9	21.7	13								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036083	Louis Armstrong Elementary School												
	Students Assessed		81		62								
	Students Reading Below Their Grade Level	51.9	42	75.8	47								
	Students Reading On Their Grade Level	45.7	37	22.6	14								
	Students Reading Above Their Grade Level	2.5	2	1.6	1								
036084	McDonogh #24 School												
	Students Assessed		20		23								
	Students Reading Below Their Grade Level	35.0	7	43.5	10								
	Students Reading On Their Grade Level	30.0	6	26.1	6								
	Students Reading Above Their Grade Level	35.0	7	30.4	7								
036086	Morris F.X. Jeff Elementary School												
	Students Assessed		47		45								
	Students Reading Below Their Grade Level	48.9	23	46.7	21								
	Students Reading On Their Grade Level	23.4	11	37.8	17								
	Students Reading Above Their Grade Level	27.7	13	15.6	7								
036087	McDonogh #32 Elementary School												
	Students Assessed		81		77								
	Students Reading Below Their Grade Level	38.3	31	64.9	50								
	Students Reading On Their Grade Level	44.4	36	11.7	9								
	Students Reading Above Their Grade Level	17.3	14	23.4	18								
036089	Mahalia Jackson Elementary School												
	Students Assessed		64		60								
	Students Reading Below Their Grade Level	34.4	22	53.3	32								
	Students Reading On Their Grade Level	50.0	32	26.7	16								
	Students Reading Above Their Grade Level	15.6	10	20.0	12								
036090	Myrtle Rosebella Banks												
	Students Assessed		37		22								
	Students Reading Below Their Grade Level	62.2	23	36.4	8								
	Students Reading On Their Grade Level	27.0	10	13.6	3								
	Students Reading Above Their Grade Level	10.8	4	50.0	11								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036091 McDonogh #39 Elementary School													
	Students Assessed		107		91								
	Students Reading Below Their Grade Level	23.4	25	25.3	23								
	Students Reading On Their Grade Level	43.9	47	44.0	40								
	Students Reading Above Their Grade Level	32.7	35	30.8	28								
036092 Barbara Jordan Elementary School													
	Students Assessed		55		47								
	Students Reading Below Their Grade Level	38.2	21	57.5	27								
	Students Reading On Their Grade Level	45.5	25	31.9	15								
	Students Reading Above Their Grade Level	16.4	9	10.6	5								
036093 McDonogh #42 Elementary School													
	Students Assessed		70		70								
	Students Reading Below Their Grade Level	44.3	31	52.9	37								
	Students Reading On Their Grade Level	47.1	33	30.0	21								
	Students Reading Above Their Grade Level	8.6	6	17.1	12								
036094 McDonogh #07 Elementary School													
	Students Assessed		19		21								
	Students Reading Below Their Grade Level	63.2	12	66.7	14								
	Students Reading On Their Grade Level	15.8	3	33.3	7								
	Students Reading Above Their Grade Level	21.1	4	0.0	0								
036097 Harriet Tubman Elementary School													
	Students Assessed		96		82								
	Students Reading Below Their Grade Level	31.3	30	30.5	25								
	Students Reading On Their Grade Level	34.4	33	42.7	35								
	Students Reading Above Their Grade Level	34.4	33	26.8	22								
036098 Medard H. Nelson Elementary School													
	Students Assessed		93		85								
	Students Reading Below Their Grade Level	47.3	44	55.3	47								
	Students Reading On Their Grade Level	45.2	42	41.2	35								
	Students Reading Above Their Grade Level	7.5	7	3.5	3								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036104	Osborne, Mildred, School												
	Students Assessed		160		146								
	Students Reading Below Their Grade Level	38.8	62	38.4	56								
	Students Reading On Their Grade Level	42.5	68	34.9	51								
	Students Reading Above Their Grade Level	18.8	30	26.7	39								
036105	Lorraine Hansberry Elementary School												
	Students Assessed		77		63								
	Students Reading Below Their Grade Level	45.5	35	44.4	28								
	Students Reading On Their Grade Level	29.9	23	42.9	27								
	Students Reading Above Their Grade Level	24.7	19	12.7	8								
036108	Vorice Jackson Waters Elementary School												
	Students Assessed		95		94								
	Students Reading Below Their Grade Level	50.5	48	53.2	50								
	Students Reading On Their Grade Level	30.5	29	23.4	22								
	Students Reading Above Their Grade Level	18.9	18	23.4	22								
036111	William O. Rogers Elementary School												
	Students Assessed		46		39								
	Students Reading Below Their Grade Level	41.3	19	46.2	18								
	Students Reading On Their Grade Level	23.9	11	28.2	11								
	Students Reading Above Their Grade Level	34.8	16	25.6	10								
036112	Julius Rosenwald Accelerated School												
	Students Assessed		57		78								
	Students Reading Below Their Grade Level	52.6	30	39.7	31								
	Students Reading On Their Grade Level	22.8	13	43.6	34								
	Students Reading Above Their Grade Level	24.6	14	16.7	13								
036114	H.C. Schaumburg Elementary School												
	Students Assessed		93		61								
	Students Reading Below Their Grade Level	23.7	22	31.1	19								
	Students Reading On Their Grade Level	61.3	57	55.7	34								
	Students Reading Above Their Grade Level	15.1	14	13.1	8								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036116 John A. Shaw Elementary School													
	Students Assessed		64		62								
	Students Reading Below Their Grade Level	26.6	17	48.4	30								
	Students Reading On Their Grade Level	39.1	25	27.4	17								
	Students Reading Above Their Grade Level	34.4	22	24.2	15								
036117 Sherwood Forest Elementary School													
	Students Assessed		144		136								
	Students Reading Below Their Grade Level	55.6	80	55.2	75								
	Students Reading On Their Grade Level	22.9	33	25.7	35								
	Students Reading Above Their Grade Level	21.5	31	19.1	26								
036123 Dr. Charles Richard Drew Elementary School													
	Students Assessed		91		99								
	Students Reading Below Their Grade Level	53.8	49	60.6	60								
	Students Reading On Their Grade Level	28.6	26	26.3	26								
	Students Reading Above Their Grade Level	17.6	16	13.1	13								
036125 Phillis Wheatley Elementary School													
	Students Assessed		106		107								
	Students Reading Below Their Grade Level	63.2	67	80.4	86								
	Students Reading On Their Grade Level	18.9	20	12.1	13								
	Students Reading Above Their Grade Level	17.9	19	7.5	8								
036126 Langston Hughes Elementary School													
	Students Assessed		46		55								
	Students Reading Below Their Grade Level	17.4	8	69.1	38								
	Students Reading On Their Grade Level	73.9	34	18.2	10								
	Students Reading Above Their Grade Level	8.7	4	12.7	7								
036127 Albert Wicker Elementary School													
	Students Assessed		115		101								
	Students Reading Below Their Grade Level	20.9	24	67.3	68								
	Students Reading On Their Grade Level	61.7	71	24.8	25								
	Students Reading Above Their Grade Level	17.4	20	7.9	8								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036128	Sylvanie F. Williams School												
	Students Assessed		65		52								
	Students Reading Below Their Grade Level	47.7	31	42.3	22								
	Students Reading On Their Grade Level	36.9	24	38.5	20								
	Students Reading Above Their Grade Level	15.4	10	19.2	10								
036129	Andrew H. Wilson Elementary School												
	Students Assessed		73		87								
	Students Reading Below Their Grade Level	49.3	36	78.2	68								
	Students Reading On Their Grade Level	42.5	31	20.7	18								
	Students Reading Above Their Grade Level	8.2	6	1.1	1								
036135	New Orleans Free School												
	Students Assessed		25		23								
	Students Reading Below Their Grade Level	52.0	13	47.8	11								
	Students Reading On Their Grade Level	28.0	7	39.1	9								
	Students Reading Above Their Grade Level	20.0	5	13.0	3								
036148	Frances Gaudet Elementary School												
	Students Assessed		159		139								
	Students Reading Below Their Grade Level	64.2	102	51.1	71								
	Students Reading On Their Grade Level	31.4	50	24.5	34								
	Students Reading Above Their Grade Level	4.4	7	24.5	34								
036149	Robert R. Moton Elementary School												
	Students Assessed		45		46								
	Students Reading Below Their Grade Level	51.1	23	32.6	15								
	Students Reading On Their Grade Level	33.3	15	43.5	20								
	Students Reading Above Their Grade Level	15.6	7	23.9	11								
036158	Lake Forest Montessori Magnet School												
	Students Assessed		54		52								
	Students Reading Below Their Grade Level	7.4	4	7.7	4								
	Students Reading On Their Grade Level	46.3	25	32.7	17								
	Students Reading Above Their Grade Level	46.3	25	59.6	31								

~ = Unavailable data

Table 11a: Developmental Reading Assessment Spring Results - Grade 2
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036161 Benjamin Franklin Elem. Math-Science Magnet													
	Students Assessed		48		55								
	Students Reading Below Their Grade Level	14.6	7	5.4	3								
	Students Reading On Their Grade Level	22.9	11	16.4	9								
	Students Reading Above Their Grade Level	62.5	30	78.2	43								
036164 Dr. M.L.K. Elem. School for Science & Tech.													
	Students Assessed		114		97								
	Students Reading Below Their Grade Level	41.2	47	44.3	43								
	Students Reading On Their Grade Level	32.5	37	35.0	34								
	Students Reading Above Their Grade Level	26.3	30	20.6	20								
District													
	Students Assessed		6,262		5,927								
	Students Reading Below Their Grade Level	41.6	2,603	45.0	2,667								
	Students Reading On Their Grade Level	37.2	2,331	32.1	1,904								
	Students Reading Above Their Grade Level	21.2	1,328	22.9	1,356								
State (Public)													
	Students Assessed		54,246		54,108								
	Students Reading Below Their Grade Level	23.5	12,737	22.3	12,038								
	Students Reading On Their Grade Level	41.4	22,460	37.7	20,393								
	Students Reading Above Their Grade Level	35.1	19,049	40.1	21,677								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Ray Abrams Elementary School												
	Students Assessed		79		88								
	Students Reading Below Their Grade Level	41.8	33	58.0	51								
	Students Reading On Their Grade Level	51.9	41	26.1	23								
	Students Reading Above Their Grade Level	6.3	5	15.9	14								
036003	Henry W. Allen Elementary School												
	Students Assessed		85		90								
	Students Reading Below Their Grade Level	35.3	30	40.0	36								
	Students Reading On Their Grade Level	41.2	35	33.3	30								
	Students Reading Above Their Grade Level	23.5	20	26.7	24								
036005	Audubon Montessori School												
	Students Assessed		70		66								
	Students Reading Below Their Grade Level	11.4	8	16.7	11								
	Students Reading On Their Grade Level	22.9	16	27.3	18								
	Students Reading Above Their Grade Level	65.7	46	56.1	37								
036006	Agnes L. Bauduit Elementary School												
	Students Assessed		40		47								
	Students Reading Below Their Grade Level	35.0	14	34.0	16								
	Students Reading On Their Grade Level	42.5	17	40.4	19								
	Students Reading Above Their Grade Level	22.5	9	25.5	12								
036008	Martin Behrman Elementary School												
	Students Assessed		100		89								
	Students Reading Below Their Grade Level	49.0	49	18.0	16								
	Students Reading On Their Grade Level	29.0	29	57.3	51								
	Students Reading Above Their Grade Level	22.0	22	24.7	22								
036011	Mary Bethune Accelerated School												
	Students Assessed		35		36								
	Students Reading Below Their Grade Level	48.6	17	30.6	11								
	Students Reading On Their Grade Level	40.0	14	41.7	15								
	Students Reading Above Their Grade Level	11.4	4	27.8	10								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036012	Bienville Elementary School												
	Students Assessed		50		50								
	Students Reading Below Their Grade Level	60.0	30	40.0	20								
	Students Reading On Their Grade Level	32.0	16	24.0	12								
	Students Reading Above Their Grade Level	8.0	4	36.0	18								
036013	Village de l'Est Elementary School												
	Students Assessed		88		105								
	Students Reading Below Their Grade Level	29.5	26	34.3	36								
	Students Reading On Their Grade Level	38.6	34	41.9	44								
	Students Reading Above Their Grade Level	31.8	28	23.8	25								
036014	Stuart R. Bradley Elementary School												
	Students Assessed		98		80								
	Students Reading Below Their Grade Level	54.1	53	36.3	29								
	Students Reading On Their Grade Level	23.5	23	43.8	35								
	Students Reading Above Their Grade Level	22.4	22	20.0	16								
036018	Florence J. Chester Elementary School												
	Students Assessed		45		51								
	Students Reading Below Their Grade Level	44.4	20	58.8	30								
	Students Reading On Their Grade Level	37.8	17	23.5	12								
	Students Reading Above Their Grade Level	17.8	8	17.6	9								
036019	Parkview Fundamental Magnet School												
	Students Assessed		90		90								
	Students Reading Below Their Grade Level	25.6	23	14.4	13								
	Students Reading On Their Grade Level	65.6	59	53.3	48								
	Students Reading Above Their Grade Level	8.9	8	32.2	29								
036021	Mary D. Coghill Elementary School												
	Students Assessed		51		55								
	Students Reading Below Their Grade Level	29.4	15	25.5	14								
	Students Reading On Their Grade Level	47.1	24	23.6	13								
	Students Reading Above Their Grade Level	23.5	12	50.9	28								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036024	A.P. Tureaud Elementary School												
	Students Assessed		37		48								
	Students Reading Below Their Grade Level	56.8	21	72.9	35								
	Students Reading On Their Grade Level	29.7	11	14.6	7								
	Students Reading Above Their Grade Level	13.5	5	12.5	6								
036025	Joseph A. Craig School												
	Students Assessed		65		48								
	Students Reading Below Their Grade Level	58.5	38	64.6	31								
	Students Reading On Their Grade Level	29.2	19	16.7	8								
	Students Reading Above Their Grade Level	12.3	8	18.8	9								
036026	Lawrence D. Crocker Elementary School												
	Students Assessed		91		89								
	Students Reading Below Their Grade Level	36.3	33	64.0	57								
	Students Reading On Their Grade Level	50.5	46	32.6	29								
	Students Reading Above Their Grade Level	13.2	12	3.4	3								
036027	A.D. Crossman Elementary School												
	Students Assessed		59		97								
	Students Reading Below Their Grade Level	18.6	11	48.5	47								
	Students Reading On Their Grade Level	52.5	31	35.0	34								
	Students Reading Above Their Grade Level	28.8	17	16.5	16								
036029	Mary Church Terrell Elementary School												
	Students Assessed		36		27								
	Students Reading Below Their Grade Level	72.2	26	77.8	21								
	Students Reading On Their Grade Level	25.0	9	14.8	4								
	Students Reading Above Their Grade Level	2.8	1	7.4	2								
036030	Ernest N. Morial "Dutch" School												
	Students Assessed		89		96								
	Students Reading Below Their Grade Level	29.2	26	28.1	27								
	Students Reading On Their Grade Level	52.8	47	43.8	42								
	Students Reading Above Their Grade Level	18.0	16	28.1	27								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036032	John Dibert Elementary School												
	Students Assessed		51		51								
	Students Reading Below Their Grade Level	35.3	18	27.5	14								
	Students Reading On Their Grade Level	15.7	8	33.3	17								
	Students Reading Above Their Grade Level	49.0	25	39.2	20								
036033	Paul L. Dunbar Elementary School												
	Students Assessed		30		39								
	Students Reading Below Their Grade Level	30.0	9	48.7	19								
	Students Reading On Their Grade Level	50.0	15	41.0	16								
	Students Reading Above Their Grade Level	20.0	6	10.3	4								
036036	Thomas Alva Edison Elementary School												
	Students Assessed		111		113								
	Students Reading Below Their Grade Level	60.4	67	48.7	55								
	Students Reading On Their Grade Level	30.6	34	36.3	41								
	Students Reading Above Their Grade Level	9.0	10	15.0	17								
036037	Helen S. Edwards Elementary School												
	Students Assessed		78		58								
	Students Reading Below Their Grade Level	52.6	41	60.3	35								
	Students Reading On Their Grade Level	34.6	27	15.5	9								
	Students Reading Above Their Grade Level	12.8	10	24.1	14								
036038	Dwight D. Eisenhower Elementary School												
	Students Assessed		94		97								
	Students Reading Below Their Grade Level	33.0	31	19.6	19								
	Students Reading On Their Grade Level	29.8	28	42.3	41								
	Students Reading Above Their Grade Level	37.2	35	38.1	37								
036040	William J. Fischer Elementary School												
	Students Assessed		53		40								
	Students Reading Below Their Grade Level	58.5	31	62.5	25								
	Students Reading On Their Grade Level	26.4	14	25.0	10								
	Students Reading Above Their Grade Level	15.1	8	12.5	5								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036041	Fisk-Howard Elementary School												
	Students Assessed		78		77								
	Students Reading Below Their Grade Level	61.5	48	52.0	40								
	Students Reading On Their Grade Level	30.8	24	26.0	20								
	Students Reading Above Their Grade Level	7.7	6	22.1	17								
036044	William Frantz Elementary School												
	Students Assessed		63		51								
	Students Reading Below Their Grade Level	33.3	21	51.0	26								
	Students Reading On Their Grade Level	47.6	30	25.5	13								
	Students Reading Above Their Grade Level	19.0	12	23.5	12								
036047	Oretha Castle Haley Elementary School												
	Students Assessed		98		102								
	Students Reading Below Their Grade Level	55.1	54	47.1	48								
	Students Reading On Their Grade Level	30.6	30	36.3	37								
	Students Reading Above Their Grade Level	14.3	14	16.7	17								
036048	Gentilly Terrace Elementary School												
	Students Assessed		91		94								
	Students Reading Below Their Grade Level	26.4	24	33.0	31								
	Students Reading On Their Grade Level	41.8	38	37.2	35								
	Students Reading Above Their Grade Level	31.9	29	29.8	28								
036049	Jean Gordon School												
	Students Assessed		86		76								
	Students Reading Below Their Grade Level	7.0	6	10.5	8								
	Students Reading On Their Grade Level	22.1	19	31.6	24								
	Students Reading Above Their Grade Level	70.9	61	57.9	44								
036052	William J. Guste Elementary School												
	Students Assessed		93		91								
	Students Reading Below Their Grade Level	64.5	60	46.2	42								
	Students Reading On Their Grade Level	25.8	24	26.4	24								
	Students Reading Above Their Grade Level	9.7	9	27.5	25								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036053 Paul B. Habans Elementary School													
	Students Assessed		75		61								
	Students Reading Below Their Grade Level	57.3	43	44.3	27								
	Students Reading On Their Grade Level	24.0	18	39.3	24								
	Students Reading Above Their Grade Level	18.7	14	16.4	10								
036054 Joseph A. Hardin School													
	Students Assessed		63		59								
	Students Reading Below Their Grade Level	65.1	41	71.2	42								
	Students Reading On Their Grade Level	25.4	16	17.0	10								
	Students Reading Above Their Grade Level	9.5	6	11.9	7								
036056 Alice M. Harte School													
	Students Assessed		101		99								
	Students Reading Below Their Grade Level	14.9	15	13.1	13								
	Students Reading On Their Grade Level	30.7	31	24.2	24								
	Students Reading Above Their Grade Level	54.5	55	62.6	62								
036058 Murray Henderson Elementary School													
	Students Assessed		61		48								
	Students Reading Below Their Grade Level	31.1	19	54.2	26								
	Students Reading On Their Grade Level	55.7	34	29.2	14								
	Students Reading Above Their Grade Level	13.1	8	16.7	8								
036059 John W. Hoffman Elementary School													
	Students Assessed		34		38								
	Students Reading Below Their Grade Level	47.1	16	57.9	22								
	Students Reading On Their Grade Level	38.2	13	26.3	10								
	Students Reading Above Their Grade Level	14.7	5	15.8	6								
036060 Edward Hynes Elementary School													
	Students Assessed		126		109								
	Students Reading Below Their Grade Level	11.1	14	5.5	6								
	Students Reading On Their Grade Level	40.5	51	33.9	37								
	Students Reading Above Their Grade Level	48.4	61	60.5	66								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036061	Andrew Jackson Elementary School												
	Students Assessed		46		47								
	Students Reading Below Their Grade Level	80.4	37	63.8	30								
	Students Reading On Their Grade Level	15.2	7	25.5	12								
	Students Reading Above Their Grade Level	4.3	2	10.6	5								
036062	James Weldon Johnson School												
	Students Assessed		43		43								
	Students Reading Below Their Grade Level	60.5	26	51.2	22								
	Students Reading On Their Grade Level	25.6	11	32.6	14								
	Students Reading Above Their Grade Level	14.0	6	16.3	7								
036063	Valena C. Jones Elementary School												
	Students Assessed		121		137								
	Students Reading Below Their Grade Level	46.3	56	53.3	73								
	Students Reading On Their Grade Level	38.0	46	32.8	45								
	Students Reading Above Their Grade Level	15.7	19	13.9	19								
036067	Lafayette Elementary School												
	Students Assessed		80		83								
	Students Reading Below Their Grade Level	53.8	43	37.3	31								
	Students Reading On Their Grade Level	26.2	21	39.8	33								
	Students Reading Above Their Grade Level	20.0	16	22.9	19								
036068	Thomy Lafon School												
	Students Assessed		82		73								
	Students Reading Below Their Grade Level	63.4	52	61.6	45								
	Students Reading On Their Grade Level	29.3	24	24.7	18								
	Students Reading Above Their Grade Level	7.3	6	13.7	10								
036070	Laurel Elementary School												
	Students Assessed		98		106								
	Students Reading Below Their Grade Level	58.2	57	53.8	57								
	Students Reading On Their Grade Level	27.6	27	29.3	31								
	Students Reading Above Their Grade Level	14.3	14	17.0	18								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036073	Ronald G. McNair Elementary School												
	Students Assessed		44		45								
	Students Reading Below Their Grade Level	45.5	20	37.8	17								
	Students Reading On Their Grade Level	47.7	21	48.9	22								
	Students Reading Above Their Grade Level	6.8	3	13.3	6								
036074	James Lewis Elementary School												
	Students Assessed		47		37								
	Students Reading Below Their Grade Level	66.0	31	56.8	21								
	Students Reading On Their Grade Level	10.6	5	27.0	10								
	Students Reading Above Their Grade Level	23.4	11	16.2	6								
036075	Little Woods Elementary School												
	Students Assessed		152		157								
	Students Reading Below Their Grade Level	53.3	81	47.8	75								
	Students Reading On Their Grade Level	36.2	55	30.6	48								
	Students Reading Above Their Grade Level	10.5	16	21.7	34								
036078	Johnson C. Lockett Elementary School												
	Students Assessed		73		84								
	Students Reading Below Their Grade Level	57.5	42	35.7	30								
	Students Reading On Their Grade Level	34.2	25	44.0	37								
	Students Reading Above Their Grade Level	8.2	6	20.2	17								
036079	Lusher Alternative Elementary School												
	Students Assessed		85		98								
	Students Reading Below Their Grade Level	21.2	18	19.4	19								
	Students Reading On Their Grade Level	51.8	44	21.4	21								
	Students Reading Above Their Grade Level	27.1	23	59.2	58								
036082	McDonogh #15 Creative Arts Magnet School												
	Students Assessed		42		62								
	Students Reading Below Their Grade Level	19.0	8	51.6	32								
	Students Reading On Their Grade Level	42.9	18	22.6	14								
	Students Reading Above Their Grade Level	38.1	16	25.8	16								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036083	Louis Armstrong Elementary School												
	Students Assessed		73		72								
	Students Reading Below Their Grade Level	54.8	40	61.1	44								
	Students Reading On Their Grade Level	45.2	33	25.0	18								
	Students Reading Above Their Grade Level	0.0	0	13.9	10								
036084	McDonogh #24 School												
	Students Assessed		19		17								
	Students Reading Below Their Grade Level	15.8	3	35.3	6								
	Students Reading On Their Grade Level	42.1	8	29.4	5								
	Students Reading Above Their Grade Level	42.1	8	35.3	6								
036086	Morris F.X. Jeff Elementary School												
	Students Assessed		42		44								
	Students Reading Below Their Grade Level	81.0	34	63.6	28								
	Students Reading On Their Grade Level	16.7	7	29.5	13								
	Students Reading Above Their Grade Level	2.4	1	6.8	3								
036087	McDonogh #32 Elementary School												
	Students Assessed		73		68								
	Students Reading Below Their Grade Level	31.5	23	51.5	35								
	Students Reading On Their Grade Level	60.3	44	25.0	17								
	Students Reading Above Their Grade Level	8.2	6	23.5	16								
036089	Mahalia Jackson Elementary School												
	Students Assessed		64		64								
	Students Reading Below Their Grade Level	43.8	28	28.1	18								
	Students Reading On Their Grade Level	42.2	27	53.1	34								
	Students Reading Above Their Grade Level	14.1	9	18.8	12								
036090	Myrtle Rosebella Banks												
	Students Assessed		34		26								
	Students Reading Below Their Grade Level	50.0	17	73.1	19								
	Students Reading On Their Grade Level	47.1	16	19.2	5								
	Students Reading Above Their Grade Level	2.9	1	7.7	2								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036091 McDonogh #39 Elementary School													
	Students Assessed		115		119								
	Students Reading Below Their Grade Level	24.3	28	31.1	37								
	Students Reading On Their Grade Level	47.0	54	47.9	57								
	Students Reading Above Their Grade Level	28.7	33	21.0	25								
036092 Barbara Jordan Elementary School													
	Students Assessed		36		48								
	Students Reading Below Their Grade Level	50.0	18	45.8	22								
	Students Reading On Their Grade Level	30.6	11	31.3	15								
	Students Reading Above Their Grade Level	19.4	7	22.9	11								
036093 McDonogh #42 Elementary School													
	Students Assessed		65		76								
	Students Reading Below Their Grade Level	69.2	45	57.9	44								
	Students Reading On Their Grade Level	9.2	6	23.7	18								
	Students Reading Above Their Grade Level	21.5	14	18.4	14								
036094 McDonogh #07 Elementary School													
	Students Assessed		25		19								
	Students Reading Below Their Grade Level	48.0	12	47.4	9								
	Students Reading On Their Grade Level	40.0	10	36.8	7								
	Students Reading Above Their Grade Level	12.0	3	15.8	3								
036097 Harriet Tubman Elementary School													
	Students Assessed		108		86								
	Students Reading Below Their Grade Level	25.9	28	40.7	35								
	Students Reading On Their Grade Level	44.4	48	27.9	24								
	Students Reading Above Their Grade Level	29.6	32	31.4	27								
036098 Medard H. Nelson Elementary School													
	Students Assessed		84		85								
	Students Reading Below Their Grade Level	51.2	43	50.6	43								
	Students Reading On Their Grade Level	36.9	31	42.3	36								
	Students Reading Above Their Grade Level	11.9	10	7.1	6								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036104	Osborne, Mildred, School												
	Students Assessed		152		164								
	Students Reading Below Their Grade Level	36.8	56	32.9	54								
	Students Reading On Their Grade Level	32.9	50	34.2	56								
	Students Reading Above Their Grade Level	30.3	46	32.9	54								
036105	Lorraine Hansberry Elementary School												
	Students Assessed		79		60								
	Students Reading Below Their Grade Level	67.1	53	48.3	29								
	Students Reading On Their Grade Level	25.3	20	43.3	26								
	Students Reading Above Their Grade Level	7.6	6	8.3	5								
036108	Vorice Jackson Waters Elementary School												
	Students Assessed		78		86								
	Students Reading Below Their Grade Level	53.8	42	45.3	39								
	Students Reading On Their Grade Level	39.7	31	26.7	23								
	Students Reading Above Their Grade Level	6.4	5	27.9	24								
036111	William O. Rogers Elementary School												
	Students Assessed		45		48								
	Students Reading Below Their Grade Level	22.2	10	47.9	23								
	Students Reading On Their Grade Level	22.2	10	31.3	15								
	Students Reading Above Their Grade Level	55.6	25	20.8	10								
036112	Julius Rosenwald Accelerated School												
	Students Assessed		62		65								
	Students Reading Below Their Grade Level	53.2	33	52.3	34								
	Students Reading On Their Grade Level	16.1	10	35.4	23								
	Students Reading Above Their Grade Level	30.6	19	12.3	8								
036114	H.C. Schaumburg Elementary School												
	Students Assessed		82		82								
	Students Reading Below Their Grade Level	59.8	49	43.9	36								
	Students Reading On Their Grade Level	31.7	26	40.2	33								
	Students Reading Above Their Grade Level	8.5	7	15.9	13								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036116 John A. Shaw Elementary School													
	Students Assessed		66		68								
	Students Reading Below Their Grade Level	51.5	34	48.5	33								
	Students Reading On Their Grade Level	24.2	16	25.0	17								
	Students Reading Above Their Grade Level	24.2	16	26.5	18								
036117 Sherwood Forest Elementary School													
	Students Assessed		137		135								
	Students Reading Below Their Grade Level	53.3	73	53.3	72								
	Students Reading On Their Grade Level	32.8	45	20.7	28								
	Students Reading Above Their Grade Level	13.9	19	25.9	35								
036123 Dr. Charles Richard Drew Elementary School													
	Students Assessed		95		82								
	Students Reading Below Their Grade Level	53.7	51	69.5	57								
	Students Reading On Their Grade Level	37.9	36	19.5	16								
	Students Reading Above Their Grade Level	8.4	8	11.0	9								
036125 Phillis Wheatley Elementary School													
	Students Assessed		84		89								
	Students Reading Below Their Grade Level	61.9	52	70.8	63								
	Students Reading On Their Grade Level	19.0	16	16.9	15								
	Students Reading Above Their Grade Level	19.0	16	12.4	11								
036126 Langston Hughes Elementary School													
	Students Assessed		64		48								
	Students Reading Below Their Grade Level	35.9	23	50.0	24								
	Students Reading On Their Grade Level	48.4	31	37.5	18								
	Students Reading Above Their Grade Level	15.6	10	12.5	6								
036127 Albert Wicker Elementary School													
	Students Assessed		88		114								
	Students Reading Below Their Grade Level	36.4	32	69.3	79								
	Students Reading On Their Grade Level	55.7	49	18.4	21								
	Students Reading Above Their Grade Level	8.0	7	12.3	14								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036128	Sylvanie F. Williams School												
	Students Assessed		50		71								
	Students Reading Below Their Grade Level	38.0	19	43.7	31								
	Students Reading On Their Grade Level	48.0	24	38.0	27								
	Students Reading Above Their Grade Level	14.0	7	18.3	13								
036129	Andrew H. Wilson Elementary School												
	Students Assessed		85		73								
	Students Reading Below Their Grade Level	43.5	37	83.6	61								
	Students Reading On Their Grade Level	55.3	47	9.6	7								
	Students Reading Above Their Grade Level	1.2	1	6.8	5								
036135	New Orleans Free School												
	Students Assessed		25		22								
	Students Reading Below Their Grade Level	40.0	10	13.6	3								
	Students Reading On Their Grade Level	52.0	13	36.4	8								
	Students Reading Above Their Grade Level	8.0	2	50.0	11								
036148	Frances Gaudet Elementary School												
	Students Assessed		130		157								
	Students Reading Below Their Grade Level	41.5	54	48.4	76								
	Students Reading On Their Grade Level	41.5	54	28.0	44								
	Students Reading Above Their Grade Level	16.9	22	23.6	37								
036149	Robert R. Moton Elementary School												
	Students Assessed		38		36								
	Students Reading Below Their Grade Level	36.8	14	25.0	9								
	Students Reading On Their Grade Level	31.6	12	36.1	13								
	Students Reading Above Their Grade Level	31.6	12	38.9	14								
036158	Lake Forest Montessori Magnet School												
	Students Assessed		50		52								
	Students Reading Below Their Grade Level	14.0	7	5.8	3								
	Students Reading On Their Grade Level	68.0	34	36.5	19								
	Students Reading Above Their Grade Level	18.0	9	57.7	30								

~ = Unavailable data

Table 11b: Developmental Reading Assessment Spring Results - Grade 3
Percent and Number of Students Reading Below, On, or Above Grade Level

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036161 Benjamin Franklin Elem. Math-Science Magnet													
	Students Assessed		49		52								
	Students Reading Below Their Grade Level	20.4	10	3.8	2								
	Students Reading On Their Grade Level	26.5	13	19.2	10								
	Students Reading Above Their Grade Level	53.1	26	76.9	40								
036164 Dr. M.L.K. Elem. School for Science & Tech.													
	Students Assessed		96		104								
	Students Reading Below Their Grade Level	52.1	50	30.8	32								
	Students Reading On Their Grade Level	35.4	34	39.4	41								
	Students Reading Above Their Grade Level	12.5	12	29.8	31								
District													
	Students Assessed		5,800		5,859								
	Students Reading Below Their Grade Level	43.6	2,530	43.5	2,551								
	Students Reading On Their Grade Level	36.4	2,112	31.8	1,864								
	Students Reading Above Their Grade Level	20.0	1,158	24.6	1,444								
State (Public)													
	Students Assessed		53,469		54,201								
	Students Reading Below Their Grade Level	30.3	16,185	24.5	13,274								
	Students Reading On Their Grade Level	37.1	19,815	37.9	20,553								
	Students Reading Above Their Grade Level	32.7	17,469	37.6	20,374								

~ = Unavailable data

Criterion-Referenced Test (CRT) – LEAP 21 Test Results

The **LEAP for the 21st Century** tests (or **LEAP 21**), Louisiana's new criterion-referenced tests (CRTs) measure how well a student has mastered the State content standards. These tests, which are administered to students in grades 4 and 8, will be phased in at the high school level beginning in the spring of 2001. The old high school CRT, or the Graduation Exit Examination (GEE), is not yet administered in its new format. The old GEE will continue to be given until the new format is completely phased in. The old and new high school exit exams are further explained in the next part of the Student Achievement section. The LEAP 21 English Language Arts and Mathematics tests were first administered in the spring of 1999 with the initial administration of the Science and Social Studies tests in the spring of 2000.

The new LEAP 21 tests differ from the previous CRT tests in the areas described below.

- ◆ The LEAP 21 tests are directly aligned with the State's content standards; by law these tests must be as rigorous as those of the National Assessment of Educational Progress (NAEP).
 - The new English Language Arts tests have longer reading passages and a greater variety of item types. Some constructed-response questions require written responses to what the students read, and students in each grade must write a composition in response to a writing prompt.
 - The new Mathematics tests reflect greater difficulty, with a broader and more challenging range of test items and problem types. For example, there are open-ended problems as well as problems with more than one solution and/or more than one path to a solution.
 - The new Science tests contain multiple-choice questions that assess students' comprehension of science concepts and the process of inquiry. Short-answer items and essay questions allow students to demonstrate a deeper understanding of science and to apply scientific knowledge. Grade 4 students complete and draw conclusions from a comprehensive science task while grade 8 students respond to a written scenario.
 - The new Social Studies tests challenge students to expand their thinking across the boundaries of the four core disciplines in social studies by assessing their knowledge, conceptual

understanding, and application of skills in geography, civics, economics, and history. Some constructed-response questions require higher-order thinking in a social studies context.

- ◆ Students will no longer receive "pass/fail" but instead will receive one of five achievement ratings:
 - *Advanced*—demonstrates superior performance beyond the proficient level of mastery.
 - *Proficient*—demonstrates competency over challenging subject matter and is well-prepared for the next level of schooling.
 - *Basic*—demonstrates only the fundamental knowledge and skills needed for the next level of schooling.
 - *Approaching Basic*—partially demonstrates the fundamental knowledge and skills needed for the next level of schooling.
 - *Unsatisfactory*—does not demonstrate the fundamental knowledge and skills needed for the next level of schooling.

In the spring of 2000, the LEAP 21 tests became high stakes tests for fourth and eighth graders. To be promoted fully to the fifth or ninth grade at the end of the 1999-2000 school year, students had to score at the "Approaching Basic" achievement level or above on both the English Language Arts and the Mathematics LEAP 21 tests. Intensive summer school was offered for students who scored at the "Unsatisfactory" achievement level, with a retest opportunity at the end of the summer school session. Local school systems were given the authority to grant appeals and waivers based on certain circumstances.

All students take the LEAP 21 tests, except for students whose Individual Education Plans (IEPs) indicate that they have met the participation criteria for alternate assessment or for out-of-level assessment, which began in the 1999-2000 school year. Also, Limited English Proficient (LEP) students who are determined to be eligible for a deferment from testing are not required to take the tests.

Data Presentation

Tables 12a–12h provide LEAP 21 test results for grades 4 and 8. The tables reflect both the number and percent of students who score at each

achievement level for each subject area. Furthermore, the data presented are LEAP 21 scores for all students included in the accountability LEAP 21 index score at each school. As a result, the data in the *District Composite Report* may not match the data contained in reports issued by the testing contractor.

Differences may exist because of the following reasons. First, students with LEAP 21 index scores of zero are included in the "Unsatisfactory" achievement level. Zero scores are assigned to eligible and non-exempt students who did not take the test and to students with testing irregularities. Second, students from Option I alternative schools are included in the results of their home school. Finally, if a school had insufficient data for one grade, the presented results will include scores from the shared grade of another school.

Definition

- *Criterion-referenced tests (CRTs)*—tests that produce a score that tells how individuals/schools perform in achieving established criteria.

Data Source

The LEAP 21 results are based on student-level data provided to the Louisiana Department of Education by Data Recognition Corporation (DRC), the testing contractor for the Louisiana Educational Assessment Program for the 21st Century tests (LEAP 21) for grades 4 and 8.

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Ray Abrams Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	3.2	3	3.6	3								
	Basic	26.9	25	15.7	13								
	Approaching Basic	22.6	21	19.3	16								
	Unsatisfactory	47.3	44	61.4	51								
036003	Henry W. Allen Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	2.4	2	7.3	6								
	Basic	29.8	25	29.3	24								
	Approaching Basic	39.3	33	29.3	24								
	Unsatisfactory	28.6	24	34.1	28								
036005	Audubon Montessori School												
	Advanced	10.6	7	20.6	13								
	Proficient	30.3	20	27.0	17								
	Basic	36.4	24	34.9	22								
	Approaching Basic	19.7	13	14.3	9								
	Unsatisfactory	3.0	2	3.2	2								
036006	Agnes L. Bauduit Elementary School												
	Advanced	0.0	0	2.8	1								
	Proficient	0.0	0	5.6	2								
	Basic	10.8	4	36.1	13								
	Approaching Basic	43.2	16	25.0	9								
	Unsatisfactory	45.9	17	30.6	11								
036008	Martin Behrman Elementary School												
	Advanced	0.0	0	0.9	1								
	Proficient	2.8	3	1.8	2								
	Basic	38.5	42	22.9	25								
	Approaching Basic	23.9	26	27.5	30								
	Unsatisfactory	34.9	38	46.8	51								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036011	Mary Bethune Accelerated School												
	Advanced	0.0	0	0.0	0								
	Proficient	40.0	12	4.5	1								
	Basic	46.7	14	31.8	7								
	Approaching Basic	3.3	1	36.4	8								
	Unsatisfactory	10.0	3	27.3	6								
036012	Bienville Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	4.7	2	0.0	0								
	Basic	23.3	10	8.3	4								
	Approaching Basic	20.9	9	25.0	12								
	Unsatisfactory	51.2	22	66.7	32								
036013	Village de l'Est Elementary School												
	Advanced	0.0	0	1.0	1								
	Proficient	6.5	7	4.8	5								
	Basic	23.4	25	29.5	31								
	Approaching Basic	29.9	32	31.4	33								
	Unsatisfactory	40.2	43	33.3	35								
036014	Stuart R. Bradley Elementary School												
	Advanced	0.0	0	2.0	2								
	Proficient	3.3	3	8.2	8								
	Basic	35.2	32	24.5	24								
	Approaching Basic	24.2	22	22.4	22								
	Unsatisfactory	37.4	34	42.9	42								
036018	Florence J. Chester Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	8.2	4	11.5	6								
	Approaching Basic	18.4	9	28.8	15								
	Unsatisfactory	73.5	36	59.6	31								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036019	Parkview Fundamental Magnet School												
	Advanced	1.0	1	2.5	2								
	Proficient	21.6	21	22.8	18								
	Basic	41.2	40	57.0	45								
	Approaching Basic	25.8	25	12.7	10								
	Unsatisfactory	10.3	10	5.1	4								
036021	Mary D. Coghill Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	5.6	3	7.4	4								
	Basic	50.0	27	22.2	12								
	Approaching Basic	22.2	12	35.2	19								
	Unsatisfactory	22.2	12	35.2	19								
036024	A.P. Tureaud Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.7	1	1.8	1								
	Basic	13.6	8	7.3	4								
	Approaching Basic	10.2	6	18.2	10								
	Unsatisfactory	74.6	44	72.7	40								
036025	Joseph A. Craig School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.7	1	6.7	4								
	Basic	21.7	13	18.3	11								
	Approaching Basic	20.0	12	35.0	21								
	Unsatisfactory	56.7	34	40.0	24								
036026	Lawrence D. Crocker Elementary School												
	Advanced	0.0	0	1.1	1								
	Proficient	1.1	1	0.0	0								
	Basic	18.3	17	9.2	8								
	Approaching Basic	21.5	20	24.1	21								
	Unsatisfactory	59.1	55	65.5	57								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036027	A.D. Crossman Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	4.7	4	9.6	5								
	Basic	24.7	21	32.7	17								
	Approaching Basic	25.9	22	28.8	15								
	Unsatisfactory	44.7	38	28.8	15								
036028	Arthur Ashe School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	0.0	0	0.0	0								
	Approaching Basic	0.0	0	0.0	0								
	Unsatisfactory	100.0	2	100.0	1								
036029	Mary Church Terrell Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	2.6	1	2.7	1								
	Basic	13.2	5	16.2	6								
	Approaching Basic	18.4	7	18.9	7								
	Unsatisfactory	65.8	25	62.2	23								
036030	Ernest N. Morial "Dutch" School												
	Advanced	0.0	0	3.2	3								
	Proficient	9.6	8	23.4	22								
	Basic	49.4	41	50.0	47								
	Approaching Basic	20.5	17	13.8	13								
	Unsatisfactory	20.5	17	9.6	9								
036032	John Dibert Elementary School												
	Advanced	0.0	0	1.7	1								
	Proficient	7.6	5	25.9	15								
	Basic	48.5	32	29.3	17								
	Approaching Basic	19.7	13	17.2	10								
	Unsatisfactory	24.2	16	25.9	15								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036033	Paul L. Dunbar Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	17.5	7	16.1	5								
	Approaching Basic	25.0	10	35.5	11								
	Unsatisfactory	57.5	23	48.4	15								
036036	Thomas Alva Edison Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	3.2	4	0.0	0								
	Basic	17.5	22	17.1	19								
	Approaching Basic	28.6	36	20.7	23								
	Unsatisfactory	50.8	64	62.2	69								
036037	Helen S. Edwards Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	1.3	1								
	Basic	12.0	9	24.4	19								
	Approaching Basic	12.0	9	11.5	9								
	Unsatisfactory	76.0	57	62.8	49								
036038	Dwight D. Eisenhower Elementary School												
	Advanced	1.0	1	1.1	1								
	Proficient	13.3	14	20.7	19								
	Basic	49.5	52	45.7	42								
	Approaching Basic	21.0	22	25.0	23								
	Unsatisfactory	15.2	16	7.6	7								
036040	William J. Fischer Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	13.3	6	8.2	5								
	Approaching Basic	22.2	10	13.1	8								
	Unsatisfactory	64.4	29	78.7	48								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036041	Fisk-Howard Elementary School												
	Advanced	0.0	0	1.4	1								
	Proficient	1.0	1	0.0	0								
	Basic	6.9	7	21.4	15								
	Approaching Basic	20.8	21	12.9	9								
	Unsatisfactory	71.3	72	64.3	45								
036044	William Frantz Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.8	1	3.1	2								
	Basic	17.9	10	18.5	12								
	Approaching Basic	12.5	7	23.1	15								
	Unsatisfactory	67.9	38	55.4	36								
036047	Oretha Castle Haley Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.9	1	1.0	1								
	Basic	10.3	11	16.5	17								
	Approaching Basic	26.2	28	28.2	29								
	Unsatisfactory	62.6	67	54.4	56								
036048	Gentilly Terrace Elementary School												
	Advanced	0.0	0	5.6	5								
	Proficient	9.3	10	18.9	17								
	Basic	42.1	45	36.7	33								
	Approaching Basic	28.0	30	21.1	19								
	Unsatisfactory	20.6	22	17.8	16								
036049	Jean Gordon School												
	Advanced	0.0	0	1.1	1								
	Proficient	22.2	20	22.7	20								
	Basic	35.6	32	51.1	45								
	Approaching Basic	28.9	26	21.6	19								
	Unsatisfactory	13.3	12	3.4	3								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036052	William J. Guste Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	3.2	3	9.2	8								
	Basic	14.9	14	49.4	43								
	Approaching Basic	34.0	32	28.7	25								
	Unsatisfactory	47.9	45	12.6	11								
036053	Paul B. Habans Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	4.6	3	4.8	3								
	Basic	33.8	22	27.4	17								
	Approaching Basic	26.2	17	32.3	20								
	Unsatisfactory	35.4	23	35.5	22								
036054	Joseph A. Hardin School												
	Advanced	0.0	0	0.0	0								
	Proficient	10.0	6	6.0	5								
	Basic	23.3	14	9.6	8								
	Approaching Basic	15.0	9	18.1	15								
	Unsatisfactory	51.7	31	66.3	55								
036056	Alice M. Harte School												
	Advanced	5.5	7	2.1	2								
	Proficient	26.0	33	20.6	20								
	Basic	44.9	57	53.6	52								
	Approaching Basic	19.7	25	16.5	16								
	Unsatisfactory	3.9	5	7.2	7								
036058	Murray Henderson Elementary School												
	Advanced	1.6	1	0.0	0								
	Proficient	3.3	2	0.0	0								
	Basic	24.6	15	23.2	13								
	Approaching Basic	44.3	27	42.9	24								
	Unsatisfactory	26.2	16	33.9	19								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036059	John W. Hoffman Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	8.3	4	9.1	3								
	Approaching Basic	22.9	11	21.2	7								
	Unsatisfactory	68.8	33	69.7	23								
036060	Edward Hynes Elementary School												
	Advanced	6.2	9	5.3	7								
	Proficient	32.9	48	27.1	36								
	Basic	37.7	55	45.1	60								
	Approaching Basic	15.8	23	18.8	25								
	Unsatisfactory	7.5	11	3.8	5								
036061	Andrew Jackson Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	9.3	4	14.6	7								
	Approaching Basic	27.9	12	20.8	10								
	Unsatisfactory	62.8	27	64.6	31								
036062	James Weldon Johnson School												
	Advanced	0.0	0	0.0	0								
	Proficient	2.1	1	0.0	0								
	Basic	17.0	8	28.0	14								
	Approaching Basic	25.5	12	18.0	9								
	Unsatisfactory	55.3	26	54.0	27								
036063	Valena C. Jones Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	6.6	8	3.1	4								
	Basic	28.1	34	19.7	25								
	Approaching Basic	31.4	38	30.7	39								
	Unsatisfactory	33.9	41	46.5	59								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036067	Lafayette Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	3.1	3	4.8	4								
	Basic	10.2	10	22.6	19								
	Approaching Basic	23.5	23	28.6	24								
	Unsatisfactory	63.3	62	44.0	37								
036068	Thomy Lafon School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.1	1	0.0	0								
	Basic	14.9	13	13.6	8								
	Approaching Basic	25.3	22	20.3	12								
	Unsatisfactory	58.6	51	66.1	39								
036070	Laurel Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	9.9	10	3.7	3								
	Basic	32.7	33	32.9	27								
	Approaching Basic	34.7	35	30.5	25								
	Unsatisfactory	22.8	23	32.9	27								
036073	Ronald G. McNair Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	13.0	6	28.2	11								
	Approaching Basic	32.6	15	30.8	12								
	Unsatisfactory	54.3	25	41.0	16								
036074	James Lewis Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	6.3	2	0.0	0								
	Basic	18.8	6	14.7	5								
	Approaching Basic	25.0	8	14.7	5								
	Unsatisfactory	50.0	16	70.6	24								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036075	Little Woods Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	2.7	4	5.4	9								
	Basic	21.6	32	20.5	34								
	Approaching Basic	27.7	41	24.7	41								
	Unsatisfactory	48.0	71	49.4	82								
036078	Johnson C. Lockett Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	2.1	2								
	Basic	17.1	14	20.2	19								
	Approaching Basic	28.0	23	20.2	19								
	Unsatisfactory	54.9	45	57.4	54								
036079	Lusher Alternative Elementary School												
	Advanced	5.1	5	7.4	7								
	Proficient	33.3	33	28.4	27								
	Basic	37.4	37	44.2	42								
	Approaching Basic	21.2	21	16.8	16								
	Unsatisfactory	3.0	3	3.2	3								
036082	McDonogh #15 Creative Arts Magnet School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.5	1	0.0	0								
	Basic	30.8	20	41.5	17								
	Approaching Basic	26.2	17	31.7	13								
	Unsatisfactory	41.5	27	26.8	11								
036083	Louis Armstrong Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	1.4	1								
	Basic	8.7	8	11.1	8								
	Approaching Basic	21.7	20	13.9	10								
	Unsatisfactory	69.6	64	73.6	53								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036084	McDonogh #24 School												
	Advanced	0.0	0	0.0	0								
	Proficient	10.3	3	6.7	2								
	Basic	17.2	5	13.3	4								
	Approaching Basic	31.0	9	26.7	8								
	Unsatisfactory	41.4	12	53.3	16								
036086	Morris F.X. Jeff Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	7.3	3	0.0	0								
	Basic	9.8	4	4.7	2								
	Approaching Basic	22.0	9	16.3	7								
	Unsatisfactory	61.0	25	79.1	34								
036087	McDonogh #32 Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	1.4	1								
	Basic	10.3	7	15.3	11								
	Approaching Basic	17.6	12	29.2	21								
	Unsatisfactory	72.1	49	54.2	39								
036089	Mahalia Jackson Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.2	1	3.0	2								
	Basic	14.1	12	16.7	11								
	Approaching Basic	21.2	18	28.8	19								
	Unsatisfactory	63.5	54	51.5	34								
036090	Myrtle Rosebella Banks												
	Advanced	0.0	0	0.0	0								
	Proficient	2.9	1	0.0	0								
	Basic	25.7	9	26.7	8								
	Approaching Basic	28.6	10	33.3	10								
	Unsatisfactory	42.9	15	40.0	12								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036091	McDonogh #39 Elementary School												
	Advanced	0.0	0	1.0	1								
	Proficient	13.7	16	11.7	12								
	Basic	29.1	34	35.0	36								
	Approaching Basic	31.6	37	30.1	31								
	Unsatisfactory	25.6	30	22.3	23								
036092	Barbara Jordan Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	2.7	1	2.8	1								
	Basic	27.0	10	19.4	7								
	Approaching Basic	37.8	14	33.3	12								
	Unsatisfactory	32.4	12	44.4	16								
036093	McDonogh #42 Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	3.3	2								
	Basic	9.6	7	14.8	9								
	Approaching Basic	15.1	11	36.1	22								
	Unsatisfactory	75.3	55	45.9	28								
036094	McDonogh #07 Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	13.0	3								
	Basic	10.0	4	65.2	15								
	Approaching Basic	27.5	11	4.3	1								
	Unsatisfactory	62.5	25	17.4	4								
036097	Harriet Tubman Elementary School												
	Advanced	0.0	0	0.9	1								
	Proficient	0.9	1	16.5	19								
	Basic	27.4	31	34.8	40								
	Approaching Basic	26.5	30	27.8	32								
	Unsatisfactory	45.1	51	20.0	23								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036098	Medard H. Nelson Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	3.3	3	1.1	1								
	Basic	17.4	16	10.2	9								
	Approaching Basic	25.0	23	21.6	19								
	Unsatisfactory	54.3	50	67.0	59								
036104	Osborne, Mildred, School												
	Advanced	0.0	0	0.7	1								
	Proficient	7.3	11	6.2	9								
	Basic	28.7	43	31.5	46								
	Approaching Basic	31.3	47	25.3	37								
	Unsatisfactory	32.7	49	36.3	53								
036105	Lorraine Hansberry Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	2.6	2	0.0	0								
	Basic	24.4	19	16.2	11								
	Approaching Basic	26.9	21	41.2	28								
	Unsatisfactory	46.2	36	42.6	29								
036108	Vorice Jackson Waters Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.2	1	1.0	1								
	Basic	9.3	8	3.9	4								
	Approaching Basic	18.6	16	15.7	16								
	Unsatisfactory	70.9	61	79.4	81								
036111	William O. Rogers Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	2.3	1	2.2	1								
	Basic	18.2	8	17.4	8								
	Approaching Basic	22.7	10	21.7	10								
	Unsatisfactory	56.8	25	58.7	27								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036112	Julius Rosenwald Accelerated School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	9.5	6								
	Basic	15.0	12	19.0	12								
	Approaching Basic	36.3	29	34.9	22								
	Unsatisfactory	48.8	39	36.5	23								
036114	H.C. Schaumburg Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	4.7	5	1.9	2								
	Basic	31.8	34	25.7	27								
	Approaching Basic	38.3	41	32.4	34								
	Unsatisfactory	25.2	27	40.0	42								
036116	John A. Shaw Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.7	1	3.1	2								
	Basic	11.7	7	4.6	3								
	Approaching Basic	18.3	11	21.5	14								
	Unsatisfactory	68.3	41	70.8	46								
036117	Sherwood Forest Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	5.7	9	3.2	4								
	Basic	35.4	56	27.0	34								
	Approaching Basic	24.7	39	26.2	33								
	Unsatisfactory	34.2	54	43.7	55								
036123	Dr. Charles Richard Drew Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	16.7	18	13.3	16								
	Approaching Basic	13.0	14	22.5	27								
	Unsatisfactory	70.4	76	64.2	77								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036125	Phillis Wheatley Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	1.2	1								
	Basic	7.9	7	11.1	9								
	Approaching Basic	20.2	18	24.7	20								
	Unsatisfactory	71.9	64	63.0	51								
036126	Langston Hughes Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	3.2	2								
	Basic	6.3	3	14.5	9								
	Approaching Basic	31.3	15	37.1	23								
	Unsatisfactory	62.5	30	45.2	28								
036127	Albert Wicker Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.9	2	3.5	3								
	Basic	22.2	24	15.1	13								
	Approaching Basic	27.8	30	31.4	27								
	Unsatisfactory	48.1	52	50.0	43								
036128	Sylvanie F. Williams School												
	Advanced	0.0	0	0.0	0								
	Proficient	2.2	1	2.0	1								
	Basic	22.2	10	4.0	2								
	Approaching Basic	26.7	12	20.0	10								
	Unsatisfactory	48.9	22	74.0	37								
036129	Andrew H. Wilson Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	4.2	3	2.3	2								
	Basic	20.8	15	15.9	14								
	Approaching Basic	30.6	22	22.7	20								
	Unsatisfactory	44.4	32	59.1	52								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036135	New Orleans Free School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	24.0	6	9.1	2								
	Approaching Basic	32.0	8	18.2	4								
	Unsatisfactory	44.0	11	72.7	16								
036148	Frances Gaudet Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	1.3	2								
	Basic	18.9	28	16.1	25								
	Approaching Basic	32.4	48	25.2	39								
	Unsatisfactory	48.6	72	57.4	89								
036149	Robert R. Moton Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	2.6	1	3.2	1								
	Basic	10.5	4	41.9	13								
	Approaching Basic	13.2	5	25.8	8								
	Unsatisfactory	73.7	28	29.0	9								
036158	Lake Forest Montessori Magnet School												
	Advanced	0.0	0	0.0	0								
	Proficient	20.8	11	13.2	7								
	Basic	43.4	23	49.1	26								
	Approaching Basic	22.6	12	24.5	13								
	Unsatisfactory	13.2	7	13.2	7								
036161	Benjamin Franklin Elem. Math-Science Magnet												
	Advanced	1.7	1	2.1	1								
	Proficient	39.0	23	39.6	19								
	Basic	40.7	24	50.0	24								
	Approaching Basic	16.9	10	8.3	4								
	Unsatisfactory	1.7	1	0.0	0								

~ = Unavailable Data

Table 12a: LEAP 21 Test Results - Grade 4 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Advanced	0.0	0	0.0	0								
	Proficient	8.0	7	12.5	11								
	Basic	44.3	39	29.5	26								
	Approaching Basic	28.4	25	33.0	29								
	Unsatisfactory	19.3	17	25.0	22								
District													
	Advanced	0.5	32	0.9	53								
	Proficient	6.6	413	7.0	413								
	Basic	24.8	1,543	24.8	1,456								
	Approaching Basic	25.1	1,563	24.4	1,436								
	Unsatisfactory	43.0	2,683	42.8	2,517								
State													
	Advanced	1.4	797	1.8	1,002								
	Proficient	14.7	8,451	14.4	8,114								
	Basic	39.0	22,376	39.4	22,230								
	Approaching Basic	24.1	13,845	24.8	13,993								
	Unsatisfactory	20.7	11,872	19.7	11,111								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Ray Abrams Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	13.8	13	4.8	4								
	Approaching Basic	20.2	19	8.4	7								
	Unsatisfactory	66.0	62	86.7	72								
036003	Henry W. Allen Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	3.7	3								
	Basic	17.9	15	30.5	25								
	Approaching Basic	28.6	24	20.7	17								
	Unsatisfactory	53.6	45	45.1	37								
036005	Audubon Montessori School												
	Advanced	4.5	3	11.1	7								
	Proficient	19.7	13	19.0	12								
	Basic	36.4	24	42.9	27								
	Approaching Basic	25.8	17	15.9	10								
	Unsatisfactory	13.6	9	11.1	7								
036006	Agnes L. Bauduit Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	2.8	1								
	Basic	8.1	3	25.0	9								
	Approaching Basic	13.5	5	27.8	10								
	Unsatisfactory	78.4	29	44.4	16								
036008	Martin Behrman Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	2.8	3	2.8	3								
	Basic	19.3	21	18.3	20								
	Approaching Basic	23.9	26	24.8	27								
	Unsatisfactory	54.1	59	54.1	59								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036011	Mary Bethune Accelerated School												
	Advanced	0.0	0	0.0	0								
	Proficient	16.7	5	4.5	1								
	Basic	60.0	18	27.3	6								
	Approaching Basic	10.0	3	31.8	7								
	Unsatisfactory	13.3	4	36.4	8								
036012	Bienville Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	11.6	5	4.2	2								
	Approaching Basic	25.6	11	16.7	8								
	Unsatisfactory	62.8	27	79.2	38								
036013	Village de l'Est Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	3.7	4	8.6	9								
	Basic	19.6	21	25.7	27								
	Approaching Basic	20.6	22	23.8	25								
	Unsatisfactory	56.1	60	41.9	44								
036014	Stuart R. Bradley Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.1	1	5.1	5								
	Basic	22.0	20	23.5	23								
	Approaching Basic	29.7	27	14.3	14								
	Unsatisfactory	47.3	43	57.1	56								
036018	Florence J. Chester Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	10.2	5	15.4	8								
	Approaching Basic	16.3	8	15.4	8								
	Unsatisfactory	73.5	36	69.2	36								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036019	Parkview Fundamental Magnet School												
	Advanced	0.0	0	3.8	3								
	Proficient	5.2	5	27.8	22								
	Basic	35.1	34	55.7	44								
	Approaching Basic	28.9	28	6.3	5								
	Unsatisfactory	30.9	30	6.3	5								
036021	Mary D. Coghill Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	3.7	2								
	Basic	13.0	7	14.8	8								
	Approaching Basic	31.5	17	18.5	10								
	Unsatisfactory	55.6	30	63.0	34								
036024	A.P. Tureaud Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	1.8	1								
	Basic	0.0	0	1.8	1								
	Approaching Basic	5.1	3	10.9	6								
	Unsatisfactory	94.9	56	85.5	47								
036025	Joseph A. Craig School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	1.6	1								
	Basic	12.9	8	14.8	9								
	Approaching Basic	22.6	14	21.3	13								
	Unsatisfactory	64.5	40	62.3	38								
036026	Lawrence D. Crocker Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	6.5	6	4.6	4								
	Approaching Basic	15.1	14	17.2	15								
	Unsatisfactory	78.5	73	78.2	68								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036027	A.D. Crossman Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.2	1	5.8	3								
	Basic	14.1	12	21.2	11								
	Approaching Basic	27.1	23	28.8	15								
	Unsatisfactory	57.6	49	44.2	23								
036028	Arthur Ashe School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	0.0	0	0.0	0								
	Approaching Basic	0.0	0	0.0	0								
	Unsatisfactory	100.0	2	100.0	1								
036029	Mary Church Terrell Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	2.7	1								
	Basic	2.6	1	16.2	6								
	Approaching Basic	13.2	5	21.6	8								
	Unsatisfactory	84.2	32	59.5	22								
036030	Ernest N. Morial "Dutch" School												
	Advanced	0.0	0	0.0	0								
	Proficient	2.4	2	1.1	1								
	Basic	23.2	19	45.7	43								
	Approaching Basic	19.5	16	21.3	20								
	Unsatisfactory	54.9	45	31.9	30								
036032	John Dibert Elementary School												
	Advanced	0.0	0	1.7	1								
	Proficient	3.0	2	3.4	2								
	Basic	27.3	18	36.2	21								
	Approaching Basic	31.8	21	29.3	17								
	Unsatisfactory	37.9	25	29.3	17								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036033	Paul L. Dunbar Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	2.5	1	16.1	5								
	Approaching Basic	22.5	9	19.4	6								
	Unsatisfactory	75.0	30	64.5	20								
036036	Thomas Alva Edison Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.6	2	0.0	0								
	Basic	12.7	16	15.3	17								
	Approaching Basic	18.3	23	18.9	21								
	Unsatisfactory	67.5	85	65.8	73								
036037	Helen S. Edwards Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	2.7	2	12.8	10								
	Approaching Basic	6.7	5	16.7	13								
	Unsatisfactory	90.7	68	70.5	55								
036038	Dwight D. Eisenhower Elementary School												
	Advanced	3.8	4	5.4	5								
	Proficient	9.5	10	12.0	11								
	Basic	45.7	48	45.7	42								
	Approaching Basic	14.3	15	26.1	24								
	Unsatisfactory	26.7	28	10.9	10								
036040	William J. Fischer Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	4.4	2	11.5	7								
	Approaching Basic	8.9	4	8.2	5								
	Unsatisfactory	86.7	39	80.3	49								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036041	Fisk-Howard Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	5.9	6	14.3	10								
	Approaching Basic	7.9	8	12.9	9								
	Unsatisfactory	86.1	87	72.9	51								
036044	William Frantz Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	3.6	2	0.0	0								
	Basic	8.9	5	12.3	8								
	Approaching Basic	10.7	6	18.5	12								
	Unsatisfactory	76.8	43	69.2	45								
036047	Oretha Castle Haley Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	1.0	1								
	Basic	10.3	11	15.5	16								
	Approaching Basic	21.5	23	22.3	23								
	Unsatisfactory	68.2	73	61.2	63								
036048	Gentilly Terrace Elementary School												
	Advanced	0.9	1	1.1	1								
	Proficient	3.7	4	7.8	7								
	Basic	25.2	27	34.4	31								
	Approaching Basic	22.4	24	30.0	27								
	Unsatisfactory	47.7	51	26.7	24								
036049	Jean Gordon School												
	Advanced	2.2	2	6.8	6								
	Proficient	13.3	12	19.3	17								
	Basic	38.9	35	52.3	46								
	Approaching Basic	22.2	20	11.4	10								
	Unsatisfactory	23.3	21	10.2	9								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036052	William J. Guste Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	1.1	1								
	Basic	12.8	12	43.7	38								
	Approaching Basic	18.1	17	28.7	25								
	Unsatisfactory	69.1	65	26.4	23								
036053	Paul B. Habans Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	3.2	2								
	Basic	9.2	6	29.0	18								
	Approaching Basic	20.0	13	32.3	20								
	Unsatisfactory	70.8	46	35.5	22								
036054	Joseph A. Hardin School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	2.4	2								
	Basic	10.0	6	12.0	10								
	Approaching Basic	18.3	11	12.0	10								
	Unsatisfactory	71.7	43	73.5	61								
036056	Alice M. Harte School												
	Advanced	11.0	14	5.2	5								
	Proficient	18.9	24	20.6	20								
	Basic	37.0	47	45.4	44								
	Approaching Basic	18.1	23	19.6	19								
	Unsatisfactory	15.0	19	9.3	9								
036058	Murray Henderson Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.6	1	1.8	1								
	Basic	11.5	7	23.2	13								
	Approaching Basic	27.9	17	30.4	17								
	Unsatisfactory	59.0	36	44.6	25								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036059	John W. Hoffman Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	2.1	1	3.0	1								
	Approaching Basic	8.3	4	21.2	7								
	Unsatisfactory	89.6	43	75.8	25								
036060	Edward Hynes Elementary School												
	Advanced	8.9	13	6.8	9								
	Proficient	19.2	28	17.3	23								
	Basic	43.8	64	42.1	56								
	Approaching Basic	13.0	19	18.0	24								
	Unsatisfactory	15.1	22	15.8	21								
036061	Andrew Jackson Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	0.0	0	16.7	8								
	Approaching Basic	25.6	11	14.6	7								
	Unsatisfactory	74.4	32	68.8	33								
036062	James Weldon Johnson School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	6.4	3	22.0	11								
	Approaching Basic	19.1	9	28.0	14								
	Unsatisfactory	74.5	35	50.0	25								
036063	Valena C. Jones Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	1.6	2								
	Basic	14.2	17	16.5	21								
	Approaching Basic	13.3	16	23.6	30								
	Unsatisfactory	72.5	87	58.3	74								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036067	Lafayette Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	1.2	1								
	Basic	7.1	7	17.9	15								
	Approaching Basic	17.3	17	17.9	15								
	Unsatisfactory	75.5	74	63.1	53								
036068	Thomy Lafon School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	4.6	4	10.2	6								
	Approaching Basic	20.7	18	23.7	14								
	Unsatisfactory	74.7	65	66.1	39								
036070	Laurel Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.0	1	2.5	2								
	Basic	20.8	21	45.7	37								
	Approaching Basic	41.6	42	17.3	14								
	Unsatisfactory	36.6	37	34.6	28								
036073	Ronald G. McNair Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	2.6	1								
	Basic	2.2	1	20.5	8								
	Approaching Basic	23.9	11	12.8	5								
	Unsatisfactory	73.9	34	64.1	25								
036074	James Lewis Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	6.3	2	2.9	1								
	Approaching Basic	9.4	3	11.8	4								
	Unsatisfactory	84.4	27	85.3	29								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036075	Little Woods Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.6	1								
	Basic	7.4	11	11.4	19								
	Approaching Basic	16.9	25	22.3	37								
	Unsatisfactory	75.7	112	65.7	109								
036078	Johnson C. Lockett Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	2.1	2								
	Basic	8.5	7	21.3	20								
	Approaching Basic	7.3	6	18.1	17								
	Unsatisfactory	84.1	69	58.5	55								
036079	Lusher Alternative Elementary School												
	Advanced	3.0	3	5.3	5								
	Proficient	20.2	20	23.2	22								
	Basic	41.4	41	50.5	48								
	Approaching Basic	18.2	18	11.6	11								
	Unsatisfactory	17.2	17	9.5	9								
036082	McDonogh #15 Creative Arts Magnet School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.5	1	0.0	0								
	Basic	6.2	4	19.5	8								
	Approaching Basic	20.0	13	26.8	11								
	Unsatisfactory	72.3	47	53.7	22								
036083	Louis Armstrong Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	1.4	1								
	Basic	5.4	5	8.5	6								
	Approaching Basic	14.1	13	12.7	9								
	Unsatisfactory	80.4	74	77.5	55								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036084	McDonogh #24 School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	13.8	4	23.3	7								
	Approaching Basic	13.8	4	20.0	6								
	Unsatisfactory	72.4	21	56.7	17								
036086	Morris F.X. Jeff Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	12.2	5	2.3	1								
	Approaching Basic	19.5	8	16.3	7								
	Unsatisfactory	68.3	28	81.4	35								
036087	McDonogh #32 Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	2.9	2	8.3	6								
	Approaching Basic	13.2	9	25.0	18								
	Unsatisfactory	83.8	57	66.7	48								
036089	Mahalia Jackson Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	11.8	10	18.2	12								
	Approaching Basic	22.4	19	15.2	10								
	Unsatisfactory	65.9	56	66.7	44								
036090	Myrtle Rosebella Banks												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	5.7	2	30.0	9								
	Approaching Basic	40.0	14	33.3	10								
	Unsatisfactory	54.3	19	36.7	11								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036091	McDonogh #39 Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	3.4	4	4.9	5								
	Basic	19.7	23	35.9	37								
	Approaching Basic	25.6	30	26.2	27								
	Unsatisfactory	51.3	60	33.0	34								
036092	Barbara Jordan Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	10.8	4	22.2	8								
	Approaching Basic	13.5	5	36.1	13								
	Unsatisfactory	75.7	28	41.7	15								
036093	McDonogh #42 Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	5.5	4	21.3	13								
	Approaching Basic	6.8	5	23.0	14								
	Unsatisfactory	87.7	64	55.7	34								
036094	McDonogh #07 Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	0.0	0	78.3	18								
	Approaching Basic	12.5	5	17.4	4								
	Unsatisfactory	87.5	35	4.3	1								
036097	Harriet Tubman Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.9	1								
	Basic	5.4	6	28.7	33								
	Approaching Basic	19.6	22	36.5	42								
	Unsatisfactory	75.0	84	33.9	39								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036098	Medard H. Nelson Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	4.3	4	6.8	6								
	Approaching Basic	19.6	18	17.0	15								
	Unsatisfactory	76.1	70	76.1	67								
036104	Osborne, Mildred, School												
	Advanced	0.7	1	0.0	0								
	Proficient	4.0	6	2.7	4								
	Basic	15.3	23	22.6	33								
	Approaching Basic	24.7	37	22.6	33								
	Unsatisfactory	55.3	83	52.1	76								
036105	Lorraine Hansberry Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.3	1	1.5	1								
	Basic	10.3	8	16.2	11								
	Approaching Basic	17.9	14	26.5	18								
	Unsatisfactory	70.5	55	55.9	38								
036108	Vorice Jackson Waters Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	7.0	6	2.9	3								
	Approaching Basic	10.5	9	14.7	15								
	Unsatisfactory	82.6	71	82.4	84								
036111	William O. Rogers Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	6.5	3								
	Basic	6.8	3	19.6	9								
	Approaching Basic	18.2	8	17.4	8								
	Unsatisfactory	75.0	33	56.5	26								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036112	Julius Rosenwald Accelerated School												
	Advanced	0.0	0	1.6	1								
	Proficient	0.0	0	1.6	1								
	Basic	8.9	7	22.2	14								
	Approaching Basic	11.4	9	23.8	15								
	Unsatisfactory	79.7	63	50.8	32								
036114	H.C. Schaumburg Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	1.0	1								
	Basic	6.6	7	10.5	11								
	Approaching Basic	21.7	23	21.0	22								
	Unsatisfactory	71.7	76	67.6	71								
036116	John A. Shaw Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	6.7	4	4.6	3								
	Approaching Basic	15.0	9	15.4	10								
	Unsatisfactory	78.3	47	80.0	52								
036117	Sherwood Forest Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.3	2	4.8	6								
	Basic	15.8	25	23.8	30								
	Approaching Basic	24.1	38	22.2	28								
	Unsatisfactory	58.9	93	49.2	62								
036123	Dr. Charles Richard Drew Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	0.9	1	8.3	10								
	Approaching Basic	12.0	13	15.8	19								
	Unsatisfactory	87.0	94	75.8	91								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036125	Phillis Wheatley Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	6.7	6	6.2	5								
	Approaching Basic	14.6	13	16.0	13								
	Unsatisfactory	78.7	70	77.8	63								
036126	Langston Hughes Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	1.6	1								
	Basic	10.4	5	9.7	6								
	Approaching Basic	6.3	3	22.6	14								
	Unsatisfactory	83.3	40	66.1	41								
036127	Albert Wicker Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	10.2	11	22.1	19								
	Approaching Basic	19.4	21	22.1	19								
	Unsatisfactory	70.4	76	55.8	48								
036128	Sylvanie F. Williams School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	2.0	1								
	Basic	8.7	4	0.0	0								
	Approaching Basic	26.1	12	6.0	3								
	Unsatisfactory	65.2	30	92.0	46								
036129	Andrew H. Wilson Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	12.5	9	9.1	8								
	Approaching Basic	22.2	16	11.4	10								
	Unsatisfactory	65.3	47	79.5	70								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036135	New Orleans Free School												
	Advanced	0.0	0	0.0	0								
	Proficient	4.0	1	0.0	0								
	Basic	16.0	4	9.1	2								
	Approaching Basic	24.0	6	18.2	4								
	Unsatisfactory	56.0	14	72.7	16								
036148	Frances Gaudet Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	3.4	5	7.7	12								
	Approaching Basic	17.6	26	13.5	21								
	Unsatisfactory	79.1	117	78.7	122								
036149	Robert R. Moton Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	2.6	1	6.5	2								
	Basic	0.0	0	51.6	16								
	Approaching Basic	15.8	6	29.0	9								
	Unsatisfactory	81.6	31	12.9	4								
036158	Lake Forest Montessori Magnet School												
	Advanced	1.9	1	3.8	2								
	Proficient	9.4	5	5.7	3								
	Basic	24.5	13	32.1	17								
	Approaching Basic	32.1	17	20.8	11								
	Unsatisfactory	32.1	17	37.7	20								
036161	Benjamin Franklin Elem. Math-Science Magnet												
	Advanced	8.5	5	0.0	0								
	Proficient	16.9	10	35.4	17								
	Basic	49.2	29	54.2	26								
	Approaching Basic	15.3	9	8.3	4								
	Unsatisfactory	10.2	6	2.1	1								

~ = Unavailable Data

Table 12b: LEAP 21 Test Results - Grade 4 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Advanced	0.0	0	2.3	2								
	Proficient	4.5	4	12.5	11								
	Basic	22.7	20	28.4	25								
	Approaching Basic	29.5	26	20.5	18								
	Unsatisfactory	43.2	38	36.4	32								
District													
	Advanced	0.8	47	0.8	47								
	Proficient	2.8	175	4.1	241								
	Basic	14.8	923	21.9	1,288								
	Approaching Basic	19.3	1,200	19.8	1,161								
	Unsatisfactory	62.4	3,888	53.4	3,137								
State													
	Advanced	1.7	1,003	1.6	884								
	Proficient	7.8	4,473	10.0	5,631								
	Basic	31.7	18,157	37.2	20,980								
	Approaching Basic	24.0	13,755	23.0	12,981								
	Unsatisfactory	34.8	19,931	28.3	15,960								

~ = Unavailable Data

Table 12c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Ray Abrams Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	7.2	6								
	Approaching Basic	N/A	N/A	27.7	23								
	Unsatisfactory	N/A	N/A	65.1	54								
036003	Henry W. Allen Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	4.9	4								
	Basic	N/A	N/A	16.0	13								
	Approaching Basic	N/A	N/A	42.0	34								
	Unsatisfactory	N/A	N/A	37.0	30								
036005	Audubon Montessori School												
	Advanced	N/A	N/A	3.2	2								
	Proficient	N/A	N/A	17.5	11								
	Basic	N/A	N/A	58.7	37								
	Approaching Basic	N/A	N/A	15.9	10								
	Unsatisfactory	N/A	N/A	4.8	3								
036006	Agnes L. Bauduit Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	11.1	4								
	Basic	N/A	N/A	33.3	12								
	Approaching Basic	N/A	N/A	30.6	11								
	Unsatisfactory	N/A	N/A	25.0	9								
036008	Martin Behrman Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.8	2								
	Basic	N/A	N/A	15.6	17								
	Approaching Basic	N/A	N/A	33.0	36								
	Unsatisfactory	N/A	N/A	49.5	54								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036011	Mary Bethune Accelerated School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	27.3	6								
	Approaching Basic	N/A	N/A	45.5	10								
	Unsatisfactory	N/A	N/A	27.3	6								
036012	Bienville Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	4.2	2								
	Approaching Basic	N/A	N/A	20.8	10								
	Unsatisfactory	N/A	N/A	75.0	36								
036013	Village de l'Est Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.9	2								
	Basic	N/A	N/A	28.2	29								
	Approaching Basic	N/A	N/A	48.5	50								
	Unsatisfactory	N/A	N/A	21.4	22								
036014	Stuart R. Bradley Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	3.1	3								
	Basic	N/A	N/A	18.4	18								
	Approaching Basic	N/A	N/A	34.7	34								
	Unsatisfactory	N/A	N/A	43.9	43								
036018	Florence J. Chester Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	1.9	1								
	Approaching Basic	N/A	N/A	25.0	13								
	Unsatisfactory	N/A	N/A	73.1	38								

~ = Unavailable Data

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Table 12c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036019	Parkview Fundamental Magnet School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	16.5	13								
	Basic	N/A	N/A	68.4	54								
	Approaching Basic	N/A	N/A	11.4	9								
	Unsatisfactory	N/A	N/A	3.8	3								
036021	Mary D. Coghill Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	13.0	7								
	Approaching Basic	N/A	N/A	55.6	30								
	Unsatisfactory	N/A	N/A	31.5	17								
036024	A.P. Tureaud Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	0.0	0								
	Approaching Basic	N/A	N/A	20.4	11								
	Unsatisfactory	N/A	N/A	79.6	43								
036025	Joseph A. Craig School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	12.1	7								
	Approaching Basic	N/A	N/A	34.5	20								
	Unsatisfactory	N/A	N/A	53.4	31								
036026	Lawrence D. Crocker Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	9.2	8								
	Approaching Basic	N/A	N/A	18.4	16								
	Unsatisfactory	N/A	N/A	72.4	63								

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Table 12c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036027	A.D. Crossman Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	32.7	17								
	Approaching Basic	N/A	N/A	36.5	19								
	Unsatisfactory	N/A	N/A	30.8	16								
036028	Arthur Ashe School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	0.0	0								
	Approaching Basic	N/A	N/A	0.0	0								
	Unsatisfactory	N/A	N/A	100.0	1								
036029	Mary Church Terrell Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	8.1	3								
	Approaching Basic	N/A	N/A	32.4	12								
	Unsatisfactory	N/A	N/A	59.5	22								
036030	Ernest N. Morial "Dutch" School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	11.7	11								
	Approaching Basic	N/A	N/A	46.8	44								
	Unsatisfactory	N/A	N/A	41.5	39								
036032	John Dibert Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	6.9	4								
	Basic	N/A	N/A	34.5	20								
	Approaching Basic	N/A	N/A	39.7	23								
	Unsatisfactory	N/A	N/A	19.0	11								

~ = Unavailable Data

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Table 12c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036033	Paul L. Dunbar Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	3.3	1								
	Approaching Basic	N/A	N/A	23.3	7								
	Unsatisfactory	N/A	N/A	73.3	22								
036036	Thomas Alva Edison Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	10.9	12								
	Approaching Basic	N/A	N/A	25.5	28								
	Unsatisfactory	N/A	N/A	63.6	70								
036037	Helen S. Edwards Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	3.8	3								
	Approaching Basic	N/A	N/A	27.5	22								
	Unsatisfactory	N/A	N/A	68.8	55								
036038	Dwight D. Eisenhower Elementary School												
	Advanced	N/A	N/A	1.1	1								
	Proficient	N/A	N/A	7.6	7								
	Basic	N/A	N/A	48.9	45								
	Approaching Basic	N/A	N/A	29.3	27								
	Unsatisfactory	N/A	N/A	13.0	12								
036040	William J. Fischer Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	1.6	1								
	Approaching Basic	N/A	N/A	19.4	12								
	Unsatisfactory	N/A	N/A	79.0	49								

~ = Unavailable Data

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Table 12c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036041	Fisk-Howard Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	5.7	4								
	Approaching Basic	N/A	N/A	28.6	20								
	Unsatisfactory	N/A	N/A	65.7	46								
036044	William Frantz Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	9.2	6								
	Approaching Basic	N/A	N/A	33.8	22								
	Unsatisfactory	N/A	N/A	56.9	37								
036047	Oretha Castle Haley Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	9.7	10								
	Approaching Basic	N/A	N/A	26.2	27								
	Unsatisfactory	N/A	N/A	64.1	66								
036048	Gentilly Terrace Elementary School												
	Advanced	N/A	N/A	2.2	2								
	Proficient	N/A	N/A	9.0	8								
	Basic	N/A	N/A	43.8	39								
	Approaching Basic	N/A	N/A	31.5	28								
	Unsatisfactory	N/A	N/A	13.5	12								
036049	Jean Gordon School												
	Advanced	N/A	N/A	1.1	1								
	Proficient	N/A	N/A	15.9	14								
	Basic	N/A	N/A	55.7	49								
	Approaching Basic	N/A	N/A	25.0	22								
	Unsatisfactory	N/A	N/A	2.3	2								

~ = Unavailable Data

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Table 12c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036052	William J. Guste Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	28.7	25								
	Approaching Basic	N/A	N/A	50.6	44								
	Unsatisfactory	N/A	N/A	20.7	18								
036053	Paul B. Habans Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.6	1								
	Basic	N/A	N/A	29.0	18								
	Approaching Basic	N/A	N/A	32.3	20								
	Unsatisfactory	N/A	N/A	37.1	23								
036054	Joseph A. Hardin School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	6.1	5								
	Approaching Basic	N/A	N/A	35.4	29								
	Unsatisfactory	N/A	N/A	58.5	48								
036056	Alice M. Harte School												
	Advanced	N/A	N/A	1.0	1								
	Proficient	N/A	N/A	14.4	14								
	Basic	N/A	N/A	61.9	60								
	Approaching Basic	N/A	N/A	19.6	19								
	Unsatisfactory	N/A	N/A	3.1	3								
036058	Murray Henderson Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	1.8	1								
	Approaching Basic	N/A	N/A	32.1	18								
	Unsatisfactory	N/A	N/A	66.1	37								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036059	John W. Hoffman Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	6.1	2								
	Approaching Basic	N/A	N/A	18.2	6								
	Unsatisfactory	N/A	N/A	75.8	25								
036060	Edward Hynes Elementary School												
	Advanced	N/A	N/A	3.0	4								
	Proficient	N/A	N/A	23.3	31								
	Basic	N/A	N/A	40.6	54								
	Approaching Basic	N/A	N/A	26.3	35								
	Unsatisfactory	N/A	N/A	6.8	9								
036061	Andrew Jackson Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	4.2	2								
	Approaching Basic	N/A	N/A	39.6	19								
	Unsatisfactory	N/A	N/A	56.3	27								
036062	James Weldon Johnson School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	10.2	5								
	Approaching Basic	N/A	N/A	32.7	16								
	Unsatisfactory	N/A	N/A	57.1	28								
036063	Valena C. Jones Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	12.6	16								
	Approaching Basic	N/A	N/A	35.4	45								
	Unsatisfactory	N/A	N/A	52.0	66								

~ = Unavailable Data

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Table 12c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036067	Lafayette Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.2	1								
	Basic	N/A	N/A	15.5	13								
	Approaching Basic	N/A	N/A	36.9	31								
	Unsatisfactory	N/A	N/A	46.4	39								
036068	Thomy Lafon School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	11.9	7								
	Approaching Basic	N/A	N/A	22.0	13								
	Unsatisfactory	N/A	N/A	66.1	39								
036070	Laurel Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	22.0	18								
	Approaching Basic	N/A	N/A	32.9	27								
	Unsatisfactory	N/A	N/A	45.1	37								
036073	Ronald G. McNair Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	5.1	2								
	Basic	N/A	N/A	28.2	11								
	Approaching Basic	N/A	N/A	23.1	9								
	Unsatisfactory	N/A	N/A	43.6	17								
036074	James Lewis Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	18.2	6								
	Approaching Basic	N/A	N/A	15.2	5								
	Unsatisfactory	N/A	N/A	66.7	22								

~ = Unavailable Data

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Table 12c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036075	Little Woods Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.2	2								
	Basic	N/A	N/A	9.6	16								
	Approaching Basic	N/A	N/A	36.7	61								
	Unsatisfactory	N/A	N/A	52.4	87								
036078	Johnson C. Lockett Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.1	2								
	Basic	N/A	N/A	13.5	13								
	Approaching Basic	N/A	N/A	29.2	28								
	Unsatisfactory	N/A	N/A	55.2	53								
036079	Lusher Alternative Elementary School												
	Advanced	N/A	N/A	3.2	3								
	Proficient	N/A	N/A	13.7	13								
	Basic	N/A	N/A	57.9	55								
	Approaching Basic	N/A	N/A	17.9	17								
	Unsatisfactory	N/A	N/A	7.4	7								
036082	McDonogh #15 Creative Arts Magnet School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	26.8	11								
	Approaching Basic	N/A	N/A	31.7	13								
	Unsatisfactory	N/A	N/A	41.5	17								
036083	Louis Armstrong Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	8.3	6								
	Approaching Basic	N/A	N/A	19.4	14								
	Unsatisfactory	N/A	N/A	72.2	52								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036084	McDonogh #24 School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	20.0	6								
	Approaching Basic	N/A	N/A	56.7	17								
	Unsatisfactory	N/A	N/A	23.3	7								
036086	Morris F.X. Jeff Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	4.7	2								
	Approaching Basic	N/A	N/A	25.6	11								
	Unsatisfactory	N/A	N/A	69.8	30								
036087	McDonogh #32 Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	11.1	8								
	Approaching Basic	N/A	N/A	40.3	29								
	Unsatisfactory	N/A	N/A	48.6	35								
036089	Mahalia Jackson Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	12.3	8								
	Approaching Basic	N/A	N/A	32.3	21								
	Unsatisfactory	N/A	N/A	55.4	36								
036090	Myrtle Rosebella Banks												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	17.2	5								
	Approaching Basic	N/A	N/A	41.4	12								
	Unsatisfactory	N/A	N/A	41.4	12								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036091	McDonogh #39 Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.0	1								
	Basic	N/A	N/A	30.1	31								
	Approaching Basic	N/A	N/A	40.8	42								
	Unsatisfactory	N/A	N/A	28.2	29								
036092	Barbara Jordan Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	11.1	4								
	Approaching Basic	N/A	N/A	41.7	15								
	Unsatisfactory	N/A	N/A	47.2	17								
036093	McDonogh #42 Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	4.9	3								
	Approaching Basic	N/A	N/A	32.8	20								
	Unsatisfactory	N/A	N/A	62.3	38								
036094	McDonogh #07 Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	13.0	3								
	Approaching Basic	N/A	N/A	26.1	6								
	Unsatisfactory	N/A	N/A	60.9	14								
036097	Harriet Tubman Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.9	1								
	Basic	N/A	N/A	11.3	13								
	Approaching Basic	N/A	N/A	49.6	57								
	Unsatisfactory	N/A	N/A	38.3	44								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036098	Medard H. Nelson Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	3.4	3								
	Approaching Basic	N/A	N/A	29.5	26								
	Unsatisfactory	N/A	N/A	67.0	59								
036104	Osborne, Mildred, School												
	Advanced	N/A	N/A	0.7	1								
	Proficient	N/A	N/A	4.1	6								
	Basic	N/A	N/A	28.1	41								
	Approaching Basic	N/A	N/A	22.6	33								
	Unsatisfactory	N/A	N/A	44.5	65								
036105	Lorraine Hansberry Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	8.8	6								
	Approaching Basic	N/A	N/A	39.7	27								
	Unsatisfactory	N/A	N/A	51.5	35								
036108	Vorice Jackson Waters Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	2.0	2								
	Approaching Basic	N/A	N/A	14.7	15								
	Unsatisfactory	N/A	N/A	83.3	85								
036111	William O. Rogers Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	19.6	9								
	Approaching Basic	N/A	N/A	17.4	8								
	Unsatisfactory	N/A	N/A	63.0	29								

~ = Unavailable Data

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Table 12c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036112	Julius Rosenwald Accelerated School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	3.2	2								
	Basic	N/A	N/A	17.5	11								
	Approaching Basic	N/A	N/A	39.7	25								
	Unsatisfactory	N/A	N/A	39.7	25								
036114	H.C. Schaumburg Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.9	2								
	Basic	N/A	N/A	12.4	13								
	Approaching Basic	N/A	N/A	30.5	32								
	Unsatisfactory	N/A	N/A	55.2	58								
036116	John A. Shaw Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	6.2	4								
	Approaching Basic	N/A	N/A	26.2	17								
	Unsatisfactory	N/A	N/A	67.7	44								
036117	Sherwood Forest Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	4.8	6								
	Basic	N/A	N/A	17.5	22								
	Approaching Basic	N/A	N/A	38.1	48								
	Unsatisfactory	N/A	N/A	39.7	50								
036123	Dr. Charles Richard Drew Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	9.2	11								
	Approaching Basic	N/A	N/A	20.8	25								
	Unsatisfactory	N/A	N/A	70.0	84								

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Table 12c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036125	Phillis Wheatley Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	4.9	4								
	Approaching Basic	N/A	N/A	23.5	19								
	Unsatisfactory	N/A	N/A	71.6	58								
036126	Langston Hughes Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	16.7	10								
	Approaching Basic	N/A	N/A	25.0	15								
	Unsatisfactory	N/A	N/A	58.3	35								
036127	Albert Wicker Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	3.5	3								
	Approaching Basic	N/A	N/A	43.0	37								
	Unsatisfactory	N/A	N/A	53.5	46								
036128	Sylvanie F. Williams School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	2.0	1								
	Approaching Basic	N/A	N/A	18.0	9								
	Unsatisfactory	N/A	N/A	80.0	40								
036129	Andrew H. Wilson Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	6.8	6								
	Approaching Basic	N/A	N/A	18.2	16								
	Unsatisfactory	N/A	N/A	75.0	66								

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Table 12c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036135	New Orleans Free School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	13.6	3								
	Approaching Basic	N/A	N/A	36.4	8								
	Unsatisfactory	N/A	N/A	50.0	11								
036148	Frances Gaudet Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.3	2								
	Basic	N/A	N/A	8.5	13								
	Approaching Basic	N/A	N/A	34.0	52								
	Unsatisfactory	N/A	N/A	56.2	86								
036149	Robert R. Moton Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	16.1	5								
	Approaching Basic	N/A	N/A	58.1	18								
	Unsatisfactory	N/A	N/A	25.8	8								
036158	Lake Forest Montessori Magnet School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	5.7	3								
	Basic	N/A	N/A	43.4	23								
	Approaching Basic	N/A	N/A	30.2	16								
	Unsatisfactory	N/A	N/A	20.8	11								
036161	Benjamin Franklin Elem. Math-Science Magnet												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	16.7	8								
	Basic	N/A	N/A	68.8	33								
	Approaching Basic	N/A	N/A	14.6	7								
	Unsatisfactory	N/A	N/A	0.0	0								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12c: LEAP 21 Test Results - Grade 4 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	6.8	6								
	Basic	N/A	N/A	26.1	23								
	Approaching Basic	N/A	N/A	42.0	37								
	Unsatisfactory	N/A	N/A	25.0	22								
District													
	Advanced	N/A	N/A	0.3	15								
	Proficient	N/A	N/A	3.0	175								
	Basic	N/A	N/A	19.0	1,111								
	Approaching Basic	N/A	N/A	31.0	1,819								
	Unsatisfactory	N/A	N/A	46.8	2,742								
State													
	Advanced	N/A	N/A	1.1	638								
	Proficient	N/A	N/A	10.9	6,156								
	Basic	N/A	N/A	39.6	22,330								
	Approaching Basic	N/A	N/A	30.1	16,990								
	Unsatisfactory	N/A	N/A	18.2	10,288								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036001	Ray Abrams Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	6.0	5								
	Approaching Basic	N/A	N/A	16.9	14								
	Unsatisfactory	N/A	N/A	77.1	64								
036003	Henry W. Allen Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.2	1								
	Basic	N/A	N/A	24.7	20								
	Approaching Basic	N/A	N/A	27.2	22								
	Unsatisfactory	N/A	N/A	46.9	38								
036005	Audubon Montessori School												
	Advanced	N/A	N/A	4.8	3								
	Proficient	N/A	N/A	22.2	14								
	Basic	N/A	N/A	50.8	32								
	Approaching Basic	N/A	N/A	9.5	6								
	Unsatisfactory	N/A	N/A	12.7	8								
036006	Agnes L. Bauduit Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	27.8	10								
	Approaching Basic	N/A	N/A	19.4	7								
	Unsatisfactory	N/A	N/A	52.8	19								
036008	Martin Behrman Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.8	2								
	Basic	N/A	N/A	19.3	21								
	Approaching Basic	N/A	N/A	22.9	25								
	Unsatisfactory	N/A	N/A	56.0	61								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036011	Mary Bethune Accelerated School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	22.7	5								
	Approaching Basic	N/A	N/A	36.4	8								
	Unsatisfactory	N/A	N/A	40.9	9								
036012	Bienville Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	6.3	3								
	Approaching Basic	N/A	N/A	18.8	9								
	Unsatisfactory	N/A	N/A	75.0	36								
036013	Village de l'Est Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.9	2								
	Basic	N/A	N/A	27.2	28								
	Approaching Basic	N/A	N/A	32.0	33								
	Unsatisfactory	N/A	N/A	38.8	40								
036014	Stuart R. Bradley Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.0	2								
	Basic	N/A	N/A	30.6	30								
	Approaching Basic	N/A	N/A	20.4	20								
	Unsatisfactory	N/A	N/A	46.9	46								
036018	Florence J. Chester Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	3.8	2								
	Approaching Basic	N/A	N/A	17.3	9								
	Unsatisfactory	N/A	N/A	78.8	41								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036019	Parkview Fundamental Magnet School												
	Advanced	N/A	N/A	2.5	2								
	Proficient	N/A	N/A	54.4	43								
	Basic	N/A	N/A	27.8	22								
	Approaching Basic	N/A	N/A	8.9	7								
	Unsatisfactory	N/A	N/A	6.3	5								
036021	Mary D. Coghill Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.9	1								
	Basic	N/A	N/A	16.7	9								
	Approaching Basic	N/A	N/A	31.5	17								
	Unsatisfactory	N/A	N/A	50.0	27								
036024	A.P. Tureaud Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	1.9	1								
	Approaching Basic	N/A	N/A	23.1	12								
	Unsatisfactory	N/A	N/A	75.0	39								
036025	Joseph A. Craig School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	10.2	6								
	Approaching Basic	N/A	N/A	30.5	18								
	Unsatisfactory	N/A	N/A	59.3	35								
036026	Lawrence D. Crocker Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.1	1								
	Basic	N/A	N/A	10.3	9								
	Approaching Basic	N/A	N/A	10.3	9								
	Unsatisfactory	N/A	N/A	78.2	68								

~ = Unavailable Data

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036027	A.D. Crossman Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.9	1								
	Basic	N/A	N/A	28.8	15								
	Approaching Basic	N/A	N/A	34.6	18								
	Unsatisfactory	N/A	N/A	34.6	18								
036028	Arthur Ashe School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	0.0	0								
	Approaching Basic	N/A	N/A	100.0	1								
	Unsatisfactory	N/A	N/A	0.0	0								
036029	Mary Church Terrell Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	16.2	6								
	Approaching Basic	N/A	N/A	18.9	7								
	Unsatisfactory	N/A	N/A	64.9	24								
036030	Ernest N. Morial "Dutch" School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.1	1								
	Basic	N/A	N/A	10.6	10								
	Approaching Basic	N/A	N/A	30.9	29								
	Unsatisfactory	N/A	N/A	57.4	54								
036032	John Dibert Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	12.1	7								
	Basic	N/A	N/A	36.2	21								
	Approaching Basic	N/A	N/A	32.8	19								
	Unsatisfactory	N/A	N/A	19.0	11								

~ = Unavailable Data

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036033	Paul L. Dunbar Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	10.0	3								
	Approaching Basic	N/A	N/A	26.7	8								
	Unsatisfactory	N/A	N/A	63.3	19								
036036	Thomas Alva Edison Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	6.4	7								
	Approaching Basic	N/A	N/A	24.5	27								
	Unsatisfactory	N/A	N/A	69.1	76								
036037	Helen S. Edwards Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	2.5	2								
	Approaching Basic	N/A	N/A	16.3	13								
	Unsatisfactory	N/A	N/A	81.3	65								
036038	Dwight D. Eisenhower Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	12.0	11								
	Basic	N/A	N/A	55.4	51								
	Approaching Basic	N/A	N/A	20.7	19								
	Unsatisfactory	N/A	N/A	12.0	11								
036040	William J. Fischer Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	4.9	3								
	Approaching Basic	N/A	N/A	14.8	9								
	Unsatisfactory	N/A	N/A	80.3	49								

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036041	Fisk-Howard Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	5.7	4								
	Approaching Basic	N/A	N/A	18.6	13								
	Unsatisfactory	N/A	N/A	75.7	53								
036044	William Frantz Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	13.8	9								
	Approaching Basic	N/A	N/A	23.1	15								
	Unsatisfactory	N/A	N/A	63.1	41								
036047	Oretha Castle Haley Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	16.5	17								
	Approaching Basic	N/A	N/A	19.4	20								
	Unsatisfactory	N/A	N/A	64.1	66								
036048	Gentilly Terrace Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	11.2	10								
	Basic	N/A	N/A	40.4	36								
	Approaching Basic	N/A	N/A	36.0	32								
	Unsatisfactory	N/A	N/A	12.4	11								
036049	Jean Gordon School												
	Advanced	N/A	N/A	1.1	1								
	Proficient	N/A	N/A	12.5	11								
	Basic	N/A	N/A	48.9	43								
	Approaching Basic	N/A	N/A	33.0	29								
	Unsatisfactory	N/A	N/A	4.5	4								

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036052	William J. Guste Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	50.6	44								
	Approaching Basic	N/A	N/A	29.9	26								
	Unsatisfactory	N/A	N/A	19.5	17								
036053	Paul B. Habans Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.6	1								
	Basic	N/A	N/A	29.0	18								
	Approaching Basic	N/A	N/A	12.9	8								
	Unsatisfactory	N/A	N/A	56.5	35								
036054	Joseph A. Hardin School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.2	1								
	Basic	N/A	N/A	11.0	9								
	Approaching Basic	N/A	N/A	20.7	17								
	Unsatisfactory	N/A	N/A	67.1	55								
036056	Alice M. Harte School												
	Advanced	N/A	N/A	2.1	2								
	Proficient	N/A	N/A	19.6	19								
	Basic	N/A	N/A	54.6	53								
	Approaching Basic	N/A	N/A	17.5	17								
	Unsatisfactory	N/A	N/A	6.2	6								
036058	Murray Henderson Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	10.7	6								
	Approaching Basic	N/A	N/A	35.7	20								
	Unsatisfactory	N/A	N/A	53.6	30								

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036059	John W. Hoffman Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	6.1	2								
	Approaching Basic	N/A	N/A	18.2	6								
	Unsatisfactory	N/A	N/A	75.8	25								
036060	Edward Hynes Elementary School												
	Advanced	N/A	N/A	3.0	4								
	Proficient	N/A	N/A	9.8	13								
	Basic	N/A	N/A	57.6	76								
	Approaching Basic	N/A	N/A	15.9	21								
	Unsatisfactory	N/A	N/A	13.6	18								
036061	Andrew Jackson Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.1	1								
	Basic	N/A	N/A	10.4	5								
	Approaching Basic	N/A	N/A	18.8	9								
	Unsatisfactory	N/A	N/A	68.8	33								
036062	James Weldon Johnson School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	12.2	6								
	Approaching Basic	N/A	N/A	18.4	9								
	Unsatisfactory	N/A	N/A	69.4	34								
036063	Valena C. Jones Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.8	1								
	Basic	N/A	N/A	15.7	20								
	Approaching Basic	N/A	N/A	20.5	26								
	Unsatisfactory	N/A	N/A	63.0	80								

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036067	Lafayette Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	15.5	13								
	Approaching Basic	N/A	N/A	23.8	20								
	Unsatisfactory	N/A	N/A	60.7	51								
036068	Thomy Lafon School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	3.4	2								
	Approaching Basic	N/A	N/A	22.0	13								
	Unsatisfactory	N/A	N/A	74.6	44								
036070	Laurel Elementary School												
	Advanced	N/A	N/A	1.2	1								
	Proficient	N/A	N/A	2.4	2								
	Basic	N/A	N/A	30.5	25								
	Approaching Basic	N/A	N/A	36.6	30								
	Unsatisfactory	N/A	N/A	29.3	24								
036073	Ronald G. McNair Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.6	1								
	Basic	N/A	N/A	30.8	12								
	Approaching Basic	N/A	N/A	15.4	6								
	Unsatisfactory	N/A	N/A	51.3	20								
036074	James Lewis Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	6.1	2								
	Approaching Basic	N/A	N/A	18.2	6								
	Unsatisfactory	N/A	N/A	75.8	25								

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036075	Little Woods Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	15.1	25								
	Approaching Basic	N/A	N/A	22.9	38								
	Unsatisfactory	N/A	N/A	62.0	103								
036078	Johnson C. Lockett Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.0	1								
	Basic	N/A	N/A	14.6	14								
	Approaching Basic	N/A	N/A	16.7	16								
	Unsatisfactory	N/A	N/A	67.7	65								
036079	Lusher Alternative Elementary School												
	Advanced	N/A	N/A	2.1	2								
	Proficient	N/A	N/A	30.5	29								
	Basic	N/A	N/A	43.2	41								
	Approaching Basic	N/A	N/A	15.8	15								
	Unsatisfactory	N/A	N/A	8.4	8								
036082	McDonogh #15 Creative Arts Magnet School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.4	1								
	Basic	N/A	N/A	24.4	10								
	Approaching Basic	N/A	N/A	29.3	12								
	Unsatisfactory	N/A	N/A	43.9	18								
036083	Louis Armstrong Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	9.7	7								
	Approaching Basic	N/A	N/A	6.9	5								
	Unsatisfactory	N/A	N/A	83.3	60								

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036084	McDonogh #24 School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	3.3	1								
	Basic	N/A	N/A	30.0	9								
	Approaching Basic	N/A	N/A	30.0	9								
	Unsatisfactory	N/A	N/A	36.7	11								
036086	Morris F.X. Jeff Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	7.0	3								
	Approaching Basic	N/A	N/A	16.3	7								
	Unsatisfactory	N/A	N/A	76.7	33								
036087	McDonogh #32 Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	16.7	12								
	Approaching Basic	N/A	N/A	25.0	18								
	Unsatisfactory	N/A	N/A	58.3	42								
036089	Mahalia Jackson Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	7.7	5								
	Approaching Basic	N/A	N/A	24.6	16								
	Unsatisfactory	N/A	N/A	67.7	44								
036090	Myrtle Rosebella Banks												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	6.9	2								
	Approaching Basic	N/A	N/A	31.0	9								
	Unsatisfactory	N/A	N/A	62.1	18								

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036091	McDonogh #39 Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	3.9	4								
	Basic	N/A	N/A	33.0	34								
	Approaching Basic	N/A	N/A	22.3	23								
	Unsatisfactory	N/A	N/A	40.8	42								
036092	Barbara Jordan Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	22.2	8								
	Approaching Basic	N/A	N/A	27.8	10								
	Unsatisfactory	N/A	N/A	50.0	18								
036093	McDonogh #42 Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	13.1	8								
	Approaching Basic	N/A	N/A	23.0	14								
	Unsatisfactory	N/A	N/A	63.9	39								
036094	McDonogh #07 Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	17.4	4								
	Approaching Basic	N/A	N/A	17.4	4								
	Unsatisfactory	N/A	N/A	65.2	15								
036097	Harriet Tubman Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.9	1								
	Basic	N/A	N/A	12.2	14								
	Approaching Basic	N/A	N/A	36.5	42								
	Unsatisfactory	N/A	N/A	50.4	58								

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036098	Medard H. Nelson Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	3.4	3								
	Approaching Basic	N/A	N/A	20.5	18								
	Unsatisfactory	N/A	N/A	76.1	67								
036104	Osborne, Mildred, School												
	Advanced	N/A	N/A	0.7	1								
	Proficient	N/A	N/A	1.4	2								
	Basic	N/A	N/A	36.3	53								
	Approaching Basic	N/A	N/A	19.2	28								
	Unsatisfactory	N/A	N/A	42.5	62								
036105	Lorraine Hansberry Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	10.3	7								
	Approaching Basic	N/A	N/A	29.4	20								
	Unsatisfactory	N/A	N/A	60.3	41								
036108	Vorice Jackson Waters Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	3.9	4								
	Approaching Basic	N/A	N/A	6.9	7								
	Unsatisfactory	N/A	N/A	89.2	91								
036111	William O. Rogers Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	15.2	7								
	Approaching Basic	N/A	N/A	19.6	9								
	Unsatisfactory	N/A	N/A	65.2	30								

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Table 12d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036112	Julius Rosenwald Accelerated School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.6	1								
	Basic	N/A	N/A	25.4	16								
	Approaching Basic	N/A	N/A	25.4	16								
	Unsatisfactory	N/A	N/A	47.6	30								
036114	H.C. Schaumburg Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	17.1	18								
	Approaching Basic	N/A	N/A	22.9	24								
	Unsatisfactory	N/A	N/A	60.0	63								
036116	John A. Shaw Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.5	1								
	Basic	N/A	N/A	3.1	2								
	Approaching Basic	N/A	N/A	21.5	14								
	Unsatisfactory	N/A	N/A	73.8	48								
036117	Sherwood Forest Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	21.4	27								
	Approaching Basic	N/A	N/A	24.6	31								
	Unsatisfactory	N/A	N/A	54.0	68								
036123	Dr. Charles Richard Drew Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	12.5	15								
	Approaching Basic	N/A	N/A	15.8	19								
	Unsatisfactory	N/A	N/A	71.7	86								

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Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036125	Phillis Wheatley Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	11.1	9								
	Approaching Basic	N/A	N/A	11.1	9								
	Unsatisfactory	N/A	N/A	77.8	63								
036126	Langston Hughes Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	10.0	6								
	Approaching Basic	N/A	N/A	20.0	12								
	Unsatisfactory	N/A	N/A	70.0	42								
036127	Albert Wicker Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	17.4	15								
	Approaching Basic	N/A	N/A	30.2	26								
	Unsatisfactory	N/A	N/A	52.3	45								
036128	Sylvanie F. Williams School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	2.0	1								
	Approaching Basic	N/A	N/A	2.0	1								
	Unsatisfactory	N/A	N/A	96.0	48								
036129	Andrew H. Wilson Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.1	1								
	Basic	N/A	N/A	8.0	7								
	Approaching Basic	N/A	N/A	14.8	13								
	Unsatisfactory	N/A	N/A	76.1	67								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036135	New Orleans Free School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	9.1	2								
	Approaching Basic	N/A	N/A	22.7	5								
	Unsatisfactory	N/A	N/A	68.2	15								
036148	Frances Gaudet Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.6	1								
	Basic	N/A	N/A	9.7	15								
	Approaching Basic	N/A	N/A	14.9	23								
	Unsatisfactory	N/A	N/A	74.7	115								
036149	Robert R. Moton Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	19.4	6								
	Approaching Basic	N/A	N/A	19.4	6								
	Unsatisfactory	N/A	N/A	61.3	19								
036158	Lake Forest Montessori Magnet School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	5.7	3								
	Basic	N/A	N/A	34.0	18								
	Approaching Basic	N/A	N/A	28.3	15								
	Unsatisfactory	N/A	N/A	32.1	17								
036161	Benjamin Franklin Elem. Math-Science Magnet												
	Advanced	N/A	N/A	4.2	2								
	Proficient	N/A	N/A	33.3	16								
	Basic	N/A	N/A	60.4	29								
	Approaching Basic	N/A	N/A	2.1	1								
	Unsatisfactory	N/A	N/A	0.0	0								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12d: LEAP 21 Test Results - Grade 4 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	4.5	4								
	Basic	N/A	N/A	34.1	30								
	Approaching Basic	N/A	N/A	33.0	29								
	Unsatisfactory	N/A	N/A	28.4	25								
District													
	Advanced	N/A	N/A	0.3	18								
	Proficient	N/A	N/A	3.6	212								
	Basic	N/A	N/A	20.6	1,209								
	Approaching Basic	N/A	N/A	21.7	1,273								
	Unsatisfactory	N/A	N/A	53.7	3,148								
State													
	Advanced	N/A	N/A	0.9	495								
	Proficient	N/A	N/A	10.1	5,702								
	Basic	N/A	N/A	42.2	23,775								
	Approaching Basic	N/A	N/A	23.0	12,986								
	Unsatisfactory	N/A	N/A	23.8	13,426								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036005	Audubon Montessori School												
	Advanced	11.5	3	0.0	0								
	Proficient	30.8	8	39.4	13								
	Basic	42.3	11	48.5	16								
	Approaching Basic	11.5	3	12.1	4								
	Unsatisfactory	3.8	1	0.0	0								
036007	Marshall, Thurgood School												
	Advanced	0.6	2	0.6	2								
	Proficient	11.2	38	12.2	42								
	Basic	43.1	146	44.9	155								
	Approaching Basic	34.2	116	33.6	116								
	Unsatisfactory	10.9	37	8.7	30								
036009	Andrew J. Bell Junior High School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.2	3	0.0	0								
	Basic	4.6	12	5.4	11								
	Approaching Basic	20.1	52	37.1	76								
	Unsatisfactory	74.1	192	57.6	118								
036015	P.A. Capdau Junior High School												
	Advanced	0.0	0	0.5	1								
	Proficient	0.0	0	1.6	3								
	Basic	9.5	23	9.1	17								
	Approaching Basic	36.9	89	44.1	82								
	Unsatisfactory	53.5	129	44.6	83								
036016	G.W. Carver Senior High School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.5	1								
	Basic	3.0	4	3.0	6								
	Approaching Basic	24.1	32	27.8	55								
	Unsatisfactory	72.9	97	68.7	136								

~ = Unavailable Data

Table 12e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036023	Charles J. Colton Middle School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.4	1	0.0	0								
	Basic	9.3	26	10.8	34								
	Approaching Basic	38.1	107	40.8	129								
	Unsatisfactory	52.3	147	48.4	153								
036028	Arthur Ashe School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	0.0	0	4.0	1								
	Approaching Basic	0.0	0	8.0	2								
	Unsatisfactory	100.0	25	88.0	22								
036029	Mary Church Terrell Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	4.3	2	0.0	0								
	Basic	13.0	6	22.2	10								
	Approaching Basic	50.0	23	46.7	21								
	Unsatisfactory	32.6	15	31.1	14								
036033	Paul L. Dunbar Elementary School												
	Advanced	0.0	0	2.3	1								
	Proficient	6.3	2	7.0	3								
	Basic	21.9	7	27.9	12								
	Approaching Basic	46.9	15	48.8	21								
	Unsatisfactory	25.0	8	14.0	6								
036050	S.J. Green Middle School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.0	2	2.8	5								
	Basic	11.2	22	15.7	28								
	Approaching Basic	36.7	72	48.3	86								
	Unsatisfactory	51.0	100	33.1	59								

~ = Unavailable Data

Table 12e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036051	F.W. Gregory Junior High School												
	Advanced	0.0	0	0.2	1								
	Proficient	3.8	16	2.0	9								
	Basic	20.4	86	24.4	108								
	Approaching Basic	49.1	207	51.7	229								
	Unsatisfactory	26.8	113	21.7	96								
036064	Edna Karr Magnet School												
	Advanced	4.8	12	5.2	12								
	Proficient	19.6	49	32.9	76								
	Basic	50.8	127	44.2	102								
	Approaching Basic	21.2	53	16.0	37								
	Unsatisfactory	3.6	9	1.7	4								
036069	L.B. Landry High School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	5.0	11	9.0	18								
	Approaching Basic	24.8	54	39.8	80								
	Unsatisfactory	70.2	153	51.2	103								
036072	Lawless High School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.5	1	4.5	1								
	Basic	6.4	13	22.7	5								
	Approaching Basic	33.3	68	40.9	9								
	Unsatisfactory	59.8	122	31.8	7								
036076	Live Oak Middle School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.7	1	0.0	0								
	Basic	4.7	7	4.0	4								
	Approaching Basic	20.7	31	32.0	32								
	Unsatisfactory	74.0	111	64.0	64								

~ = Unavailable Data

Table 12e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036077	Livingston Middle School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.6	2	1.2	4								
	Basic	7.5	25	12.8	43								
	Approaching Basic	42.4	142	41.8	141								
	Unsatisfactory	49.6	166	44.2	149								
036079	Lusher Alternative Elementary School												
	Advanced	18.1	31	10.5	18								
	Proficient	38.0	65	48.8	84								
	Basic	32.2	55	32.6	56								
	Approaching Basic	8.8	15	7.0	12								
	Unsatisfactory	2.9	5	1.2	2								
036082	McDonogh #15 Creative Arts Magnet School												
	Advanced	0.0	0	~	~								
	Proficient	0.0	0	~	~								
	Basic	0.0	0	~	~								
	Approaching Basic	0.0	0	~	~								
	Unsatisfactory	100.0	4	~	~								
036084	McDonogh #24 School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	11.1	2								
	Basic	25.0	3	50.0	9								
	Approaching Basic	75.0	9	22.2	4								
	Unsatisfactory	0.0	0	16.7	3								
036085	McDonogh #28 Junior High School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.5	1	0.6	1								
	Basic	5.2	11	11.9	20								
	Approaching Basic	36.6	78	43.5	73								
	Unsatisfactory	57.7	123	44.0	74								

~ = Unavailable Data

Table 12e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036096	McMain Magnet Secondary School												
	Advanced	2.0	4	1.9	4								
	Proficient	30.5	60	39.6	82								
	Basic	56.9	112	50.2	104								
	Approaching Basic	10.7	21	8.2	17								
	Unsatisfactory	0.0	0	0.0	0								
036099	New Orleans Center for Creative Arts												
	Advanced	~	~	0.0	0								
	Proficient	~	~	0.0	0								
	Basic	~	~	0.0	0								
	Approaching Basic	~	~	0.0	0								
	Unsatisfactory	~	~	100.0	3								
036104	Osborne, Mildred, School												
	Advanced	0.0	0	4.0	1								
	Proficient	8.0	2	16.0	4								
	Basic	56.0	14	68.0	17								
	Approaching Basic	36.0	9	12.0	3								
	Unsatisfactory	0.0	0	0.0	0								
036106	Israel Meyer Augustine Middle School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.5	1								
	Basic	4.7	9	12.6	24								
	Approaching Basic	29.5	56	39.3	75								
	Unsatisfactory	65.8	125	47.6	91								
036107	E.H. Phillips Junior High School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.9	1	2.1	3								
	Basic	5.5	6	6.9	10								
	Approaching Basic	19.3	21	27.6	40								
	Unsatisfactory	74.3	81	63.4	92								

~ = Unavailable Data

Table 12e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036120	Urban League Street Academy												
	Advanced	~	~	0.0	0								
	Proficient	~	~	0.0	0								
	Basic	~	~	0.0	0								
	Approaching Basic	~	~	0.0	0								
	Unsatisfactory	~	~	0.0	0								
036121	O. Perry Walker School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.2	4	3.2	9								
	Basic	14.7	48	28.1	78								
	Approaching Basic	42.8	140	40.6	113								
	Unsatisfactory	41.3	135	28.1	78								
036122	Booker T. Washington School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.4	1	0.0	0								
	Basic	5.6	4	3.1	2								
	Approaching Basic	30.6	22	20.0	13								
	Unsatisfactory	62.5	45	76.9	50								
036130	Carter G. Woodson Middle School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	3.9	9	5.0	8								
	Approaching Basic	29.4	67	33.5	54								
	Unsatisfactory	66.7	152	61.5	99								
036131	Sophie B. Wright Middle School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.2	3	0.4	1								
	Basic	10.5	26	15.7	36								
	Approaching Basic	32.3	80	42.6	98								
	Unsatisfactory	56.0	139	41.3	95								

~ = Unavailable Data

Table 12e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036132	Youth Study Center												
	Advanced	0.0	0	~	~								
	Proficient	0.0	0	~	~								
	Basic	0.0	0	~	~								
	Approaching Basic	0.0	0	~	~								
	Unsatisfactory	100.0	4	~	~								
036135	New Orleans Free School												
	Advanced	0.0	0	0.0	0								
	Proficient	3.7	2	3.8	2								
	Basic	37.0	20	32.7	17								
	Approaching Basic	46.3	25	48.1	25								
	Unsatisfactory	13.0	7	15.4	8								
036138	Fannie C. Williams Middle School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.8	9	3.8	19								
	Basic	17.1	85	24.8	125								
	Approaching Basic	39.2	195	43.3	218								
	Unsatisfactory	42.0	209	28.2	142								
036157	Juvenile Alternative School												
	Advanced	~	~	0.0	0								
	Proficient	~	~	0.0	0								
	Basic	~	~	0.0	0								
	Approaching Basic	~	~	0.0	0								
	Unsatisfactory	~	~	100.0	2								
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Advanced	~	~	0.0	0								
	Proficient	~	~	2.6	5								
	Basic	~	~	24.5	48								
	Approaching Basic	~	~	50.0	98								
	Unsatisfactory	~	~	23.0	45								

~ = Unavailable Data

Table 12e: LEAP 21 Test Results - Grade 8 English Language Arts
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036166	Middle Level Alternative School												
	Advanced	~	~	0.0	0								
	Proficient	~	~	0.0	0								
	Basic	~	~	0.0	0								
	Approaching Basic	~	~	38.5	10								
	Unsatisfactory	~	~	61.5	16								
036167	New Orleans Middle Charter School												
	Advanced	0.0	0	0.0	0								
	Proficient	4.2	5	7.8	8								
	Basic	41.2	49	53.9	55								
	Approaching Basic	42.0	50	37.3	38								
	Unsatisfactory	12.6	15	1.0	1								
036169	James M. Singleton Charter Middle School												
	Advanced	~	~	0.0	0								
	Proficient	~	~	0.0	0								
	Basic	~	~	2.9	1								
	Approaching Basic	~	~	20.0	7								
	Unsatisfactory	~	~	77.1	27								
District													
	Advanced	0.9	52	0.7	40								
	Proficient	5.0	278	6.9	378								
	Basic	17.5	976	21.5	1,180								
	Approaching Basic	33.1	1,844	36.7	2,014								
	Unsatisfactory	43.5	2,428	34.1	1,873								
State													
	Advanced	1.1	577	1.2	615								
	Proficient	11.2	6,035	14.1	7,512								
	Basic	31.5	17,005	38.9	20,777								
	Approaching Basic	35.9	19,358	33.1	17,652								
	Unsatisfactory	20.3	10,928	12.8	6,829								

~ = Unavailable Data

Table 12f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036005	Audubon Montessori School												
	Advanced	3.8	1	15.2	5								
	Proficient	15.4	4	12.1	4								
	Basic	65.4	17	63.6	21								
	Approaching Basic	11.5	3	9.1	3								
	Unsatisfactory	3.8	1	0.0	0								
036007	Marshall, Thurgood School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.6	2	1.7	6								
	Basic	28.6	97	33.0	114								
	Approaching Basic	25.4	86	28.7	99								
	Unsatisfactory	45.4	154	36.5	126								
036009	Andrew J. Bell Junior High School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	2.3	6	4.9	10								
	Approaching Basic	7.8	20	13.7	28								
	Unsatisfactory	89.9	232	81.4	166								
036015	P.A. Capdau Junior High School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	3.8	9	3.8	7								
	Approaching Basic	12.2	29	17.8	33								
	Unsatisfactory	84.0	200	78.4	145								
036016	G.W. Carver Senior High School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	2.3	3	1.5	3								
	Approaching Basic	9.0	12	10.1	20								
	Unsatisfactory	88.7	118	88.4	175								

~ = Unavailable Data

Table 12f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036023	Charles J. Colton Middle School												
	Advanced	0.0	0	0.3	1								
	Proficient	0.0	0	1.9	6								
	Basic	8.2	23	21.9	69								
	Approaching Basic	11.1	31	17.8	56								
	Unsatisfactory	80.7	226	58.1	183								
036028	Arthur Ashe School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	0.0	0	0.0	0								
	Approaching Basic	0.0	0	4.2	1								
	Unsatisfactory	100.0	26	95.8	23								
036029	Mary Church Terrell Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	4.3	2	15.6	7								
	Approaching Basic	21.7	10	24.4	11								
	Unsatisfactory	73.9	34	60.0	27								
036033	Paul L. Dunbar Elementary School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	6.5	2	31.7	13								
	Approaching Basic	22.6	7	22.0	9								
	Unsatisfactory	71.0	22	46.3	19								
036050	S.J. Green Middle School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	6.6	13	14.7	26								
	Approaching Basic	13.6	27	15.3	27								
	Unsatisfactory	79.8	158	70.1	124								

~ = Unavailable Data

Table 12f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036051	F.W. Gregory Junior High School												
	Advanced	0.2	1	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	7.8	33	13.1	58								
	Approaching Basic	16.8	71	18.5	82								
	Unsatisfactory	75.1	317	68.4	303								
036064	Edna Karr Magnet School												
	Advanced	2.4	6	5.2	12								
	Proficient	7.2	18	12.1	28								
	Basic	56.0	140	55.8	129								
	Approaching Basic	22.4	56	15.2	35								
	Unsatisfactory	12.0	30	11.7	27								
036069	L.B. Landry High School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.5	1	0.0	0								
	Basic	4.6	10	4.5	9								
	Approaching Basic	9.7	21	14.1	28								
	Unsatisfactory	85.2	184	81.4	162								
036072	Lawless High School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	2.5	5	18.2	4								
	Approaching Basic	15.4	31	36.4	8								
	Unsatisfactory	82.1	165	45.5	10								
036076	Live Oak Middle School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	2.0	3	3.0	3								
	Approaching Basic	4.7	7	4.0	4								
	Unsatisfactory	93.3	140	93.0	93								

~ = Unavailable Data

Table 12f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036077	Livingston Middle School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	5.1	17	10.2	34								
	Approaching Basic	15.5	52	17.1	57								
	Unsatisfactory	79.4	266	72.7	242								
036079	Lusher Alternative Elementary School												
	Advanced	12.3	21	29.7	51								
	Proficient	27.5	47	20.9	36								
	Basic	46.8	80	44.2	76								
	Approaching Basic	6.4	11	3.5	6								
	Unsatisfactory	7.0	12	1.7	3								
036082	McDonogh #15 Creative Arts Magnet School												
	Advanced	0.0	0	~	~								
	Proficient	0.0	0	~	~								
	Basic	0.0	0	~	~								
	Approaching Basic	0.0	0	~	~								
	Unsatisfactory	100.0	4	~	~								
036084	McDonogh #24 School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	16.7	2	55.6	10								
	Approaching Basic	33.3	4	22.2	4								
	Unsatisfactory	50.0	6	22.2	4								
036085	McDonogh #28 Junior High School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	1.9	4	4.8	8								
	Approaching Basic	17.4	37	12.6	21								
	Unsatisfactory	80.8	172	82.6	138								

~ = Unavailable Data

Table 12f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036096	McMain Magnet Secondary School												
	Advanced	1.0	2	5.3	11								
	Proficient	6.6	13	13.0	27								
	Basic	60.9	120	71.5	148								
	Approaching Basic	23.4	46	8.7	18								
	Unsatisfactory	8.1	16	1.4	3								
036099	New Orleans Center for Creative Arts												
	Advanced	~	~	0.0	0								
	Proficient	~	~	0.0	0								
	Basic	~	~	0.0	0								
	Approaching Basic	~	~	0.0	0								
	Unsatisfactory	~	~	100.0	3								
036104	Osborne, Mildred, School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	44.0	11	60.0	15								
	Approaching Basic	40.0	10	28.0	7								
	Unsatisfactory	16.0	4	12.0	3								
036106	Israel Meyer Augustine Middle School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	2.1	4	5.8	11								
	Approaching Basic	9.5	18	17.3	33								
	Unsatisfactory	88.4	168	77.0	147								
036107	E.H. Phillips Junior High School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	1.8	2	7.6	11								
	Approaching Basic	11.7	13	11.1	16								
	Unsatisfactory	86.5	96	81.3	117								

~ = Unavailable Data

Table 12f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036120	Urban League Street Academy												
	Advanced	~	~	0.0	0								
	Proficient	~	~	0.0	0								
	Basic	~	~	0.0	0								
	Approaching Basic	~	~	0.0	0								
	Unsatisfactory	~	~	0.0	0								
036121	O. Perry Walker School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.3	1	0.4	1								
	Basic	15.3	50	12.2	34								
	Approaching Basic	14.7	48	20.1	56								
	Unsatisfactory	69.6	227	67.3	187								
036122	Booker T. Washington School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	1.5	1								
	Basic	2.7	2	1.5	1								
	Approaching Basic	6.8	5	9.2	6								
	Unsatisfactory	90.4	66	87.7	57								
036130	Carter G. Woodson Middle School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	2.6	6	1.9	3								
	Approaching Basic	11.4	26	15.7	25								
	Unsatisfactory	86.0	196	82.4	131								
036131	Sophie B. Wright Middle School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	6.0	15	5.2	12								
	Approaching Basic	12.1	30	17.8	41								
	Unsatisfactory	81.9	203	77.0	177								

~ = Unavailable Data

Table 12f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036132	Youth Study Center												
	Advanced	0.0	0	~	~								
	Proficient	0.0	0	~	~								
	Basic	0.0	0	~	~								
	Approaching Basic	0.0	0	~	~								
	Unsatisfactory	100.0	4	~	~								
036135	New Orleans Free School												
	Advanced	0.0	0	0.0	0								
	Proficient	0.0	0	0.0	0								
	Basic	33.3	18	32.7	17								
	Approaching Basic	31.5	17	32.7	17								
	Unsatisfactory	35.2	19	34.6	18								
036138	Fannie C. Williams Middle School												
	Advanced	0.0	0	0.2	1								
	Proficient	0.2	1	0.6	3								
	Basic	12.2	61	18.7	94								
	Approaching Basic	18.4	92	20.8	105								
	Unsatisfactory	69.1	345	59.7	301								
036157	Juvenile Alternative School												
	Advanced	~	~	0.0	0								
	Proficient	~	~	0.0	0								
	Basic	~	~	0.0	0								
	Approaching Basic	~	~	0.0	0								
	Unsatisfactory	~	~	100.0	2								
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Advanced	~	~	0.0	0								
	Proficient	~	~	0.0	0								
	Basic	~	~	14.4	28								
	Approaching Basic	~	~	22.6	44								
	Unsatisfactory	~	~	63.1	123								

~ = Unavailable Data

Table 12f: LEAP 21 Test Results - Grade 8 Mathematics
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036166	Middle Level Alternative School												
	Advanced	~	~	0.0	0								
	Proficient	~	~	0.0	0								
	Basic	~	~	0.0	0								
	Approaching Basic	~	~	8.3	2								
	Unsatisfactory	~	~	91.7	22								
036167	New Orleans Middle Charter School												
	Advanced	0.0	0	0.0	0								
	Proficient	1.7	2	2.0	2								
	Basic	42.0	50	45.1	46								
	Approaching Basic	32.8	39	27.5	28								
	Unsatisfactory	23.5	28	25.5	26								
036169	James M. Singleton Charter Middle School												
	Advanced	~	~	0.0	0								
	Proficient	~	~	0.0	0								
	Basic	~	~	2.9	1								
	Approaching Basic	~	~	5.7	2								
	Unsatisfactory	~	~	91.4	32								
District													
	Advanced	0.6	31	1.5	81								
	Proficient	1.6	89	2.1	114								
	Basic	14.4	804	18.7	1,022								
	Approaching Basic	15.3	854	17.0	930								
	Unsatisfactory	68.1	3,798	60.7	3,319								
State													
	Advanced	1.3	713	2.6	1,370								
	Proficient	4.4	2,359	4.8	2,575								
	Basic	33.3	17,927	38.8	20,718								
	Approaching Basic	21.3	11,498	21.5	11,478								
	Unsatisfactory	39.7	21,360	32.2	17,193								

~ = Unavailable Data

Table 12g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036005	Audubon Montessori School												
	Advanced	N/A	N/A	3.0	1								
	Proficient	N/A	N/A	33.3	11								
	Basic	N/A	N/A	24.2	8								
	Approaching Basic	N/A	N/A	33.3	11								
	Unsatisfactory	N/A	N/A	6.1	2								
036007	Marshall, Thurgood School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	4.3	15								
	Basic	N/A	N/A	25.2	87								
	Approaching Basic	N/A	N/A	35.7	123								
	Unsatisfactory	N/A	N/A	34.8	120								
036009	Andrew J. Bell Junior High School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.5	1								
	Basic	N/A	N/A	1.9	4								
	Approaching Basic	N/A	N/A	10.2	21								
	Unsatisfactory	N/A	N/A	87.4	180								
036015	P.A. Capdau Junior High School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	3.2	6								
	Approaching Basic	N/A	N/A	18.8	35								
	Unsatisfactory	N/A	N/A	78.0	145								
036016	G.W. Carver Senior High School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	1.0	2								
	Approaching Basic	N/A	N/A	8.5	17								
	Unsatisfactory	N/A	N/A	90.5	181								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036023	Charles J. Colton Middle School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.3	1								
	Basic	N/A	N/A	4.5	14								
	Approaching Basic	N/A	N/A	20.8	64								
	Unsatisfactory	N/A	N/A	74.4	229								
036028	Arthur Ashe School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	4.2	1								
	Approaching Basic	N/A	N/A	4.2	1								
	Unsatisfactory	N/A	N/A	91.7	22								
036029	Mary Church Terrell Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	13.3	6								
	Approaching Basic	N/A	N/A	37.8	17								
	Unsatisfactory	N/A	N/A	48.9	22								
036033	Paul L. Dunbar Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	9.5	4								
	Approaching Basic	N/A	N/A	35.7	15								
	Unsatisfactory	N/A	N/A	54.8	23								
036050	S.J. Green Middle School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.6	1								
	Basic	N/A	N/A	5.6	10								
	Approaching Basic	N/A	N/A	24.3	43								
	Unsatisfactory	N/A	N/A	69.5	123								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036051	F.W. Gregory Junior High School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.1	5								
	Basic	N/A	N/A	12.6	56								
	Approaching Basic	N/A	N/A	35.1	156								
	Unsatisfactory	N/A	N/A	51.1	227								
036064	Edna Karr Magnet School												
	Advanced	N/A	N/A	1.7	4								
	Proficient	N/A	N/A	20.8	48								
	Basic	N/A	N/A	42.0	97								
	Approaching Basic	N/A	N/A	26.8	62								
	Unsatisfactory	N/A	N/A	8.7	20								
036069	L.B. Landry High School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	5.2	10								
	Approaching Basic	N/A	N/A	13.5	26								
	Unsatisfactory	N/A	N/A	81.3	157								
036072	Lawless High School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	22.7	5								
	Approaching Basic	N/A	N/A	27.3	6								
	Unsatisfactory	N/A	N/A	50.0	11								
036076	Live Oak Middle School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	2.0	2								
	Approaching Basic	N/A	N/A	11.0	11								
	Unsatisfactory	N/A	N/A	87.0	87								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036077	Livingston Middle School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	6.6	22								
	Approaching Basic	N/A	N/A	24.7	82								
	Unsatisfactory	N/A	N/A	68.7	228								
036079	Lusher Alternative Elementary School												
	Advanced	N/A	N/A	1.7	3								
	Proficient	N/A	N/A	54.1	93								
	Basic	N/A	N/A	28.5	49								
	Approaching Basic	N/A	N/A	14.0	24								
	Unsatisfactory	N/A	N/A	1.7	3								
036084	McDonogh #24 School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	22.2	4								
	Approaching Basic	N/A	N/A	22.2	4								
	Unsatisfactory	N/A	N/A	55.6	10								
036085	McDonogh #28 Junior High School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	3.6	6								
	Approaching Basic	N/A	N/A	21.2	35								
	Unsatisfactory	N/A	N/A	75.2	124								
036096	McMain Magnet Secondary School												
	Advanced	N/A	N/A	0.5	1								
	Proficient	N/A	N/A	22.2	46								
	Basic	N/A	N/A	49.8	103								
	Approaching Basic	N/A	N/A	21.7	45								
	Unsatisfactory	N/A	N/A	5.8	12								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036099	New Orleans Center for Creative Arts												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	0.0	0								
	Approaching Basic	N/A	N/A	0.0	0								
	Unsatisfactory	N/A	N/A	100.0	3								
036104	Osborne, Mildred, School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	32.0	8								
	Approaching Basic	N/A	N/A	56.0	14								
	Unsatisfactory	N/A	N/A	12.0	3								
036106	Israel Meyer Augustine Middle School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.6	3								
	Basic	N/A	N/A	1.6	3								
	Approaching Basic	N/A	N/A	18.3	35								
	Unsatisfactory	N/A	N/A	78.5	150								
036107	E.H. Phillips Junior High School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	0.0	0								
	Approaching Basic	N/A	N/A	9.7	14								
	Unsatisfactory	N/A	N/A	90.3	131								
036120	Urban League Street Academy												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	0.0	0								
	Approaching Basic	N/A	N/A	0.0	0								
	Unsatisfactory	N/A	N/A	0.0	0								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036121	O. Perry Walker School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.7	2								
	Basic	N/A	N/A	7.9	22								
	Approaching Basic	N/A	N/A	23.8	66								
	Unsatisfactory	N/A	N/A	67.5	187								
036122	Booker T. Washington School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	1.6	1								
	Approaching Basic	N/A	N/A	12.7	8								
	Unsatisfactory	N/A	N/A	85.7	54								
036130	Carter G. Woodson Middle School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	3.8	6								
	Approaching Basic	N/A	N/A	10.1	16								
	Unsatisfactory	N/A	N/A	86.1	136								
036131	Sophie B. Wright Middle School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.9	2								
	Basic	N/A	N/A	5.2	12								
	Approaching Basic	N/A	N/A	21.7	50								
	Unsatisfactory	N/A	N/A	72.2	166								
036135	New Orleans Free School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	9.6	5								
	Approaching Basic	N/A	N/A	25.0	13								
	Unsatisfactory	N/A	N/A	65.4	34								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036138	Fannie C. Williams Middle School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.8	4								
	Basic	N/A	N/A	13.5	68								
	Approaching Basic	N/A	N/A	30.1	151								
	Unsatisfactory	N/A	N/A	55.6	279								
036157	Juvenile Alternative School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	0.0	0								
	Approaching Basic	N/A	N/A	0.0	0								
	Unsatisfactory	N/A	N/A	100.0	2								
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.5	3								
	Basic	N/A	N/A	8.2	16								
	Approaching Basic	N/A	N/A	28.7	56								
	Unsatisfactory	N/A	N/A	61.5	120								
036166	Middle Level Alternative School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	0.0	0								
	Approaching Basic	N/A	N/A	4.2	1								
	Unsatisfactory	N/A	N/A	95.8	23								
036167	New Orleans Middle Charter School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.9	3								
	Basic	N/A	N/A	46.1	47								
	Approaching Basic	N/A	N/A	34.3	35								
	Unsatisfactory	N/A	N/A	16.7	17								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12g: LEAP 21 Test Results - Grade 8 Science
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036169	James M. Singleton Charter Middle School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	0.0	0								
	Approaching Basic	N/A	N/A	11.4	4								
	Unsatisfactory	N/A	N/A	88.6	31								
District													
	Advanced	N/A	N/A	0.2	9								
	Proficient	N/A	N/A	4.4	238								
	Basic	N/A	N/A	12.5	684								
	Approaching Basic	N/A	N/A	23.1	1,260								
	Unsatisfactory	N/A	N/A	59.8	3,262								
State													
	Advanced	N/A	N/A	0.6	309								
	Proficient	N/A	N/A	14.6	7,766								
	Basic	N/A	N/A	30.5	16,274								
	Approaching Basic	N/A	N/A	27.7	14,769								
	Unsatisfactory	N/A	N/A	26.6	14,176								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036005	Audubon Montessori School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	27.3	9								
	Basic	N/A	N/A	54.5	18								
	Approaching Basic	N/A	N/A	18.2	6								
	Unsatisfactory	N/A	N/A	0.0	0								
036007	Marshall, Thurgood School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	1.7	6								
	Basic	N/A	N/A	40.3	139								
	Approaching Basic	N/A	N/A	32.2	111								
	Unsatisfactory	N/A	N/A	25.8	89								
036009	Andrew J. Bell Junior High School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	3.4	7								
	Approaching Basic	N/A	N/A	17.0	35								
	Unsatisfactory	N/A	N/A	79.6	164								
036015	P.A. Capdau Junior High School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	10.2	19								
	Approaching Basic	N/A	N/A	24.7	46								
	Unsatisfactory	N/A	N/A	65.1	121								
036016	G.W. Carver Senior High School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	1.5	3								
	Approaching Basic	N/A	N/A	11.1	22								
	Unsatisfactory	N/A	N/A	87.4	174								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036023	Charles J. Colton Middle School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	7.2	22								
	Approaching Basic	N/A	N/A	30.1	92								
	Unsatisfactory	N/A	N/A	62.7	192								
036028	Arthur Ashe School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	4.2	1								
	Approaching Basic	N/A	N/A	8.3	2								
	Unsatisfactory	N/A	N/A	87.5	21								
036029	Mary Church Terrell Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	2.2	1								
	Basic	N/A	N/A	24.4	11								
	Approaching Basic	N/A	N/A	20.0	9								
	Unsatisfactory	N/A	N/A	53.3	24								
036033	Paul L. Dunbar Elementary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	14.3	6								
	Approaching Basic	N/A	N/A	42.9	18								
	Unsatisfactory	N/A	N/A	42.9	18								
036050	S.J. Green Middle School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	13.2	23								
	Approaching Basic	N/A	N/A	29.9	52								
	Unsatisfactory	N/A	N/A	56.9	99								

~ = Unavailable Data

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Table 12h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036051	F.W. Gregory Junior High School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.9	4								
	Basic	N/A	N/A	23.2	103								
	Approaching Basic	N/A	N/A	30.0	133								
	Unsatisfactory	N/A	N/A	45.9	204								
036064	Edna Karr Magnet School												
	Advanced	N/A	N/A	2.2	5								
	Proficient	N/A	N/A	16.5	38								
	Basic	N/A	N/A	58.4	135								
	Approaching Basic	N/A	N/A	19.9	46								
	Unsatisfactory	N/A	N/A	3.0	7								
036069	L.B. Landry High School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	15.7	30								
	Approaching Basic	N/A	N/A	18.8	36								
	Unsatisfactory	N/A	N/A	65.4	125								
036072	Lawless High School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	27.3	6								
	Approaching Basic	N/A	N/A	31.8	7								
	Unsatisfactory	N/A	N/A	40.9	9								
036076	Live Oak Middle School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	2.0	2								
	Approaching Basic	N/A	N/A	17.0	17								
	Unsatisfactory	N/A	N/A	81.0	81								

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Table 12h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036077	Livingston Middle School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	9.3	31								
	Approaching Basic	N/A	N/A	21.4	71								
	Unsatisfactory	N/A	N/A	69.3	230								
036079	Lusher Alternative Elementary School												
	Advanced	N/A	N/A	1.7	3								
	Proficient	N/A	N/A	41.3	71								
	Basic	N/A	N/A	48.3	83								
	Approaching Basic	N/A	N/A	7.0	12								
	Unsatisfactory	N/A	N/A	1.7	3								
036084	McDonogh #24 School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	44.4	8								
	Approaching Basic	N/A	N/A	33.3	6								
	Unsatisfactory	N/A	N/A	22.2	4								
036085	McDonogh #28 Junior High School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.6	1								
	Basic	N/A	N/A	6.1	10								
	Approaching Basic	N/A	N/A	24.8	41								
	Unsatisfactory	N/A	N/A	68.5	113								
036096	McMain Magnet Secondary School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	17.4	36								
	Basic	N/A	N/A	63.3	131								
	Approaching Basic	N/A	N/A	14.5	30								
	Unsatisfactory	N/A	N/A	4.8	10								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036099	New Orleans Center for Creative Arts												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	0.0	0								
	Approaching Basic	N/A	N/A	0.0	0								
	Unsatisfactory	N/A	N/A	100.0	3								
036104	Osborne, Mildred, School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	64.0	16								
	Approaching Basic	N/A	N/A	32.0	8								
	Unsatisfactory	N/A	N/A	4.0	1								
036106	Israel Meyer Augustine Middle School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.5	1								
	Basic	N/A	N/A	8.3	16								
	Approaching Basic	N/A	N/A	19.3	37								
	Unsatisfactory	N/A	N/A	71.9	138								
036107	E.H. Phillips Junior High School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	2.7	4								
	Approaching Basic	N/A	N/A	8.9	13								
	Unsatisfactory	N/A	N/A	88.4	129								
036120	Urban League Street Academy												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	0.0	0								
	Approaching Basic	N/A	N/A	0.0	0								
	Unsatisfactory	N/A	N/A	0.0	0								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036121	O. Perry Walker School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.4	1								
	Basic	N/A	N/A	22.7	62								
	Approaching Basic	N/A	N/A	28.6	78								
	Unsatisfactory	N/A	N/A	48.4	132								
036122	Booker T. Washington School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	4.8	3								
	Approaching Basic	N/A	N/A	9.7	6								
	Unsatisfactory	N/A	N/A	85.5	53								
036130	Carter G. Woodson Middle School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	3.2	5								
	Approaching Basic	N/A	N/A	13.9	22								
	Unsatisfactory	N/A	N/A	82.9	131								
036131	Sophie B. Wright Middle School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	10.0	23								
	Approaching Basic	N/A	N/A	23.0	53								
	Unsatisfactory	N/A	N/A	67.0	154								
036135	New Orleans Free School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	13.5	7								
	Approaching Basic	N/A	N/A	23.1	12								
	Unsatisfactory	N/A	N/A	63.5	33								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036138	Fannie C. Williams Middle School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.8	4								
	Basic	N/A	N/A	21.5	108								
	Approaching Basic	N/A	N/A	27.9	140								
	Unsatisfactory	N/A	N/A	49.8	250								
036157	Juvenile Alternative School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	0.0	0								
	Approaching Basic	N/A	N/A	0.0	0								
	Unsatisfactory	N/A	N/A	100.0	2								
036164	Dr. M.L.K. Elem. School for Science & Tech.												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.5	1								
	Basic	N/A	N/A	13.8	27								
	Approaching Basic	N/A	N/A	34.4	67								
	Unsatisfactory	N/A	N/A	51.3	100								
036166	Middle Level Alternative School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	4.2	1								
	Approaching Basic	N/A	N/A	8.3	2								
	Unsatisfactory	N/A	N/A	87.5	21								
036167	New Orleans Middle Charter School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	3.9	4								
	Basic	N/A	N/A	51.0	52								
	Approaching Basic	N/A	N/A	32.4	33								
	Unsatisfactory	N/A	N/A	12.7	13								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Table 12h: LEAP 21 Test Results - Grade 8 Social Studies
Percent and Number of Students by Achievement Levels

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036169	James M. Singleton Charter Middle School												
	Advanced	N/A	N/A	0.0	0								
	Proficient	N/A	N/A	0.0	0								
	Basic	N/A	N/A	2.9	1								
	Approaching Basic	N/A	N/A	5.7	2								
	Unsatisfactory	N/A	N/A	91.4	32								
District													
	Advanced	N/A	N/A	0.1	8								
	Proficient	N/A	N/A	3.3	177								
	Basic	N/A	N/A	20.4	1,112								
	Approaching Basic	N/A	N/A	23.2	1,263								
	Unsatisfactory	N/A	N/A	53.0	2,882								
State													
	Advanced	N/A	N/A	0.6	293								
	Proficient	N/A	N/A	10.1	5,360								
	Basic	N/A	N/A	40.9	21,809								
	Approaching Basic	N/A	N/A	23.7	12,625								
	Unsatisfactory	N/A	N/A	24.7	13,179								

~ = Unavailable Data

N/A = Not Applicable: Science and Social Studies components of the LEAP 21 test were first administered to the 4th and 8th graders in Spring 2000.

Criterion-Referenced Test (CRT) – GEE Results

The criterion-referenced test (CRT) given at the secondary level is the **Graduation Exit Examination (GEE)**. The GEE measures the extent to which students meet State-established, grade-level skill requirements in the five GEE subject area components. The English Language Arts (ELA), Mathematics, and Written Composition components are initially administered to students at the 10th grade level. However, the first opportunity for students to take the Science and Social Studies components of the GEE is not presented until the 11th grade level.

To graduate from a Louisiana public high school, students must accumulate 23 Carnegie units of academic credit and pass all five components of the GEE. Students who do not achieve the performance standards for any of the five test components have at least two opportunities per year to retake those components, with remedial instruction offered prior to the retest.

All students are required to take the GEE to receive a regular diploma. Scores are reported in the *District Composite Report* for all students who took the GEE for the first time during the spring administration of each year. Since 1995-1996, the *District Composite Report* has reported scores based on all students taking the tests; therefore, previous years' data are not comparable.

The ELA, Mathematics, and Written Composition components of the old GEE were administered for the last time to initial test takers in the spring of 2000. In the spring of 2001, the Science and Social Studies components will be administered to initial test takers for the last time as well.

The new high school CRT is the Graduation Exit Examination for the 21st Century (GEE 21). It will have only four subject area tests: ELA, Mathematics, Science, and Social Studies. The GEE 21 will be of the same rigor as the LEAP 21 administered in grades 4 and 8. The first cohort of students to take the GEE 21 will need to pass only the ELA and Mathematics tests to graduate. In addition to meeting this requirement, subsequent cohorts will have to pass either the Science or the Social Studies tests also. The phasing in of the GEE 21 will begin in the spring of 2001 when the ELA and Mathematics tests are first administered to first-time tenth graders. The Science and Social Studies tests will be

administered to first-time eleventh graders beginning in the spring of 2002.

Data Presentation

Table 13 provides the GEE results for first-time GEE test takers. The table presents the GEE results in school site code order for each high school in the district. Also, comparison data are presented for the district and the state. The tables reflect both the number and percent of students passing each GEE subject area component.

Definition

The percent of students passing a specific test is the percent scoring at or above the performance standard that the state has set in that subject area. This number is commonly known as the *attainment rate*.

Data Source

The GEE results are based on student-level data provided to the Louisiana Department of Education by National Computer Systems (NCS), the testing contractor for this portion of the Louisiana Educational Assessment Program (LEAP).

Table 13: Graduation Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036002	Abramson, Marion, Senior High School												
	English Language Arts	65	206	63	361								
	Mathematics	36	114	40	368								
	Written Composition	82	228	80	328								
	Science	50	163	38	285								
	Social Studies	71	234	69	288								
036016	G.W. Carver Senior High School												
	English Language Arts	35	56	39	151								
	Mathematics	20	33	26	149								
	Written Composition	64	91	82	138								
	Science	57	85	39	125								
	Social Studies	63	95	39	121								
036020	Joseph S. Clark Senior High School												
	English Language Arts	39	61	26	182								
	Mathematics	47	73	12	188								
	Written Composition	76	113	57	158								
	Science	50	72	41	135								
	Social Studies	73	100	64	134								
036022	Walter L. Cohen High School												
	English Language Arts	59	95	38	165								
	Mathematics	27	43	36	166								
	Written Composition	83	119	65	137								
	Science	32	42	45	118								
	Social Studies	59	79	54	115								
036035	Easton, Warren, Fundamental Sr High School												
	English Language Arts	87	391	84	370								
	Mathematics	74	332	71	370								
	Written Composition	94	414	94	366								
	Science	87	353	87	407								
	Social Studies	96	388	95	408								

~ = Unavailable Data

Table 13: Graduation Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036042	Alcee Fortier High School												
	English Language Arts	64	146	44	238								
	Mathematics	35	81	29	237								
	Written Composition	77	165	81	221								
	Science	51	84	38	185								
	Social Studies	78	123	57	172								
036043	Franklin, Benjamin, Senior High School												
	English Language Arts	100	213	100	227								
	Mathematics	100	213	100	227								
	Written Composition	100	208	100	224								
	Science	100	204	100	206								
	Social Studies	100	204	100	207								
036064	Edna Karr Magnet School												
	English Language Arts	99	182	96	181								
	Mathematics	92	168	89	181								
	Written Composition	99	181	98	176								
	Science	93	157	93	174								
	Social Studies	98	167	98	174								
036065	John F. Kennedy Senior High School												
	English Language Arts	65	263	50	426								
	Mathematics	50	201	39	422								
	Written Composition	84	317	82	389								
	Science	42	188	58	362								
	Social Studies	44	196	60	366								
036069	L.B. Landry High School												
	English Language Arts	57	71	51	125								
	Mathematics	16	20	38	125								
	Written Composition	70	70	82	114								
	Science	65	62	71	93								
	Social Studies	71	69	74	94								

~ = Unavailable Data

Table 13: Graduation Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036072	Lawless High School												
	English Language Arts	66	111	40	153								
	Mathematics	45	75	35	154								
	Written Composition	83	123	82	143								
	Science	76	91	67	120								
	Social Studies	81	98	86	122								
036088	McDonogh #35 Senior High School												
	English Language Arts	99	265	97	337								
	Mathematics	96	257	89	337								
	Written Composition	100	262	99	334								
	Science	96	282	97	277								
	Social Studies	99	291	100	277								
036095	McDonogh, John, Senior High School												
	English Language Arts	60	190	43	322								
	Mathematics	36	114	37	327								
	Written Composition	77	232	86	305								
	Science	34	99	69	280								
	Social Studies	62	171	74	273								
036096	McMain Magnet Secondary School												
	English Language Arts	100	223	100	223								
	Mathematics	100	223	96	220								
	Written Composition	99	215	100	218								
	Science	99	214	99	195								
	Social Studies	99	215	99	195								
036102	Fredrick A. Douglass High School												
	English Language Arts	49	131	32	216								
	Mathematics	54	148	26	219								
	Written Composition	66	147	81	190								
	Science	74	150	28	165								
	Social Studies	84	170	41	165								

~ = Unavailable Data

Table 13: Graduation Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036110	Rabouin Career Magnet High School												
	English Language Arts	82	167	71	216								
	Mathematics	63	129	68	217								
	Written Composition	92	184	94	206								
	Science	67	115	60	177								
	Social Studies	85	143	72	177								
036120	Urban League Street Academy												
	English Language Arts	67	4	9	11								
	Mathematics	50	2	18	11								
	Written Composition	67	2	88	8								
	Science	0	0	9	11								
	Social Studies	0	0	25	8								
036121	O. Perry Walker School												
	English Language Arts	62	142	54	208								
	Mathematics	38	90	25	203								
	Written Composition	81	166	81	187								
	Science	58	125	55	202								
	Social Studies	69	147	58	201								
036122	Booker T. Washington School												
	English Language Arts	36	60	18	113								
	Mathematics	24	41	28	110								
	Written Composition	56	81	59	105								
	Science	46	46	31	59								
	Social Studies	51	49	36	59								
036132	Youth Study Center												
	English Language Arts	38	5	14	7								
	Mathematics	25	3	13	8								
	Written Composition	100	3	14	7								
	Science	0	0	~	~								
	Social Studies	0	0	~	~								

~ = Unavailable Data

Table 13: Graduation Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036137	East New Orleans Educational Center												
	English Language Arts	~	~	7	15								
	Mathematics	~	~	6	17								
	Written Composition	~	~	18	11								
	Science	~	~	0	4								
	Social Studies	~	~	0	4								
036152	Sarah Towels Reed High School												
	English Language Arts	58	200	50	370								
	Mathematics	31	109	32	376								
	Written Composition	88	268	83	344								
	Science	50	139	47	287								
	Social Studies	51	143	62	288								
036157	Juvenile Alternative School												
	English Language Arts	0	0	60	10								
	Mathematics	0	0	44	9								
	Written Composition	60	6	67	9								
	Science	0	0	~	~								
	Social Studies	0	0	~	~								
036170	N. O. Public Schools Alternative High School												
	English Language Arts	~	~	21	14								
	Mathematics	~	~	8	13								
	Written Composition	~	~	40	10								
	Science	~	~	0	8								
	Social Studies	~	~	0	8								

~ = Unavailable Data

Table 13: Graduation Exit Examination (GEE) Results
Percent of Students Passing and Number of Students Tested

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District												
English Language Arts	68	3,186	60	4,641								
Mathematics	53	2,470	49	4,654								
Written Composition	84	3,597	85	4,328								
Science	64	2,674	64	3,882								
Social Studies	75	3,086	73	3,862								
State												
English Language Arts	85	39,311	81	46,255								
Mathematics	74	33,871	74	46,180								
Written Composition	93	41,421	93	44,655								
Science	80	33,056	81	40,745								
Social Studies	88	36,496	87	40,686								

~ = Unavailable Data

Norm-Referenced Test (NRT) – The Iowa Tests Results

The Louisiana Educational Assessment Program (LEAP) utilizes norm-referenced tests (NRTs) for national student comparisons with Louisiana students. In 1998, the test administered to Louisiana students changed from the *California Achievement Test* to the *Iowa Tests of Basic Skills (ITBS)* and the *Iowa Tests of Educational Development (ITED)*.

The Iowa Tests are a standardized achievement test battery with items presented in a traditional multiple-choice format. A nationally representative group of students took The Iowa Tests under specified directions and certain conditions. Their scores became the norms used to compare individual students and groups of students to students in the nation.

The majority of the tests that make up the Complete Batteries of the *ITBS* for grades 3, 5, 6, and 7 are the same. The tests include Vocabulary, Reading Comprehension, Math Concepts and Estimation, Math Problem Solving and Data Interpretation, Social Studies, Science, Maps and Diagrams and Reference Materials. Third graders are administered the Spelling, Capitalization, Punctuation, and the Usage and Expression tests, which are combined into a Language Total score. Students in grades 5, 6, and 7 are administered the Integrated Writing Skills test. A Mathematics Computation test was administered at only grade 3; Mathematics Computation is not used to calculate the Mathematics Total, Core Total, or the Composite score. The *Iowa Tests of Basic Skills* Composite score is the average of the scores for Reading Total, Language Total or Integrated Writing Skills, Mathematics Total, Social Studies, Science, and Sources of Information Total.

The *ITED* consists of seven tests: Vocabulary, Ability to Interpret Literary Materials, Correctness and Appropriateness of Expression, Ability to Do Quantitative Thinking, Analysis of Social Studies Materials, Analysis of Science Materials, and Uses of Sources of Information. For the *ITED*, a Content Area Reading score is computed based on questions from the tests on Literary Materials, Science, and Social Studies. This score is combined with the Vocabulary test score to obtain the Reading Total score. The *Iowa Tests of Educational Development* Composite score is the average of the Reading Total and the scores for the other six tests.

In spring 2000, approximately 283,000 public school students were given the on-level test. Among them, 194,000 students in grades 3, 5, 6, and 7 took the Complete Batteries of the *ITBS*, Form M. Approximately 51,000 public school students in grade 9 were also tested, taking the Complete Battery of the *ITED*, Form M.

These tests are administered to all students, except for students whose Individual Education Plans (IEPs) indicate that they have met the participation criteria for alternate assessment or for out-of-level assessment, which began in the 1999-2000 school year. Also, Limited English Proficient (LEP) students who are determined to be eligible for a deferment from testing are not required to take the tests. Scores are reported for all students not requiring accommodations to the standardized administration procedures.

Data Presentation

Tables 14a–14e present NRT results for grades 3, 5, 6, 7, and 9, respectively. Test results are shown for all public schools in the district with schools listed in site code order. District, state, and national results are presented for comparison purposes.

The data presented are based on national percentile ranks. A percentile rank is the percent of students in the national norm group who scored at or below a particular score. Data are grouped as follows:

- *Quartile 4*—the percent of students who scored between the 75th and 99th percentile ranks, or in other words, the percent of students in the top 25% of students in the national norm group. If 32 of 100 students scored this high, Quartile 4 would read 32 percent.
- *Quartile 3*—the percent of students who scored between the 50th and the 74th national percentiles.
- *Quartile 2*—the percent of students who scored between the 25th and 49th national percentiles.

-
- *Quartile 1*—the percent of students who scored between the 1st and 24th national percentiles.
 - *Percentile Rank of the Average Standard Score for the National Student Norms*—percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students nationally (in the norm group) scored at or below the average score obtained by the students in the school.

Definition

- *Norm-referenced tests (NRTs)*—These tests produce scores that tell how individuals, schools, districts, and the state perform in comparison with the national norm group.

Data Source

The Iowa Tests Results presented here in the DCR are based on school-level data provided to the Louisiana Department of Education, Division of Planning, Analysis, and Information Resources by Riverside Publishing, the testing contractor for The Iowa Tests.

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036001	Ray Abrams Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	7.4	2.1				
	Second Quartile	27.2	20.2				
	First Quartile	65.4	77.7				
	Percentile Rank	19	13				
036003	Henry W. Allen Elementary School						
	Fourth Quartile	5.7	5.4				
	Third Quartile	10.2	18.5				
	Second Quartile	25.0	27.2				
	First Quartile	59.1	48.9				
	Percentile Rank	25	28				
036005	Audubon Montessori School						
	Fourth Quartile	30.3	28.6				
	Third Quartile	34.8	36.5				
	Second Quartile	25.8	14.3				
	First Quartile	9.1	20.6				
	Percentile Rank	63	61				
036006	Agnes L. Bauduit Elementary School						
	Fourth Quartile	2.9	0.0				
	Third Quartile	2.9	16.2				
	Second Quartile	32.4	27.0				
	First Quartile	61.8	56.8				
	Percentile Rank	20	24				
036008	Martin Behrman Elementary School						
	Fourth Quartile	4.7	1.9				
	Third Quartile	8.4	12.5				
	Second Quartile	26.2	36.5				
	First Quartile	60.7	49.0				
	Percentile Rank	23	26				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036011	Mary Bethune Accelerated School						
	Fourth Quartile	3.1	6.5				
	Third Quartile	15.6	19.4				
	Second Quartile	18.8	51.6				
	First Quartile	62.5	22.6				
	Percentile Rank	22	39				
036012	Bienville Elementary School						
	Fourth Quartile	0.0	1.9				
	Third Quartile	6.3	38.9				
	Second Quartile	12.5	25.9				
	First Quartile	81.3	33.3				
	Percentile Rank	14	33				
036013	Village de l'Est Elementary School						
	Fourth Quartile	4.9	6.6				
	Third Quartile	19.5	10.4				
	Second Quartile	30.5	33.0				
	First Quartile	45.1	50.0				
	Percentile Rank	31	27				
036014	Stuart R. Bradley Elementary School						
	Fourth Quartile	3.1	1.3				
	Third Quartile	11.5	16.3				
	Second Quartile	29.2	26.3				
	First Quartile	56.3	56.3				
	Percentile Rank	21	22				
036018	Florence J. Chester Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	4.3				
	Second Quartile	18.2	17.0				
	First Quartile	81.8	78.7				
	Percentile Rank	13	13				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036019	Parkview Fundamental Magnet School						
	Fourth Quartile	15.7	28.1				
	Third Quartile	24.1	38.2				
	Second Quartile	38.6	24.7				
	First Quartile	21.7	9.0				
	Percentile Rank	46	60				
036021	Mary D. Coghill Elementary School						
	Fourth Quartile	2.0	0.0				
	Third Quartile	9.8	15.7				
	Second Quartile	23.5	31.4				
	First Quartile	64.7	52.9				
	Percentile Rank	19	23				
036024	A.P. Tureaud Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	2.3	3.7				
	Second Quartile	16.3	3.7				
	First Quartile	81.4	92.6				
	Percentile Rank	11	8				
036025	Joseph A. Craig School						
	Fourth Quartile	1.4	0.0				
	Third Quartile	5.7	2.0				
	Second Quartile	12.9	13.7				
	First Quartile	80.0	84.3				
	Percentile Rank	13	9				
036026	Lawrence D. Crocker Elementary School						
	Fourth Quartile	1.1	0.0				
	Third Quartile	4.5	2.4				
	Second Quartile	18.0	21.4				
	First Quartile	76.4	76.2				
	Percentile Rank	13	14				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036027	A.D. Crossman Elementary School						
	Fourth Quartile	3.2	1.1				
	Third Quartile	14.3	12.0				
	Second Quartile	30.2	23.9				
	First Quartile	52.4	63.0				
	Percentile Rank	26	21				
036029	Mary Church Terrell Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	8.8				
	Second Quartile	13.9	20.6				
	First Quartile	86.1	70.6				
	Percentile Rank	10	18				
036030	Ernest N. Morial "Dutch" School						
	Fourth Quartile	2.3	5.3				
	Third Quartile	9.1	16.8				
	Second Quartile	15.9	29.5				
	First Quartile	72.7	48.4				
	Percentile Rank	18	29				
036032	John Dibert Elementary School						
	Fourth Quartile	11.4	6.4				
	Third Quartile	25.0	10.6				
	Second Quartile	40.9	36.2				
	First Quartile	22.7	46.8				
	Percentile Rank	43	27				
036033	Paul L. Dunbar Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	9.8				
	Second Quartile	28.1	26.8				
	First Quartile	71.9	63.4				
	Percentile Rank	14	21				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036036	Thomas Alva Edison Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	1.7	5.8				
	Second Quartile	8.6	20.8				
	First Quartile	89.7	73.3				
	Percentile Rank	9	14				
036037	Helen S. Edwards Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	2.5	2.9				
	Second Quartile	16.3	7.4				
	First Quartile	81.3	89.7				
	Percentile Rank	9	6				
036038	Dwight D. Eisenhower Elementary School						
	Fourth Quartile	11.1	15.8				
	Third Quartile	17.2	25.7				
	Second Quartile	33.3	33.7				
	First Quartile	38.4	24.8				
	Percentile Rank	36	44				
036040	William J. Fischer Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	10.5	0.0				
	Second Quartile	21.1	34.3				
	First Quartile	68.4	65.7				
	Percentile Rank	20	14				
036041	Fisk-Howard Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	3.0	9.4				
	Second Quartile	14.9	25.0				
	First Quartile	82.1	65.6				
	Percentile Rank	12	17				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036044	William Frantz Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	5.9	2.0				
	Second Quartile	25.0	21.6				
	First Quartile	69.1	76.5				
	Percentile Rank	17	14				
036047	Oretha Castle Haley Elementary School						
	Fourth Quartile	1.0	0.9				
	Third Quartile	2.9	25.5				
	Second Quartile	18.3	36.8				
	First Quartile	77.9	36.8				
	Percentile Rank	14	32				
036048	Gentilly Terrace Elementary School						
	Fourth Quartile	5.7	15.6				
	Third Quartile	18.2	35.1				
	Second Quartile	35.2	29.9				
	First Quartile	40.9	19.5				
	Percentile Rank	33	49				
036049	Jean Gordon School						
	Fourth Quartile	32.9	34.8				
	Third Quartile	25.9	37.7				
	Second Quartile	31.8	23.2				
	First Quartile	9.4	4.3				
	Percentile Rank	63	69				
036052	William J. Guste Elementary School						
	Fourth Quartile	3.4	0.0				
	Third Quartile	8.0	14.7				
	Second Quartile	43.2	33.3				
	First Quartile	45.5	52.0				
	Percentile Rank	24	24				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036053	Paul B. Habans Elementary School						
	Fourth Quartile	5.4	7.1				
	Third Quartile	23.0	10.0				
	Second Quartile	24.3	30.0				
	First Quartile	47.3	52.9				
	Percentile Rank	32	27				
036054	Joseph A. Hardin School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	4.7	9.5				
	Second Quartile	17.2	12.7				
	First Quartile	78.1	77.8				
	Percentile Rank	12	12				
036056	Alice M. Harte School						
	Fourth Quartile	26.0	38.5				
	Third Quartile	33.0	33.0				
	Second Quartile	28.0	22.0				
	First Quartile	13.0	6.6				
	Percentile Rank	58	68				
036058	Murray Henderson Elementary School						
	Fourth Quartile	0.0	11.5				
	Third Quartile	8.9	36.5				
	Second Quartile	28.9	40.4				
	First Quartile	62.2	11.5				
	Percentile Rank	21	50				
036059	John W. Hoffman Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	2.5				
	Second Quartile	14.3	12.5				
	First Quartile	85.7	85.0				
	Percentile Rank	8	6				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036060	Edward Hynes Elementary School						
	Fourth Quartile	37.6	42.7				
	Third Quartile	30.4	26.4				
	Second Quartile	25.6	22.7				
	First Quartile	6.4	8.2				
	Percentile Rank	67	69				
036061	Andrew Jackson Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	25.5	7.5				
	Second Quartile	51.1	20.8				
	First Quartile	23.4	71.7				
	Percentile Rank	35	14				
036062	James Weldon Johnson School						
	Fourth Quartile	2.6	2.3				
	Third Quartile	2.6	15.9				
	Second Quartile	20.5	25.0				
	First Quartile	74.4	56.8				
	Percentile Rank	18	22				
036063	Valena C. Jones Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	10.6	7.9				
	Second Quartile	22.8	23.0				
	First Quartile	66.7	69.1				
	Percentile Rank	20	17				
036067	Lafayette Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	3.8	7.3				
	Second Quartile	20.3	37.8				
	First Quartile	75.9	54.9				
	Percentile Rank	14	22				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036068	Thomy Lafon School						
	Fourth Quartile	~	1.9				
	Third Quartile	~	1.9				
	Second Quartile	~	24.1				
	First Quartile	~	72.2				
	Percentile Rank	~	17				
036070	Laurel Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	7.1	4.9				
	Second Quartile	25.5	25.6				
	First Quartile	67.3	69.5				
	Percentile Rank	17	17				
036073	Ronald G. McNair Elementary School						
	Fourth Quartile	0.0	4.3				
	Third Quartile	9.8	14.9				
	Second Quartile	19.5	31.9				
	First Quartile	70.7	48.9				
	Percentile Rank	19	27				
036074	James Lewis Elementary School						
	Fourth Quartile	2.3	0.0				
	Third Quartile	9.1	9.3				
	Second Quartile	27.3	14.0				
	First Quartile	61.4	76.7				
	Percentile Rank	22	13				
036075	Little Woods Elementary School						
	Fourth Quartile	2.0	1.9				
	Third Quartile	11.9	8.1				
	Second Quartile	27.7	24.8				
	First Quartile	58.4	65.2				
	Percentile Rank	24	19				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036078	Johnson C. Lockett Elementary School						
	Fourth Quartile	0.0	8.7				
	Third Quartile	5.0	7.6				
	Second Quartile	11.3	15.2				
	First Quartile	83.8	68.5				
	Percentile Rank	10	21				
036079	Lusher Alternative Elementary School						
	Fourth Quartile	32.1	45.2				
	Third Quartile	34.5	26.9				
	Second Quartile	22.6	22.6				
	First Quartile	10.7	5.4				
	Percentile Rank	66	70				
036082	McDonogh #15 Creative Arts Magnet School						
	Fourth Quartile	4.3	0.0				
	Third Quartile	8.5	14.3				
	Second Quartile	34.0	14.3				
	First Quartile	53.2	71.4				
	Percentile Rank	25	16				
036083	Louis Armstrong Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	4.8	5.3				
	Second Quartile	13.3	10.5				
	First Quartile	81.9	84.2				
	Percentile Rank	10	11				
036084	McDonogh #24 School						
	Fourth Quartile	0.0	15.4				
	Third Quartile	9.5	7.7				
	Second Quartile	14.3	46.2				
	First Quartile	76.2	30.8				
	Percentile Rank	17	39				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036086	Morris F.X. Jeff Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	15.9				
	Second Quartile	13.2	11.4				
	First Quartile	86.8	72.7				
	Percentile Rank	10	14				
036087	McDonogh #32 Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	4.0	6.7				
	Second Quartile	16.0	17.3				
	First Quartile	80.0	76.0				
	Percentile Rank	13	14				
036089	Mahalia Jackson Elementary School						
	Fourth Quartile	1.5	0.0				
	Third Quartile	9.0	16.2				
	Second Quartile	23.9	23.5				
	First Quartile	65.7	60.3				
	Percentile Rank	19	22				
036090	Myrtle Rosebella Banks						
	Fourth Quartile	0.0	0.0				
	Third Quartile	14.7	0.0				
	Second Quartile	20.6	23.3				
	First Quartile	64.7	76.7				
	Percentile Rank	20	14				
036091	McDonogh #39 Elementary School						
	Fourth Quartile	6.5	5.3				
	Third Quartile	20.6	13.6				
	Second Quartile	29.0	28.0				
	First Quartile	43.9	53.0				
	Percentile Rank	31	26				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036092	Barbara Jordan Elementary School						
	Fourth Quartile	0.0	10.7				
	Third Quartile	5.4	26.8				
	Second Quartile	29.7	21.4				
	First Quartile	64.9	41.1				
	Percentile Rank	20	38				
036093	McDonogh #42 Elementary School						
	Fourth Quartile	0.0	2.4				
	Third Quartile	6.7	1.2				
	Second Quartile	15.0	14.6				
	First Quartile	78.3	81.7				
	Percentile Rank	14	14				
036094	McDonogh #07 Elementary School						
	Fourth Quartile	0.0	4.5				
	Third Quartile	8.7	9.1				
	Second Quartile	13.0	22.7				
	First Quartile	78.3	63.6				
	Percentile Rank	14	18				
036097	Harriet Tubman Elementary School						
	Fourth Quartile	0.0	2.2				
	Third Quartile	7.0	11.8				
	Second Quartile	24.3	32.3				
	First Quartile	68.7	53.8				
	Percentile Rank	17	23				
036098	Medard H. Nelson Elementary School						
	Fourth Quartile	0.0	4.8				
	Third Quartile	6.3	4.8				
	Second Quartile	25.3	15.5				
	First Quartile	68.4	75.0				
	Percentile Rank	15	16				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036104	Osborne, Mildred, School						
	Fourth Quartile	5.4	1.2				
	Third Quartile	17.4	15.4				
	Second Quartile	22.8	33.7				
	First Quartile	54.4	49.7				
	Percentile Rank	26	25				
036105	Lorraine Hansberry Elementary School						
	Fourth Quartile	0.0	2.2				
	Third Quartile	6.2	11.1				
	Second Quartile	19.8	22.2				
	First Quartile	74.1	64.4				
	Percentile Rank	14	22				
036108	Vorice Jackson Waters Elementary School						
	Fourth Quartile	0.0	1.2				
	Third Quartile	1.2	19.3				
	Second Quartile	24.1	15.7				
	First Quartile	74.7	63.9				
	Percentile Rank	14	19				
036111	William O. Rogers Elementary School						
	Fourth Quartile	0.0	2.0				
	Third Quartile	2.3	3.9				
	Second Quartile	6.8	21.6				
	First Quartile	90.9	72.5				
	Percentile Rank	9	15				
036112	Julius Rosenwald Accelerated School						
	Fourth Quartile	2.9	0.0				
	Third Quartile	2.9	9.5				
	Second Quartile	13.2	20.6				
	First Quartile	80.9	69.8				
	Percentile Rank	14	16				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036114	H.C. Schaumburg Elementary School						
	Fourth Quartile	1.1	1.1				
	Third Quartile	4.4	7.9				
	Second Quartile	21.1	29.2				
	First Quartile	73.3	61.8				
	Percentile Rank	15	20				
036116	John A. Shaw Elementary School						
	Fourth Quartile	3.0	2.9				
	Third Quartile	4.5	4.3				
	Second Quartile	10.6	15.7				
	First Quartile	81.8	77.1				
	Percentile Rank	14	14				
036117	Sherwood Forest Elementary School						
	Fourth Quartile	1.7	0.8				
	Third Quartile	10.3	13.8				
	Second Quartile	22.4	33.3				
	First Quartile	65.5	52.0				
	Percentile Rank	19	24				
036123	Dr. Charles Richard Drew Elementary School						
	Fourth Quartile	1.0	4.5				
	Third Quartile	1.0	9.1				
	Second Quartile	22.0	25.0				
	First Quartile	76.0	61.4				
	Percentile Rank	16	22				
036125	Phillis Wheatley Elementary School						
	Fourth Quartile	0.0	4.3				
	Third Quartile	3.4	5.4				
	Second Quartile	20.5	18.5				
	First Quartile	76.1	71.7				
	Percentile Rank	15	17				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036126	Langston Hughes Elementary School						
	Fourth Quartile	3.0	2.6				
	Third Quartile	4.5	0.0				
	Second Quartile	12.1	35.9				
	First Quartile	80.3	61.5				
	Percentile Rank	16	20				
036127	Albert Wicker Elementary School						
	Fourth Quartile	2.2	0.0				
	Third Quartile	11.0	5.0				
	Second Quartile	12.1	21.7				
	First Quartile	74.7	73.3				
	Percentile Rank	17	14				
036128	Sylvanie F. Williams School						
	Fourth Quartile	56.3	21.7				
	Third Quartile	4.2	7.2				
	Second Quartile	10.4	17.4				
	First Quartile	29.2	53.6				
	Percentile Rank	59	33				
036129	Andrew H. Wilson Elementary School						
	Fourth Quartile	1.1	1.4				
	Third Quartile	14.8	15.5				
	Second Quartile	30.7	21.1				
	First Quartile	53.4	62.0				
	Percentile Rank	22	20				
036135	New Orleans Free School						
	Fourth Quartile	0.0	5.3				
	Third Quartile	9.1	10.5				
	Second Quartile	22.7	36.8				
	First Quartile	68.2	47.4				
	Percentile Rank	17	29				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036148	Frances Gaudet Elementary School						
	Fourth Quartile	1.6	0.0				
	Third Quartile	2.4	14.4				
	Second Quartile	23.8	24.4				
	First Quartile	72.2	61.3				
	Percentile Rank	14	19				
036149	Robert R. Moton Elementary School						
	Fourth Quartile	0.0	8.8				
	Third Quartile	5.7	35.3				
	Second Quartile	14.3	20.6				
	First Quartile	80.0	35.3				
	Percentile Rank	12	38				
036158	Lake Forest Montessori Magnet School						
	Fourth Quartile	13.5	28.8				
	Third Quartile	23.1	30.8				
	Second Quartile	30.8	26.9				
	First Quartile	32.7	13.5				
	Percentile Rank	44	57				
036161	Benjamin Franklin Elem. Math-Science Magnet						
	Fourth Quartile	39.2	23.1				
	Third Quartile	33.3	46.2				
	Second Quartile	23.5	26.9				
	First Quartile	3.9	3.8				
	Percentile Rank	67	59				
036164	Dr. M.L.K. Elem. School for Science & Tech.						
	Fourth Quartile	8.9	6.9				
	Third Quartile	15.6	11.5				
	Second Quartile	31.1	44.8				
	First Quartile	44.4	36.8				
	Percentile Rank	34	32				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14a: The Iowa Tests Results - Grade 3

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	Fourth Quartile	5.6	6.3				
	Third Quartile	10.9	13.8				
	Second Quartile	23.0	24.8				
	First Quartile	60.5	55.1				
	Percentile Rank	23	25				
State							
	Fourth Quartile	16.5	19.1				
	Third Quartile	25.8	25.4				
	Second Quartile	29.1	31.0				
	First Quartile	28.6	24.4				
	Percentile Rank	45	47				
Nation							
	Fourth Quartile	25.0	25.0				
	Third Quartile	25.0	25.0				
	Second Quartile	25.0	25.0				
	First Quartile	25.0	25.0				
	Percentile Rank	50.0	50.0				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036001	Ray Abrams Elementary School						
	Fourth Quartile	0.0	1.2				
	Third Quartile	5.3	0.0				
	Second Quartile	21.3	19.5				
	First Quartile	73.3	79.3				
	Percentile Rank	15	13				
036003	Henry W. Allen Elementary School						
	Fourth Quartile	4.7	0.0				
	Third Quartile	8.2	15.1				
	Second Quartile	29.4	34.2				
	First Quartile	57.6	50.7				
	Percentile Rank	25	25				
036005	Audubon Montessori School						
	Fourth Quartile	45.8	46.6				
	Third Quartile	30.5	25.9				
	Second Quartile	11.9	20.7				
	First Quartile	11.9	6.9				
	Percentile Rank	70	68				
036006	Agnes L. Bauduit Elementary School						
	Fourth Quartile	3.2	0.0				
	Third Quartile	3.2	6.7				
	Second Quartile	16.1	23.3				
	First Quartile	77.4	70.0				
	Percentile Rank	15	16				
036008	Martin Behrman Elementary School						
	Fourth Quartile	1.0	2.1				
	Third Quartile	8.8	8.2				
	Second Quartile	32.4	29.9				
	First Quartile	57.8	59.8				
	Percentile Rank	23	22				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036011	Mary Bethune Accelerated School						
	Fourth Quartile	8.3	13.3				
	Third Quartile	12.5	23.3				
	Second Quartile	45.8	36.7				
	First Quartile	33.3	26.7				
	Percentile Rank	35	43				
036012	Bienville Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	8.9	6.8				
	Second Quartile	15.6	40.9				
	First Quartile	75.6	52.3				
	Percentile Rank	16	25				
036013	Village de l'Est Elementary School						
	Fourth Quartile	3.8	2.1				
	Third Quartile	18.9	11.5				
	Second Quartile	27.4	31.3				
	First Quartile	50.0	55.2				
	Percentile Rank	29	23				
036014	Stuart R. Bradley Elementary School						
	Fourth Quartile	8.4	15.0				
	Third Quartile	29.5	15.0				
	Second Quartile	22.1	31.3				
	First Quartile	40.0	38.8				
	Percentile Rank	37	37				
036018	Florence J. Chester Elementary School						
	Fourth Quartile	2.2	0.0				
	Third Quartile	0.0	3.6				
	Second Quartile	2.2	28.6				
	First Quartile	95.7	67.9				
	Percentile Rank	6	18				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036019	Parkview Fundamental Magnet School						
	Fourth Quartile	8.2	19.4				
	Third Quartile	21.9	35.5				
	Second Quartile	35.6	40.3				
	First Quartile	34.2	4.8				
	Percentile Rank	39	56				
036021	Mary D. Coghill Elementary School						
	Fourth Quartile	3.6	5.4				
	Third Quartile	14.5	8.9				
	Second Quartile	18.2	25.0				
	First Quartile	63.6	60.7				
	Percentile Rank	20	22				
036024	A.P. Tureaud Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	4.3				
	Second Quartile	8.7	13.0				
	First Quartile	91.3	82.6				
	Percentile Rank	8	10				
036025	Joseph A. Craig School						
	Fourth Quartile	0.0	1.8				
	Third Quartile	1.9	3.6				
	Second Quartile	16.7	26.8				
	First Quartile	81.5	67.9				
	Percentile Rank	13	19				
036026	Lawrence D. Crocker Elementary School						
	Fourth Quartile	2.5	0.0				
	Third Quartile	3.8	4.1				
	Second Quartile	13.8	25.7				
	First Quartile	80.0	70.3				
	Percentile Rank	13	15				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036027	A.D. Crossman Elementary School						
	Fourth Quartile	2.7	1.5				
	Third Quartile	11.0	6.0				
	Second Quartile	23.3	20.9				
	First Quartile	63.0	71.6				
	Percentile Rank	22	17				
036029	Mary Church Terrell Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	13.5	0.0				
	Second Quartile	21.6	15.4				
	First Quartile	64.9	84.6				
	Percentile Rank	19	9				
036030	Ernest N. Morial "Dutch" School						
	Fourth Quartile	2.7	2.7				
	Third Quartile	9.5	8.1				
	Second Quartile	21.6	32.4				
	First Quartile	66.2	56.8				
	Percentile Rank	20	22				
036032	John Dibert Elementary School						
	Fourth Quartile	15.6	7.8				
	Third Quartile	28.9	31.4				
	Second Quartile	37.8	37.3				
	First Quartile	17.8	23.5				
	Percentile Rank	49	41				
036033	Paul L. Dunbar Elementary School						
	Fourth Quartile	2.9	3.2				
	Third Quartile	2.9	6.5				
	Second Quartile	23.5	16.1				
	First Quartile	70.6	74.2				
	Percentile Rank	17	13				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036036	Thomas Alva Edison Elementary School						
	Fourth Quartile	0.8	1.8				
	Third Quartile	4.9	7.3				
	Second Quartile	8.9	20.2				
	First Quartile	85.4	70.6				
	Percentile Rank	11	16				
036037	Helen S. Edwards Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	3.0				
	Second Quartile	2.3	13.6				
	First Quartile	97.7	83.3				
	Percentile Rank	4	9				
036038	Dwight D. Eisenhower Elementary School						
	Fourth Quartile	16.8	10.4				
	Third Quartile	21.5	27.1				
	Second Quartile	38.3	39.6				
	First Quartile	23.4	22.9				
	Percentile Rank	47	42				
036040	William J. Fischer Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	2.9				
	Second Quartile	2.4	17.1				
	First Quartile	97.6	80.0				
	Percentile Rank	5	12				
036041	Fisk-Howard Elementary School						
	Fourth Quartile	1.1	5.3				
	Third Quartile	0.0	12.0				
	Second Quartile	14.8	34.7				
	First Quartile	84.1	48.0				
	Percentile Rank	12	28				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036044	William Frantz Elementary School						
	Fourth Quartile	0.0	4.7				
	Third Quartile	3.6	4.7				
	Second Quartile	23.6	16.3				
	First Quartile	72.7	74.4				
	Percentile Rank	12	15				
036047	Oretha Castle Haley Elementary School						
	Fourth Quartile	2.0	0.0				
	Third Quartile	4.0	4.4				
	Second Quartile	18.0	27.5				
	First Quartile	76.0	68.1				
	Percentile Rank	12	16				
036048	Gentilly Terrace Elementary School						
	Fourth Quartile	4.9	2.3				
	Third Quartile	17.1	27.3				
	Second Quartile	34.1	47.7				
	First Quartile	43.9	22.7				
	Percentile Rank	31	37				
036049	Jean Gordon School						
	Fourth Quartile	32.1	25.0				
	Third Quartile	30.4	32.5				
	Second Quartile	26.8	35.0				
	First Quartile	10.7	7.5				
	Percentile Rank	60	59				
036052	William J. Guste Elementary School						
	Fourth Quartile	0.0	1.3				
	Third Quartile	0.0	6.5				
	Second Quartile	9.0	27.3				
	First Quartile	91.0	64.9				
	Percentile Rank	7	17				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036053	Paul B. Habans Elementary School						
	Fourth Quartile	2.9	6.0				
	Third Quartile	15.9	16.4				
	Second Quartile	29.0	32.8				
	First Quartile	52.2	44.8				
	Percentile Rank	28	31				
036054	Joseph A. Hardin School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	0.0				
	Second Quartile	5.0	16.7				
	First Quartile	95.0	83.3				
	Percentile Rank	6	10				
036056	Alice M. Harte School						
	Fourth Quartile	38.8	35.5				
	Third Quartile	33.0	29.9				
	Second Quartile	19.4	22.4				
	First Quartile	8.7	12.1				
	Percentile Rank	66	63				
036058	Murray Henderson Elementary School						
	Fourth Quartile	5.0	0.0				
	Third Quartile	25.0	4.3				
	Second Quartile	31.7	28.3				
	First Quartile	38.3	67.4				
	Percentile Rank	35	17				
036059	John W. Hoffman Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	3.0				
	Second Quartile	18.2	6.1				
	First Quartile	81.8	90.9				
	Percentile Rank	12	11				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036060	Edward Hynes Elementary School						
	Fourth Quartile	25.7	39.8				
	Third Quartile	26.7	25.7				
	Second Quartile	31.4	23.9				
	First Quartile	16.2	10.6				
	Percentile Rank	57	65				
036061	Andrew Jackson Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	7.0	0.0				
	Second Quartile	14.0	22.2				
	First Quartile	79.1	77.8				
	Percentile Rank	15	13				
036062	James Weldon Johnson School						
	Fourth Quartile	3.2	0.0				
	Third Quartile	0.0	0.0				
	Second Quartile	6.5	18.8				
	First Quartile	90.3	81.3				
	Percentile Rank	10	12				
036063	Valena C. Jones Elementary School						
	Fourth Quartile	0.9	2.0				
	Third Quartile	8.8	10.8				
	Second Quartile	28.9	32.4				
	First Quartile	61.4	54.9				
	Percentile Rank	21	22				
036067	Lafayette Elementary School						
	Fourth Quartile	1.2	0.0				
	Third Quartile	3.7	11.0				
	Second Quartile	21.0	17.1				
	First Quartile	74.1	72.0				
	Percentile Rank	19	15				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036068	Thomy Lafon School						
	Fourth Quartile	1.5	0.0				
	Third Quartile	4.6	1.4				
	Second Quartile	13.8	14.3				
	First Quartile	80.0	84.3				
	Percentile Rank	11	10				
036070	Laurel Elementary School						
	Fourth Quartile	0.0	2.5				
	Third Quartile	2.7	2.5				
	Second Quartile	15.1	16.0				
	First Quartile	82.2	79.0				
	Percentile Rank	9	15				
036073	Ronald G. McNair Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	2.7	2.9				
	Second Quartile	18.9	25.7				
	First Quartile	78.4	71.4				
	Percentile Rank	15	17				
036074	James Lewis Elementary School						
	Fourth Quartile	3.1	3.7				
	Third Quartile	3.1	3.7				
	Second Quartile	28.1	14.8				
	First Quartile	65.6	77.8				
	Percentile Rank	17	13				
036075	Little Woods Elementary School						
	Fourth Quartile	0.7	3.3				
	Third Quartile	9.6	10.6				
	Second Quartile	35.3	27.6				
	First Quartile	54.4	58.5				
	Percentile Rank	24	23				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036078	Johnson C. Lockett Elementary School						
	Fourth Quartile	0.0	1.4				
	Third Quartile	5.1	9.9				
	Second Quartile	15.3	33.8				
	First Quartile	79.7	54.9				
	Percentile Rank	11	22				
036079	Lusher Alternative Elementary School						
	Fourth Quartile	45.7	41.1				
	Third Quartile	21.3	24.2				
	Second Quartile	25.5	23.2				
	First Quartile	7.4	11.6				
	Percentile Rank	68	65				
036082	McDonogh #15 Creative Arts Magnet School						
	Fourth Quartile	2.1	4.2				
	Third Quartile	22.9	16.7				
	Second Quartile	29.2	31.3				
	First Quartile	45.8	47.9				
	Percentile Rank	28	29				
036083	Louis Armstrong Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	4.9	1.4				
	Second Quartile	8.5	21.4				
	First Quartile	86.6	77.1				
	Percentile Rank	9	12				
036084	McDonogh #24 School						
	Fourth Quartile	4.8	0.0				
	Third Quartile	4.8	12.5				
	Second Quartile	33.3	25.0				
	First Quartile	57.1	62.5				
	Percentile Rank	23	16				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036086	Morris F.X. Jeff Elementary School						
	Fourth Quartile	0.0	4.4				
	Third Quartile	5.0	4.4				
	Second Quartile	30.0	26.7				
	First Quartile	65.0	64.4				
	Percentile Rank	18	16				
036087	McDonogh #32 Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	5.9				
	Second Quartile	23.6	13.7				
	First Quartile	76.4	80.4				
	Percentile Rank	13	11				
036089	Mahalia Jackson Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	8.2	6.1				
	Second Quartile	14.8	21.2				
	First Quartile	77.0	72.7				
	Percentile Rank	15	16				
036090	Myrtle Rosebella Banks						
	Fourth Quartile	0.0	0.0				
	Third Quartile	3.6	18.2				
	Second Quartile	35.7	31.8				
	First Quartile	60.7	50.0				
	Percentile Rank	21	24				
036091	McDonogh #39 Elementary School						
	Fourth Quartile	6.5	5.7				
	Third Quartile	22.4	14.2				
	Second Quartile	29.0	33.0				
	First Quartile	42.1	47.2				
	Percentile Rank	33	30				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036092	Barbara Jordan Elementary School						
	Fourth Quartile	0.0	6.3				
	Third Quartile	6.7	6.3				
	Second Quartile	26.7	37.5				
	First Quartile	66.7	50.0				
	Percentile Rank	16	25				
036093	McDonogh #42 Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	6.9	10.2				
	Second Quartile	25.9	20.3				
	First Quartile	67.2	69.5				
	Percentile Rank	17	17				
036094	McDonogh #07 Elementary School						
	Fourth Quartile	4.2	0.0				
	Third Quartile	0.0	6.1				
	Second Quartile	29.2	24.2				
	First Quartile	66.7	69.7				
	Percentile Rank	14	15				
036097	Harriet Tubman Elementary School						
	Fourth Quartile	0.9	0.9				
	Third Quartile	9.5	7.4				
	Second Quartile	27.6	33.3				
	First Quartile	62.1	58.3				
	Percentile Rank	20	21				
036098	Medard H. Nelson Elementary School						
	Fourth Quartile	1.6	0.0				
	Third Quartile	3.2	7.1				
	Second Quartile	12.7	11.4				
	First Quartile	82.5	81.4				
	Percentile Rank	10	12				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036104	Osborne, Mildred, School						
	Fourth Quartile	6.0	3.8				
	Third Quartile	14.1	14.4				
	Second Quartile	32.9	37.1				
	First Quartile	47.0	44.7				
	Percentile Rank	28	28				
036105	Lorraine Hansberry Elementary School						
	Fourth Quartile	0.0	1.7				
	Third Quartile	3.0	5.2				
	Second Quartile	16.7	32.8				
	First Quartile	80.3	60.3				
	Percentile Rank	11	22				
036108	Vorice Jackson Waters Elementary School						
	Fourth Quartile	1.3	0.0				
	Third Quartile	3.9	2.6				
	Second Quartile	18.2	18.2				
	First Quartile	76.6	79.2				
	Percentile Rank	12	12				
036111	William O. Rogers Elementary School						
	Fourth Quartile	3.1	2.6				
	Third Quartile	6.3	5.3				
	Second Quartile	21.9	21.1				
	First Quartile	68.8	71.1				
	Percentile Rank	20	18				
036112	Julius Rosenwald Accelerated School						
	Fourth Quartile	1.3	1.4				
	Third Quartile	5.3	14.5				
	Second Quartile	21.1	21.7				
	First Quartile	72.4	62.3				
	Percentile Rank	15	22				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036114	H.C. Schaumburg Elementary School						
	Fourth Quartile	2.6	1.0				
	Third Quartile	9.0	10.4				
	Second Quartile	19.2	21.9				
	First Quartile	69.2	66.7				
	Percentile Rank	20	18				
036116	John A. Shaw Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	4.8	6.1				
	Second Quartile	31.7	10.2				
	First Quartile	63.5	83.7				
	Percentile Rank	17	12				
036117	Sherwood Forest Elementary School						
	Fourth Quartile	3.0	4.1				
	Third Quartile	7.4	12.2				
	Second Quartile	25.2	34.1				
	First Quartile	64.4	49.6				
	Percentile Rank	23	26				
036123	Dr. Charles Richard Drew Elementary School						
	Fourth Quartile	0.0	1.1				
	Third Quartile	0.0	3.4				
	Second Quartile	16.0	18.4				
	First Quartile	84.0	77.0				
	Percentile Rank	10	14				
036125	Phillis Wheatley Elementary School						
	Fourth Quartile	14.5	7.5				
	Third Quartile	17.1	8.8				
	Second Quartile	22.4	20.0				
	First Quartile	46.1	63.8				
	Percentile Rank	33	21				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036126	Langston Hughes Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	2.1	8.1				
	Second Quartile	36.2	21.6				
	First Quartile	61.7	70.3				
	Percentile Rank	17	19				
036127	Albert Wicker Elementary School						
	Fourth Quartile	1.9	1.2				
	Third Quartile	1.9	9.3				
	Second Quartile	26.4	20.9				
	First Quartile	69.8	68.6				
	Percentile Rank	17	18				
036128	Sylvanie F. Williams School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	5.9				
	Second Quartile	11.6	17.6				
	First Quartile	88.4	76.5				
	Percentile Rank	7	13				
036129	Andrew H. Wilson Elementary School						
	Fourth Quartile	0.0	4.0				
	Third Quartile	6.2	9.3				
	Second Quartile	24.7	28.0				
	First Quartile	69.1	58.7				
	Percentile Rank	16	22				
036135	New Orleans Free School						
	Fourth Quartile	5.0	5.0				
	Third Quartile	10.0	5.0				
	Second Quartile	40.0	45.0				
	First Quartile	45.0	45.0				
	Percentile Rank	29	28				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036148	Frances Gaudet Elementary School						
	Fourth Quartile	0.7	0.7				
	Third Quartile	11.3	12.8				
	Second Quartile	23.2	28.9				
	First Quartile	64.8	57.7				
	Percentile Rank	20	23				
036149	Robert R. Moton Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	5.7	28.1				
	Second Quartile	20.0	37.5				
	First Quartile	74.3	34.4				
	Percentile Rank	15	33				
036158	Lake Forest Montessori Magnet School						
	Fourth Quartile	18.9	24.5				
	Third Quartile	30.2	32.1				
	Second Quartile	32.1	24.5				
	First Quartile	18.9	18.9				
	Percentile Rank	49	53				
036161	Benjamin Franklin Elem. Math-Science Magnet						
	Fourth Quartile	34.0	46.9				
	Third Quartile	34.0	36.7				
	Second Quartile	26.4	16.3				
	First Quartile	5.7	0.0				
	Percentile Rank	64	72				
036164	Dr. M.L.K. Elem. School for Science & Tech.						
	Fourth Quartile	2.1	4.2				
	Third Quartile	15.6	18.3				
	Second Quartile	29.2	43.7				
	First Quartile	53.1	33.8				
	Percentile Rank	27	33				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14b: The Iowa Tests Results - Grade 5

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	Fourth Quartile	5.9	6.2				
	Third Quartile	10.8	11.7				
	Second Quartile	22.8	26.4				
	First Quartile	60.5	55.7				
	Percentile Rank	23	25				
State							
	Fourth Quartile	16.2	17.6				
	Third Quartile	23.4	25.5				
	Second Quartile	30.8	31.7				
	First Quartile	29.6	25.2				
	Percentile Rank	44	46				
Nation							
	Fourth Quartile	25.0	25.0				
	Third Quartile	25.0	25.0				
	Second Quartile	25.0	25.0				
	First Quartile	25.0	25.0				
	Percentile Rank	50.0	50.0				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036003	Henry W. Allen Elementary School						
	Fourth Quartile	0.0	4.2				
	Third Quartile	29.8	19.4				
	Second Quartile	36.8	37.5				
	First Quartile	33.3	38.9				
	Percentile Rank	35	33				
036005	Audubon Montessori School						
	Fourth Quartile	36.1	54.5				
	Third Quartile	30.6	29.5				
	Second Quartile	25.0	15.9				
	First Quartile	8.3	0.0				
	Percentile Rank	68	75				
036008	Martin Behrman Elementary School						
	Fourth Quartile	1.0	3.7				
	Third Quartile	12.5	7.3				
	Second Quartile	31.7	43.9				
	First Quartile	54.8	45.1				
	Percentile Rank	25	27				
036011	Mary Bethune Accelerated School						
	Fourth Quartile	12.0	16.7				
	Third Quartile	32.0	38.9				
	Second Quartile	44.0	33.3				
	First Quartile	12.0	11.1				
	Percentile Rank	49	52				
036012	Bienville Elementary School						
	Fourth Quartile	3.5	3.6				
	Third Quartile	15.8	1.8				
	Second Quartile	35.1	19.6				
	First Quartile	45.6	75.0				
	Percentile Rank	30	18				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036013	Village de l'Est Elementary School						
	Fourth Quartile	10.3	7.1				
	Third Quartile	18.4	25.0				
	Second Quartile	39.1	31.0				
	First Quartile	32.2	36.9				
	Percentile Rank	38	36				
036014	Stuart R. Bradley Elementary School						
	Fourth Quartile	11.0	9.9				
	Third Quartile	20.9	22.0				
	Second Quartile	41.8	45.1				
	First Quartile	26.4	23.1				
	Percentile Rank	40	42				
036019	Parkview Fundamental Magnet School						
	Fourth Quartile	8.2	21.1				
	Third Quartile	28.8	43.9				
	Second Quartile	37.0	31.6				
	First Quartile	26.0	3.5				
	Percentile Rank	42	59				
036021	Mary D. Coghill Elementary School						
	Fourth Quartile	2.5	7.1				
	Third Quartile	15.0	4.8				
	Second Quartile	45.0	35.7				
	First Quartile	37.5	52.4				
	Percentile Rank	29	25				
036023	Charles J. Colton Middle School						
	Fourth Quartile	0.7	0.4				
	Third Quartile	3.7	3.0				
	Second Quartile	14.6	19.0				
	First Quartile	81.0	77.6				
	Percentile Rank	12	13				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036025	Joseph A. Craig School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	1.7	5.1				
	Second Quartile	15.3	25.4				
	First Quartile	83.1	69.5				
	Percentile Rank	11	19				
036027	A.D. Crossman Elementary School						
	Fourth Quartile	1.7	10.3				
	Third Quartile	18.6	13.2				
	Second Quartile	40.7	17.6				
	First Quartile	39.0	58.8				
	Percentile Rank	33	28				
036028	Arthur Ashe School						
	Fourth Quartile	~	0.0				
	Third Quartile	~	0.0				
	Second Quartile	~	0.0				
	First Quartile	~	100.0				
	Percentile Rank	~	4				
036029	Mary Church Terrell Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	10.3				
	Second Quartile	19.2	34.5				
	First Quartile	80.8	55.2				
	Percentile Rank	11	23				
036032	John Dibert Elementary School						
	Fourth Quartile	8.6	12.8				
	Third Quartile	22.4	29.8				
	Second Quartile	32.8	31.9				
	First Quartile	36.2	25.5				
	Percentile Rank	35	44				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036033	Paul L. Dunbar Elementary School						
	Fourth Quartile	3.1	0.0				
	Third Quartile	12.5	2.9				
	Second Quartile	31.3	22.9				
	First Quartile	53.1	74.3				
	Percentile Rank	24	15				
036036	Thomas Alva Edison Elementary School						
	Fourth Quartile	1.5	0.9				
	Third Quartile	4.6	6.4				
	Second Quartile	32.3	30.9				
	First Quartile	61.5	61.8				
	Percentile Rank	21	20				
036037	Helen S. Edwards Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	2.4				
	Second Quartile	4.9	5.9				
	First Quartile	95.1	91.8				
	Percentile Rank	6	8				
036038	Dwight D. Eisenhower Elementary School						
	Fourth Quartile	21.8	25.0				
	Third Quartile	36.8	38.0				
	Second Quartile	26.4	26.1				
	First Quartile	14.9	10.9				
	Percentile Rank	54	60				
036040	William J. Fischer Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	2.9	0.0				
	Second Quartile	5.7	4.2				
	First Quartile	91.4	95.8				
	Percentile Rank	8	7				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036048	Gentilly Terrace Elementary School						
	Fourth Quartile	4.9	9.0				
	Third Quartile	28.4	16.7				
	Second Quartile	27.2	39.7				
	First Quartile	39.5	34.6				
	Percentile Rank	36	39				
036049	Jean Gordon School						
	Fourth Quartile	19.4	39.5				
	Third Quartile	46.3	30.9				
	Second Quartile	22.4	25.9				
	First Quartile	11.9	3.7				
	Percentile Rank	56	67				
036050	S.J. Green Middle School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	4.7	2.1				
	Second Quartile	17.9	9.9				
	First Quartile	77.4	88.0				
	Percentile Rank	13	10				
036053	Paul B. Habans Elementary School						
	Fourth Quartile	4.1	4.8				
	Third Quartile	17.6	17.5				
	Second Quartile	45.9	41.3				
	First Quartile	32.4	36.5				
	Percentile Rank	34	34				
036054	Joseph A. Hardin School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	2.8	1.6				
	Second Quartile	7.0	21.3				
	First Quartile	90.1	77.0				
	Percentile Rank	8	13				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036056	Alice M. Harte School						
	Fourth Quartile	38.7	42.4				
	Third Quartile	31.5	21.7				
	Second Quartile	23.4	26.1				
	First Quartile	6.3	9.8				
	Percentile Rank	66	67				
036058	Murray Henderson Elementary School						
	Fourth Quartile	9.6	5.8				
	Third Quartile	42.3	13.5				
	Second Quartile	44.2	34.6				
	First Quartile	3.8	46.2				
	Percentile Rank	52	28				
036059	John W. Hoffman Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	0.0				
	Second Quartile	14.3	9.1				
	First Quartile	85.7	90.9				
	Percentile Rank	12	9				
036060	Edward Hynes Elementary School						
	Fourth Quartile	34.0	25.3				
	Third Quartile	35.1	32.2				
	Second Quartile	23.4	36.8				
	First Quartile	7.4	5.7				
	Percentile Rank	63	60				
036061	Andrew Jackson Elementary School						
	Fourth Quartile	3.2	0.0				
	Third Quartile	19.4	18.5				
	Second Quartile	45.2	40.7				
	First Quartile	32.3	40.7				
	Percentile Rank	35	29				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036062	James Weldon Johnson School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	5.6	0.0				
	Second Quartile	16.7	9.7				
	First Quartile	77.8	90.3				
	Percentile Rank	16	10				
036063	Valena C. Jones Elementary School						
	Fourth Quartile	1.5	1.8				
	Third Quartile	6.9	14.9				
	Second Quartile	20.0	36.8				
	First Quartile	71.5	46.5				
	Percentile Rank	18	27				
036067	Lafayette Elementary School						
	Fourth Quartile	3.7	1.4				
	Third Quartile	3.7	1.4				
	Second Quartile	38.3	22.9				
	First Quartile	54.3	74.3				
	Percentile Rank	22	17				
036075	Little Woods Elementary School						
	Fourth Quartile	10.3	3.6				
	Third Quartile	20.7	16.4				
	Second Quartile	36.2	38.2				
	First Quartile	32.8	41.8				
	Percentile Rank	36	30				
036076	Live Oak Middle School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	0.0				
	Second Quartile	10.3	5.6				
	First Quartile	89.7	94.4				
	Percentile Rank	9	6				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036077	Livingston Middle School						
	Fourth Quartile	0.4	0.4				
	Third Quartile	6.6	3.1				
	Second Quartile	19.9	17.9				
	First Quartile	73.0	78.6				
	Percentile Rank	17	13				
036078	Johnson C. Lockett Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	8.2	6.1				
	Second Quartile	41.1	50.0				
	First Quartile	50.7	43.9				
	Percentile Rank	25	26				
036079	Lusher Alternative Elementary School						
	Fourth Quartile	55.5	59.7				
	Third Quartile	22.7	22.7				
	Second Quartile	16.4	12.6				
	First Quartile	5.5	5.0				
	Percentile Rank	76	80				
036082	McDonogh #15 Creative Arts Magnet School						
	Fourth Quartile	4.9	5.7				
	Third Quartile	14.8	22.6				
	Second Quartile	34.4	34.0				
	First Quartile	45.9	37.7				
	Percentile Rank	32	34				
036083	Louis Armstrong Elementary School						
	Fourth Quartile	1.2	0.0				
	Third Quartile	4.8	5.2				
	Second Quartile	15.7	19.5				
	First Quartile	78.3	75.3				
	Percentile Rank	14	15				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036084	McDonogh #24 School						
	Fourth Quartile	2.6	5.0				
	Third Quartile	0.0	5.0				
	Second Quartile	33.3	15.0				
	First Quartile	64.1	75.0				
	Percentile Rank	21	19				
036086	Morris F.X. Jeff Elementary School						
	Fourth Quartile	2.4	2.4				
	Third Quartile	7.1	11.9				
	Second Quartile	11.9	26.2				
	First Quartile	78.6	59.5				
	Percentile Rank	19	23				
036087	McDonogh #32 Elementary School						
	Fourth Quartile	1.6	0.0				
	Third Quartile	11.1	0.0				
	Second Quartile	25.4	28.6				
	First Quartile	61.9	71.4				
	Percentile Rank	21	16				
036090	Myrtle Rosebella Banks						
	Fourth Quartile	0.0	5.6				
	Third Quartile	4.2	16.7				
	Second Quartile	20.8	22.2				
	First Quartile	75.0	55.6				
	Percentile Rank	19	25				
036091	McDonogh #39 Elementary School						
	Fourth Quartile	3.5	7.6				
	Third Quartile	23.7	21.0				
	Second Quartile	28.9	33.6				
	First Quartile	43.9	37.8				
	Percentile Rank	32	36				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036092	Barbara Jordan Elementary School						
	Fourth Quartile	6.3	3.7				
	Third Quartile	12.5	25.9				
	Second Quartile	28.1	29.6				
	First Quartile	53.1	40.7				
	Percentile Rank	29	36				
036093	McDonogh #42 Elementary School						
	Fourth Quartile	0.0	2.1				
	Third Quartile	3.6	16.7				
	Second Quartile	27.3	29.2				
	First Quartile	69.1	52.1				
	Percentile Rank	19	25				
036094	McDonogh #07 Elementary School						
	Fourth Quartile	0.0	5.0				
	Third Quartile	5.0	15.0				
	Second Quartile	10.0	15.0				
	First Quartile	85.0	65.0				
	Percentile Rank	13	25				
036097	Harriet Tubman Elementary School						
	Fourth Quartile	0.9	3.1				
	Third Quartile	16.5	11.2				
	Second Quartile	34.9	37.8				
	First Quartile	47.7	48.0				
	Percentile Rank	27	26				
036098	Medard H. Nelson Elementary School						
	Fourth Quartile	0.0	1.7				
	Third Quartile	1.3	3.3				
	Second Quartile	11.3	18.3				
	First Quartile	87.5	76.7				
	Percentile Rank	13	14				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036104	Osborne, Mildred, School						
	Fourth Quartile	10.8	11.6				
	Third Quartile	35.4	23.2				
	Second Quartile	36.9	44.9				
	First Quartile	16.9	20.3				
	Percentile Rank	47	43				
036106	Israel Meyer Augustine Middle School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.8	2.1				
	Second Quartile	15.0	15.5				
	First Quartile	84.2	82.4				
	Percentile Rank	10	12				
036107	E.H. Phillips Junior High School						
	Fourth Quartile	0.0	1.1				
	Third Quartile	1.5	2.2				
	Second Quartile	11.8	11.0				
	First Quartile	86.8	85.7				
	Percentile Rank	8	10				
036111	William O. Rogers Elementary School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	2.5	11.8				
	Second Quartile	20.0	23.5				
	First Quartile	77.5	64.7				
	Percentile Rank	15	19				
036112	Julius Rosenwald Accelerated School						
	Fourth Quartile	2.9	1.4				
	Third Quartile	5.7	15.3				
	Second Quartile	27.1	26.4				
	First Quartile	64.3	56.9				
	Percentile Rank	21	23				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036114	H.C. Schaumburg Elementary School						
	Fourth Quartile	1.5	9.1				
	Third Quartile	21.2	3.6				
	Second Quartile	33.3	43.6				
	First Quartile	43.9	43.6				
	Percentile Rank	32	30				
036116	John A. Shaw Elementary School						
	Fourth Quartile	1.6	0.0				
	Third Quartile	6.5	6.7				
	Second Quartile	35.5	43.3				
	First Quartile	56.5	50.0				
	Percentile Rank	22	22				
036117	Sherwood Forest Elementary School						
	Fourth Quartile	4.8	8.3				
	Third Quartile	20.6	30.0				
	Second Quartile	36.5	33.3				
	First Quartile	38.1	28.3				
	Percentile Rank	35	42				
036125	Phillis Wheatley Elementary School						
	Fourth Quartile	19.2	10.8				
	Third Quartile	15.1	12.3				
	Second Quartile	31.5	12.3				
	First Quartile	34.2	64.6				
	Percentile Rank	40	25				
036126	Langston Hughes Elementary School						
	Fourth Quartile	4.7	0.0				
	Third Quartile	20.3	15.4				
	Second Quartile	25.0	38.5				
	First Quartile	50.0	46.2				
	Percentile Rank	29	30				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036128	Sylvanie F. Williams School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	1.9	2.1				
	Second Quartile	15.4	8.5				
	First Quartile	82.7	89.4				
	Percentile Rank	10	10				
036129	Andrew H. Wilson Elementary School						
	Fourth Quartile	2.8	4.9				
	Third Quartile	25.0	11.0				
	Second Quartile	45.8	24.4				
	First Quartile	26.4	59.8				
	Percentile Rank	38	24				
036130	Carter G. Woodson Middle School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	1.0	0.7				
	Second Quartile	11.5	8.1				
	First Quartile	87.5	91.3				
	Percentile Rank	10	8				
036131	Sophie B. Wright Middle School						
	Fourth Quartile	1.3	1.2				
	Third Quartile	7.6	4.7				
	Second Quartile	29.1	25.6				
	First Quartile	62.0	68.6				
	Percentile Rank	21	17				
036135	New Orleans Free School						
	Fourth Quartile	2.1	12.0				
	Third Quartile	8.5	10.0				
	Second Quartile	36.2	40.0				
	First Quartile	53.2	38.0				
	Percentile Rank	26	36				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036138	Fannie C. Williams Middle School						
	Fourth Quartile	0.4	0.4				
	Third Quartile	2.9	8.4				
	Second Quartile	16.4	21.2				
	First Quartile	80.4	70.1				
	Percentile Rank	14	18				
036148	Frances Gaudet Elementary School						
	Fourth Quartile	5.2	9.3				
	Third Quartile	36.2	20.4				
	Second Quartile	34.5	42.6				
	First Quartile	24.1	27.8				
	Percentile Rank	43	37				
036149	Robert R. Moton Elementary School						
	Fourth Quartile	2.9	13.0				
	Third Quartile	2.9	34.8				
	Second Quartile	22.9	34.8				
	First Quartile	71.4	17.4				
	Percentile Rank	20	48				
036158	Lake Forest Montessori Magnet School						
	Fourth Quartile	15.7	24.1				
	Third Quartile	25.5	35.2				
	Second Quartile	39.2	33.3				
	First Quartile	19.6	7.4				
	Percentile Rank	48	60				
036161	Benjamin Franklin Elem. Math-Science Magnet						
	Fourth Quartile	45.3	37.8				
	Third Quartile	45.3	40.5				
	Second Quartile	7.5	16.2				
	First Quartile	1.9	5.4				
	Percentile Rank	72	69				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036164	Dr. M.L.K. Elem. School for Science & Tech.						
	Fourth Quartile	4.1	2.2				
	Third Quartile	13.4	20.7				
	Second Quartile	40.2	43.5				
	First Quartile	42.3	33.7				
	Percentile Rank	30	35				
036166	Middle Level Alternative School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	0.0				
	Second Quartile	8.3	0.0				
	First Quartile	91.7	100.0				
	Percentile Rank	9	3				
036167	New Orleans Middle Charter School						
	Fourth Quartile	0.0	5.4				
	Third Quartile	10.2	14.4				
	Second Quartile	40.7	38.7				
	First Quartile	49.2	41.4				
	Percentile Rank	25	32				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14c: The Iowa Tests Results - Grade 6

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	Fourth Quartile	6.3	7.5				
	Third Quartile	13.2	12.5				
	Second Quartile	25.3	25.8				
	First Quartile	55.2	54.2				
	Percentile Rank	26	27				
State							
	Fourth Quartile	15.9	18.3				
	Third Quartile	24.6	24.8				
	Second Quartile	31.4	32.3				
	First Quartile	28.1	24.7				
	Percentile Rank	45	47				
Nation							
	Fourth Quartile	25.0	25.0				
	Third Quartile	25.0	25.0				
	Second Quartile	25.0	25.0				
	First Quartile	25.0	25.0				
	Percentile Rank	50.0	50.0				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036005	Audubon Montessori School						
	Fourth Quartile	34.9	24.1				
	Third Quartile	32.6	37.9				
	Second Quartile	25.6	31.0				
	First Quartile	7.0	6.9				
	Percentile Rank	62	62				
036007	Marshall, Thurgood School						
	Fourth Quartile	3.4	4.7				
	Third Quartile	32.7	31.0				
	Second Quartile	43.2	43.2				
	First Quartile	20.7	21.1				
	Percentile Rank	43	42				
036009	Andrew J. Bell Junior High School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	1.2	3.0				
	Second Quartile	11.6	9.8				
	First Quartile	87.3	87.2				
	Percentile Rank	10	10				
036015	P.A. Capdau Junior High School						
	Fourth Quartile	0.0	1.1				
	Third Quartile	1.9	5.6				
	Second Quartile	17.4	25.3				
	First Quartile	80.7	68.0				
	Percentile Rank	11	19				
036016	G.W. Carver Senior High School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	0.0				
	Second Quartile	6.0	9.3				
	First Quartile	94.0	90.7				
	Percentile Rank	6	8				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036023	Charles J. Colton Middle School						
	Fourth Quartile	0.0	0.6				
	Third Quartile	3.8	5.9				
	Second Quartile	16.0	15.1				
	First Quartile	80.2	78.5				
	Percentile Rank	13	14				
036028	Arthur Ashe School						
	Fourth Quartile	~	0.0				
	Third Quartile	~	0.0				
	Second Quartile	~	6.7				
	First Quartile	~	93.3				
	Percentile Rank	~	7				
036029	Mary Church Terrell Elementary School						
	Fourth Quartile	2.2	0.0				
	Third Quartile	6.5	8.7				
	Second Quartile	15.2	21.7				
	First Quartile	76.1	69.6				
	Percentile Rank	18	17				
036033	Paul L. Dunbar Elementary School						
	Fourth Quartile	0.0	2.1				
	Third Quartile	16.3	12.5				
	Second Quartile	26.5	27.1				
	First Quartile	57.1	58.3				
	Percentile Rank	24	26				
036050	S.J. Green Middle School						
	Fourth Quartile	0.6	0.6				
	Third Quartile	4.0	5.8				
	Second Quartile	16.4	16.8				
	First Quartile	79.1	76.9				
	Percentile Rank	14	14				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036051	F.W. Gregory Junior High School						
	Fourth Quartile	0.5	1.2				
	Third Quartile	10.1	12.7				
	Second Quartile	32.4	31.3				
	First Quartile	57.0	54.8				
	Percentile Rank	25	26				
036064	Edna Karr Magnet School						
	Fourth Quartile	24.4	25.8				
	Third Quartile	33.5	42.3				
	Second Quartile	31.5	28.9				
	First Quartile	10.6	3.1				
	Percentile Rank	57	61				
036069	L.B. Landry High School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	6.3	4.3				
	Second Quartile	19.8	18.3				
	First Quartile	74.0	77.4				
	Percentile Rank	17	15				
036076	Live Oak Middle School						
	Fourth Quartile	0.9	0.0				
	Third Quartile	1.9	0.0				
	Second Quartile	4.7	7.5				
	First Quartile	92.5	92.5				
	Percentile Rank	9	7				
036077	Livingston Middle School						
	Fourth Quartile	0.3	0.9				
	Third Quartile	3.8	6.6				
	Second Quartile	24.3	24.1				
	First Quartile	71.5	68.4				
	Percentile Rank	17	18				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036079	Lusher Alternative Elementary School						
	Fourth Quartile	60.2	61.8				
	Third Quartile	25.3	21.9				
	Second Quartile	13.9	15.7				
	First Quartile	0.6	0.6				
	Percentile Rank	78	79				
036082	McDonogh #15 Creative Arts Magnet School						
	Fourth Quartile	0.0	~				
	Third Quartile	9.1	~				
	Second Quartile	18.2	~				
	First Quartile	72.7	~				
	Percentile Rank	15	~				
036084	McDonogh #24 School						
	Fourth Quartile	2.4	0.0				
	Third Quartile	11.9	4.8				
	Second Quartile	14.3	19.0				
	First Quartile	71.4	76.2				
	Percentile Rank	23	14				
036085	McDonogh #28 Junior High School						
	Fourth Quartile	0.6	0.0				
	Third Quartile	2.2	3.5				
	Second Quartile	16.0	15.2				
	First Quartile	81.2	81.3				
	Percentile Rank	13	13				
036096	McMain Magnet Secondary School						
	Fourth Quartile	19.9	32.9				
	Third Quartile	48.3	59.2				
	Second Quartile	26.3	7.9				
	First Quartile	5.5	0.0				
	Percentile Rank	60	71				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036104	Osborne, Mildred, School						
	Fourth Quartile	3.0	0.0				
	Third Quartile	33.3	19.4				
	Second Quartile	45.5	54.8				
	First Quartile	18.2	25.8				
	Percentile Rank	43	36				
036106	Israel Meyer Augustine Middle School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	1.2	1.9				
	Second Quartile	19.0	21.3				
	First Quartile	79.8	76.9				
	Percentile Rank	13	14				
036107	E.H. Phillips Junior High School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	3.2	3.9				
	Second Quartile	10.5	11.0				
	First Quartile	86.3	85.0				
	Percentile Rank	9	11				
036113	Treme Street Academy						
	Fourth Quartile	0.0	~				
	Third Quartile	0.0	~				
	Second Quartile	8.0	~				
	First Quartile	92.0	~				
	Percentile Rank	4	~				
036121	O. Perry Walker School						
	Fourth Quartile	0.4	0.0				
	Third Quartile	5.6	5.7				
	Second Quartile	28.8	32.3				
	First Quartile	65.3	62.0				
	Percentile Rank	20	21				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036122	Booker T. Washington School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	1.8	0.0				
	Second Quartile	3.6	9.3				
	First Quartile	94.5	90.7				
	Percentile Rank	7	5				
036130	Carter G. Woodson Middle School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.9	1.1				
	Second Quartile	12.3	7.9				
	First Quartile	86.7	91.1				
	Percentile Rank	9	9				
036131	Sophie B. Wright Middle School						
	Fourth Quartile	0.0	0.5				
	Third Quartile	4.6	6.5				
	Second Quartile	22.9	26.6				
	First Quartile	72.5	66.3				
	Percentile Rank	18	21				
036132	Youth Study Center						
	Fourth Quartile	0.0	~				
	Third Quartile	0.0	~				
	Second Quartile	0.0	~				
	First Quartile	100.0	~				
	Percentile Rank	3	~				
036135	New Orleans Free School						
	Fourth Quartile	1.9	3.4				
	Third Quartile	11.3	15.5				
	Second Quartile	35.8	39.7				
	First Quartile	50.9	41.4				
	Percentile Rank	28	33				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036138	Fannie C. Williams Middle School						
	Fourth Quartile	0.9	1.3				
	Third Quartile	9.5	18.0				
	Second Quartile	26.9	28.7				
	First Quartile	62.7	52.0				
	Percentile Rank	21	26				
036157	Juvenile Alternative School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	0.0				
	Second Quartile	0.0	50.0				
	First Quartile	100.0	50.0				
	Percentile Rank	3	14				
036164	Dr. M.L.K. Elem. School for Science & Tech.						
	Fourth Quartile	0.0	1.5				
	Third Quartile	7.3	13.1				
	Second Quartile	21.1	27.6				
	First Quartile	71.6	57.8				
	Percentile Rank	17	24				
036165	New Orleans Marine Institute						
	Fourth Quartile	0.0	Closed				
	Third Quartile	0.0	Closed				
	Second Quartile	0.0	Closed				
	First Quartile	100.0	Closed				
	Percentile Rank	1	Closed				
036166	Middle Level Alternative School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	4.8				
	Second Quartile	4.8	9.5				
	First Quartile	95.2	85.7				
	Percentile Rank	4	12				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14d: The Iowa Tests Results - Grade 7

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036167	New Orleans Middle Charter School						
	Fourth Quartile	1.7	1.7				
	Third Quartile	16.0	11.7				
	Second Quartile	40.3	29.2				
	First Quartile	42.0	57.5				
	Percentile Rank	30	25				
036169	James M. Singleton Charter Middle School						
	Fourth Quartile	~	0.0				
	Third Quartile	~	0.0				
	Second Quartile	~	6.7				
	First Quartile	~	93.3				
	Percentile Rank	~	10				
District							
	Fourth Quartile	4.8	5.2				
	Third Quartile	11.3	12.7				
	Second Quartile	22.5	22.9				
	First Quartile	61.4	59.2				
	Percentile Rank	24	25				
State							
	Fourth Quartile	15.2	17.0				
	Third Quartile	24.1	26.1				
	Second Quartile	31.4	30.0				
	First Quartile	29.4	26.8				
	Percentile Rank	44	46				
Nation							
	Fourth Quartile	25.0	25.0				
	Third Quartile	25.0	25.0				
	Second Quartile	25.0	25.0				
	First Quartile	25.0	25.0				
	Percentile Rank	50.0	50.0				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14e: The Iowa Tests Results - Grade 9

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036002	Abramson, Marion, Senior High School						
	Fourth Quartile	1.0	1.6				
	Third Quartile	7.2	4.7				
	Second Quartile	25.2	23.5				
	First Quartile	66.6	70.2				
	Percentile Rank	19	19				
036009	Andrew J. Bell Junior High School						
	Fourth Quartile	1.2	0.5				
	Third Quartile	3.1	4.9				
	Second Quartile	14.3	15.1				
	First Quartile	81.4	79.5				
	Percentile Rank	12	14				
036015	P.A. Capdau Junior High School						
	Fourth Quartile	0.7	0.0				
	Third Quartile	8.5	7.8				
	Second Quartile	21.3	20.6				
	First Quartile	69.5	71.6				
	Percentile Rank	20	17				
036016	G.W. Carver Senior High School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	5.8	4.2				
	Second Quartile	14.6	17.6				
	First Quartile	79.6	78.2				
	Percentile Rank	14	12				
036020	Joseph S. Clark Senior High School						
	Fourth Quartile	0.6	0.0				
	Third Quartile	0.6	1.3				
	Second Quartile	10.1	20.9				
	First Quartile	88.6	77.8				
	Percentile Rank	10	13				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14e: The Iowa Tests Results - Grade 9

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036022	Walter L. Cohen High School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	1.1	4.3				
	Second Quartile	12.2	16.7				
	First Quartile	86.7	79.0				
	Percentile Rank	9	13				
036028	Arthur Ashe School						
	Fourth Quartile	0.0	~				
	Third Quartile	0.0	~				
	Second Quartile	0.0	~				
	First Quartile	100.0	~				
	Percentile Rank	12	~				
036035	Easton, Warren, Fundamental Sr High School						
	Fourth Quartile	4.3	5.6				
	Third Quartile	30.4	24.6				
	Second Quartile	39.0	44.9				
	First Quartile	26.4	24.9				
	Percentile Rank	40	39				
036042	Alcee Fortier High School						
	Fourth Quartile	0.8	0.0				
	Third Quartile	5.2	4.6				
	Second Quartile	17.7	16.0				
	First Quartile	76.3	79.4				
	Percentile Rank	14	14				
036043	Franklin, Benjamin, Senior High School						
	Fourth Quartile	91.2	94.1				
	Third Quartile	8.8	5.9				
	Second Quartile	0.0	0.0				
	First Quartile	0.0	0.0				
	Percentile Rank	92	92				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14e: The Iowa Tests Results - Grade 9

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036051	F.W. Gregory Junior High School						
	Fourth Quartile	2.9	4.8				
	Third Quartile	18.6	15.0				
	Second Quartile	31.8	33.5				
	First Quartile	46.7	46.7				
	Percentile Rank	29	29				
036064	Edna Karr Magnet School						
	Fourth Quartile	19.5	22.5				
	Third Quartile	50.0	47.4				
	Second Quartile	25.5	24.4				
	First Quartile	5.0	5.7				
	Percentile Rank	58	60				
036065	John F. Kennedy Senior High School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	6.6	11.0				
	Second Quartile	28.4	25.2				
	First Quartile	65.0	63.9				
	Percentile Rank	18	21				
036069	L.B. Landry High School						
	Fourth Quartile	0.6	0.0				
	Third Quartile	2.4	5.6				
	Second Quartile	19.9	23.8				
	First Quartile	77.1	70.6				
	Percentile Rank	15	17				
036072	Lawless High School						
	Fourth Quartile	0.6	0.0				
	Third Quartile	6.3	7.9				
	Second Quartile	17.1	27.2				
	First Quartile	75.9	64.9				
	Percentile Rank	17	18				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14e: The Iowa Tests Results - Grade 9

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036085	McDonogh #28 Junior High School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	2.2	5.9				
	Second Quartile	21.2	30.1				
	First Quartile	76.6	64.1				
	Percentile Rank	15	19				
036088	McDonogh #35 Senior High School						
	Fourth Quartile	12.1	10.5				
	Third Quartile	59.3	54.2				
	Second Quartile	26.7	27.5				
	First Quartile	1.8	7.8				
	Percentile Rank	57	54				
036095	McDonogh, John, Senior High School						
	Fourth Quartile	0.0	2.8				
	Third Quartile	9.7	5.6				
	Second Quartile	22.6	22.2				
	First Quartile	67.7	69.4				
	Percentile Rank	18	21				
036096	McMain Magnet Secondary School						
	Fourth Quartile	38.5	31.5				
	Third Quartile	51.9	54.2				
	Second Quartile	9.1	14.3				
	First Quartile	0.4	0.0				
	Percentile Rank	70	68				
036102	Fredrick A. Douglass High School						
	Fourth Quartile	0.5	0.0				
	Third Quartile	3.7	3.6				
	Second Quartile	16.5	18.1				
	First Quartile	79.3	78.2				
	Percentile Rank	13	15				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14e: The Iowa Tests Results - Grade 9

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036107	E.H. Phillips Junior High School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	6.8	1.3				
	Second Quartile	17.0	23.8				
	First Quartile	76.1	75.0				
	Percentile Rank	16	14				
036110	Rabouin Career Magnet High School						
	Fourth Quartile	1.0	1.4				
	Third Quartile	7.2	10.6				
	Second Quartile	37.0	34.8				
	First Quartile	54.8	53.2				
	Percentile Rank	23	25				
036121	O. Perry Walker School						
	Fourth Quartile	0.4	1.1				
	Third Quartile	7.6	9.1				
	Second Quartile	21.8	21.1				
	First Quartile	70.2	68.7				
	Percentile Rank	17	19				
036122	Booker T. Washington School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	3.4				
	Second Quartile	11.0	16.9				
	First Quartile	89.0	79.7				
	Percentile Rank	8	14				
036132	Youth Study Center						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	11.1				
	Second Quartile	0.0	11.1				
	First Quartile	100.0	77.8				
	Percentile Rank	5	13				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14e: The Iowa Tests Results - Grade 9

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036137	East New Orleans Educational Center						
	Fourth Quartile	~	0.0				
	Third Quartile	~	0.0				
	Second Quartile	~	0.0				
	First Quartile	~	100.0				
	Percentile Rank	~	8				
036152	Sarah Towels Reed High School						
	Fourth Quartile	0.6	0.4				
	Third Quartile	5.1	5.4				
	Second Quartile	21.1	28.5				
	First Quartile	73.1	65.7				
	Percentile Rank	17	19				
036157	Juvenile Alternative School						
	Fourth Quartile	0.0	0.0				
	Third Quartile	0.0	0.0				
	Second Quartile	11.1	0.0				
	First Quartile	88.9	100.0				
	Percentile Rank	11	4				
036165	New Orleans Marine Institute						
	Fourth Quartile	0.0	Closed				
	Third Quartile	0.0	Closed				
	Second Quartile	0.0	Closed				
	First Quartile	100.0	Closed				
	Percentile Rank	5	Closed				
036170	N. O. Public Schools Alternative High School						
	Fourth Quartile	~	0.0				
	Third Quartile	~	3.8				
	Second Quartile	~	3.8				
	First Quartile	~	92.3				
	Percentile Rank	~	9				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Table 14e: The Iowa Tests Results - Grade 9

Percent of Students by National Quartiles and Percentile Rank of Average Standard Scores

		1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
District							
	Fourth Quartile	8.4	9.1				
	Third Quartile	14.9	14.5				
	Second Quartile	21.1	23.1				
	First Quartile	55.6	53.3				
	Percentile Rank	28	29				
State							
	Fourth Quartile	16.5	17.3				
	Third Quartile	24.8	26.2				
	Second Quartile	29.5	29.4				
	First Quartile	29.2	27.1				
	Percentile Rank	44	46				
Nation							
	Fourth Quartile	25.0	25.0				
	Third Quartile	25.0	25.0				
	Second Quartile	25.0	25.0				
	First Quartile	25.0	25.0				
	Percentile Rank	50.0	50.0				

~ = Unavailable Data

The four quartiles comprise the following ranges of percentile ranks: 1-24 (first quartile), 25-49 (second quartile), 50-74 (third quartile), and 75-99 (fourth quartile).

Section 5. College Readiness

College Readiness Overview	5-1
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First-Time College Freshmen Performance	5-4

College Readiness Overview

The data presented in this section offer insight into the quality of college preparation that Louisiana public school graduates have received. Not all students choose to pursue a college education. However, those who decide to go to college should be adequately prepared to succeed in challenging college environments.

The first part of this section contains the American College Test (ACT) data. Composite scores are presented for each school in the district when available. The composite score is created by averaging scores from the ACT English, mathematics, reading, and science reasoning tests. The district, state, and national scores are shown for comparison purposes. ACT scores are widely used as an indicator of student preparedness for college. Most Louisiana colleges and universities require entering students to take the ACT for admissions or placement purposes.

The second part of this section contains the First-Time College Freshmen data. This section includes: (1) the number of high school diploma graduates, (2) the number and percentage of these graduates who were first-time college freshmen at a Louisiana college or university, and (3) the percentage of these first-time college freshmen who were enrolled in at least one developmental/remedial course. A higher percentage of students enrolled in developmental/remedial courses suggests that a school is not adequately preparing its students for college or university coursework. The data are presented for all public schools in the district that have a grade 12. Comparison data are also presented at the district and state levels.

American College Test (ACT) Results

The **American College Test (ACT)** measures academic achievement in English, mathematics, reading, and science reasoning. The English component measures usage and mechanics of standard written English and rhetorical skills. The mathematics component contains primarily algebra and geometry items with some trigonometry items. Students are required to apply reasoning skills to practical problems in mathematics. The reading component is made up of four passages, which are similar to the type of writing encountered in college freshmen courses. Students have to display an understanding of both explicit and implicit information contained in the passages as well as be able to draw appropriate conclusions. The science reasoning component measures higher-order thinking skills as applied to the natural sciences (ACT 2000).

Data Presentation

Table 15 presents average ACT composite scores for each public school in the district having both a twelfth grade and student ACT scores. Schools are shown in school site code order. Comparison data are presented for the district, state, and nation.

Method of Calculation

The ACT composite score for a student is an average score based on the scores for the four ACT assessment tests (English, mathematics, reading, and science reasoning). The composite score, which ranges from 1 to 36, is a measure of the student's general educational development across these four subject areas.

The school, district, state, and national ACT scores are the averages of the students' most recently obtained composite scores. Students who were or who would have been members of the graduating class for any given year are included in these averages. In other words, the aggregated composite scores include test scores for (1) twelfth graders who took the test in the current year and (2) twelfth graders who took the test as eleventh graders and elected not to retake it as seniors. If a student took the test in both the eleventh and twelfth grades, only the twelfth grade score has been included in the averages.

The district composite score is based on public school students only. However, the reported statewide ACT score includes both public and nonpublic student scores. This reporting method was deliberately selected to keep state statistics consistent with nationally reported figures, which are based on the combined performance of public and nonpublic students.

Data Source

The ACT indicator is based on data supplied to the Louisiana Department of Education by the testing contractor, American College Testing.

References

American College Testing (2000). ACT Assessment at a Glance. (IC 04020G000). Iowa City, IA: Author.

Table 15: American College Test (ACT) Results
Average Composite Scores

	1998-99	1999-00	2000-01	2001-02	2002-03	2003-04
036002 Abramson, Marion, Senior High School	15.4	15.8				
036016 G.W. Carver Senior High School	13.9	13.6				
036020 Joseph S. Clark Senior High School	14.2	14.4				
036022 Walter L. Cohen High School	14.3	14.6				
036035 Easton, Warren, Fundamental Sr High School	16.3	16.1				
036042 Alcee Fortier High School	14.5	14.5				
036043 Franklin, Benjamin, Senior High School	27.3	27.0				
036064 Edna Karr Magnet School	19.8	19.5				
036065 John F. Kennedy Senior High School	14.6	14.2				
036069 L.B. Landry High School	14.5	14.6				
036072 Lawless High School	14.7	14.4				
036088 McDonogh #35 Senior High School	19.2	19.1				
036095 McDonogh, John, Senior High School	14.3	14.4				
036096 McMain Magnet Secondary School	21.6	21.4				
036102 Fredrick A. Douglass High School	14.1	14.1				
036110 Rabouin Career Magnet High School	15.2	15.2				
036120 Urban League Street Academy	~	22.0				
036121 O. Perry Walker School	14.8	14.8				
036122 Booker T. Washington School	13.8	14.6				
036152 Sarah Towels Reed High School	15.0	14.7				
036163 New Orleans Science and Mathematics HS	17.3	19.0				
District (Public)	17.5	17.3				
State (Public and Nonpublic)	19.6	19.6				
Nation (Public and Nonpublic)	21.0	21.0				

~ = Unavailable Data

First-Time College Freshmen Performance

Information about the number of Louisiana public school students who enrolled as first-time freshmen (FTF) in this State's colleges and universities has been collected since 1987. For the first six years, the Board of Regents oversaw the data collection and distribution of school-level reports. The 1993 Louisiana Legislature recognized that the LDE had an established mechanism, the *Progress Profiles School Report Cards*, to disseminate information about schools to the public. Believing that the FTF data made an important statement about the quality of secondary schooling, the 1993 Legislature took steps to revamp the *FTF Program*. One revision mandated that the FTF information be incorporated into the *Progress Profile School Report Cards* so that it might be more widely accessible to parents.

Since FTF data are provided for only public schools that have grade 12 diploma graduates and such schools may not have received Accountability Reports this year, other reports have been prepared for the high schools. In addition, the information is included in this DCR. Parents can request the FTF information from the high school, or parents may view the FTF findings over the Department's web site.

The Organization for Economic Co-Operation and Development (OECD, 2000) has indicated a high school education often serves as the minimum credential for entry into the labor market, as well as the foundation for all types of post-secondary programs, including college/university studies. Therefore, the number of high school diploma graduates provides some insight about the size of a school's graduating class.

Since the quality of each high school preparation program can be one factor that impacts whether or not a diploma graduate will be accepted into a college, it is of interest to study the college-going rates of each high school and of each district. The college-going rates estimate the proportion of a high school graduating class that made an immediate transition to an in-state college or university.

Furthermore, if the quality of a high school's program is poor, then the school's diploma graduates, who do enroll in college, may need to complete several developmental/remedial courses prior to enrolling in college credit courses. Thus, when it is found that a large percent of a

high school's diploma graduates enrolled in developmental/remedial courses, the high school should take action to improve the preparation and college-readiness of its students.

Data Presentation

Table 16 presents the number and/or percent of students who (1) were diploma graduates from Louisiana public schools and (2) enrolled as full-time first-time freshmen during the following fall semester at any of the State's two- or four-year public and private universities. In this report, all FTF graduated and then enrolled in a Louisiana college/university by the following fall semester. Thus, these recent graduates made an immediate transition to a college or university. The table also reports the number and percent of first-time college freshmen who were enrolled in at least one developmental/remedial course during their first regular semester of college study.

Note: For any given school year, the first-time college freshmen data represent information on the high school diploma graduates from the previous school year. Further, the district results may reflect data from additional schools, which were open during the previous school year. Finally, the State results are based on public and nonpublic schools that had diploma graduates in the previous school year.

Definitions

- *First-time college freshman*—a student who graduates from high school during a given school year and who is enrolled full time in a Louisiana higher education institution (both public and private) the following fall semester. A student must begin the fall semester with fewer than 12 hours of credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.
- *Graduate*—a student who successfully completes a SBESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a State-approved diploma. Students who earn GEDs are not included.

-
- *Developmental/remedial course*—a course designed by a university to prepare students to succeed academically in college-level courses. Developmental/remedial courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are enrolled part time or full time), but do not carry degree credit.

Method of Calculation

The two formulas used in calculating the first-time college freshmen indicator are presented below. The percent of high school graduates who become first-time college freshmen is calculated for public high school diploma graduates who attend in-state colleges or universities.

Data Source

The first-time college freshmen indicator is based on data submitted to the Louisiana Department of Education by Louisiana public and private colleges or universities.

References

Organization for Economic Co-Operation and Development (OECD). (2000). Education at a Glance. (OECD 2000: Danvers, MA.)

Formulas Used to Calculate First-time College Freshmen Percentages

$$\frac{\text{Percent of High School Graduates Who Were First-time College Freshmen}}{\text{Total Number of High School Graduates}} = \frac{\text{Number of First-time College Freshmen}}{\text{Total Number of High School Graduates}} \times 100$$

$$\frac{\text{Percent of First-time College Freshmen Who Enrolled in a Developmental Course}}{\text{Total Number of First-time College Freshmen}} = \frac{\text{Number of First-time College Freshmen Who Enrolled in a Developmental Course}}{\text{Total Number of First-time College Freshmen}} \times 100$$

Table 16
First-Time College Freshmen Performance

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036002 Abramson, Marion, Senior High School												
Number of High School Graduates ¹		282		241								
HS Graduates Who Were First-time College Freshmen	36.2	102	32.0	77								
First-time Freshmen Enrolled in College Developmental Course	85.3	87	89.6	69								
036016 G.W. Carver Senior High School												
Number of High School Graduates ¹		108		134								
HS Graduates Who Were First-time College Freshmen	18.5	20	23.9	32								
First-time Freshmen Enrolled in College Developmental Course	75.0	15	93.8	30								
036020 Joseph S. Clark Senior High School												
Number of High School Graduates ¹		113		122								
HS Graduates Who Were First-time College Freshmen	26.5	30	23.0	28								
First-time Freshmen Enrolled in College Developmental Course	80.0	24	92.9	26								
036022 Walter L. Cohen High School												
Number of High School Graduates ¹		135		115								
HS Graduates Who Were First-time College Freshmen	10.4	14	20.0	23								
First-time Freshmen Enrolled in College Developmental Course	85.7	12	95.7	22								
036035 Easton, Warren, Fundamental Sr High School												
Number of High School Graduates ¹		336		337								
HS Graduates Who Were First-time College Freshmen	44.3	149	49.3	166								
First-time Freshmen Enrolled in College Developmental Course	71.8	107	72.9	121								
036042 Alcee Fortier High School												
Number of High School Graduates ¹		151		162								
HS Graduates Who Were First-time College Freshmen	25.8	39	22.2	36								
First-time Freshmen Enrolled in College Developmental Course	76.9	30	94.4	34								
036043 Franklin, Benjamin, Senior High School												
Number of High School Graduates ¹		191		227								
HS Graduates Who Were First-time College Freshmen	37.2	71	43.2	98								
First-time Freshmen Enrolled in College Developmental Course	1.4	1	1.0	1								
036064 Edna Karr Magnet School												
Number of High School Graduates ¹		142		170								
HS Graduates Who Were First-time College Freshmen	59.9	85	64.1	109								
First-time Freshmen Enrolled in College Developmental Course	40.0	34	44.0	48								

¹ Represents diploma graduates from the previous school year

~ = Unavailable data

Table 16
First-Time College Freshmen Performance

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036065 John F. Kennedy Senior High School												
Number of High School Graduates ¹		284		358								
HS Graduates Who Were First-time College Freshmen	37.7	107	34.4	123								
First-time Freshmen Enrolled in College Developmental Course	89.7	96	87.8	108								
036069 L.B. Landry High School												
Number of High School Graduates ¹		139		55								
HS Graduates Who Were First-time College Freshmen	28.1	39	23.6	13								
First-time Freshmen Enrolled in College Developmental Course	79.5	31	84.6	11								
036072 Lawless High School												
Number of High School Graduates ¹		105		93								
HS Graduates Who Were First-time College Freshmen	39.0	41	23.7	22								
First-time Freshmen Enrolled in College Developmental Course	82.9	34	77.3	17								
036088 McDonogh #35 Senior High School												
Number of High School Graduates ¹		296		268								
HS Graduates Who Were First-time College Freshmen	62.2	184	56.7	152								
First-time Freshmen Enrolled in College Developmental Course	46.2	85	46.7	71								
036095 McDonogh, John, Senior High School												
Number of High School Graduates ¹		244		244								
HS Graduates Who Were First-time College Freshmen	25.0	61	23.8	58								
First-time Freshmen Enrolled in College Developmental Course	78.7	48	96.6	56								
036096 McMain Magnet Secondary School												
Number of High School Graduates ¹		201		217								
HS Graduates Who Were First-time College Freshmen	64.2	129	61.8	134								
First-time Freshmen Enrolled in College Developmental Course	32.6	42	26.1	35								
036099 New Orleans Center for Creative Arts												
Number of High School Graduates ¹		~		20								
HS Graduates Who Were First-time College Freshmen	~	~	35.0	7								
First-time Freshmen Enrolled in College Developmental Course	~	~	28.6	2								
036102 Fredrick A. Douglass High School												
Number of High School Graduates ¹		194		209								
HS Graduates Who Were First-time College Freshmen	17.0	33	15.8	33								
First-time Freshmen Enrolled in College Developmental Course	90.9	30	87.9	29								

¹ Represents diploma graduates from the previous school year
~ = Unavailable data

Table 16
First-Time College Freshmen Performance

	1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
036110 Rabouin Career Magnet High School												
Number of High School Graduates ¹		126		94								
HS Graduates Who Were First-time College Freshmen	35.7	45	39.4	37								
First-time Freshmen Enrolled in College Developmental Course	88.9	40	86.5	32								
036120 Urban League Street Academy												
Number of High School Graduates ¹		~		0								
HS Graduates Who Were First-time College Freshmen	~	~	0.0	0								
First-time Freshmen Enrolled in College Developmental Course	~	~	0.0	0								
036121 O. Perry Walker School												
Number of High School Graduates ¹		149		177								
HS Graduates Who Were First-time College Freshmen	22.8	34	29.4	52								
First-time Freshmen Enrolled in College Developmental Course	82.3	28	88.5	46								
036122 Booker T. Washington School												
Number of High School Graduates ¹		61		51								
HS Graduates Who Were First-time College Freshmen	23.0	14	9.8	5								
First-time Freshmen Enrolled in College Developmental Course	92.9	13	100.0	5								
036137 East New Orleans Educational Center												
Number of High School Graduates ¹		~		3								
HS Graduates Who Were First-time College Freshmen	~	~	0.0	0								
First-time Freshmen Enrolled in College Developmental Course	~	~	0.0	0								
036152 Sarah Towels Reed High School												
Number of High School Graduates ¹		241		210								
HS Graduates Who Were First-time College Freshmen	37.3	90	35.7	75								
First-time Freshmen Enrolled in College Developmental Course	71.1	64	82.7	62								
036157 Juvenile Alternative School												
Number of High School Graduates ¹		~		0								
HS Graduates Who Were First-time College Freshmen	~	~	0.0	0								
First-time Freshmen Enrolled in College Developmental Course	~	~	0.0	0								
036163 New Orleans Science and Mathematics HS												
Number of High School Graduates ¹		~		0								
HS Graduates Who Were First-time College Freshmen	~	~	0.0	0								
First-time Freshmen Enrolled in College Developmental Course	~	~	0.0	0								

¹ Represents diploma graduates from the previous school year

~ = Unavailable data

Table 16
First-Time College Freshmen Performance

		1998-99		1999-00		2000-01		2001-02		2002-03		2003-04	
		<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>	<i>Percent</i>	<i>Number</i>
District (Public)													
Number of High School Graduates ¹			3,498		3,507								
HS Graduates Who Were First-time College Freshmen		36.8	1,287	36.5	1,280								
First-time Freshmen Enrolled in College Developmental Course		63.8	821	64.4	825								
State (Public)													
Number of High School Graduates ¹			38,360		38,038								
HS Graduates Who Were First-time College Freshmen		42.7	16,382	42.2	16,055								
First-time Freshmen Enrolled in College Developmental Course		45.6	7,472	41.7	6,691								

¹ Represents diploma graduates from the previous school year
~ = Unavailable data

Glossary

achievement level—one of the following five LEAP 21 achievement ratings:

- *Advanced*—demonstrates superior performance beyond the proficient level of mastery.
- *Proficient*—demonstrates competency over challenging subject matter and is well-prepared for the next level of schooling.
- *Basic*—demonstrates only the fundamental knowledge and skills needed for the next level of schooling.
- *Approaching Basic*—partially demonstrates the fundamental knowledge and skills needed for the next level of schooling.
- *Unsatisfactory*—does not demonstrate the fundamental knowledge and skills needed for the next level of schooling.

aggregate days attendance—the total number of days that students are *present* at the school site over the course of the school year.

aggregate days membership—the total number of days that students are *enrolled* (but not necessarily *present* at the school site) over the course of the school year.

attainment rate—the percent of students who score at or above the state performance standard on a criterion-referenced test.

baseline—the level of school performance against which progress is measured; the baseline determines the school's growth target.

class—a grouping of children under the primary supervision and instruction of an individual teacher for all or part of the instructional day, as reported for purposes of the *Annual School Report* (ASR) and as identified by a specific ASR course code.

combination school category—any school whose grade structure falls within the PK-12 range and which is not described by any of the other school category definitions. These schools generally contain some grades in the K-6 range and some grades in the 9-12 range. Examples would include grade structures such as K-12; K-3, combined with 9-12; and 4-6, combined with 9-12. Nongraded schools (schools with no grade structure) are also considered combination schools.

criterion-referenced test (CRT)—a test that produces a score that tells how individuals/schools perform in achieving established criteria.

cumulative enrollment—the sum of all students enrolled in a school or district for at least one school day during the course of the school year, used as the denominator for calculating school- and district-level suspension and expulsion percents.

current expenditures—total expenditures minus equipment, facilities acquisitions and construction services costs, and debt services costs.

day of attendance—effective with the 1992-93 school year, when a student “(1) is physically present at a school site or is participating in an authorized school activity and (2) is under the supervision of authorized personnel. This definition extends to students who are homebound, assigned to and participating in drug rehabilitation programs that contain a State-approved education component, or participating in school-authorized field trips.” (Bulletin 741)

“Students who meet the above criteria and are present at the school site for 26-50% of the student’s instructional day shall be credited with a half day’s attendance. Those who meet the above criteria and are present for more than 50% of the student’s instructional day are credited with a whole day’s attendance. Students who are not physically present or who are participating for 25% or less of their instructional day will be considered absent for reporting purposes. Absences, whether excused or unexcused, shall be counted as an absence for reporting to the Department.” (*Bulletin 741*) The definition of the “amount” of time receiving instruction that is required to be in attendance has been in effect statewide since the 1993-94 school year.

debt services—servicing the debt of the LEA, including payments of both principal and interest. Debt service and other long-term obligations are not included in expenditure figures because these monies provide services during multiple years and should not be attributed to only one year.

developmental/remedial course—a course designed by a university to prepare students to succeed academically in college-level courses. Developmental/remedial courses may be offered for college credit (i.e., they are taken into consideration in determining whether students are part-time or full-time) but do not carry degree credit.

dropout—“an individual who was enrolled in school at some time during the previous school year, was not enrolled at the beginning of the current school year, has not graduated from high school or completed an approved educational program, and does not meet any of the following exclusionary conditions: transfer to another public school district outside of Louisiana, private school, or state- or district-approved education program; temporary absence due to suspension or illness; or death.” (NCES, 1993)

“For purposes of applying the dropout definition, the definitions below also apply.

1. A school year is defined as the 12-month period of time beginning October 1, with dropouts from the previous summer reported for the year and grade for which they fail to enroll.
2. An individual has graduated from high school or completed a state- or district-approved education program upon receipt of formal recognition from school authorities.
3. A state or district approved program may include special education programs, home-based instruction, and school-sponsored secondary (but **NOT** adult) programs leading to a GED or some other certification differing from the regular diploma” (NCES, 1993).

dropout denominator—cumulative enrollment plus any dropouts not included in cumulative enrollment (e.g., reported non-reported summer dropouts).

elementary school category—any school whose grade structure falls within the PK-8 range, which excludes grades in the 9-12 range, and which does not fit the definition for middle/junior high.

faculty—school-based instructional personnel. In addition to full-time classroom teachers, these individuals include principals, assistant

principals, guidance counselors, librarians, and other instructional/administrative staff.

first-time college freshman—a student who graduates from high school during a given school year and who is enrolled full time in a Louisiana higher education institution (both public and private) the following fall semester. A student must begin the fall semester with fewer than 12 hours credit previously attempted (not including advanced placement credits and correspondence study) to be considered a first-time freshman.

grade structure—the various educational grade levels that a school contains and for which instruction is provided (i.e., K-8, or Kindergarten through grade 8).

graduate—a student who successfully completes a SBESE-approved education program, passes the Graduation Exit Examination (GEE), and thus earns a State-approved diploma. Students who earn GEDs are not included.

growth label - assigned to a school based upon the school's success in reaching its Growth Target; recognizes improvement. The Growth Labels are as follows:

- Exemplary Academic Growth (a school exceeding its Growth Target by at least 5 points)
- Recognized Academic Growth (a school meeting its Growth Target or exceeding it by less than 5 points)
- Minimal Academic Growth (a school improving some, but not meeting its Growth Target)
- School In Decline (a school not meeting its Growth Target because of a flat or declining School Performance Score).

growth target—represents the progress a school must make every two years to reach the State's 10- and 20-year goals.

high school category—any school whose grade structure falls within the 6-12 range and which includes grades in the 10-12 range, or any school that contains only grade 9.

in-school expulsion—a student temporarily removed from his/her usual classroom placement to an alternative setting for a period of time specified by the LEA; no interruption of instructional services occurs.

in-school suspension—a student temporarily removed from his/her usual classroom placement to an alternative setting for a minimum of one complete school day; no interruption of instructional services occurs.

middle/junior high school category—any school whose grade structure falls within the 4-9 range, which includes grades 7 or 8, and which excludes grades in the PK-3 and 10-12 ranges.

norm-referenced test (NRT)—a test that produces a score that tells how individuals, schools, districts, and the state perform in comparison with the national norm group.

number of faculty—the total number of school-based instructional personnel employed at a school.

October 1 membership—total number of students enrolled in a school on October 1 of the current school year.

out-of-school expulsion—the removal (exit) of a student from school for a determined number of days with no provision of instructional services.

out-of-school suspension—a student temporarily prohibited from participation in his/her usual placement within school, with no provision of instructional service; only suspensions resulting in removal for at least one full day are included.

percent of student attendance—the ratio of aggregate days student attendance to aggregate days membership.

percentile rank of average standard scores for national student norms—percentile rank of the average student in the school, district, or state. For example, a percentile rank of 48 for a school means that 48 percent of the students in the norm group scored at or below the average score obtained by the students in the school.

school—an institution that provides preschool, elementary, and/or secondary instruction; has one or more grade groupings or is ungraded; has one or more teachers to give instruction or care; is

located in one or more buildings; and has an assigned administrator(s) (LDE and NCES).

school performance category—the official declaration of school performance in relation to the State's 10-year and 20-year accountability goals. The Performance Categories are as follows:

- Academic Excellence (SPS 150.0 or higher)
- Academic Distinction (SPS 125.0 - 149.9)
- Academic Achievement (SPS 100.0 - 124.9)
- Academically Above Average (SPS equal to or higher than state average and lower than 100.0)
- Academically Below Average (SPS higher than 30.0 and less than state average)
- Academically Unacceptable (SPS 30.0 or lower).

school performance score (SPS)—is the primary measure of a school's overall performance. (See the introduction section for more detail.)

school type—the classification of schools into one of the four categories of schools (elementary, middle/junior high, high, or combination schools).